

Dear Parents,

In the upcoming term of Critical Reading and Writing (term start date: Sun 2nd Dec), your child will be exploring the key aspects of stories in order to become a better reader and writer of fiction. The term starts with the building blocks of literature – interesting adjectives, synonyms and similes – and extends on to the key elements of setting, characters and plot.

This term helps students tackle the advanced reading they'll be presented with in school tests, and will also foster a passion for exploring fiction. The best way for a child to develop their English skills is to read as much and as widely as possible, and this term lays the groundwork for that in our students.

During this term, students will read extracts from two books about adventurous children. In order to further your child's passion for reading, you can encourage them to explore more books like these! We recommend the following books as a starting point:

Books we'll read extracts of in class this term:

Heidi by Johanna Spyri

The Mystery of the Hairy Tomatoes by George E. Stanley

Other books about childhood adventures:

Pippi Longstocking by Astrid Lindgren

Milly-Molly-Mandy by Joyce Lankester Brisley

The Queen's Nose by Dick King-Smith

Little House on the Prairie by Laura Ingalls Wilder

Some of these books can be purchased at i-Learner and the rest can be found in bookstores and public libraries.

Note: This term does **not** have a set reader.

If you have any questions, please feel free to call me or to contact your child's teacher directly on 3113 8815.

Yours faithfully,



Willow Hewitt
Head of English, i-Learner Education Centre

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Order Form

If you would like to reserve a book, please complete and return this form with payment to the reception by 1st November 2019.

Student's English Name: _____ Class and Time: _____

Book	Price	Number of Copies	Check to Reserve
Heidi	HKD 70		
The Mystery of the Hairy Tomatoes	HKD 55		

Acknowledgement of Receipt

After you have received the book, please fill this in and return this to your teacher.

I, _____ (student's name), have received _____
(book) on _____ (date).