

‘Look!’ says Nick. He shows Meg his hands.

‘There are lines on your hands,’ says Meg. ‘Why are they red?’

‘I am learning the guitar,’ says Nick. ‘And I am going to Music Club. It is tomorrow.’





‘Is it fun?’ asks Meg.

‘Playing the guitar is fun,’ says Nick. ‘But it is difficult.’

‘Can I learn the guitar too?’ asks Meg.

‘Yes,’ says Nick. ‘But you can’t join Music Club.’



## GLOSSARY

<b>difficult</b>	(adj.)	困難	hard to do
<b>o'clock</b>	(adv.)	點鐘	the time at exactly the hour

## VOCABULARY FOCUS



We can do different things when we join different clubs. Verbs tell us these actions. Look at these examples.

Club	Activity
Music	<b>play</b> the guitar
Sports	<b>play</b> football
Art	<b>draw</b> and <b>paint</b>



## SUPPORTING SUMMARY

Meg is in P2 and she wants to join a club. She can't find a club that she likes for P2s to join.

## EXTENSION ACTIVITY



In Art Club, students are painting and drawing. We need different things to paint and draw. Match the pictures to the correct activity.



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•  
paint

•  
draw



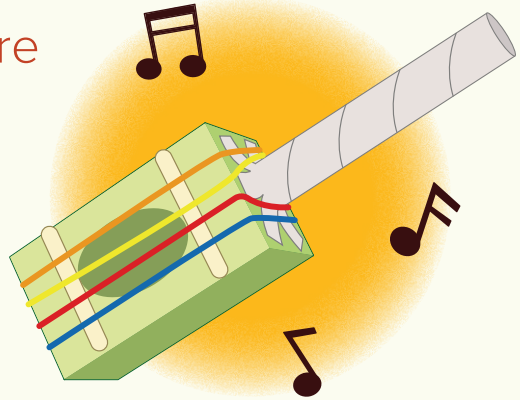
# Learning in Action: My Guitar



Nick is learning the guitar. Did you know you can make guitars at home?

Look at this picture of a guitar.

Circle the four things you need to make it.



## I think I need:

- |              |                      |
|--------------|----------------------|
| A tissue box | Some rubber bands    |
| A cup        | Some sticks / straws |
| A paper tube | Some erasers         |



Follow the link at the back of this book to learn more about making guitars.



## Fun Fact

Musical instruments are very old!  
The oldest one is 60,000 years old.  
It is like a flute.

**tissue** 紙巾

**instrument** 樂器

**flute** 長笛

**rubber band** 橡筋