

i-Learner Stevenson Term



Newsletter

September 2018

Oxbridge Edition

Want to study
in the US?
Our Summer
Tutor Ethan
shares his tips.

What's it really
like studying
Law at Oxford?

How do you
choose what to
study at university?

Aiming high?
Check out our
Summer Tutors'
top tips for getting
into your dream
university.



with exclusive
content from current
Oxbridge students!





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Discovery

Message from Ms. Pun

The beginning of the summer vacation is always an exciting time, a time full of potential. How will you fill these summer months? Where will you go? Who will you see? What will you do? The key question for us at i-Learner this summer was: what will you discover?

Who can forget the joy of discovering something wonderful - maybe a favourite book, or a new friend - for the first time? Once that spark of love is ignited, it only keeps on growing. That is why the theme of 'discovery' was at the heart of i-Learner this summer.

We want to help children discover the world around them, but, more importantly, to discover a lifelong passion for learning that will set them up for long-term success. After all, you might one day forget knowledge, but you can't forget love.

Part of discovery is meeting new people and having new experiences. Every new person you meet is someone you can learn something new from, and someone you can teach something to. We were so fortunate to have a vibrant team of dedicated Summer Tutors from top UK universities with us this summer, leading a range of workshops, lessons, and camps with

superb energy and dedication. The Summer Scholars camps in particular focused on explorative learning, featuring field trips on which students were encouraged to look at their environment in an inquisitive and caring way. For instance, picking up litter on Sai Kung beach not only taught students about the ocean and marine life, but also about how to respect the natural beauty of the world they live in, and how to be responsible citizens of their community. For our older students, preparing for DSE and IB exams, we led an exciting new camp: a five-day service trip to an organic farm in Mainland China to explore the concept of sustainability and encourage students to be aware of their place within the wider, rapidly evolving global community.

The long summer vacation is a luxury - time for children to expand their horizons and explore in whatever ways they find meaningful and exciting. I am always impressed by the spirit of discovery which I see in our students, and hope that this summer has lit a new spark of curiosity which they will carry with them as they progress into the new school year.

Our summer of discovery may be over but the journey continues. It is time now to embark on the exciting adventure of a new school year. Discovery is a lifelong journey. As long as you cherish learning, you will never stop growing - creatively and intellectually.



Kemmiss Pun

How to get into a top university

View across the River Cam onto King's College, Cambridge

We all know that to get into a top university, you need excellent grades. But everyone who applies has outstanding school results, so how do universities choose who to accept? We asked our Summer Tutors to talk about their experiences of applying to Oxford and Cambridge Universities, and to share their thoughts on what makes an application stand out.



Nat
University of Oxford
Law

"Most of all, I think Oxford looks for proactive individuals who show enthusiasm for their chosen course."

To prepare for my application, I did **two work experience placements in the legal sector**. One of these was at a solicitor's office and the other was at a barrister's chamber. These allowed me to see how law is applied in the real world and understand some areas of law in more detail.

My experiences during these work experience placements were directly useful for my Oxford interviews where I was asked to talk about topics I had had a chance to learn about on my placements. Aside from this, **I read many introductory books on law**, which helped me find specifically which parts of law I was interested in.



Dounia
University of Cambridge
Natural Sciences

"Cambridge wants you to show that your interest in the subject goes beyond what you do at school."

Something that helped a lot in my application to study Natural Sciences at Cambridge was my **work experience in Imperial Endocrine labs**. This showed my interviewers that I was interested in my subject beyond just the books I was studying in school. That said, I did not limit myself only to the books that I saw in the classroom; **I also did extensive reading around my subject**.

In my application, I was asked to do a pre-test which was extremely difficult and hard to specifically prepare for, but **for the interviews, I read lots of articles and books**, which helped me think about unfamiliar problems and get ready to have discussions about them.

"I made sure to emphasise my enthusiasm for English and the wider reading I had done."

During my application to study English at Oxford, it seemed to me that the most important thing they look for is evidence of research beyond the scope of your secondary school curriculum. In my interview, we touched on one text I had studied at Pre-U, but the remainder of the discussion was on **novels and poems that were unrelated to what I had studied at school.**

It was clear that what Oxford was looking for was an ability to discuss these texts **critically and enthusiastically**, and to listen to the tutors' input during the discussion. In my application I made sure to focus on this enthusiasm and on the wider reading that I had done.



Annabel
University of Oxford
English Language
& Literature

"I taught myself Ancient History A-level to show my passion and independence."

One of a university's main aims is to accept applicants who will contribute to and maintain the university's high reputation. This means people who will work hard, make a difference at the university, and ultimately graduate with high grades. A person who loves their subject is much more likely to work hard and do well than a person who only applies for a subject based on what they think they should do.

The university also wants students who will be able to work independently. At university, you no longer have a teacher guiding you step-by-step, so a mature and independent student is more likely to succeed. When I was at secondary school, **I taught myself Ancient History A-level. This showed Oxford that I not only loved my subject, but also that I was pro-active and independent** enough to complete a whole A-level on my own.



Ross
University of Oxford
Ancient and Modern
History

"It's important to be confident in adapting your existing knowledge to new situations."

Universities like Oxford and Cambridge want to give a place to someone they would love to teach. That is why **it is vital to demonstrate a passion for your subject.** It is also important to show that you have gone beyond what the school curriculum expects of you. **Reading books and listening to podcasts related to your subject makes your application stand out** much more.

Extra knowledge makes you much more adaptable and confident when it comes to the interview. Even if you are asked about an unknown topic, you can transfer your knowledge to the current setting. For example, you may not know about Persian kingships, but using what you have read about Roman emperors can give you a decent idea of what the Persians looked for in a ruler. Just be open to making connections between topics.



Shamika
University of Oxford
History

"It's good to show how you have independently taken initiative to develop your subject interest."

Top universities, especially Oxford and Cambridge, look for a demonstrable passion for the subject you're applying for. **A good tip I received regarding my personal statement was to illustrate to the university that my subject interest had taken a journey** - how one thing I had read or studied had sparked my interest in another thing, and how my intellectual interest had grown.

Aside from English Literature and Spanish, I also studied Maths and Further Maths at A-level, which are subjects not normally thought of as the most helpful for English. In reality though, the knowledge and experiences you have shape how you approach literature, and **in my second year I ended up writing my dissertation on mathematics and theology in the poetry of Emily Dickinson!**



Catherine
University of Cambridge
English

Top Tips Summary

- Read around your subject
- Do independent study
- Demonstrate enthusiasm through work experience

Scan the QR code to hear about our Summer Tutors' tips in more depth"



Law at Oxford



Zahra
University of Oxford
Law

BEHIND THE SCENES

Many people dream of studying Law at a prestigious university. Law is known for being a demanding and challenging course, but what is it really like to study this subject at a world-class university? We asked Summer Tutor Zahra to share a 'behind the scenes' look at her experiences studying Law at Oxford University.

Balliol College, in the heart of Oxford city centre

“ While it's true that studying Law at Oxford is demanding, I definitely feel that it's possible to have a balanced lifestyle and get the most out of both being in an academically rigorous environment and living away from home. In terms of academics, my weekly schedule is roughly split into three main components:

8 lectures
1.5 hours of tutorials
20+ hours of personal study

What this means is that the majority of my learning is self-driven. My lecturers and tutors guide me in finding the relevant materials, but it is ultimately up to me to manage my own studying.

”

What is a lecture like?

Lectures usually consist of one of the Law professors delivering content while I take notes. The content may be law cases, academic theories, or there may be a talk about some recent academic developments in Law. Students are welcome to ask questions at any time during the lecture and encouraged to share their thoughts at the end during a Q&A session.

What is a tutorial like?

Tutorials are one of the primary modes of teaching at Oxford and Cambridge. The format is usually one professor, two students, and a discussion about that week's reading.

To prepare for each week's tutorials, I get a case list which I read through to further my understanding of the law and how judges make their decisions. I am encouraged to engage interactively with what I read and form my own opinions ready for the tutorial. I then write an essay based on what I have read.

In the tutorial itself, I get to meet with world-class academics and law experts to discuss that week's reading and essay. Though the professors give their thoughts and comments on my writing, the teaching is not just top-down. We have a dialogue and the academics listen to my views on the subject. There is even a chance to influence your professor's views. One of my classmate's essay ideas was recently incorporated into my professor's research paper!

What is a typical day studying Law at Oxford like?

Every day is of course different, but generally my time looks like this:

7:30am	Wake up, have breakfast in the college canteen and get ready to cycle to the Law Faculty
9:00am	Two lectures
11:00am	Head to the Law Library next door to write up my lecture notes
1:00pm	Grab lunch with my Law society friends
2:30pm	Go down to the local coffee shop to plan for this week's essay and tutorial
5:00pm	Return to college and relax with friends over dinner
7:00pm	My evenings depend on my workload. If I have an essay due, I head to the college library to finish up that day's work; if not, then I go to one of my social meetings such as the Film Club or Political Debate Society
11:00pm	Get my notes ready for the next day and set my alarm for tomorrow's tutorial!



Getting into a top US college



What's the process for applying to top colleges in the US? Do Ivy League colleges look for the same things as the UK's elite universities? We asked our Summer Tutor Ethan, who studied at Johns Hopkins, about his experiences applying to top colleges in the US.

"The most common piece of advice is to be as well-rounded as possible. This is false."

The US college application process can be very demanding and confusing, especially if you are applying for top Ivy League colleges. One of the biggest challenges is making yourself stand out amongst hundreds of thousands of other intelligent and unique applicants. This is the challenge that I faced when I applied to US colleges three years ago. Luckily, there are some strategies that I used in order to stand out which can help you as well.

The first absolute requirement is that of high test scores. The ACT or the SAT are the best general tests to take if you want to apply for the US; it doesn't matter so much which one, as long as you can score highly. IB and AP classes are important in the subject area that you would like to study. If you are applying to Princeton to do Chemistry, it's probably better to put more energy into doing well in AP Chemistry and other science-related subjects, rather than AP Literature.

"Elite colleges want students who are genuinely passionate, and good at what they do."

Aside from grades, the most common piece of advice is to be as well-rounded as possible. This is false. Elite universities want their classes to be well-rounded, not each individual. They most want to attract students who are likely to become extremely good or successful at one thing. They receive thousands of applications from people who are class president, captain of a sports team and who volunteer at the local hospital – none of these particular accomplishments stands out as proving to the college that you will be good at your subject.

The best way to stand out is to focus on doing one or two activities exceptionally well, rather than spreading yourself too thin over five or six different things. Winning a national poetry competition, producing your own research, or developing a popular phone app is much more impressive than winning countless small awards.

My own application stood out because I was really interested in history and used my own initiative to make a documentary which won a national competition. It takes a lot of dedication to be very successful at one thing, so this was a clear indication to my colleges that I was invested in my subject choice.

Elite colleges want students who are genuinely passionate and good at what they do. This means that the area where you are trying to accomplish something has to be something that you truly like. So many students force themselves (or are forced by their parents) to do activities that they don't like but that they think will attract the attention of colleges. There is no reason to play the piano solely to improve your application; any good candidate will be able to show similar skills and the college will know that you're only doing it in order to look good, rather than because it is your passion.

"Top colleges want students who will engage with their classmates, make friends and contribute to the college."

Passion and achievement feed into each other. Being truly good at something requires hundreds of hours of practice and commitment. Without passion, you can't possibly have that level of commitment. Spending hundreds of hours researching and writing historical documentaries would never have happened had I not actually enjoyed doing it. It is precisely that passion and dedication that paid off and led to me winning the national award that made me stand out.

A final piece of advice is on personality. Top colleges want students who will engage with their classmates, make friends and contribute to the college. This is even more of a challenge for an international applicant, who has to show they are ready to integrate into a new country and lifestyle and make cultural bridges with the rest of the students on campus. These kinds of social skills take a while to develop, but are often overlooked. The colleges want students they will enjoy teaching, as much as students who will enjoy learning there.



Ethan
Johns Hopkins University
International Studies



Choosing the right course

As we go through school, we get used to doing what our teachers tell us to do. In secondary school, we slowly gain more and more freedom and choice to study what we like, until the moment we have to make two big decisions:

What should I study?
Where should I go to university?

The decisions we make at this stage go on to affect what we do after we graduate, so it's important to think carefully and make the right choice.

We spoke to our Summer Tutors to find out how they chose their degree subjects and universities to get some insight into the decisions they made and where they see their degrees taking them in the future.



Arun

London School of Economics & Political Sciences (LSE)
Economics and Philosophy

"I applied for Economics and Philosophy because it combines abstract, creative thinking with real world applications to future careers."

At secondary school, I did A-levels in Economics, Politics, Mathematics and Philosophy. The most obvious choice was Economics as that directly helped me cultivate the kind of thinking necessary for an Economics degree, but my other choices also greatly helped me prepare for university. Mathematics gave me logical thinking skills, Politics allowed me to see Economics in the context of the world today, and Philosophy gave me an edge in my application because of its focus on thinking critically about difficult problems.

I have quite concrete ambitions to work in business and finance in the future, so it seemed vital that I studied Economics at university to prepare for that. I know that combining this with Philosophy will give me the analytical and logical thinking that I need for a competitive edge in the city.

London is of course world-renowned for finance, so for Economics it made sense to choose a university there and stay close to the best opportunities. Famous philosophers and economists have studied at LSE, so I was also drawn to the university's excellent reputation for my subject.



Eileen

University of Cambridge
French & Spanish

"The course at Cambridge lets you study what you're interested in; I knew I wasn't going to get bored!"

To prepare for my application, I studied French, Spanish and History at A-level, and Maths and Critical Thinking at AS-level. Of course I needed my languages, but History and Critical Thinking prepared me for the essay writing and thinking skills I needed to analyse culture and literature.

With a degree in languages, the world is your oyster. There is a wide range of options to go into after you graduate, since a language degree equips you with skills that you can transfer across different roles. I am interested in working for the Foreign Office, the United Nations and NGOs in other countries. This way I can take advantage of the international edge that languages give you.



The Queen's College, Oxford University

Sam
University of Oxford
Law



"In the competitive world of law, it is important to have the best schooling possible."

Law gives me a chance to do something good in society. It therefore makes most sense to study at an institution where I can receive the most thorough schooling possible to prepare me for this. Oxford in particular is renowned for Law and provides an excellent environment for me to learn the skills I need to bring my passion to the law profession.

For a specific career path such as Law, it really is true that the better legally trained you are, the better prepared you are for work. However, if in the end you decide not to be a lawyer, it is true that Law will prepare you in many broader ways to enter into a wide variety of careers such as the civil service, analyst roles or even accounting!

Georgina
University of Oxford
Chemistry



"I chose chemistry because it teaches us how the world works."

At A-level, I studied Chemistry, Physics and Mathematics. These are all relevant to Chemistry, and teach you important scientific skills and ways of thinking. On top of this, I also studied History at AS-Level which surprisingly also helped my application for Chemistry. History taught me how to study evidence and sources, create arguments, and write extended essays, all of which are useful skills for studying science.

With Chemistry, there are so many things you can do – not all of which necessarily involve sitting in a lab for hours on end! There is a huge range of options that I am interested in, such as clean energy research or pharmaceutical research. This way I will be able to take the knowledge and skills I learn in my degree and apply them to the real world in a useful way.

Scan the QR code to hear about our Summer Tutors' tips in more depth"



We Will Fly



i-Learner's
Social Responsibility
Work

We all know that English language competency is a valuable and essential tool in our increasingly globalised society, and knowledge of the language is often a springboard for a brighter future. We also know that not everyone has access to the same resources and opportunities.

i-Learner believes that every child deserves a quality education, and it is for this reason that we have dedicated the coming five years to a grassroots education project.

From 2018 to 2022, i-Learner is working with the Hong Kong Society for Community Organisation (SoCO) and Chow Tai Fook Enterprises Ltd. to support twenty children so that they can get into top secondary schools and later, top universities. We believe with continued support, all children can soar high in the sky and achieve their potential.

There are currently 20 students in the program, split into groups of Daffodils and Foxgloves. Our twice-weekly lessons aim to help them develop their English communication skills and inspire their love of learning English.

Learning a second language is by no means easy, but that doesn't mean it cannot be fun at the same time. Therefore, in addition to grammar and reading comprehension exercises, our lessons are also full of fun activities such as interactive games, story time and singing. The children are given a wide variety of tasks and support to make sure they can improve all four fundamental skills in language learning - reading, writing, speaking and listening. Outside of the classroom, students also have access to the i-Learner online platform where they can do daily reading and vocabulary-building exercises.





We met with Ms. Cori, who is spearheading this initiative, to gain some insight into what goes on in a typical lesson and what her experience has been so far.

Hi! My name is Ms. Cori. I am passionate about creating inclusive classrooms, so my students can be inquisitive, creative and critical. I am glad to have the amazing opportunity to be part of this project.



What does a typical We Will Fly lesson look like?

We always start our lesson both by sharing things that we have done during the week and also with interactive games such as Simon Says, Musical Chairs and Charades. I believe games and fun activities are a vital part of any lesson as they truly liven up the whole class and ensure the kids are ready to learn. Then, we move on to some phonics and grammar exercises that aim to help the students with their reading and writing skills. Finally, we finish off the class with some reading, where we share the joy of reading aloud together.

How would you describe your experience as a teacher of the We Will Fly project?

There is nothing more rewarding than knowing that I have made an impact on someone's learning. Learning different languages is a passion of mine and I am glad to be able to help my students develop a love for English.



What is the biggest challenge you've encountered while teaching the We Will fly lessons?

I have to admit that when I first started teaching these two classes, my questions were often answered in Cantonese. I realised very soon that the reason why the children wanted to use Cantonese in class was not because they didn't like English. It was because they needed to boost their confidence in using the language. After explaining to them how it is absolutely fine to make mistakes and that even adults can learn from their mistakes, the students became more relaxed and most importantly, willing to communicate with each other in English.

Short Story Winners



In the run up to summer, i-Learner held another of its popular writing competitions. The theme of this term's short story competition was Discovery, to get students excited for a summer of learning and fun. We were very impressed with all the stories in the competition and we would like to congratulate all children who participated. Our judges found it very difficult to choose the winners but we would like to extend special congratulations to the winners below. Prizes include trophies, book coupons and fun stationery! Keep your eyes open for our next competition!

LOWER PRIMARY: TREASURE ISLAND ADVENTURE



UPPER PRIMARY: EXPLORING A NEW PLANET



This term's competition was also open to students of our popular e-learning platform. Once again, competition was fierce and we are excited to announce that the winners are:



Gold
Ma Chi Yuen

Cheung King Man, Mavis



Platinum
Tse Chin Chin

Tse Webber



Silver
Chan Chin Hei

Wong Hei Ching

Winners have been awarded coupons for sessions at our Education Centre, so expect to see some new faces and friends at both the TST and Wan Chai centres!

To learn more about our online platform and to get involved, simply follow the QR code.



i-Learner website

NEW LOOK

Next month, we are excited to launch our newly designed website. It will be packed with fantastic content, including weekly posts from the teaching team, links to all of our articles and publications, and a user-friendly timetable to help you plan your child's classes.

Check out the new-look website at the end of September: www.i-learner.edu.hk/



Parent App

Don't forget, we also have a dedicated app for parents where you can find timetable information, termly reports, and more. Simply search 'i-Learner Studio' wherever you get your apps.

i-Learner parents have their logins set up already!

Username:

Password:



來自中文老師的信

隨著暑期的結束，各位同學又將會迎來一個新的學年。我們希望在新的學年里和各位同學一起探尋學習中文的樂趣，提高中文運用能力，共同度過愉快的中文學習旅程！

中文學習重在閱讀，而培養起同學們的閱讀興趣和閱讀習慣就是我們 iLearner 的中文老師的首要目標。我們有一個學生很喜歡閱讀中文書，正因如此，他的中文水平提升得很快。雖然他只是二年級，卻已經能達到五年級學生的中文水平。在課堂上，老師會給他一些閱讀啟發，鼓勵他讀更多不同類型的中文書，並將這些閱讀所得來的知識應用到寫作中。其實，中文學習其中一個很重要的挑戰就是：如何培養起閱讀興趣和閱讀習慣。有的同學不願意看書，有的同學只願意看英文書，有的同學只願意看中文書裏面的圖畫。因此，我們把培養同學們的中文書閱讀興趣和閱讀習慣放在重要的位置，希望通過我們的努力，同學們能發現閱讀之美，愛上閱讀，愛上中文。現階段的中文學習雖然關注點在考試，但是卻不全是因為考試。中文是我們的日常使用語言，源於生活卻高於生活。我們希望同學們在課堂上的中文學習能聯繫到日常生活。只有這樣，同學們才能擅於發現和感悟日常生活的中文之美並將其運用到中文寫作中。



為了讓同學們汲取更多的中文知識和探索中文學習樂趣，我們i-Learner的中文老師為同學們準備了一系列寓學于樂的書目。其中，我們老師還精選了一些書目節選，將其納入我們「愛上語文班」的教學內容，希望為同學們帶來更多的閱讀啟發。

K1-3



P1-6



F1-3



《 愛上語文班 》

愛上語文班採用讀本教學法，讓學生從閱讀中積累好詞好句、學習語文知識、掌握閱讀技巧。

本課程亦參考香港中小學普遍使用的幾種中國語文教材，針對各年級教學重點，

鞏固及提升學生的語文基礎知識，令孩子在提高成績的同時愛上語文。

教學重點舉隅

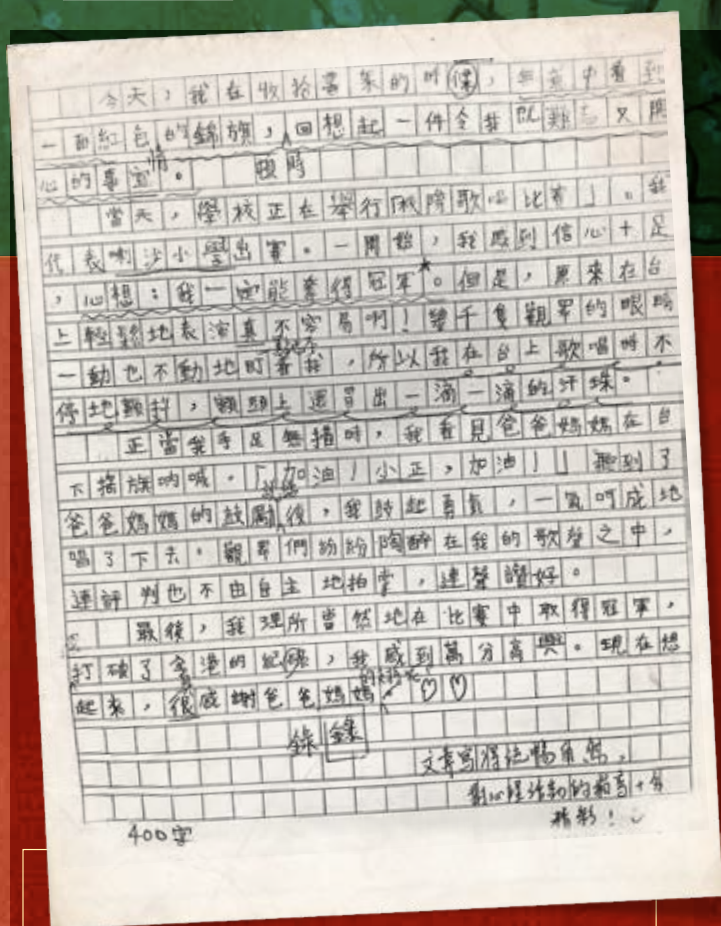
(以小三、小六為例)

小三：了解文章主旨、寫作目的；了解敘述方式：順敘、倒敘、插敘；掌握記敘文六要素；古詩詞入門。

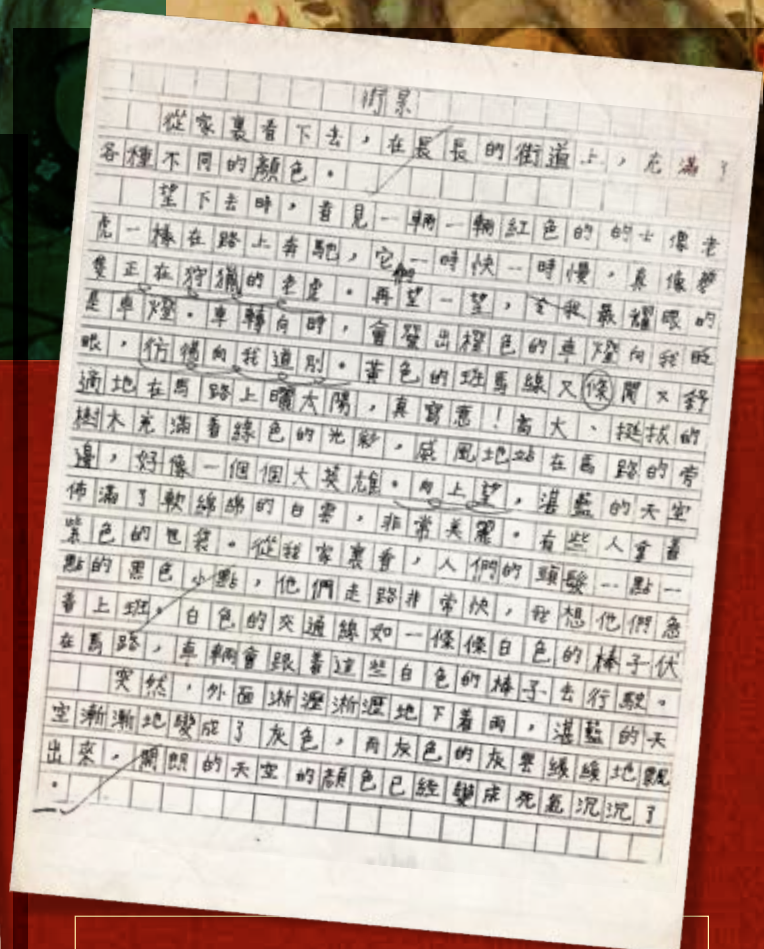
小六：分析人物外貌、性格；找出關鍵詞、句；根據文章內容推測、下結論；劃分文章層次。

學生作品

中學寫作課程不僅注重語言的流暢與準確，更要求學生具備獨立的思想。通過大量閱讀，幫助學生打破思維定式、積累寫作素材；亦引導學生鑒賞名家名篇，以此錘煉自己的寫作功力。每一堂寫作課均設置一個主題，通過玩遊戲、做實驗、課堂討論等方式積累經驗、啟發思考，幫助學生突破「無話可說」的瓶頸。下面讓我們看看學生在寫作班的作品吧。



學生的這篇文章情感真摯細膩，結構清晰，修辭和寫作手法都運用得自然恰當。



這篇作品語言流暢準確，可以看出學生能夠靈活運用課程上提到的寫作素材並加上自己的理解和想法。同時，這位學生恰當地運用了修辭手法，為文章添色不少。

教學重點舉隅

(以小二至小四、小五至小六為例)

小二至小四：認識不同句型的表達作用；列寫大綱及正確分段；選取合適的寫作素材；實用文體寫作：賀卡、便條、書信
小五至小六：掌握表現手法、寫作順序；掌握議論文論證方法；按需要剪裁內容，詳略得當；實用文體寫作：日記、演講辭

學 習 建 議



吳老師：「對於中文寫作，我希望同學們可以：1. 通過以讀帶寫的方法掌握一些寫作手法。2. 提高語言組織表達能力。3. 學會如何謀篇佈局，學會列提綱。而且，作文若想要有真情實感，細節刻畫不可或缺。可進行擴寫練習，對某段落進行細節

擴寫，相信同學們的文章會更生動形象。除此之外，可將每次寫完的作文根據老師的評語進行修改，然後將修改過的作文與之前的作文進行對比，看出區別在哪，每次進步一點，滴水可穿石。」



朱老師：「對於英文程度很高，中文程度相對比較弱的學生來說，她們或者可以嘗試一下「以讀帶寫」的動態學習方式。例如，我有一個學生，由於他英文能力突出，也不妨多嘗試雙語翻譯的方法；又因為他口語表達流暢，句法不會有太大問題

，因此現階段的首要目的是多豐富他的中文語彙庫，這應該通過大量的中文閱讀來進行積累。只要過了詞彙這一關，之後作文便是水到渠成。」



何老師：「要學好中文，首先需要培養起中文的學習興趣。因此，對於低年級的同學們來說，建議大家平時多看一些有趣的中文閱讀書，從書中發現中文的樂趣。閱讀是一個主動學習的過程，因此一開始並不需要看很難或者很枯燥的書，或者試

試從童話書開始，堅持下來會發現有驚喜的進步。對於高年級的同學們來說，在看書中積累詞句、獲得感悟就變得重要，同時也可將在書中獲得的知識應用到作文上呢。」



徐老師：「記敘文的寫作方法對於小一到小四的同學尤其重要。要寫好一篇記敘文，建議學習運用五感描寫寫作，運用多角度描寫寫作描寫文，同時多積累好詞佳句，增添文章色彩。除此之外，因為同學們寫的記敘文中可能出現的非書面語會比

較多，因此也要注意規範寫作中書面語的使用。」

i-Learner 中文班主要課程



愛上語文班



幼兒語文班
(學前課程)



DSE中文班



中文寫作班



文言文班
(小五至中六)



拼音班



幼兒KPCC
普通話測試預備班

Your dream job & mathematics

Talking with Mr. Michael



Have you ever thought about your dream job? The world is full of choices which can offer you excitement, fame, or the opportunity to help other people. You may not realise it, but many of the most popular jobs need candidates with good mathematical skills! Take a look at all the exciting jobs which need great maths abilities!



Video Game Designer

Beneath all the cool animation, smart enemies, and game mechanics in your favourite games is one thing: maths. Game designers apply geometry every day to model characters and game environments. Meanwhile, the artificial intelligence (AI) and game mechanics are controlled by thousands of formulas.



Doctor and Pharmacist

Doctors rely on maths to provide us with the best care possible. Using numbers, they can model the spread of disease, decide how much medicine you should take and understand how illness affects us.



Athlete

This one may surprise you! Aside from physical fitness, athletes need to have sharp minds. For instance, football players have to determine not only the best angles for shooting the ball into the goal, but they also need to work out their team's best possible positions and formations. All these skills are optimised with maths and require players to possess a good sense of space and geometry.



Scientist

Some say that maths is the language of science. It is true that without maths, there is no way that scientists could conduct all their amazing experiments. Imagine a world without science. Unthinkable!



Engineer

Engineers invent, test and refine systems that improve the quality of human life. Mathematical skills are crucial as engineers apply different formulas to best work out their design theories and to test results. For any machine to work properly you need to know your numbers!



Pilot

Flying through the sky at breakneck speed not only requires nerve but also a solid foundation in maths, especially when unfavourable weather conditions arise. Pilots must be very sensitive to their aircraft's stats and fully understand their mathematical relationships to ensure a safe flight.



Architect and Designer

Look out the window in Hong Kong and what do you see? Buildings, buildings and more buildings! These couldn't be here without architects, and architects couldn't do their jobs without good maths skills.



What's your dream job?



No matter what you dream of being in the future, you can be sure that you will need good maths skills. To learn more about how i-Learner can help you learn all the maths you need for your dream job, scan this QR code.



How to achieve with i-Learner

At i-Learner, our mission is to build life-long learners who are equipped with the skills they need to be successful in whatever they wish to pursue. We know that many students have big ambitions, and we have therefore designed our courses to best prepare students for their future endeavours.

We have seen in the interviews with our Summer Tutors that entry to a top-level university rests on more than just good grades. It is important to cultivate a wide range of long-term, broader skills. Our courses below are specifically tailored to help your child build exactly these skills.



Critical Reading and Writing

Our Critical Reading and Writing course takes students from K3 to S3 and helps them to build a wide range of critical thinking skills, such as an ability to analyse unfamiliar information, develop an informed and critical response, and to present one's thoughts in a clear and well-structured format.

Using literature as a base, students polish more advanced aspects of reading and writing skills, while also refining their higher-order thinking skills.



Applied Critical Thinking

For strong upper-secondary students, this course takes the skills students have acquired in the Critical Reading and Writing course and applies them to the real world.

Our Oxbridge graduate teachers have designed the Applied Critical Thinking course to help students who are aiming at top universities and who want to see how their thinking skills work in a real life context. Focusing on topics drawn from medicine, law, and politics, students practise the skills that lead to success at world-class universities and beyond in the workplace.



Love to Write

It is said that learning how to write well is one of the best ways to practise thinking clearly and logically. i-Learner's Love to Write course guides students through all the skills they need to take their thoughts and put them onto the page effectively.

Lower levels foster students' confidence and ability to form accurate sentences while also encouraging them to flex their creativity and individuality. As students progress through primary school, they learn the skills to make their writing stand out across a range of genres and styles. Finally, in secondary school, students hone and polish their ability to write effectively and with purpose.



DSE

The HKDSE is seen as one of the biggest challenges for most secondary school students in Hong Kong. At i-Learner, we understand that students of varied abilities all want to achieve their best on the DSE. We have therefore designed a three-stream system to ensure students of all abilities and ambitions are best catered for. Through a free assessment, we carefully divide students into streams which suit their needs. The focus of each class is specifically fashioned to maximise students' chances of attaining the best results possible in the most important examination in their life. Through preparation for the DSE, we aim to equip every student with broader skills for success that will serve them well now and long after they graduate from secondary school.

To learn more and reserve your place on the right course for you, call our Admin team on **3113 8815**.

New sticker chart prizes!

Students who enjoy filling in their sticker charts at the end of each lesson will be happy to hear that there are some exciting new prizes to collect from September! For students who are expert sticker-collectors, two completed sticker charts can now be exchanged for one book from our new collection!

Talk to your teacher or our Admin team to learn more and we look forward to sharing our library with each student soon!



Join the i-Learner Gavel Club

For public speaking with passion

Gavel Club

Due to popular demand, our Gavel Club is returning in September, with extra time slots in our Wan Chai centre. Gavel Club is a public speaking club that helps students to develop their confidence in public speaking.

The club is organised by Mr. Kaushal Silva, the founder of the Toastmasters Club at HKU and two-time winner of the HKU Public Speaking championship. Wan Chai sessions are run by Ms. Vivien Wong, also a previous Toastmaster. Students will learn how to plan and organise their ideas, participate in and lead group discussions and deliver a speech in front of a group. The club is open for students from P5 to S6. See below for when and how to get involved!

Tsim Sha Tsui

When: Every 1st and 3rd Sunday of the month
From: 1pm to 2pm
Where: Room 4 at our Tsim Sha Tsui Centre
Who: Mr. Kaushal Silva, previous Toastmaster
Cost: No charge
How: Call our Admin team on 3113 8815 to reserve your place

Wan Chai

When: Every Saturday
From: 2pm to 3pm
Where: Our Wan Chai Education Centre
Who: Ms. Vivien Wong, previous Toastmaster
Cost: No charge
How: Call our Admin team on 3611 8400 to reserve your place