

L8 Burns Term  
24<sup>th</sup> October 2019

Dear Parents,

In the upcoming term of Critical Reading and Writing (term start date: Sun 2<sup>nd</sup> Dec), your child will be uncovering the deeper meanings within stories and poetry. The lessons cover a wide range of useful topics, such as symbolism, themes and characterisation. The first half of the term will focus on an adapted version of William Shakespeare's *Macbeth*.

Students who have not read very much Shakespeare in the past may find it useful to read this adaptation of the story first, in order to understand what happens in the story:

*Macbeth the Graphic Novel: Plain Text*

Then, all students will read the following adaptation, which is the set text for next term:

*Macbeth* from *Shakespeare Stories* by Leon Garfield

**Please purchase a copy of this book in advance of the start of term. If you would like to purchase a copy from i-Learner, please complete the order form below.**

Towards the end of this year, we will read some texts aimed at older readers. In order to prepare for this, we would encourage students to start increasing the complexity of the books they read. The suggestions below are set in magical worlds, just like *Macbeth*, and will help to advance the reading level of students at this age:

*Northern Lights: His Dark Materials* by Philip Pullman  
*Beautiful Creatures* by Kami Garcia and Margaret Stohl  
*The Hobbit* by J. R. R. Tolkien

If you have any questions, please feel free to call me or to contact your child's teacher directly on 3113 8815.

Yours faithfully,



Willow Hewitt  
Head of English, i-Learner Education Centre

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2/F Ritz Plaza, 122 Austin Road, TST

**Wan Chai** Tel and WhatsApp: 6468 8366  
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**Order Form**

If you would like to reserve a book, please complete and return this form with payment to the reception by 1<sup>st</sup> November 2019.

Student's English Name: \_\_\_\_\_ Class and Time: \_\_\_\_\_

Book	Price	Number of Copies	Check to Reserve
Shakespeare Stories	HKD 218		

**Acknowledgement of Receipt**

After you have received the book, please fill this in and return this to your teacher.

I, \_\_\_\_\_ (student's name), have received \_\_\_\_\_  
(book) on \_\_\_\_\_ (date).