



i-Learner Education Centre  
智愛學教育中心

Summer Courses 2025  
暑期課程



# Inspiring

鼓舞人心的夏天



愛上  
語文

Voyage:  
International

Love  
to Write

IGCSE  
Academy

中文  
寫作

Critical  
Reading  
and Writing

童心  
中文

Discovery:  
International  
A-Level/IB

Voyage:  
Pre-DSE  
Distinction

Discovery:  
Pre-DSE  
Distinction

Speech  
and  
Debate

Mathematical  
Mind  
Course

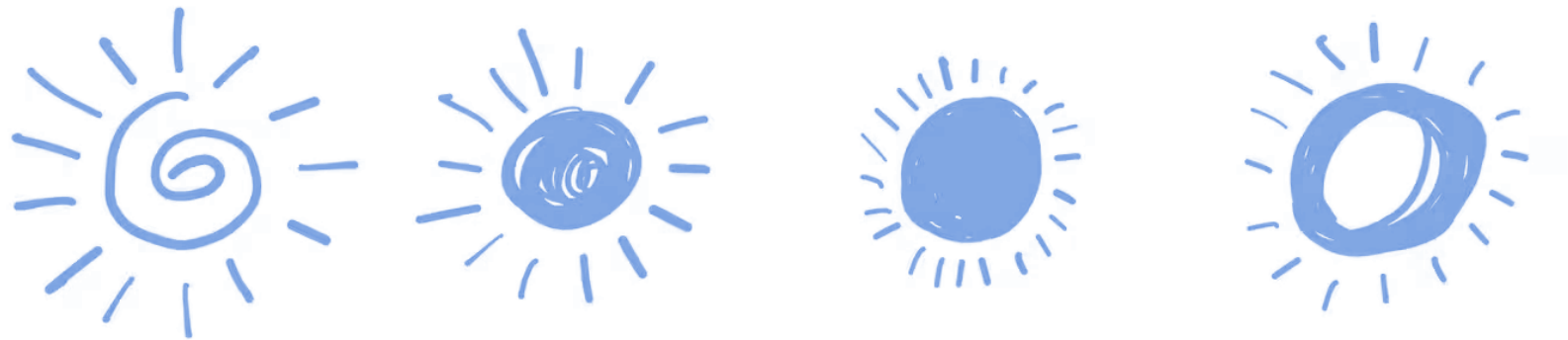
中文、英文及數學 Chinese, English and Mathematics

**13th July - 31st August 2025**

Join i-Learner this summer for: 今夏來到i-Learner參加:

1. Weekly Inspiring summer courses 繆思暑期課程(一週一課) ..... Pg. 11-69
2. Daily summer intensive courses 夏日精選課程(一日一課) ..... Pg. 70-132
3. Summer English and Mandarin camps (Half-day / Whole-day) ..... Pg. 133-143  
英文/普通話營夏令營(全日/半日)

Enjoy the excitement of learning and discovering! 享受學習樂趣, 發掘自我潛能!





# Registration and Enrolment 報名方式

**Existing or former students** 現就讀或曾就讀本中心課程的學生：

1. Visit [https://vl.i-learner.com.hk/online\\_form.php](https://vl.i-learner.com.hk/online_form.php) 家長可填寫網上表格報名。
2. Register at one of our centres 您也可以跟尖沙咀或灣仔中心查詢及報名。
3. WhatsApp 9049 3014 or call us at 3113 8815 WhatsApp 9049 3014, 或致電 3113 8815。

**New Students** 新學生：

1. Visit <https://www.i-learner.edu.hk/booking-an-assessment/>, or WhatsApp 9049 3014 to book a free assessment with one of our senior teachers. 家長可於我們的網站, 或WhatsApp 9049 3014 預約由資深導師負責的免費評估。
2. Register for one or more courses recommended after talking with our senior teachers.  
評估後我們會為學生推薦合適的課程。

**All our classes are small and places are limited. You should register early.**

學額有限, 請盡早報名。

**Fees費用:** For information on fees for regular courses, please contact our Learning Consultant via WhatsApp at 9049 3014.

For Summer Short Courses, please refer to the relevant pages in this booklet.

如欲了解更多常規課程的資訊, 請WhatsApp至 90493014與教育顧問聯絡。如欲了解有關暑假短期課程的資訊, 請參考本冊子。

## **\*\*Discount優惠:**

**1. Register for 5 lessons or more before 31 May 2025, with immediate payment, to enjoy a 10% early bird discount.** 於2025年5月31日前報名五節課或以上, 並即時預繳費用, 即可享九折早鳥優惠。

2. New students and those who have not attended related courses in the past 6 months are eligible for the following discounts:

For 10 lessons or more with immediate payment, enjoy a **10% discount**; for 25 lessons or more with immediate payment, enjoy a **20%**

**discount.** 新生及半年內未曾就讀有關課程的學生, 可享以下優惠: 報讀10節課或以上, 並即時預繳費用, 即可享九折優惠; 報讀25節課或以上, 並即時預繳費用, 即可享八折優惠。

# Inspiring English, 中文 and Maths Courses

**13th July - 31st August 2025**

Join our Inspiring Chinese, English and Maths classes for weekly lessons to boost your skills this summer.

這個夏天，每週一課，參加i-Learner的繆思英文課程、數學課程和我們的夏木中文課吧。



## Inspiring English Courses 繆思英文課程

Summer is a perfect time to practise skills overlooked during the school year. Improve your speaking by taking part in a debate, gain a new love of writing by composing poems, or increase your accuracy through grammar practice.

### Inspiring Primary 小學課程

- Advanced Grammar and Reading (p. 11)  
高級語法與閱讀
- Critical Reading and Writing (p. 14)  
批判性閱讀和寫作
- Love to Write 愛上寫作班 (p. 17)
- Love to Read 愛上閱讀班 (p. 20)
- Speech and Debate 演講及辯論 (p. 22)
- Success Track 智愛學校課程 (p. 24)  
(DGJS, Good Hope, St Mary's, St Joseph's, Pre IGCSE)

### Inspiring Lower Secondary 初中課程

- Voyage International 啟航課程 國際班 (IB / IGCSE / SSAT) (p. 36)
- Voyage Pre-DSE Distinction 啟航課程 高階班 (p. 37)
- Voyage Pre-DSE Foundation 啟航課程 基礎班 (p. 38)
- Advanced Grammar and Reading 高級語法與閱讀 (p. 11)
- Critical Reading and Writing 批判性閱讀和寫作 (p. 14)
- Love to Write 愛上寫作班 (p. 17)
- Speech and Debate 演講及辯論 (p. 22)
- Success Track 智愛學校課程 (p. 24)  
(DGS, Good Hope, St Mary's, St Joseph, IGCSE)

### Inspiring Upper Secondary 高中課程

- Discovery International 探索課程 國際班 (IB / IGCSE / A Level) (p. 39)
- Discovery DSE Distinction DSE 探索課程 高階班 (p. 40)
- Discovery DSE Foundation DSE 探索課程 基礎班 (p. 41)



# Inspiring English Courses 英文課程

13th July - 31st August, 2025

## Primary School Courses 小學課程

### Advanced Grammar and Reading 高級語法與閱讀

Our primary level Advanced Grammar and Reading course helps students acquire and master a wide range of grammar constructions. These are essential for both reading and writing accuracy, the skills required for exam success and real-world communication. 本課程幫助學生掌握複雜精細的文法結構，為學生奠定堅實的英文學習基礎，提高閱讀理解的精確度，提升寫作表達的準確性。無論是應對考試還是日常交流，掌握文法技能都至關重要。

	Key Topics	Tsim Sha Tsui Centre	Wan Chai Centre	Online
Pre L1	<b>Week 1:</b> What's this? <b>Week 2:</b> Pronouns <b>Week 3:</b> Singular and Plural <b>Week 4:</b> Yes/No Questions <b>Week 5:</b> Preposition of Place <b>Week 6:</b> Can and Can't <b>Week 7:</b> Exam Practice	Mon 14:00 Tue 10:20 Wed 10:20 Thur 14:00	Tue 14:00 Wed 14:00	Mon 16:40
Pre L2	<b>Week 1:</b> Question Words <b>Week 2:</b> Singular and Plural Nouns <b>Week 3:</b> Writing: Routines <b>Week 4:</b> I like/ I don't like <b>Week 5:</b> Present Continuous Tense <b>Week 6:</b> Question Time <b>Week 7:</b> Reading Skills and Assessment Test	Thur 14:00	Tue 11:40 Thur 14:00	Tue 16:40
Pre L3	<b>Week 1:</b> Prepositions <b>Week 2:</b> Simple Present Tense and Present Continuous Tense <b>Week 3:</b> Simple Past Tense with Irregular Verbs <b>Week 4:</b> Negatives <b>Week 5:</b> Questions <b>Week 6:</b> Integrated Tenses <b>Week 7:</b> Assessment and Reading Skill	Sun 11:40 / 14:00 / 16:40 Sat 11:40	Sun 15:20 Wed 14:00 Fri 16:40 Sat 09:00 / 11:40	Sat 18:00

<b>Pre L4</b>	<b>Week 1:</b> Comparative and Superlative <b>Week 2:</b> Tenses and Dialogues <b>Week 3:</b> Prepositions <b>Week 4:</b> Reading Skills and Proofreading <b>Week 5:</b> Descriptive Writing <b>Week 6:</b> Revision of the Simple Past Tense <b>Week 7:</b> Assessment and Planning	Sun 11:40 / 16:40 Wed 16:40 Sat 10:20 / 14:00	Tue 11:40 Thur 15:30	Thur 16:40
<b>Pre L5</b>	<b>Week 1:</b> Proofreading <b>Week 2:</b> Simple Past and Past Continuous Tense <b>Week 3:</b> Phrasal Verbs <b>Week 4:</b> Cloze Passages and Summaries <b>Week 5:</b> Relative Clauses <b>Week 6:</b> Reading Skills: Understanding Text Types <b>Week 7:</b> Reading Skills and Assessment	Sun 14:00 Wed 16:40 Sat 11:40 Sat 16:40	Mon 15:30 Tue 15:20 Thur 15:20 Sat 14:00 Sat 16:40	Wed 18:00
<b>Pre L6</b>	<b>Week 1:</b> Reported Speech (II) <b>Week 2:</b> Proofreading <b>Week 3:</b> Gerund and Infinitive <b>Week 4:</b> Participles <b>Week 5:</b> Correlative Conjunctions and Sentence Structure <b>Week 6:</b> Reading Skills: Understanding Details and Main Ideas <b>Week 7:</b> Assessment	Sun 10:20 / 11:40 / 15:20 Mon 16:40 Fri 15:20 / 16:40 Sat 9:00 / 11:40 / 14:00 / 15:20	Sun 11:40 Tue 18:00 Fri 15:20 Sat 10:20 / 15:20	Thur 18:15
<b>Pre L7</b>	<b>Week 1:</b> Tenses Used to Express the Future <b>Week 2:</b> Adjective Clauses <b>Week 3:</b> Past Unreal Conditionals <b>Week 4:</b> Phrasal Verbs <b>Week 5:</b> Advisability and Obligation in the Past <b>Week 6:</b> Mixed Tenses and Reading a Biography <b>Week 7:</b> Exam Practice	Sun 9:00 / 14:00 Thur 16:40 Fri 15:20 Sat 10:20 Sat 15:20	Sun 16:40 Sat 10:20 / 15:20	Tue 16:50
<b>Pre L8</b>	<b>Week 1:</b> Cause and Effect <b>Week 2:</b> Purpose <b>Week 3:</b> Contrast <b>Week 4:</b> Making Comparison + Reading <b>Week 5:</b> Forming Negative Statement <b>Week 6:</b> Reading Skills: Summarising Skills <b>Week 7:</b> Assessment	Mon 16:40 Thur 16:40 Fri 16:40 Sat 10:20 / 14:00 / 16:40	Tue 15:20 Sat 16:40	Wed 16:40

Pre L9	<b>Week 1:</b> Causatives <b>Week 2:</b> Proofreading <b>Week 3:</b> Summary Cloze <b>Week 4:</b> Summarising and Paraphrasing <b>Week 5:</b> Structuring and Developing Arguments <b>Week 6:</b> Comprehension and Vocabulary <b>Week 7:</b> Assessment	Fri 16:40 Sat 11:40 / 15:20	Wed 15:20	Fri 19:10
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## Critical Reading and Writing 批判性閱讀和寫作

In Critical Reading and Writing, our experienced teachers and carefully crafted curriculum help students develop thinking skills that enable them to become well-rounded, independent learners. A range of stimulating reading, writing and presentation activities enable students to master complex language skills and sets them up for future success. 本課程的目的是教授學生一生受用的閱讀及寫作技巧。任教老師經驗豐富，著重提高學生的思維能力，讓學生既能獨立進行批判性思考，又能將創意信手拈來，準確地表達自己。

	Key Topics	Tsim Sha Tsui Centre	Wan Chai Centre	Online
Pre L1	<b>Week 1:</b> Character Thoughts: Taking Care of a Friend <b>Week 2:</b> Building up Empathy: Understanding and Sharing <b>Week 3:</b> Following Plans; Instructions and Lists <b>Week 4:</b> My Journal: A Little Poem for Summer <b>Week 5:</b> My Journal: A Little Story for Summer <b>Week 6:</b> My Journal: A Letter to Myself <b>Week 7:</b> Assessment	Mon 14:00 Tue 09:00 / 10:20 / 14:00 / 18:00 Wed 09:00 / 15:20 Thur 14:00 Fri 14:00 Sat 10:20	Thur 14:00 Fri 11:40	Tue 16:40心
Pre L2	<b>Week 1:</b> To Train a Dragon: Perseverance <b>Week 2:</b> To Ride a Dragon: Being Courageous <b>Week 3:</b> Dragons Look Very Different! <b>Week 4:</b> Writing Mystery Stories: A Mythical Creature <b>Week 5:</b> Writing Mystery Stories: Meeting the Mythical Creature <b>Week 6:</b> Writing Mystery Stories: Adventure with Mythical Creatures <b>Week 7:</b> Assessment	Sun 11:40 Mon 16:40 Tue 15:20 Wed 14:00 / 15:20 Fri 15:20 Sat 09:00 / 11:40 / 16:40	Wed 16:40 Fri 15:20 / 15:30 Sat 14:00 / 15:20	Wed 18:00
Pre L3	<b>Week 1:</b> Travelling Around the World with Captain Cook <b>Week 2:</b> Treasure Hunting: What is Treasure? <b>Week 3:</b> Comparing Experiences: What is Your Favourite Adventure? <b>Week 4:</b> Creating a Travel Diary: Planning and Designing <b>Week 5:</b> Creating a Travel Diary: Describing Settings <b>Week 6:</b> Creating a Travel Diary: Crafting Character Journeys <b>Week 7:</b> Assessment	Sun 10:20 Tue 16:00 / 18:00 Fri 16:00 Sat 10:20 / 11:40 / 14:00 / 18:00	Tue 16:50 Fri 16:40 Sat 09:00 / 11:40 / 14:00	Thur 16:40
Pre L4	<b>Week 1:</b> Understanding Characters: Building Empathy <b>Week 2:</b> The Importance of Making Choices <b>Week 3:</b> My Choice: Making an Impact	Sun 10:20 Tue 16:40 Thur 16:40 / 18:00	Tue 14:00 Wed 18:00 Fri 16:30	Thur 19:20 Sat 19:20

	<b>Week 4:</b> Autobiography Writing: When I Was 7 <b>Week 5:</b> Autobiography Writing: When I Was 21 <b>Week 6:</b> Autobiography Writing: When I Was 42 <b>Week 7:</b> Assessment	Fri 18:00 Sat 10:20 / 11:50 / 14:00		
<b>Pre L5</b>	<b>Week 1:</b> 'Lions Led by Donkeys': Identifying Tone in Coverage of the First World War <b>Week 2:</b> War in the Wardrobe: Depictions of Violence in C.S. Lewis' Narnia <b>Week 3:</b> Fighter, Writer, Spy: Roald Dahl as Himself and Others <b>Week 4:</b> Weapons of War, Words of War: Story on War <b>Week 5:</b> Weapons of War, Words of War: Persuasive Letter <b>Week 6:</b> Weapons of War, Words of War: Story on War Continued <b>Week 7:</b> Assessment	Sun 14:00 / 15:20 Tue 16:40 Thur 15:20 Fri 15:20 Sat 10:20 / 14:00 / 15:20	Thur 15:20 Sat 15:20	Thur 18:00 Fri 18:00
<b>Pre L6</b>	<b>Week 1:</b> Exploring the Ancient World in Fiction and Non-Fiction <b>Week 2:</b> Difference as Superpower in Literature and Academia <b>Week 3:</b> Individuality and Uniformity in Education <b>Week 4:</b> I am Me, I am Everyone: Writing on Individuality I <b>Week 5:</b> I am Me, I am Everyone: Writing on Individuality II <b>Week 6:</b> I am Me, I am Everyone: Writing on Individuality III <b>Week 7:</b> Assessment	Sun 09:00 / 14:00 / 15:20 Mon 16:40 Tue 16:40 Wed 14:00 Thur 18:00 Sat 09:00 Sat 14:00	Sat 10:20 Sat 16:40	Mon 16:40 Fri 19:20
<b>Pre L7</b>	<b>Week 1:</b> "Are You a Man?": Gender and Opportunity in Shakespeare <b>Week 2:</b> Love and Marriage, Love or Marriage: Relationships and Gender <b>Week 3:</b> Gender as Costume: Shakespeare and the Art of Disguise <b>Week 4:</b> Myself, In My Heart: Personal Narrative Writing <b>Week 5:</b> Writing on Gender Relations to Inform the Public <b>Week 6:</b> If I Were You...: Empathy and Writing to Advise <b>Week 7:</b> Assessment and Planning	Sun 09:00 Tue 16:40 Wed 14:00 / 16:40 Thur 16:40 Fri 15:20 / 18:00 Sat 09:00 / 14:00 / 16:40	Thur 16:40 Fri 16:40	Sat 09:00
<b>Pre L8</b>	<b>Week 1:</b> Representing Disability in Fiction and Non-Fiction <b>Week 2:</b> We Did Not Choose One Another: Family Relations in Wonder and Night	Sun 10:20 Mon 18:00 Sat 09:00 / 10:20 / 16:40	Wed 15:20 Sat 11:40	Sun 09:30 Mon 19:20 Thur 18:00 Sat 09:00 / 11:40

	<b>Week 3:</b> A Day in Their Shoes: Perspective and Empathy in Poetry, Prose and Non-Fiction <b>Week 4:</b> Telling the World: Raising Awareness about Disability <b>Week 5:</b> Critiquing vs. Criticising: Reviewing Writings on Disability <b>Week 6:</b> I Can't Sleep..': Descriptive Writing <b>Week 7:</b> Assessment and Planning			
<b>Pre L9</b>	<b>Week 1:</b> 'Love is Merely a Madness." Passion and Reason in Writings on Love <b>Week 2:</b> 'The Most Remarkable Fisherman in the World,": How Tan and Bates Craft Identity and Individuality <b>Week 3:</b> Me vs. Them: The Individual in Writings on Conformity <b>Week 4:</b> Them vs. Me: Comparative Writing on the Themes of Individualism and Conformity <b>Week 5:</b> 'Who Can Be Wise...Temperate and Furious..": Writing Reason vs. Emotion <b>Week 6:</b> Myself Apart: Freedom and Conformity in Literature <b>Week 7:</b> Assessment and Planning	Sun 10:20 Wed 11:40 Fri 14:00	Thur 11:40 Fri 14:00	Tue 18:00 Wed 18:00



## Love to Write 愛上寫作

This Love to Write course helps students unleash their creativity and become confident, accurate writers. It covers a wide range of writing genres, including the common school exam tasks of letters, reviews, diaries, stories and more. Teaching styles are tailored to students, using either our Guided or Creative Approach. This helps students best reach their writing potential. 本課程激發學生的創造力，成為自信且精準的寫作者。課程涵蓋多種文體，包括學校考試常見的書信、評論、日記、故事等。我們根據學生的程度和特質，採用「引導式」與「創意式」兩種教學模式，因材施教，最大化激發每個學生的寫作潛能。

	Key Topics	Tsim Sha Tsui Centre	Wan Chai Centre	Online
<b>Pre L1</b>	<b>Week 1:</b> Thank You Card <b>Week 2:</b> Love Summer Poem <b>Week 3:</b> Favourite Lunch <b>Week 4:</b> Comics <b>Week 5:</b> Little Robot <b>Week 6:</b> Shape Poem <b>Week 7:</b> Writing Assessment	Mon 11:40 Tue 16:40 Thur 15:20	Tue 15:20 Fri 10:20	Mon 16:40
<b>Pre L2</b>	<b>Week 1:</b> Homework <b>Week 2:</b> The Little Red Hen <b>Week 3:</b> Little Red Riding Hood: Part 1 <b>Week 4:</b> Little Red Riding Hood: Part 2 <b>Week 5:</b> Little Red Riding Hood: Part 3 <b>Week 6:</b> Little Red Riding Hood: Part 4 <b>Week 7:</b> Writing Assessment	Tue 15:20 Fri 10:20	Mon 09:30 Tue 16:40 Sat 16:40	Tue 19:20
<b>Pre L3</b>	<b>Week 1:</b> The Magician <b>Week 2:</b> The Prank <b>Week 3:</b> What's Going On <b>Week 4:</b> Fractured Fairy Tale <b>Week 5:</b> Autobiography <b>Week 6:</b> My Imaginary Summer <b>Week 7:</b> Writing Assessment	Mon 15:20 Tue 16:40 Thur 16:40 Sat 11:40 / 15:20	Fri 18:00 Sat 10:20	Thur 18:00

<b>Pre L4</b>	<b>Week 1:</b> The Story of a Seahorse <b>Week 2:</b> Writing a Book: Part 1 <b>Week 3:</b> Writing a Book: Part 2 <b>Week 4:</b> Writing a Book: Part 3 <b>Week 5:</b> Writing a Book: Part 4 <b>Week 6:</b> Writing a Book: Part 5 <b>Week 7:</b> Writing Assessment	Sat 09:00 / 10:20 / 11:40 / 15:20	Tue 11:40 Wed 15:20 Wed 16:40 Sat 16:40	Fri 16:40
<b>Pre L5</b>	<b>Week 1:</b> Rescue the Fairy <b>Week 2:</b> The Setting of a Story <b>Week 3:</b> Writing a Book: Part 1 <b>Week 4:</b> Writing a Book: Part 2 <b>Week 5:</b> Writing a Book: Part 3 <b>Week 6:</b> Writing a Book: Part 4 <b>Week 7:</b> Writing Assessment	Sun 09:00 / 14:00 Tue 16:40 Wed 15:20 Fri 16:40 Sat 15:20	Mon 16:40 Wed 18:00 Thur 09:30 Fri 15:20 Sat 11:40	Tue 18:00
<b>Pre L6</b>	<b>Week 1:</b> Morals and Themes: Head Tree <b>Week 2:</b> Summarise and Continue <b>Week 3:</b> A Complaint Letter <b>Week 4:</b> Writing from a Different Perspective: Newspaper Report <b>Week 5:</b> Writing from a Different Perspective: Narrative <b>Week 6:</b> Writing from a Different Perspective: Personal Diary <b>Week 7:</b> Writing Assessment	Sun 16:40 Mon 16:40 Tue 16:40 Thur 16:40 Sat 15:20 / 16:40	Sun 14:00 Tue 16:40 Wed 16:40 / 18:00	Mon 18:00
<b>Pre L7</b>	<b>Week 1:</b> Newspaper Article <b>Week 2:</b> Figurative Language <b>Week 3:</b> Fantasy Novel I <b>Week 4:</b> Fantasy Novel II <b>Week 5:</b> Fantasy Novel III <b>Week 6:</b> Perspectives: Ship Diary <b>Week 7:</b> Writing Assessment	Mon 16:40 Thur 18:00 Fri 16:40 Sat 11:40 / 16:40	Mon 11:40 Tue 15:30 Thur 16:40 Sat 09:00	Wed 19:20

<b>Pre L8</b>	<b>Week 1:</b> Letter of Advice <b>Week 2:</b> The Five Senses <b>Week 3:</b> Figurative Language <b>Week 4:</b> Mystery Novel I <b>Week 5:</b> Mystery Novel II <b>Week 6:</b> School Magazine Article <b>Week 7:</b> Writing Assessment	Fri 16:40 Sat 10:20	Tue 11:40 Wed 16:40 Thur 16:40	Mon 18:00
<b>Pre L9</b>	<b>Week 1:</b> Letter to the Editor <b>Week 2:</b> Figurative Language <b>Week 3:</b> Character Building and Short Novel I <b>Week 4:</b> Short Novel II <b>Week 5:</b> Short Novel III <b>Week 6:</b> Travel Writing <b>Week 7:</b> Writing Assessment	Wed 14:10 / 16:40 Sat 11:40 / 14:00	Wed 11:40 Sun 10:20	Wed 18:00



## Love to Read 愛上閱讀班

The Love to Read course develops students' fondness for reading in English. Lessons introduce young learners to a wide range of texts including the renowned *Dr Seuss* books and classics such as *Narnia*. As students discover the joy of reading, they also develop higher order thinking skills such as summarising and critical analysis, which are essential for tackling more difficult books as they grow up.

本課程旨在以英文經典讀物啟發年輕學子的閱讀興趣，培養閱讀和批判思考的習慣。學生在享受閱讀的同時，更將掌握摘要歸納、批判性分析等高階思維技能，為未來挑戰更深奧的文本奠定堅實基礎。

	Key Topics	Tsim Sha Tsui Centre	Wan Chai Centre	Online
Pre L1	<b>Week 1:</b> One Fish Two Fish: Main Ideas <b>Week 2:</b> One Fish Two Fish: Opposites <b>Week 3:</b> One Fish Two Fish: Responding to the Text <b>Week 4:</b> One Fish Two Fish: Writing a Book Review <b>Week 5:</b> Understanding Poems <b>Week 6:</b> Reading Comprehension <b>Week 7:</b> Assessment	Tue 10:20 Thur 11:40	Wed 15:20 Fri 9:00	Mon 16:40
Pre L2	<b>Week 1:</b> What Was I Scared Of: Comprehension <b>Week 2:</b> What Was I Scared Of: Vocabulary and Emotions <b>Week 3:</b> What Was I Scared Of: Prediction <b>Week 4:</b> What Was I Scared Of: Writing a Book Review <b>Week 5:</b> Main Ideas <b>Week 6:</b> Non-fiction and Summarizing <b>Week 7:</b> Assessment	Mon 11:40 Wed 09:00	Wed 15:20 Thur 11:40	Wed 19:20
Pre L3	<b>Week 1:</b> Esio Trot: Similes <b>Week 2:</b> Esio Trot: Writing a Book Review <b>Week 3:</b> George's Marvelous Medicine: Locating Specific Information and Inference <b>Week 4:</b> George's Marvelous Medicine: Visualisation <b>Week 5:</b> George's Marvelous Medicine: Prediction and Sympathy <b>Week 6:</b> Story Book Comprehension: Pirate Treasure <b>Week 7:</b> Assessment	Tue 11:40 Sat 09:00	Sun 09:00 Sat 10:20 / 14:00	Tue 18:00

<b>Pre L4</b>	<b>Week 1:</b> Inference <b>Week 2:</b> Fantastic Mr Fox: Part 1 <b>Week 3:</b> Fantastic Mr Fox: Part 2 <b>Week 4:</b> Fantastic Mr Fox: Part 3 <b>Week 5:</b> Fantastic Mr Fox: Part 4 <b>Week 6:</b> Story Book Comprehension: Trouble in Egypt <b>Week 7:</b> Assessment	Tue 15:20 Sat 16:40	Mon 16:50 Thur 14:00	Wed 19:20
<b>Pre L5</b>	<b>Week 1:</b> The Lion, the Witch and the Wardrobe: Part 1 <b>Week 2:</b> The Lion, the Witch and the Wardrobe: Part 2 <b>Week 3:</b> The Lion, the Witch and the Wardrobe: Part 3 <b>Week 4:</b> The Lion, the Witch and the Wardrobe: Part 4 <b>Week 5:</b> The Lion, the Witch and the Wardrobe: Part 5 <b>Week 6:</b> Reading Non-Fiction: Let's Learn about Food <b>Week 7:</b> Assessment	Mon 16:40 Fri 10:20	Sun 10:20 Sat 10:20	Thur 18:00
<b>Pre L6</b>	<b>Week 1:</b> The Wonderful Wizard of Oz: Part 1 <b>Week 2:</b> The Wonderful Wizard of Oz: Part 2 <b>Week 3:</b> The Wonderful Wizard of Oz: Part 3 <b>Week 4:</b> The Wonderful Wizard of Oz: Part 4 <b>Week 5:</b> The Wonderful Wizard of Oz: Part 5 <b>Week 6:</b> Reading Non-Fiction: Let's Learn about the Living World <b>Week 7:</b> Assessment	Tue 16:40 Thur 11:40	Fri 14:00	Fri 19:20
<b>Pre L7</b>	<b>Week 1:</b> The Tales of William Shakespeare <b>Week 2:</b> Persuasive Letters: Part 1 <b>Week 3:</b> Persuasive Letters: Part 2 <b>Week 4:</b> Persuasive Letters: Part 3 <b>Week 5:</b> Persuasive Letters: Part 4 <b>Week 6:</b> Reading Non-Fiction: Let's Learn about Protecting our Planet <b>Week 7:</b> Assessment	Tue 10:20 Thur 18:00	Sat 9:00	Fri 18:00

## Speech and Debate 演講及辯論

Speech and Debate is designed to train up a student's voice projection, confidence and speech delivery. It provides an opportunity to hone their skills in presenting in front of an audience and be able to organise their thoughts instantly, which are the essential skills of future leaders in different fields. 本課程旨在培養學生的發聲技巧、自信心與演說表達能力。通過系統訓練，學生將掌握公開演說的要訣，並學會即興組織思維——這些皆是未來領袖不可或缺的核心素質。

	Key Topics	Tsim Sha Tsui Centre	Wan Chai Centre	Online
Pre P1-P2	<b>Week 1:</b> Helping Others <b>Week 2:</b> Helping Friends <b>Week 3:</b> Helping Animals <b>Week 4:</b> Helping the Planet <b>Week 5:</b> Helping at Home <b>Week 6:</b> A Day in the World <b>Week 7:</b> Designing a Debate	Tue 10:20 Fri 14:00	Wed 10:20	Mon 18:00
Pre P3-P4	<b>Week 1:</b> Education <b>Week 2:</b> Technology <b>Week 3:</b> Society <b>Week 4:</b> Animals <b>Week 5:</b> School <b>Week 6:</b> Family <b>Week 7:</b> Designing a Debate	Mon 11:40 Thur 11:40	Tue 15:20	Tue 18:00
Pre P5-P6	<b>Week 1:</b> Interpersonal Relationships <b>Week 2:</b> Technology <b>Week 3:</b> Identity <b>Week 4:</b> Society <b>Week 5:</b> Education <b>Week 6:</b> Family <b>Week 7:</b> Designing a Debate	Sun 14:00 Wed 11:40	Thur 14:00	Wed 18:00

<b>Pre S1-S2</b>	<b>Week 1:</b> Interpersonal Relationships <b>Week 2:</b> Technology <b>Week 3:</b> Identity <b>Week 4:</b> Society <b>Week 5:</b> Education <b>Week 6:</b> Family <b>Week 7:</b> Designing a Debate	Sat 15:20 Tue 11:40	Fri 15:20	Thur 18:00
<b>Pre S3-S4</b>	<b>Week 1:</b> Interpersonal Relationships <b>Week 2:</b> Technology <b>Week 3:</b> Identity <b>Week 4:</b> Society <b>Week 5:</b> Education <b>Week 6:</b> Family <b>Week 7:</b> Designing a Debate	Wed 18:00 Fri 11:40	Wed 14:00	Fri 18:00

## Success Track 智愛學校課程

Using tailor-made materials, i-Learner tutors ensure students at top Hong Kong schools get the most from their classes. Covering the textbooks, readers, grammar worksheets and more studied in your child's classroom, our Success Track lessons make certain that every key topic has been understood, setting students up for exam excellence. Armed with decades of experience, i-Learner has created an effective, systematic curriculum that is personalised to meet each child's needs. 本課程由專業導師為香港頂尖學校的學生量身定制，緊貼學校要求，涵蓋課本、讀本、文法練習等核心學習材料，確保學生透徹掌握每個關鍵課題，為考試奠定穩固基礎。憑藉數十年教學經驗，智愛學習設計出高效、系統化的課程體系，因應每位學生的需求提供個性化指導，幫助學生達至卓越。

### Success Track for DGJS/DGS

	Key Topics	Tsim Sha Tsui Centre	Wan Chai Centre
<b>Pre P1</b>	<b>Week 1:</b> Frog and Toad P.18-23 – My Favourite Season <b>Week 2:</b> Frog and Toad P.24-29 – Describing Places Using All Five Senses <b>Week 3:</b> Frog and Toad P.30-41 – Reading Race! <b>Week 4:</b> Frog and Toad P.42-47 – Understanding the Theme of Friendship <b>Week 5:</b> Frog and Toad P.48-53 – Storytelling <b>Week 6:</b> Writing a Story about Frog and Toad <b>Week 7:</b> Assessment Test	Wed 14:00 Fri 16:40	Fri 11:40
<b>Pre L2</b>	<b>Week 1:</b> The Mystery of the Hairy Tomatoes Chapter 3 – Using the Right Articles with Nouns <b>Week 2:</b> Writing a Story Using Predictions and Simple Past/Present Tenses <b>Week 3:</b> The Mystery of the Hairy Tomatoes Chapter 4 – Finding and Using Adjectives <b>Week 4:</b> The Mystery of the Hairy Tomatoes Chapter 5 – Fiction Detectives – Finding Clues in a Story <b>Week 5:</b> The Mystery of the Hairy Tomatoes Chapter 6 – Adding Information with Adverbs <b>Week 6:</b> Writing the End of the Story <b>Week 7:</b> Assessment Test	Sun 14:00 Tue 16:40	Tue 14:00

<b>Pre L3</b>	<b>Week 1:</b> Doctor Dolittle: Different Perspectives <b>Week 2:</b> Doctor Dolittle: Making Predictions From a Text <b>Week 3:</b> Doctor Dolittle: Conflict in Plots and Writing <b>Week 4:</b> Doctor Dolittle: Comparing and Contrasting Characters <b>Week 5:</b> Doctor Dolittle: Important Themes and Writing <b>Week 6:</b> Comparing and Contrasting Stories <b>Week 7:</b> Assessment Test	Tue 18:00 Thur 16:40	Wed 14:00
<b>Pre L4</b>	<b>Week 1:</b> Charlotte's Web Chapters 6&7 – Summarising and Sequencing <b>Week 2:</b> Charlotte's Web Chapter 8 – Descriptive Writing + Poem (Every Time I Climb a Tree) <b>Week 3:</b> Charlotte's Web Chapter 9 + Relative Clauses <b>Week 4:</b> Charlotte's Web Chapter 10 + Conditional If (type 0,1,2) <b>Week 5:</b> Charlotte's Web Chapter 11 + Passive & Active Voice <b>Week 6:</b> Correlative conjunctions + Poem (The Farm by Joyce Sutphen) <b>Week 7:</b> Assessment Test	Tue 16:40 Sat 10:20	Tue 10:20
<b>Pre L5</b>	<b>Week 1:</b> War Horse – Characterisation (Chapter 1) <b>Week 2:</b> War Horse – Interpreting Actions (Chapter 2) <b>Week 3:</b> War Horse – War Context (Chapter 3) <b>Week 4:</b> War Horse – Point of View (Chapter 4) <b>Week 5:</b> War Horse - Themes (Chapter 5) <b>Week 6:</b> Reading and Writing Assessment <b>Week 7:</b> Assessment Test	Wed 14:10 Thur 16:40 Fri 16:00	Mon 15:20
<b>Pre L6</b>	<b>Week 1:</b> The Tale of Despereaux Chapters 4-7 – Character Creation <b>Week 2:</b> The Tale of Despereaux Chapters 8-10 – Empathetic Writing <b>Week 3:</b> The Tale of Despereaux Chapter 11 – Figurative Language <b>Week 4:</b> The Tale of Despereaux Chapter 12 – Showing Not Telling (Characters) <b>Week 5:</b> The Tale of Despereaux Chapters 13-15 – Analysing Symbolism <b>Week 6:</b> Writing a Story Using Symbolism <b>Week 7:</b> Assessment Test	Wed 14:10 Fri 16:40 Sat 09:00	Tue 15:20

<b>Pre L7</b>	<b>Week 1:</b> Twelfth Night – More Character Development - Language Use in Characterisation <b>Week 2:</b> Twelfth Night – Themes – Suffering Caused by Romantic Feelings and Entanglements; Criticism of Social Ambition <b>Week 3:</b> Twelfth Night – Motifs – Letters and Tokens; Disguises and Mistaken Identity <b>Week 4:</b> Essay Skills – Supporting Your Points and Building Your Argument <b>Week 5:</b> Essay Skills – Paragraphing and Structuring <b>Week 6:</b> Essay Skills – Polishing and Proofing <b>Week 7:</b> Assessment Test	Sun 14:00 Tue 16:40	Mon 10:20
<b>Pre L8</b>	<b>Week 1:</b> Wonder Chapters 16 & 28 – Precepts <b>Week 2:</b> Wonder Chapters 16 & 23 – Comparing Tone and Mood <b>Week 3:</b> Wonder Chapters 20, 21 & 27 – Evocative Writing <b>Week 4:</b> Writing Task – Empathetic Writing I <b>Week 5:</b> Writing Task – Empathetic Writing II <b>Week 6:</b> Writing Task – Social Issues and Essay Writing <b>Week 7:</b> Assessment Test	Mon 18:00 Wed 16:40 Fri 16:40	Wed 14:00
<b>Pre L9</b>	<b>Week 1:</b> A Sound of Thunder: Descriptive Writing <b>Week 2:</b> Writing Assignment: Narrative Writing <b>Week 3:</b> 'The Landlady': Ballad and Narrative <b>Week 4:</b> Narrative Poetry: How Setting Contributes to the Theme of a Poem <b>Week 5:</b> Poetry: Compare and Contrast <b>Week 6:</b> Politics and Poetry: An Introduction <b>Week 7:</b> Assessment Test	Mon 15:45 Fri 16:40	Wed 10:20



## Success Track for St Mary's

	Key Topics	Tsim Sha Tsui Centre	Wan Chai Centre
Pre P1	<b>Week 1:</b> Grammar: Simple Present Tense (Affirmative) <b>Week 2:</b> Building Vocabulary: People Around Me <b>Week 3:</b> Reading Comprehension Practice <b>Week 4:</b> Grammar: Simple Present Tense (Negative and Questions) <b>Week 5:</b> Writing Practice <b>Week 6:</b> Speaking Practice: Presentation <b>Week 7:</b> Assessment	Mon 15:20 Wed 15:20	Tue 14:00
Pre L2	<b>Week 1:</b> Grammar: Simple Present and Present Continuous Tense <b>Week 2:</b> Building Vocabulary: Introductions <b>Week 3:</b> Reading Comprehension Practice <b>Week 4:</b> Grammar: Prepositions <b>Week 5:</b> Writing Practice <b>Week 6:</b> Speaking Practice: Presentation <b>Week 7:</b> Assessment	Sun 10:20 / 11:40	Mon 14:00
Pre L3	<b>Week 1:</b> Grammar: Simple Past Tense (Negative and Questions) <b>Week 2:</b> Building Vocabulary: Food <b>Week 3:</b> Reading Comprehension Practice <b>Week 4:</b> Grammar: Mixed Tenses <b>Week 5:</b> Writing Practice <b>Week 6:</b> Speaking Practice: Presentation <b>Week 7:</b> Assessment	Mon 15:20 Fri 15:20	Wed 11:40
Pre L4	<b>Week 1:</b> Grammar: Integration of Tenses <b>Week 2:</b> Building Vocabulary: Synonyms <b>Week 3:</b> Reading Comprehension Practice <b>Week 4:</b> Grammar: Prepositions <b>Week 5:</b> Writing Practice <b>Week 6:</b> Speaking Practice: Presentation <b>Week 7:</b> Assessment	Tue 15:20 Fri 15:20	Thur 11:40

<b>Pre L5</b>	<b>Week 1:</b> Grammar: Simple Past and Past Perfect Tense <b>Week 2:</b> Building Vocabulary: Descriptive Words <b>Week 3:</b> Reading Comprehension Practice <b>Week 4:</b> Grammar: Passive Voice <b>Week 5:</b> Writing Practice: Debate Speech <b>Week 6:</b> Speaking Practice: Presentation <b>Week 7:</b> Assessment	Sun 09:00 Wed 15:20	Fri 14:00
<b>Pre L6</b>	<b>Week 1:</b> Grammar: Word Formation (Adjectives and Adverbs) <b>Week 2:</b> Building Vocabulary: Technology <b>Week 3:</b> Reading Comprehension Practice <b>Week 4:</b> Grammar: Conditionals <b>Week 5:</b> Writing Practice: Argumentative Essay <b>Week 6:</b> Speaking Practice: Presentation <b>Week 7:</b> Assessment	Tue 15:20 Thur 15:20	Tue 11:40
<b>Pre L7</b>	<b>Week 1:</b> Grammar: Forming Negative Statements <b>Week 2:</b> Vocabulary and Writing: Varying Adjective Patterns in Narrative Writing <b>Week 3:</b> Reading Comprehension Practice <b>Week 4:</b> Grammar: Transitive and Intransitive Verbs <b>Week 5:</b> Writing Practice: Argumentative Essay <b>Week 6:</b> Speaking Practice: Presentation <b>Week 7:</b> Assessment	Wed 15:20 Fri 15:20	Wed 15:20
<b>Pre L8</b>	<b>Week 1:</b> Grammar: Proofreading <b>Week 2:</b> Vocabulary and Writing: Making Magazine Articles Vibrant with Verbs <b>Week 3:</b> Reading Comprehension Practice <b>Week 4:</b> Grammar: Transitive and Intransitive Verbs <b>Week 5:</b> Writing Practice: Argumentative Essay <b>Week 6:</b> Speaking Practice: Presentation <b>Week 7:</b> Assessment	Mon 16:00 Thur 16:40	Wed 10:20

<b>Pre L9</b>	<b>Week 1:</b> Reading Comprehension Practice <b>Week 2:</b> Writing Practice: GAPS - Genre, Audience, Purpose and Style <b>Week 3:</b> Writing Practice: GAPS - Purpose Focus <b>Week 4:</b> Speaking Practice: Global Perspectives <b>Week 5:</b> Listening Practice <b>Week 6:</b> Integrated Grammar Topics <b>Week 7:</b> Assessment	Wed 16:00 Thur 16:40	Tue 10:20
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### Success Track for Good Hope

	Key Topics	Tsim Sha Tsui Centre	Wan Chai Centre
<b>Pre P1</b>	<b>Week 1:</b> Grammar: Simple Present Tense (Affirmative) <b>Week 2:</b> Building Vocabulary: People Around Me <b>Week 3:</b> Reading Comprehension Practice <b>Week 4:</b> Grammar: Simple Present Tense (Negative and Questions) <b>Week 5:</b> Writing Practice <b>Week 6:</b> Speaking Practice: Presentation <b>Week 7:</b> Assessment	Mon 11:40 Thu 14:00	Mon 11:40
<b>Pre L2</b>	<b>Week 1:</b> Grammar: Simple Present and Present Continuous Tense <b>Week 2:</b> Building Vocabulary: Introductions <b>Week 3:</b> Reading Comprehension Practice <b>Week 4:</b> Grammar: Prepositions <b>Week 5:</b> Writing Practice <b>Week 6:</b> Speaking Practice: Presentation <b>Week 7:</b> Assessment	Tue 10:20 Wed 10:20	Thur 11:40
<b>Pre L3</b>	<b>Week 1:</b> Grammar: Simple Past Tense (Negative and Questions) <b>Week 2:</b> Building Vocabulary: Food <b>Week 3:</b> Reading Comprehension Practice <b>Week 4:</b> Grammar: Mixed Tenses <b>Week 5:</b> Writing Practice <b>Week 6:</b> Speaking Practice: Presentation <b>Week 7:</b> Assessment	Tue 14:00 Thur 10:20	Fri 10:20

<b>Pre L4</b>	<b>Week 1:</b> Grammar: Integration of Tenses <b>Week 2:</b> Building Vocabulary: Synonyms <b>Week 3:</b> Reading Comprehension Practice <b>Week 4:</b> Grammar: Prepositions <b>Week 5:</b> Writing Practice <b>Week 6:</b> Speaking Practice: Presentation <b>Week 7:</b> Assessment	Wed 14:00 Thur 11:40	Tue 11:40
<b>Pre L5</b>	<b>Week 1:</b> Grammar: Simple Past and Past Perfect Tense <b>Week 2:</b> Building Vocabulary: Descriptive Words <b>Week 3:</b> Reading Comprehension Practice <b>Week 4:</b> Grammar: Passive Voice <b>Week 5:</b> Writing Practice: Debate Speech <b>Week 6:</b> Speaking Practice: Presentation <b>Week 7:</b> Assessment	Thur 10:20 Fri 11:40	Tue 14:00
<b>Pre L6</b>	<b>Week 1:</b> Grammar: Word Formation (Adjectives and Adverbs) <b>Week 2:</b> Building Vocabulary: Technology <b>Week 3:</b> Reading Comprehension Practice <b>Week 4:</b> Grammar: Conditionals <b>Week 5:</b> Writing Practice: Argumentative Essay <b>Week 6:</b> Speaking Practice: Presentation <b>Week 7:</b> Assessment	Wed 14:00 Fri 10:20	Sun 10:20
<b>Pre L7</b>	<b>Week 1:</b> Grammar: Forming Negative Statements <b>Week 2:</b> Vocabulary and Writing: Varying Adjective Patterns in Narrative Writing <b>Week 3:</b> Reading Comprehension Practice <b>Week 4:</b> Grammar: Transitive and Intransitive Verbs <b>Week 5:</b> Writing Practice: Argumentative Essay <b>Week 6:</b> Speaking Practice: Presentation <b>Week 7:</b> Assessment	Tue 10:20 Wed 10:20	Thur 14:00
<b>Pre L8</b>	<b>Week 1:</b> Grammar: Proofreading <b>Week 2:</b> Vocabulary and Writing: Making Magazine Articles Vibrant with Verbs <b>Week 3:</b> Reading Comprehension Practice <b>Week 4:</b> Grammar: Transitive and Intransitive Verbs	Tue 14:00 Thur 10:20	Fri 14:00

	<b>Week 5:</b> Writing Practice: Argumentative Essay <b>Week 6:</b> Speaking Practice: Presentation <b>Week 7:</b> Assessment		
<b>Pre L9</b>	<b>Week 1:</b> Reading Comprehension Practice <b>Week 2:</b> Writing Practice: GAPS - Genre, Audience, Purpose and Style <b>Week 3:</b> Writing Practice: GAPS - Purpose Focus <b>Week 4:</b> Speaking Practice: Global Perspectives <b>Week 5:</b> Listening Practice <b>Week 6:</b> Integrated Grammar Topics <b>Week 7:</b> Assessment	Wed 14:00 Thur 11:40	Fri 10:20

### Success Track for St Joseph's

	Key Topics	Tsim Sha Tsui Centre	Wan Chai Centre
<b>Pre P1</b>	<b>Week 1:</b> Grammar Skills: Simple Present Tense (Affirmative) <b>Week 2:</b> Building Vocabulary: People Around Me <b>Week 3:</b> Reading Comprehension: How to Read the Questions <b>Week 4:</b> Grammar Skills: Simple Present Tense (Negative and Questions) <b>Week 5:</b> Writing Skills: Describing Places Using All Five Senses <b>Week 6:</b> Speaking Practice: Drama Activity <b>Week 7:</b> Assessment	Wed 16:40 Fri 16:40	Wed 11:40
<b>Pre L2</b>	<b>Week 1:</b> Grammar Skills: Simple Present and Present Continuous Tense <b>Week 2:</b> Building Vocabulary: Self Introduction <b>Week 3:</b> Reading Comprehension: Writing Long and Short Answers <b>Week 4:</b> Grammar Skills: Prepositions <b>Week 5:</b> Writing Skills: Picture Writing <b>Week 6:</b> Speaking Practice: Drama Activity <b>Week 7:</b> Assessment	Tue 16:40 Thur 16:40	Sat 14:00
<b>Pre L3</b>	<b>Week 1:</b> Grammar Skills: Simple Past Tense (Negative and Questions) <b>Week 2:</b> Building Vocabulary: Nature and Environment <b>Week 3:</b> Reading Comprehension: Storytelling <b>Week 4:</b> Grammar Skills: Integration of Tenses	Tue 18:00 Thur 16:40	Sat 14:00

	<b>Week 5:</b> Writing Skills: Writing in Past Tense <b>Week 6:</b> Speaking Practice: Storytelling <b>Week 7:</b> Assessment		
<b>Pre L4</b>	<b>Week 1:</b> Grammar Skills: Integration of Tenses <b>Week 2:</b> Building Vocabulary: Synonyms <b>Week 3:</b> Reading Comprehension: Differentiating Facts and Opinions <b>Week 4:</b> Grammar Skills: Prepositions <b>Week 5:</b> Writing Skills: Using the Right Tense <b>Week 6:</b> Speaking Practice: Debate <b>Week 7:</b> Assessment	Tue 16:40 Fri 18:00	Tue 16:40
<b>Pre L5</b>	<b>Week 1:</b> Grammar Skills: Simple Past Tense and Past Perfect Tense <b>Week 2:</b> Building Vocabulary: Descriptive Words <b>Week 3:</b> Reading Comprehension: Applied Inference Skills <b>Week 4:</b> Grammar Skills: Passive Voice <b>Week 5:</b> Writing Skills: Debate Speech <b>Week 6:</b> Speaking Practice: Debate <b>Week 7:</b> Assessment	Thur 16:40 Fri 16:40	Tue 10:20
<b>Pre L6</b>	<b>Week 1:</b> Grammar Skills: Word Formation (Adjectives and Adverbs) <b>Week 2:</b> Building Vocabulary: Science and Technology <b>Week 3:</b> Reading Comprehension: Non-fiction <b>Week 4:</b> Grammar Skills: Conditionals <b>Week 5:</b> Writing Practice: Argumentative Essay <b>Week 6:</b> Speaking Practice: Presentation <b>Week 7:</b> Assessment	Wed 16:40 Fri 16:40	Tue 16:40 Wed 16:40
<b>Pre L7</b>	<b>Week 1:</b> Introduction to Science Fiction <b>Week 2:</b> Examination Day: Plot and Summary <b>Week 3:</b> Examination Day: Themes <b>Week 4:</b> Examination Day: Characters <b>Week 5:</b> Examination Day: Close Analysis <b>Week 6:</b> Examination Day: Essay Writing <b>Week 7:</b> Assessment	Mon 18:00 Tue 16:40	Tue 11:40

<b>Pre L8</b>	<b>Week 1:</b> Introduction to Play: Our Day Out <b>Week 2:</b> Our Day Out: Plot and Summary <b>Week 3:</b> Our Day Out: Context and Themes <b>Week 4:</b> Our Day Out: Characters <b>Week 5:</b> Our Day Out: Poetry Analysis <b>Week 6:</b> Our Day Out: Essay Writing <b>Week 7:</b> Assessment	Wed 16:40 Fri 18:00	Wed 11:40
<b>Pre L9</b>	<b>Week 1:</b> Introduction to Short Stories: The Tell-Tale Heart <b>Week 2:</b> The Tell-Tale Heart: Plot and Summary <b>Week 3:</b> The Tell-Tale Heart: Context, Elements and Themes <b>Week 4:</b> The Tell-Tale Heart: Characters <b>Week 5:</b> The Tell-Tale Heart: Close Text Analysis <b>Week 6:</b> The Tell-Tale Heart: Essay Writing <b>Week 7:</b> Assessment	Tue 18:00 Wed 18:00	Thur 09:00

### Pre IGCSE Success Track

	Key Topics	Tsim Sha Tsui Centre	Wan Chai Centre
<b>Pre P1</b>	<b>Week 1:</b> Grammar Skills: Simple Present Tense (Affirmative) <b>Week 2:</b> Building Vocabulary: People Around Me <b>Week 3:</b> Reading Comprehension: How to Read the Questions Basics <b>Week 4:</b> Grammar Skills: Simple Present Tense (Negative and Questions) <b>Week 5:</b> Writing Skills: Describing Places Using All Five Senses <b>Week 6:</b> Speaking Practice: Drama Activity <b>Week 7:</b> Assessment	Tue 16:40 Thur 16:40	Tue 09:00
<b>Pre L2</b>	<b>Week 1:</b> Grammar Skills: Simple Present and Present Continuous Tense <b>Week 2:</b> Building Vocabulary: Home and Community <b>Week 3:</b> Reading Comprehension: Writing Long and Short Answers <b>Week 4:</b> Grammar Skills: Prepositions <b>Week 5:</b> Writing Skills: Picture Writing <b>Week 6:</b> Speaking Practice: Drama Activity <b>Week 7:</b> Assessment	Wed 16:40 Fri 16:40	Wed 09:00



<b>Pre L3</b>	<b>Week 1:</b> Grammar Skills: Simple Past Tense (Negative and Questions) <b>Week 2:</b> Building Vocabulary: Nature and Environment <b>Week 3:</b> Reading Comprehension: Storytelling <b>Week 4:</b> Grammar Skills: Integration of Tenses <b>Week 5:</b> Writing Skills: Writing in Past Tense <b>Week 6:</b> Speaking Practice: Storytelling <b>Week 7:</b> Assessment	Tue 16:40 Fri 18:00	Thur 09:00
<b>Pre L4</b>	<b>Week 1:</b> Grammar Skills: Integration of Tenses <b>Week 2:</b> Building Vocabulary: Suffixes and Prefixes <b>Week 3:</b> Reading Comprehension: Summarising and Sequencing <b>Week 4:</b> Grammar Skills: Prepositions <b>Week 5:</b> Writing Skills: Using the Right Tense <b>Week 6:</b> Speaking Practice: Debate <b>Week 7:</b> Assessment	Tue 18:00 Thur 16:40	Fri 09:00
<b>Pre L5</b>	<b>Week 1:</b> Grammar Skills: Simple Past Tense and Past Perfect Tense <b>Week 2:</b> Building Vocabulary: Descriptive Words <b>Week 3:</b> Reading Comprehension: Applied Inference Skills <b>Week 4:</b> Grammar Skills: Passive Voice <b>Week 5:</b> Writing Skills: Debate Speech <b>Week 6:</b> Speaking Practice: Debate <b>Week 7:</b> Assessment	Wed 16:40 Fri 16:40	Mon 14:00
<b>Pre L6</b>	<b>Week 1:</b> Grammar Skills: Relative Clause <b>Week 2:</b> Building Vocabulary: Science and Technology <b>Week 3:</b> Reading Comprehension: Plots in Literature <b>Week 4:</b> Grammar Skills: Conditionals <b>Week 5:</b> Writing Skills: Showing, Not Telling <b>Week 6:</b> Speaking Practice: Presentation <b>Week 7:</b> Assessment	Thur 16:40 Fri 16:40	Tue 14:00
<b>Pre L7</b>	<b>Week 1:</b> Introduction to Poetry Analysis <b>Week 2:</b> Effects of Sound <b>Week 3:</b> Imagery <b>Week 4:</b> Tone and Mood	Tue 18:00 Wed 18:00	Sun 15:20

	<b>Week 5:</b> Poet's Effects <b>Week 6:</b> Full Analysis and Essay Writing <b>Week 7:</b> Assessment		
<b>Pre L8</b>	<b>Week 1:</b> Introduction to Play: Our Day Out <b>Week 2:</b> Our Day Out: Plot and Summary <b>Week 3:</b> Our Day Out: Context and Themes <b>Week 4:</b> Our Day Out: Characters <b>Week 5:</b> Our Day Out: Poetry Analysis <b>Week 6:</b> Our Day Out: Essay Writing <b>Week 7:</b> Assessment	Mon 18:00 Tue 16:40	Wed 14:00
<b>Pre L9</b>	<b>Week 1:</b> Introduction to Short Stories: The Tell-Tale Heart <b>Week 2:</b> The Tell-Tale Heart: Plot and Summary <b>Week 3:</b> The Tell-Tale Heart: Context, Elements and Themes <b>Week 4:</b> The Tell-Tale Heart: Characters <b>Week 5:</b> The Tell-Tale Heart: Close Text Analysis <b>Week 6:</b> The Tell-Tale Heart: Essay Writing <b>Week 7:</b> Assessment	Wed 16:40 Fri 18:00	Thur 14:00

## Secondary School Courses

### Voyage International 國際班: IB, IGCSE, SSAT

Voyage International would like to take the summer to prepare our students with the essential skills to excel in their international programmes like IB or IGCSE. Students will learn to master the skills of analysing unseen texts, speak up with their points of view and thrive in a discussion. They will also learn to produce literary analysis and be able to write with the right terms and rhetorics. 本課程專為IB及IGCSE考生設計，透過暑期密集訓練，培養學生分析文本、清晰表達觀點及參與深度討論的核心能力。學員將掌握文學賞析技巧，並學會運用專業術語進行學術寫作。

	Key Topics	Tsim Sha Tsui Centre	Wan Chai Centre	Online
Pre Year 7	<b>Week 1:</b> Symbolism & Allegory <b>Week 2:</b> Close Textual Analysis <b>Week 3:</b> Comparative Texts <b>Week 4:</b> Essay Writing <b>Week 5:</b> Directed Writing I <b>Week 6:</b> Directed Writing II <b>Week 7:</b> Literary Analysis Test	Mon 18:00 Tue 18:00	Sat 14:00	Tue 19:20
Pre Year 8	<b>Week 1:</b> Our Day Out: Themes <b>Week 2:</b> Our Day Out: Performance <b>Week 3:</b> Our Day Out: Poetry Analysis <b>Week 4:</b> Our Day Out: Essay Writing <b>Week 5:</b> Directed Writing I <b>Week 6:</b> Directed Writing II <b>Week 7:</b> Literary Analysis Test	Thur 18:00 Fri 18:00 Sat 14:00	Sun 10:20 Sat 15:20	Fri 19:20
Pre Year 9	<b>Week 1:</b> A View from the Bridge: Themes <b>Week 2:</b> A View from the Bridge: Themes II <b>Week 3:</b> A View from the Bridge: Performance <b>Week 4:</b> A View from the Bridge: Essay Writing <b>Week 5:</b> Directed Writing I <b>Week 6:</b> Directed Writing II <b>Week 7:</b> Literary Analysis Test	Thur 16:40 Sat 10:20 / 15:20	Sun 10:20 Sat 14:10	Mon 19:20

## Voyage Pre-DSE Distinction Pre-DSE高階班

Pre-DSE Distinction is an integrated course which consists of literary studies, advanced grammar and vocabulary building, advanced comprehension and listening-skills practice, as well as intensive speaking and writing. 本綜合課程涵蓋文學研習、進階文法與詞彙建構、高階閱讀及聽力技巧訓練，並強化口語表達與寫作能力，為文憑試奠定堅實基礎。

	Key Topics	Tsim Sha Tsui Centre	Wan Chai Centre	Online
<b>Pre L1 (Pre S1)</b>	<b>Week 1:</b> Understanding Argumentation <b>Week 2:</b> Building an Argument <b>Week 3:</b> Directed writing: Letters <b>Week 4:</b> Directed writing: Speeches <b>Week 5:</b> Oral Presentation <b>Week 6:</b> Final Assessment <b>Week 7:</b> Grammar Revision Test	Mon 11:40 Tue 14:00	Mon 10:20 Fri 14:00	Tue 19:20
<b>Pre L2 (Pre S2)</b>	<b>Week 1:</b> Reading and Literary Appreciation: Theme <b>Week 2:</b> Reading and Literary Appreciation: Plot <b>Week 3:</b> Creative Writing <b>Week 4:</b> Argumentative Writing <b>Week 5:</b> Argumentative Writing and Speaking <b>Week 6:</b> Final Presentation <b>Week 7:</b> Grammar Revision Test	Sun 15:20 Wed 18:00	Tue 10:20 Sat 09:00	Thur 19:50
<b>Pre L3 (Pre S3)</b>	<b>Week 1:</b> Emotive Writing <b>Week 2:</b> Schoolwork Workshop II <b>Week 3:</b> Opinion Pieces <b>Week 4:</b> Creating an Atmosphere <b>Week 5:</b> Journal Writing <b>Week 6:</b> Final/Schoolwork Workshop III <b>Week 7:</b> Grammar Revision Test	Sun 14:00 Sat 15:20	Wed 10:20 Fri 16:40 Sat 15:20	Wed 19:20

## Voyage Pre-DSE Foundation Pre-DSE基礎班

Pre-DSE Foundation is an integrated course which consists of important grammar points, vocabulary building, comprehension skills and listening-skills training. It also includes speaking and writing practice, which are essential for DSE success. 課程系統整合核心文法要點、詞彙拓展、閱讀理解及聽力訓練，同時包含文憑試必備的口語與寫作實戰練習，全面提升應試能力。

	Key Topics	Tsim Sha Tsui Centre	Wan Chai Centre	Online
<b>Pre L1 (Pre S1)</b>	<b>Week 1:</b> Parts of Speech (I): Nouns <b>Week 2:</b> Parts of Speech (II): Verbs <b>Week 3:</b> Parts of Speech (III): Adjectives <b>Week 4:</b> Parts of Speech (IV): Adverbs <b>Week 5:</b> Reading Comprehension <b>Week 6:</b> Reading Assessment <b>Week 7:</b> Grammar Revision Test	Mon 18:00 Thur 16:40	Mon 14:00	Thur 19:20
<b>Pre L2 (Pre S2)</b>	<b>Week 1:</b> Vocabulary: Travelling <b>Week 2:</b> Summary Cloze <b>Week 3:</b> Reading Comprehension <b>Week 4:</b> Technology Doesn't Always Help <b>Week 5:</b> Narrative Writing <b>Week 6:</b> Revision Test (Reading and Writing) <b>Week 7:</b> Grammar Revision Test	Wed 18:00 Fri 18:00	Mon 18:00 Tue 14:00	Mon 19:20
<b>Pre L3 (Pre S3)</b>	<b>Week 1:</b> Proofreading <b>Week 2:</b> Reading Comprehension <b>Week 3:</b> Environmental Protection: Eco-tourism <b>Week 4:</b> Complex Sentence Structures <b>Week 5:</b> Narrative Writing <b>Week 6:</b> Revision Test (Reading and Writing) <b>Week 7:</b> Grammar Revision Test	Wed 16:40 Thur 18:00	Tue 18:00 Wed 14:00	Sat 19:20

## Discovery International 國際班: IB, IGCSE, SAT

In our Discovery International course, students are guided by an experienced tutor to work on their argumentation skills, while also reading advanced materials on a range of seminal subjects, including important literary texts and historical movements. The programme also focuses on critical analysis and writing well-structured responses. 在資深導師引導下，學生將精進論證技巧，研讀文學經典與歷史思潮等材料，重點培養批判性思維，學習撰寫結構嚴謹的評述。

	Key Topics	Tsim Sha Tsui Centre	Wan Chai Centre	Online
<b>Pre Year 10</b>	<b>Week 1:</b> Review of Literary Devices <b>Week 2:</b> Identifying Rhetorical Techniques <b>Week 3:</b> Persuasion in Characterisation <b>Week 4:</b> Improving Persuasion Skills <b>Week 5:</b> Rhetoric in Practice <b>Week 6:</b> Final Presentation <b>Week 7:</b> Oral Practice and Individual Feedback	Wed 18:00 Fri 18:00	Mon 16:40 Sat 15:20	Sun 18:00 Mon 18:00 Thur 18:00 Fri 18:00
<b>Pre Year 11</b>	<b>Week 1:</b> Orientalism by Edward Said <b>Week 2:</b> Orientalism by Edward Said and Related Texts <b>Week 3:</b> Plot and Extracts from The Tempest by William Shakespeare <b>Week 4:</b> Power in The Tempest by William Shakespeare <b>Week 5:</b> Power in The Tempest by William Shakespeare <b>Week 6:</b> Comparative Writing Task <b>Week 7:</b> Oral Practice and Individual Feedback	Wed 17:30 Thur 18:00	Thur 11:40 Fri 14:00	Mon 16:40
<b>Pre Year 12</b>	<b>Week 1:</b> Performance <b>Week 2:</b> Other Plays I <b>Week 3:</b> Other Plays II <b>Week 4:</b> Essay Writing <b>Week 5:</b> Writing Task <b>Week 6:</b> Comparative Writing Task <b>Week 7:</b> Oral Practice and Individual Feedback	Mon 11:40 Tue 11:40	Thur 14:00 Fri 11:40	Fri 19:20

\*\*每堂90分鐘 90 minutes for each lesson

## Discovery DSE Distinction DSE高階班

Discovery DSE Distinction is designed for students who are aiming at Level 5\*\* in the DSE exam. 本課程專為目標文憑試5\*\*級成績的學生設計，聚焦高階應試技巧。

	Key Topics	Tsim Sha Tsui Centre	Wan Chai Centre	Online
<b>Pre L1 (Pre S4)</b>	<b>Week 1:</b> Writing: Proofreading <b>Week 2:</b> Reading: Understanding the Sequence Of Events <b>Week 3:</b> Reading: Reading for References <b>Week 4:</b> Reading: Understanding Tone and Attitude <b>Week 5:</b> Writing: Keeping the Essay Relevant <b>Week 6:</b> Reading And Writing: Assessment <b>Week 7:</b> Speaking Practice	Mon 18:00 Thur 18:00	Sun 15:20 Thur 16:40	Tue 18:00
<b>Pre L2 (Pre S5)</b>	<b>Week 1:</b> Writing: Describing Personal Experiences <b>Week 2:</b> Reading: Understanding the Sequence Of Events <b>Week 3:</b> Reading: Understanding Tone and Attitude <b>Week 4:</b> Listening: Part B2 Practice 1 <b>Week 5:</b> Listening: Part B2 Practice 2 <b>Week 6:</b> Reading And Writing: Assessment <b>Week 7:</b> Speaking Practice	Sun 09:00 Wed 16:40 Thur 18:00 Sat 08:50 / 13:50	Tue 14:00 Sat 16:30	Fri 18:00
<b>Pre L3 (Pre S6)</b>	<b>Week 1:</b> Writing: Inverted Sentence Structures <b>Week 2:</b> Reading: View Justification <b>Week 3:</b> Reading: Understanding Quotes <b>Week 4:</b> Reading: Understanding the Sequence of Events <b>Week 5:</b> Writing: Figurative Language and Literary Techniques <b>Week 6:</b> Listening And Writing: Assessment <b>Week 7:</b> Speaking Practice	Fri 17:40 Sat 10:20 / 13:50 / 16:40 / 18:00	Tue 16:30	Wed 18:00

\*\*每堂90分鐘 90 minutes for each lesson



## Discovery DSE Foundation DSE基礎班

Discovery DSE Foundation is an integrated course in which students are empowered with the key grammar items as well as vocabulary in order to do well in their DSE exam. It focuses on the grammar, reading and writing in Foundation 1. Then it moves its focus to listening and writing in Foundation 2. It covers all papers in Foundation 3. 本課程為DSE基礎綜合課程，系統教授文憑試核心文法與必備詞彙，分階段強化應試技能。第一階段著重文法架構、閱讀理解與寫作技巧訓練；第二階段轉向聽力策略與進階寫作實戰演練，第三階段全面涵蓋文憑試各卷應試要求，逐步建構完整應試能力。

	Key Topics	Tsim Sha Tsui Centre	Wan Chai Centre	Online
<b>Pre L1 (Pre S4)</b>	<b>Week 1:</b> Reading Comprehension <b>Week 2:</b> Subject and Verbs <b>Week 3:</b> Fragments <b>Week 4:</b> Run-Ons <b>Week 5:</b> Writing a Blog Article <b>Week 6:</b> Reading and Writing Short Stories <b>Week 7:</b> Speaking Practice	Wed 18:00 Sat 15:20	Thur 16:40	Tue 19:20
<b>Pre L2 (Pre S5)</b>	<b>Week 1:</b> Reading about Social Issues <b>Week 2:</b> Writing a Reply Letter <b>Week 3:</b> Writing an Article <b>Week 4:</b> Writing an Argumentative Essay <b>Week 5:</b> Writing a Debate Speech <b>Week 6:</b> Revision Test (Reading and Writing) <b>Week 7:</b> Speaking Practice	Sun 10:20 / 15:20	Sun 15:10 Tue 14:00	Thur 19:20
<b>Pre L3 (Pre S6)</b>	<b>Week 1:</b> Social Issues <b>Week 2:</b> Introduction and Conclusion <b>Week 3:</b> Paragraph Structure <b>Week 4:</b> Writing a Speech <b>Week 5:</b> Writing a News Column <b>Week 6:</b> Revision Test (Reading and Writing) <b>Week 7:</b> Speaking Practice	Tue 14:00 Fri 11:40	Wed 14:00	Fri 19:20

\*\*每堂90分鐘 90 minutes for each lesson

# 夏木中文課程

## 愛上語文

通過閱讀豐富有趣的經典兒童文學讀本及寫作，提升學生的閱讀能力，培養學生的閱讀興趣。同時提供字、詞、句、段的針對性練習，幫助孩子鞏固已有的語文知識，為寫作提供紮實的基礎。中學課程會加入古詩和文言篇章，幫助學生熟悉文言文，為學習中文打下良好的基礎，建立漢語獨特的語感。

	課堂內容	尖沙咀中心	灣仔中心
第一級預備	第一節：大蘋果逃跑了 第二節：小鷄長大了 第三節：一個大蘿蔔 第四節：手有什麼用 第五節：掉進水裏了 第六節：闖紅燈 第七節：總結和評估	星期二 10:20 (粵) 星期五 11:40 (普)	星期一 10:20 (粵) 星期二 11:40 (普)
第二級預備	第一節：責任 第二節：到菜市場買菜 第三節：可愛的娃娃 第四節：駱駝和羊 第五節：稱讚 第六節：太陽的顏色 第七節：總結和評估	星期三 09:00 (粵) 星期六 10:20 (普)	星期一 10:20 (普) 星期二 11:40 (粵)
第三級預備	第一節：紅眼睛神祕事件 第二節：易開罐夏天 第三節：細細的 第四節：月光溫泉 第五節：葉落之後 第六節：我高興 第七節：總結和評估	星期一 10:20 (普) 星期四 11:40 (粵)	星期三 14:00 (粵) 星期四 11:40 (普)

第四級預備	第一節:《西游記》:花果山與美猴王 第二節:《西游記》:大鬧天宮(上) 第三節:《西游記》:大鬧天宮(下) 第四節:《西游記》:巧躲八卦爐,難逃五行山 第五節:《西游記》:悟空自戴金,小龍變白馬 第六節:《西游記》:黑風洞與高老莊 第七節:總結和評估	星期日 09:00 (粵) 星期二 16:40 (粵)	星期三 11:40 (粵) 星期四 14:00 (普)
第五級預備	第一節:《黑天鵝紫水晶——做了黑天鵝的丈夫》 第二節:《黑天鵝紫水晶——為五隻雛鵝取名》 第三節:《黑天鵝紫水晶——嚇跑澳洲蜥》 第四節:《黑天鵝紫水晶——雪荷塘之戰》 第五節:《黑天鵝紫水晶——禿頭雄意外死亡》 第六節:《黑天鵝紫水晶——與袋鼠發生衝突》 第七節:總結和評估	星期日 10:20 (粵) 星期一 15:20 (普) 星期二 15:20 (粵) 星期四 15:20 (普)	星期四 10:20 (普) 星期五 11:40 (粵)
第六級預備	第一節:《我的媽媽是精靈》我家發生了驚天動地的大事 第二節:《我的媽媽是精靈》孩子的生活可真不容易 第三節:《我的媽媽是精靈》對付考試有辦法 第四節:《我的媽媽是精靈》爸爸還是要離婚 第五節:《我的媽媽是精靈》又發生了驚天動地的事 第六節:《我的媽媽是精靈》永別了,媽媽 第七節:總結和評估	星期四 15:20 (普) 星期四 16:40 (粵)	星期四 09:00 (普) 星期五 10:20 (粵)

## 智愛綜合語文 (S1 to S3)

### 課程特色：

- 循序漸進，由基礎閱讀到複雜文本解析，由淺入深地幫助同學準備DSE的考點。
- 實戰模擬，全真題型演練，精準提升答題速度與技巧。
- 經典熏陶，精選古今中外名篇，延續文化傳承，厚植中文底蘊，點燃學生對語文的興趣。

### 課程效果：

- 系統掌握應試策略，穩步提高成績；
- 激發深度閱讀興趣，培養終身學習力

	課堂內容	尖沙咀中心	灣仔中心
第七級預備	第一節：〈滿井遊記〉 第二節：汪曾祺〈端午的鴨蛋〉 第三節：〈莫愁湖畔海棠紅〉 第四節：〈綠色蝸蝓〉 第五節：〈核舟記〉 第六節：〈陽羨書生〉 第七節：總結和評估	星期日 16:40 (粵) 星期四 16:40 (普) 星期六 16:40 (普)	星期一 14:00 (粵) 星期六 15:20 (粵)
第八級預備	第一節：豐子愷〈楊柳〉 第二節：宋詞欣賞 第三節：朱熹〈觀書有感〉 第四節：電子產品與眼睛健康 第五節：《西遊記》第十六回——觀音院僧謀寶貝 黑風山怪竊袈裟 第六節：蒲松齡〈勞山道士〉 第七節：總結和評估	星期三 11:40 (粵) 星期六 16:40 (普)	星期二 14:00 (普) 星期六 10:20 (粵)
第九級預備	第一節：〈遊媚筆泉記〉 第二節：〈文咸街的前世今生〉 第三節：陶淵明〈詠荊軻〉、李白〈俠客行〉與王維 第四節：流動鋼琴教室 第五節：周作人〈金魚〉、〈烏篷船〉 第六節：張愛玲〈更衣記〉 第七節：總結和評估	星期一 10:20 (粵) 星期三 11:40 (普)	星期四 14:00 (普) 星期六 16:40 (粵)

## 中文寫作

中文寫作班重點培養學生的觀察和描述能力，透過傳授不同文體的基本寫作技巧，例如記敘文六要素、說明的順序和方法、抒情和說理的方式以及各類實用文格式等，鼓勵學生運用不同的修辭手法和精準的詞句，從而寫出一手漂亮的文章。

	課堂內容	尖沙咀中心	灣仔中心
第一級預備	第一節: 夏天來了 第二節: 連詞成句 第三節: 我真高興 第四節: 我真不高興 第五節: 我的好朋友笑了 第六節: 我的房間 第七節: 總結和評估	星期一 10:20 (粵) 星期三 11:40 (普)	星期二 09:00 (普)
第二級預備	第一節: 我的眼睛 第二節: 大掃除 第三節: 難忘的一天 第四節: 我的手 第五節: 公園裡的那朵花 第六節: 一道美味的飯菜 第七節: 總結和評估	星期日 16:40 (普) 星期二 15:20 (粵)	星期四 09:00 (普)
第三級預備	第一節: 天上的街市 第二節: 泡泡飛起來 第三節: 神筆馬良 第四節: 勇闖迷宮 第五節: 勇闖迷宮續寫 第六節: 難忘的手工課 第七節: 總結和評估	星期日 11:40 (粵) 星期六 10:20 (粵)	星期五 09:00 (粵)

第四級預備	第一節: 失而復得的_____ 第二節: 我的校園 第三節: 帶你參觀i-Learner 第四節: 我家門前的街道變了! 第五節: 像畫一般的香港 第六節: 颱風的力氣 第七節: 總結和評估	星期六 10:20 (普) 星期六 15:20 (普)	星期一 09:00 (粵)
第五級預備	第一節: 我的校服 第二節: 續寫守株待兔 第三節: 回鄉偶書 第四節: 水的用處 第五節: 暑假好去處 第六節: 神奇的未來城市 第七節: 總結和評估	星期日 15:20 (普) 星期六 14:00 (普) 星期六 15:20 (普)	星期日 11:40 (粵) 星期二 15:20 (普)
第六級預備	第一節: 狼狽的一天 第二節: 經過這件事, 我才明白了_____ 第三節: 我終於明白了! 第四節: 塞翁失馬 第五節: 五指爭辯 第六節: 喜歡做與應該做 第七節: 總結和評估	星期一 14:00 (粵) 星期六 11:40 (普)	星期日 10:20 (粵) 星期四 16:40 (普) 星期六 11:40 (粵)
第七級預備	第一節: 洗衣機 第二節: 幸福的原因 第三節: 議論文寫作(一) 第四節: 議論文寫作(二) 第五節: 議論文寫作(三) 第六節: 家裏的秘密 第七節: 總結和評估	星期日 15:20 (粵) 星期日 11:40 (粵) 星期三 14:00 (普) 星期三 18:00 (粵)	星期日 14:00 (粵)

第八級預備	第一節: 雨又淅淅瀝瀝下起來了 第二節: 欲窮千里目, 更上一層樓 第三節: 青出於藍而勝於藍 第四節: 終於我們到家了 第五節: 看著天空上越來越小的飛機, _____ 第六節: 中學語文需要用廣東話教學嗎 第七節: 總結和評估	星期五 16:40 (普) 星期六 09:00 (普) 星期六 14:00 (粵)	星期六 16:40 (粵)
第九級預備	第一節: 小說創作(一) 第二節: 小說創作(二) 第三節: 一道閃電在天空劃過, 我一下子驚醒了 第四節: 從此以後, 我再也不惹媽媽生氣 第五節: 不夜城 第六節: 無悔的選擇 第七節: 總結和評估	星期六 09:00 (粵) 星期六 16:40 (普)	星期六 09:00 (粵)



## 童心中文

童心中文班共六個級別，適合小一至小六的學生報讀。課程參考學校的語文教材，並結合我們出版的《童心中文》練習本作輔助，融合閱讀和寫作，循序漸進地帶領孩子領略中文之美。

	課堂內容	尖沙咀中心	灣仔中心
第一級預備	第一節: 四季 第二節: 旅游 第三節: 手指家庭 第四節: 地球媽媽真煩惱 第五節: 有趣的動物園 第六節: 太陽和彩虹 第七節: 總結和評估	星期一 14:00 (普) 星期四 11:40 (粵)	星期一 11:40 (粵)
第二級預備	第一節: 小花的願望:描寫與寫作 第二節: 探訪家人:採訪與寫作 第三節: 孔融讓梨:故事與寫作 第四節: 喜歡學習:學習與寫作 第五節: 照相:記敘與寫作 第六節: 春節:節日與寫作 第七節: 總結和評估	星期二 16:40 (普) 星期五 15:20 (普) 星期六 16:40 (粵)	星期一 15:30 (普)
第三級預備	第一節: 修辭:反復 第二節: 修辭:反問 第三節: 修辭:設問 第四節: 修辭:押韻 第五節: 修辭:雙聲疊韻 第六節: 詞語的情感色彩:褒義、貶義、中性 第七節: 總結和評估	星期日 14:00 (粵) 星期日 15:20 (粵) 星期四 15:20 (粵) 星期五 18:00 (普)	星期二 16:40 (普) 星期六 10:20 (粵)

第四級預備	第一節: 修辭: 呼告 第二節: 修辭: 雙關 第三節: 修辭: 對偶 第四節: 修辭: 層遞 第五節: 主題: 情感 第六節: 成語的情感色彩: 褒義、貶義、中性 第七節: 總結和評估	星期二 16:40 (普) 星期五 15:20 (普)	星期二 10:20 (普)
第五級預備	第一節: 閱讀策略: 關鍵詞寫作 第二節: 閱讀策略: 文章與我 第三節: 閱讀策略: 代入角色 第四節: 閱讀策略: 描寫場景 第五節: 閱讀策略: 數據化為文字 第六節: 閱讀策略: 片段仿寫 第七節: 總結和評估	星期日 14:00 (粵) 星期一 16:40 (粵) 星期一 18:00 (普) 星期三 16:40 (粵) 星期六 09:00 (普)	星期三 16:40 (粵) 星期六 14:00 (粵)
第六級預備	第一節: 閱讀策略: 議論文 (找出論點、論證、論據) 第二節: 寫作: 議論文(申論立場) 第三節: 議論文(觀點及角度) 第四節: 閱讀理解: 經典議論文章 第五節: 寫作: 現代文選(梁實秋) 第六節: 閱讀策略: 比較閱讀 第七節: 總結和評估	星期日 11:40 (粵) 星期一 18:00 (粵) 星期五 15:20 (粵) 星期六 15:20 (粵)	星期一 16:40 (普) 星期一 18:00 (粵)



## 普通話拼音及說話

通過誦讀、拼音字卡和遊戲等方式，幫助學生快速掌握拼音規則、閱讀注音篇章，一方面支援學生在普教中學校或普通話課堂上的學習需要，幫助他們準備 GAPS K 考試，另一方面也希望能通過拼音的學習，培養學生的自學能力。

	課堂內容	尖沙咀中心	灣仔中心
入門班	第一節: 聲母:〈松樹和啄木鳥〉 第二節: 韻母:〈狐狸和葡萄〉 第三節: 多拼音節和聲調:〈圓圓的荷葉〉 第四節: 整體認讀音節:〈陶罐和鐵罐〉 第五節: 兒化音和輕聲:〈數星星〉 第六節: 一、不變調:〈小兔運南瓜〉 第七節: 總結和評估	星期三 10:20 星期五 14:00	星期一 14:00 星期二 15:20
中階班	第一節: 聲母:〈達芬奇畫雞蛋〉 第二節: 韻母:〈匡衡好學〉 第三節: 多拼音節和聲調:〈揠苗助長〉 第四節: 整體認讀音節:〈對牛彈琴〉 第五節: 兒化音和輕聲:〈狐假虎威〉 第六節: 一、不變調:〈一言九鼎〉 第七節: 總結和評估	星期三 11:40 星期五 16:40	星期二 10:20 星期四 15:20
高階班	第一節: 聲母:〈長生不死藥〉 第二節: 韻母:〈高價買鄰〉 第三節: 多拼音節和聲調:〈割席斷交〉 第四節: 整體認讀音節:〈曾子殺豬〉 第五節: 兒化音和輕聲:〈噩夢枕頭〉 第六節: 一、不變調:〈鄒忌比美〉 第七節: 總結和評估	星期三 10:20 星期日 14:00	星期二 11:40 星期五 14:00



## 智愛中文 DSE 綜合班

### 課程特色：

- 個性化診斷：精準定位每位學生強弱項，針對性定制專屬學習計劃和提分方案；
- 進度無縫銜接：同步學校教學節奏，彈性配合學習時間及進度；
- 全面強化：以閱讀和寫作為基礎，結合聆聽及綜合能力訓練，全面提升同學在聽、說、讀、寫方面的能力和考試技巧。

	課程重點	尖沙咀中心	灣仔中心	網上課
升中四預備	第一節：《岳陽樓記》內容理解 第二節：《岳陽樓記》寫作手法及結構分析 第三節：白話文閱讀理解答題技巧（比喻論證） 第四節：命題作文（借景抒情） 第五節：白話文閱讀模擬試卷 第六節：寫作模擬試卷 第七節：範文《岳陽樓記》模擬測試	星期五 16:40 (普) 星期日 10:20 (粵)	星期一 14:00 (粵) 星期二 10:20 (普)	星期一 11:40 (粵) 星期六 16:40 (普)
升中五預備	第一節：《逍遙遊》內容理解 第二節：《逍遙遊》寫作手法及結構分析 第三節：白話文閱讀理解答題技巧（人物描寫） 第四節：命題作文（借事抒情） 第五節：白話文閱讀模擬試卷 第六節：寫作模擬試卷 第七節：範文《逍遙遊》模擬測試	星期二 16:40 (粵) 星期四 16:30 (粵)	星期二 16:40 (普) 星期日 9:00 (粵)	星期五 10:20 (普) 星期六 14:00 (粵)
升中六預備	第一節：《左忠毅公軼事》內容理解 第二節：《左忠毅公軼事》寫作手法及結構分析 第三節：白話文閱讀理解答題技巧（議論文） 第四節：命題作文（議論文） 第五節：文言文閱讀模擬試卷 第六節：寫作模擬試卷 第七節：白話文閱讀模擬試卷	星期三 18:00 (普) 星期五 16:40 (粵)	星期一 10:20 (粵) 星期五 15:20 (普)	星期三 9:00 (粵) 星期五 10:20 (普)

## DSE 文言文範文精讀

圍繞 DSE 文言文範文，從易入難，循序漸進；

幫助學生在短期內高效、扎實掌握文言文範文，全面提高閱讀理解文言文的技巧，衝刺 DSE。

	課程重點	尖沙咀中心	灣仔中心	網上課
升中四至 升中六預備	第一節：《勸學》內容理解 第二節：《勸學》寫作手法及結構分析 第三節：《逍遙遊》內容理解 第四節：《逍遙遊》寫作手法及結構分析 第五節：《廉頗藺相如列傳》內容理解 第六節：《廉頗藺相如列傳》寫作手法及結構分析 第七節：範文模擬測試	星期一 14:00 (普) 星期二 14:00 (粵)	星期二 14:00 (普) 星期三 11:40 (粵)	星期五 11:40 (粵) 星期六 16:40 (普)

## 國際班:IB中文

課程特色:

- 文學體裁全覆蓋:課堂選篇包括小說、散文、詩歌、戲劇,縱貫古今,橫通中外;
- 閱讀寫作獨家秘籍:帶領學生學習掌握深入分析文學作品的技巧,訓練學生以準確的術語和修辭來寫作,流暢表達個人觀點。

級別	課程重點	尖沙咀中心	灣仔中心	網上課
升中四預備	第一節:莫言《紅高粱》創作背景 第二節:莫言《紅高粱》情節架構 第三節:莫言《紅高粱》人物分析 第四節:湯顯祖《牡丹亭·驚夢》 第四節:湯顯祖《牡丹亭·拾畫》 第五節:《牡丹亭》與《紅樓夢》 第六節:新詩名家對讀:西西與也斯 第七節:散文名家對讀:沈從文與梁實秋	星期一 10:20 (粵) 星期三 10:20 (普)	星期二 11:40 (粵) 星期四 14:00 (普)	星期二 18:00 (普) 星期四 11:40 (粵)
升中五預備	第一節:魯迅《朝花夕拾》 第二節:魯迅《野草》 第三節:魔幻寫實主義:拉美文學簡介 第四節:魔幻寫實主義在中國:80年代小說 第五節:白先勇《臺北人》 第六節:新詩名家對讀:翟永明與藍藍 第七節:散文名家對讀:周作人與廢名	星期二 11:40 (粵) 星期五 18:00 (普)	星期一 14:00 (粵) 星期三 10:20 (普)	星期一 14:00 (粵) 星期三 10:20 (普)
升中六預備	第一節:鍾阿城《棋王》敘事手法分析 第二節:鍾阿城《棋王》寫作視角分析 第三節:《繁花》和《長恨歌》 第四節:馬致遠《漢宮秋》 第五節:關漢卿《竇娥冤》 第六節:新詩名家對讀:馮至與艾青 第七節:散文名家對讀:張曉風與孔慧怡	星期一 16:40 (普) 星期三 18:00 (粵)	星期二 14:00 (粵) 星期四 11:40 (普)	星期四 11:40 (普) 星期五 18:00 (粵)

## 國際班:A-Level中文

### 課程特色:

- 全面強化:聽、說、讀、翻譯全面練習, 思考教育、文化、環境等議題, 訓練更有效地表達觀點和發表評論;
- 藝術鑒賞:文學作品、電影作品經典賞析;
- 能力鞏固和提升:帶領學生鞏固初、中階中文能力, 熟練掌握中文科知識技能和考試要求。

級別	課程重點	尖沙咀中心	灣仔中心	網上課
升中四預備	第一節:寫作專項練習 第二節:魯迅〈故鄉〉敘事手法分析 第三節:魯迅〈故鄉〉人物形象分析 第四節:聽力口語專項練習 第五節:《十七歲的單車》情節編排 第六節:《十七歲的單車》鏡頭語言 第七節:模擬考試	星期一 16:40 (普) 星期三 18:00 (粵)	星期二 14:00 (普) 星期三 11:40 (粵)	星期三 9:00 (粵) 星期五 10:20 (普)
升中五預備	第一節:寫作專項練習 第二節:林海音《城南舊事》語言風格 第三節:林海音《城南舊事》人物形象 第四節:聽力口語專項練習 第五節:《天水圍的日與夜》人物關係 第六節:《天水圍的日與夜》社會背景 第七節:模擬考試	星期一 10:20 (普) 星期三 10:20 (粵)	星期一 14:00 (粵) 星期四 10:20 (普)	星期四 11:40 (粵) 星期五 18:00 (普)
升中六預備	第一節:寫作專項練習 第二節:曹文軒〈一隻叫鳳的鴿子〉與動物寫作 第三節:曹文軒〈一隻叫鳳的鴿子〉人物關係 第四節:聽力口語專項練習 第五節:《請投我一票》隱喻手法 第六節:《請投我一票》社會批判 第七節:模擬考試	星期二 11:40 (粵) 星期五 18:00 (普)	星期二 11:40 (粵) 星期四 14:00 (普)	星期二 10:20 (普) 星期五 15:20 (粵)

## Maths Courses 小學數學課程

### 數學思維班 Mathematical Mind (in English or Chinese)

Join Mathematical Mind to become a confident mathematician both in the classroom and everyday life. With a focus on three key aspects of maths - number sense, spatial sense, and problem solving skills - this course makes sure everyone can use and enjoy maths. Students learn to combine what they've learned in the classroom, their previous life experience, and their current situation in order to bring better understanding to maths challenges. Using these tools, students can continue learning both inside and outside the classroom. 用對方法學習數學，不但可以應用在日常生活，還可以樂在其中，享受征服種種難題的成就感。因此，我們希望從數感、空間感、解難思維三方面培養學生的數學能力，引導他們結合過去的學習經歷、生活體驗及現在的實際情況，不斷提升自我學習和應用數學的能力。

	Key Topics 主要課題	Tsim Sha Tsui Centre 尖沙咀中心	Wan Chai Centre 灣仔中心	Online 網上課
Pre P1	Lesson 1: Basic Subtraction and Comparison Lesson 2: Addition and Subtraction within 10 Lesson 3: Length & Distance Lesson 4: Numbers 1-20 Lesson 5: Composition of Numbers (11-14) by counting Lesson 6: Composition of Numbers (15-18) by counting Lesson 7: More about Addition & Addition within 18 Subtraction (11-18)	Mon 10:20 (中) Wed 9:00 Thu 10:20	Wed 11:40 Tue 16:40 (中)	Mon 16:40
Pre P2	Lesson 1: Multiplication Lesson 2: Telling the Time Lesson 3: Time intervals Lesson 4: Calendar Lesson 5: Hong Kong Coins & Use of Hong Kong coins Lesson 6: Problems involving Money (I) Lesson 7: Problems involving Money (II)	Wed 10:20 Tue 16:40 Wed 11:40 (中)	Tue 15:20 (中) Fri 14:00	Tue 18:00
Pre P3	Lesson 1: Mixed Operations of Multiplication, Addition and Subtraction Lesson 2: Mixed Operations of Four Operations	Thu 14:00 Fri 15:20 (中)	Fri 16:40 Sun 11:40 (中)	Fri 19:10



	Lesson 3: The 24-Hour Time Lesson 4: Time Elapsed (I) Lesson 5: Time Elapsed (II) Lesson 6: Calendar & Time Elapsed Lesson 7: Fraction			
<b>Pre P4</b>	Lesson 1: Multiples and Factors, Prime Numbers and Composite Numbers Lesson 2: Common Factors and Highest Common Factor Lesson 3: Common Multiples and Least Common Multiple Lesson 4: Mixed Operations of Multiplication and Division Lesson 5: Fractions Lesson 6: Types of Fractions / Equivalent Fractions Lesson 7: Area	Mon 9:00 Wed 16:40 Sat 9:00 (中)	Fri 18:00 Sun 16:40 (中)	Thu 16:40
<b>Pre P5</b>	Lesson 1: Mixed Operations of Fractions Lesson 2: Mixed operation of Division & Addition/subtraction & Perimeters & Area Lesson 3: Area of Parallelograms & Triangles Lesson 4: Area of Trapeziums & Polygons Lesson 5: Simple Equations (I) Lesson 6: Simple Equations (II) Lesson 7: Multiplication of Decimals	Tue 10:20 Wed 15:20 (中) Wed 16:40	Mon 11:40(中) Fri 15:20	Wed 18:00
<b>Pre P6</b>	Lesson 1: Use of percentage Lesson 2: Area & Volume Lesson 3: Volume of irregular solid Lesson 4: Speed (I) Lesson 5: Speed (II) Lesson 6: Algebraic expression Lesson 7: Simple Equations	Thu 9:00 Fri 10:20 (中) Tue 16:40	Mon 16:40 Tue 18:00 (中)	Sat 19:10

## Junior Secondary 初中課程

### 智愛Pre-DSE數學班 Pre-DSE Maths

Long-term success in Maths starts here, with a course that ensures students can not only understand and apply the maths they've learned but also enjoy doing it. Our teachers help students improve beyond the classroom, teaching them the tools needed to keep learning by themselves. Improving their understanding of numeracy, shapes and space as well as their problem-solving strategies sets students up for success. Using these tools, students can continue learning both inside and outside the classroom. 用對方法學習數學，不但可以應用在日常生活，還可以樂在其中。因此，我們希望從數感、空間感、解難思維三方面培養學生的數學能力，引導他們結合過去的學習經歷、生活體驗及現在的實際情況，不斷地自我學習。

	Key Topics 主要課題	Tsim Sha Tsui Centre 尖沙咀中心	Wan Chai Centre 灣仔中心	Online 網上課
Pre L7	Lesson 1: Algebraic Expressions Lesson 2: Formulae and Sequence Lesson 3: Mixed Practice of Algebraic Expressions and Formulae Lesson 4: Linear Equations in One Unknown Lesson 5: More about equations Lesson 6: Applications of Linear Equations in One Unknown (I) Lesson 7: Applications of Linear Equations in One Unknown (II)	Tue 10:20 Thur 14:00	Fri 10:20	Fri 19:20
Pre L8	Lesson 1: Factorisation by taking common factors Lesson 2: Factorisation by using identities Lesson 3: Mixed Practice of Identities and Factorization Lesson 4: Simplifying Algebraic Fractions & Multiplication and Division of Algebraic Fractions Lesson 5: Addition and Subtraction of Algebraic Fractions Lesson 6: Formula and Substitution & Change of Subject Lesson 7: Mixed Practice of Algebraic Fractions	Thur 16:40 Fri 15:20	Fri 16:40	Wed 19:20
Pre L9	Lesson 1: Laws of Positive Integral Indices Lesson 2: Zero and Negative Integral Indices Lesson 3: Scientific Notation and Different Number System Lesson 4: Mixed Practice of Integral Indices	Tue 11:40 Fri 16:40	Wed 11:40	Tue 19:20

	Lesson 5: Concept of Inequalities and basic properties of inequalities			
	Lesson 6: Solving inequalities in One Unknown			
	Lesson 7: Application of Inequalities			

## Pre-IGCSE Maths

This course not only prepares students well with full coverage of the curriculum and course-aligned mock papers and exercises, but we teach students the strategies behind tackling tricky questions and concepts they will encounter in their IGCSE studies. By taking students beyond what is learned in school and expanding their maths horizons, we prepare them for success next academic year and beyond in their future studies. 在Pre-IGCSE課程中，導師將鞏固學生對各個主題的認知，並通過試題和練習，教授學生所需的考試技巧。課程亦包括更具挑戰性的題目，以進一步增進學生知識，以及提升學生解難能力。

	Key Topics 主要課題	Tsim Sha Tsui Centre 尖沙咀中心	Wan Chai Centre 灣仔中心	Online 網上課
Pre L7	Lesson 1: Equivalent fractions & Calculating fractions Lesson 2: Calculating Decimals, rounding Decimals Lesson 3: Percentages, Conversion of Decimals, Fractions and Percentages Lesson 4: Laws of arithmetic operations of negative numbers (involving Decimals and Fractions) Lesson 5: Divisibility tests, multiples and factors: prime numbers, HCF and LCM Lesson 6: Writing Expressions and Simplifying and Expanding Expressions Lesson 7: Solving Simple Equations (involve negative numbers)	Tue 10:20 Thur 14:00	Mon 10:20	Mon 19:20
Pre L8	Lesson 1: Equal ratios and proportions, simplifying ratios, using ratios to divide quantities Lesson 2: Surface area, surface area of cylinder, sphere Lesson 3: Volume of rectangular prism, cylinder, pyramids, cones, spheres Lesson 4: Cartesian plane, 4 quadrants, linear relationships, gradient & formula Lesson 5: Axes intercepts, equation of a line, graphing lines from equations, Lesson 6: Vertical and horizontal lines, finding equations from graphs Lesson 7: Generalising arithmetic, algebraic substitution, algebraic fractions, multiplication and division	Wed 11:40 Fri 14:00	Wed 18:00	Thur 19:20
Pre L9	Lesson 1: Radicals & Surds (I) Lesson 2: Radicals & Surds (II) Lesson 3: Congruent triangles Lesson 4: Similar triangles Lesson 5: Sets and Venn Diagrams Lesson 6: Simultaneous equations (I) Lesson 7: Simultaneous equations (II)	Tue 14:00 Sat 16:40	Fri 10:20	Tue 19:20

## IB (MYP) Maths

In our IB MYP courses, we work on the 4 elements (Knowing and Understanding, Investigating Patterns, Communicating, and Applying Mathematics in Real-Life Contexts) that students are assessed on at this level. We teach students the concepts and also how to solve the problems they'll encounter during their studies. Our teachers also help students apply their knowledge in real life and encourage them to think critically and understand maths on a deeper level. IB數學課程中分為兩個分部，分析和方法及應用和理解。兩者均有標準及進階程度。在IB數學課程內，同學需要完成一個探索數學的校內評估，此要求學生能夠在一個自訂的研題寫一篇論文。同學將會鞏固概念並習得如何在考試及論文中應用這些概念。我們的導師會助同學在專題研習中選題、撰寫論文及回顧。

	Key Topics 主要課題	Tsim Sha Tsui Centre 尖沙咀中心	Wan Chai Centre 灣仔中心	Online 網上課
Pre L7	Lesson 1: Equivalent fractions & Calculating fractions Lesson 2: Calculating Decimals, rounding Decimals Lesson 3: Percentages, Conversion of Decimals, Fractions and Percentages Lesson 4: Laws of arithmetic operations of negative numbers (involving Decimals and Fractions) Lesson 5: Divisibility tests, multiples and factors prime numbers, HCF and LCM Lesson 6: Writing Expressions and Simplifying and Expanding Expressions Lesson 7: Solving Simple Equations (involve negative numbers)	Wed 11:40 Fri 14:00	Tue 11:40	Thur 19:20
Pre L8	Lesson 1: Equal ratios and proportions, simplifying ratios, using ratios to divide quantities Lesson 2: Surface area, surface area of cylinder, sphere Lesson 3: Volume of rectangular prism, cylinder, pyramids, cones, spheres Lesson 4: Cartesian plane, four quadrants, linear relationships, gradient, gradient formula, Lesson 5: Axes intercepts, equation of a line, graphing lines from equations, Lesson 6: Vertical and horizontal lines, finding equations from graphs	Tue 10:20 Thur 14:00	Thur 11:40	Tue 19:20

	Lesson 7: Generalising arithmetic, algebraic substitution, algebraic fractions, multiplication and division			
Pre L9	Lesson 1: Radicals & Surds (I) Lesson 2: Radicals & Surds (II) Lesson 3: Congruent triangles Lesson 4: Similar triangles Lesson 5: Sets and Venn Diagrams Lesson 6: Simultaneous equations (I) Lesson 7: Simultaneous equations (II)	Thur 11:40 Fri 18:00	Mon 11:40	Mon 19:20

## Upper Secondary 高中課程

### 智愛DSE數學班 DSE Maths

To ensure success at DSE, this course takes students through the skills needed to analyse and practise all the question types on the exam. Teachers then go further into clarifying concepts and developing problem-solving skills to help students handle any challenge with ease. DSE數學班以分析和熟習文憑(DSE)題目為主, 旨在釐清概念, 培養解難思維。課程另一核心是應試技巧, 導師將教授針對各個課題的多項選擇題(MC)技巧及長題目作答技巧。

	Key Topics 主要課題	Tsim Sha Tsui Centre 尖沙咀中心	Wan Chai Centre 灣仔中心	Online 網上課
Pre L10	Lesson 1: Introduction to functions & notation of functions Lesson 2: Common functions & their graphs & optimum values of quadratic functions Lesson 3: Equations of straight lines & general form of straight lines Lesson 4: Possible intersection of straight lines Lesson 5: Division of Polynomials Lesson 6: Factor Theorem and Remainder Theorem Lesson 7: Polynomials, Factor and Remainder Theorem Past Papers	Tue 18:00 Fri 11:40	Fri 10:20	Mon 19:20
Pre L11	Lesson 1: Solving and Representing Compound Inequalities in One Unknown Lesson 2: Linear Inequalities Past papers & Application of Compound Inequalities in One Unknown Lesson 3: Linear Inequalities in two Unknowns and Solving System of Linear Inequalities graphically, Linear Programming Lesson 4: Application of Linear Programming Lesson 5: Linear Programming Past Paper Lesson 6: Area of a Triangle, Sine Formula, Cosine Formula Lesson 7: Application of 2D Trigonometry	Tue 10:20 Thur 14:00	Mon 10:20	Wed 19:20

Pre L12	Lesson 1: Loci in rectangular coordinate plane (I)	Wed 11:40 Fri 14:00	Thur 10:20	Fri 19:20
	Lesson 2: Loci in rectangular coordinate plane (II)			
	Lesson 3: Permutation, Combination and Probability (I)			
	Lesson 4: Permutation, Combination and Probability (II)			
	Lesson 5: Application of 3D Trigonometry (I)			
	Lesson 6: Application of 3D Trigonometry (II)			



## IGCSE 0580/ 0607/ A Level Maths

This course not only prepares students well with full coverage of the curriculum and course-aligned mock papers and exercises, but we teach students the strategies behind tackling tricky questions and concepts they will encounter in their IGCSE studies. By taking students beyond what is learned in school and expanding their maths horizons, we prepare them for success next academic year and beyond in their future studies. 在iGCSE and A Level Maths課程中，導師將鞏固學生對各個主題的認知，並通過試題和練習，教授學生所需的考試技巧。課程亦包括更具挑戰性的題目，以進一步增進學生知識，以及提升學生解難能力。

		Key Topics 主要課題	Tsim Sha Tsui Centre 尖沙咀中心	Wan Chai Centre 灣仔中心	Online 網上課
iGCSE	Pre L10	Lesson 1: Differentiation Power Law, Product Rule and Quotient Rule/ Paper 6 Practice Lesson 2: Differentiation Chain Rule/ Paper 6 Practice Lesson 3: Equation of Tangent and Normal/ Paper 6 Practice Lesson 4: Trigonometry Functions (I) Lesson 5: Trigonometry Functions (II) Lesson 6: Using Technology to Sketch Solve Functions Lesson 7: Using Technology to Solve Compound Inequalities	Tue 10:20 Fri 11:40	Mon 14:00	Wed 19:20
A Level	Pre L11	Lesson 1: Differentiation Power Law, Product Rule and Quotient Rule Lesson 2: Differentiation Chain Rule Lesson 3: Equation of Tangent and Normal Lesson 4: Optimum point and Application of Derivative Lesson 5: Trapezoidal Rule Definite Integral Lesson 6: Antiderivative- Indefinite Integral Lesson 7: Application of Integration	Wed 11:40 Fri 10:20	Fri 11:40	Fri 19:20

	Pre L12	Lesson 1: Imaginary Numbers and Complex Numbers Lesson 2: The Complex plane Lesson 3: Loci and Solving equations Lesson 4: Scalar Product of two vectors and angle between two vectors Lesson 5: Vector Product of two vectors and area between two vectors Lesson 6: Constant Velocity Problems Lesson 7: Shortest Distance and Intersecting Lines	Wed 10:20 Fri 11:40	Thur 14:00	Tue 18:00
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## IB (DP) Maths

This course aligns with the AA and AI courses at both Standard and Higher level. This course not only prepares students well with full coverage of the curriculum and course-aligned mock papers and exercises, but we teach students the strategies behind tackling tricky questions and concepts they will encounter in their IB studies. Tutors will also help students select and deepen their understanding of a topic they may want to choose for their extended essay.

IB數學課程中分為兩個分部，分析和方法及應用和理解。兩者均有標準及進階程度。在IB數學課程內，同學需要完成一個探索數學的校內評估，此要求學生能夠在一個自訂的研題寫一篇論文。我們的IB數學課程中，同學將會鞏固概念並習得如何在考試及論文中應用這些概念。我們的導師會助同學在專題研習中選題、撰寫論文及回顧。

		Key Topics 主要課題	Tsim Sha Tsui Centre 尖沙咀中心	Wan Chai Centre 灣仔中心	Online 網上課
IB (MYP)	Pre L10	Lesson 1: General Term of Arithmetic sequences, Geometric sequences Lesson 2: Application of Arithmetic sequences & Geometric sequences Series Lesson 3: Introduction to quadratic equations and using null factor law to solve quadratic equations Lesson 4: Graphical Interpretation of quadratic equations Lesson 5: Problem solving with quadratic equations Lesson 6: Solving and representing linear inequalities Lesson 7: Solving Nonlinear inequalities and representing the answer using interval notation and square bracket notation	Thur 10:20 Fri 11:40	Thur 10:20	Mon 18:30
IB (DP)	Pre L11	<u>SL AI</u> Lesson 1: Differentiation Power Law, Product Rule and Quotient Rule Lesson 2: Differentiation Chain Rule Lesson 3: Equation of Tangent and Normal	Tue 11:40 Fri 10:20	Thur 11:40	Fri 18:00

		Lesson 4: Optimum point and Application of Derivative Lesson 5: Trapezoidal Rule Definite Integral Lesson 6: Antiderivative- Indefinite Integral Lesson 7: Application of Integration			
		<u>SL AA</u> Lesson 1: Differentiation Power Law, Product Rule and Quotient Rule Lesson 2: Differentiation Chain Rule Lesson 3: Equation of Tangent and Normal Lesson 4: Optimum point and Application of Derivative Lesson 5: Trapezoidal Rule Definite Integral Lesson 6: Antiderivative- Indefinite Integral Lesson 7: Application of Integration	Tue 11:40 Thur 14:00	Fri 10:20	Tue 19:20
		<u>HL AI</u> Lesson 1: Differentiation Power Law, Product Rule and Quotient Rule Lesson 2: Differentiation Chain Rule Lesson 3: Equation of Tangent and Normal Lesson 4: Optimum point and Application of Derivative Lesson 5: Trapezoidal Rule Definite Integral Lesson 6: Antiderivative- Indefinite Integral Lesson 7: Application of Integration	Wed 10:20 Fri 11:40	Mon 10:20	Thur 18:00
		<u>HL AA</u> Lesson 1: Differentiation Power Law, Product Rule and Quotient Rule Lesson 2: Differentiation Chain Rule Lesson 3: Equation of Tangent and Normal Lesson 4: Optimum point and Application of Derivative Lesson 5: Trapezoidal Rule Definite Integral	Wed 11:40 Fri 10:20	Wed 11:40	Wed 19:20

		Lesson 6: Antiderivative- Indefinite Integral Lesson 7: Application of Integration			
	Pre L12	<u>SL AI</u> Lesson 1: Discrete probability distribution and Introduction to Binomial Distribution Lesson 2: More about Binomial Distribution Lesson 3: Normal Distribution and Probabilities Lesson 4: Hypothesis and student's t-test Lesson 5: Chi-square Test Lesson 6: Voronoi Diagrams (I) Lesson 7: Voronoi Diagrams (II)	Tue 10:20 Wed 11:40	Tue 10:20	Mon 19:20
		<u>SL AA</u> Lesson 1: Revision on Derivatives and Integration Lesson 2: Discrete probability distribution and Introduction to Binomial Distribution Lesson 3: More about Binomial Distribution Lesson 4: Normal Distribution and Probabilities Lesson 5: Standard Normal Distribution and Quartiles Lesson 6: Bivariate Statistics (I) Lesson 7: Bivariate Statistics (II)	Wed 10:20 Thur 11:40	Tue 11:40	Thur 19:20
		<u>HL AI</u> Lesson 1: Discrete probability distribution, Binomial Distribution Lesson 2: Poisson Distribution, Normal Distribution and Probabilities, standard normal distribution Lesson 3: Confidence interval of mean with known and unknown variance student's t-test Lesson 4: Hypothesis test of student's t-test and Poisson Population Lesson 5: Chi-square Hypothesis Test Lesson 6: Voronoi Diagrams Lesson 7: Graph Theory: Minimum Spanning Tree, Chinese Postman, Travelling Salesman	Tue 14:00 Thur 11:40	Wed 10:20	Wed 18:00

		<u>HLAA</u> Lesson 1: Linear Algebra (I) Lesson 2: Linear Algebra (II) Lesson 3: Scalar Product of two vectors and angle between two vectors Lesson 4: Vector Product of two vectors and area between two vectors Lesson 5: Constant Velocity Problems Lesson 6: Shortest Distance and Intersecting Lines Lesson 7: Planes and Intersecting Planes	Tue 10:20 Fri 11:40	Mon 11:40	Fri 19:20
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## Summer Intensive Courses 2025

### 夏日精選課程



# Summer Intensive Courses 2025

## 夏日精選課程

From 16th June to 31st August, i-Learner has chosen the best short courses from her decades of experiences in nurturing students into confident English speakers, enthusiastic learners and empathetic young adults. i-Learner summer intensive courses range from basic important grammar topics to advanced literary analysis, from speech giving to crafting a compelling personal statement. It provides courses on Chinese, English and Maths to students from lower primary to upper secondary. The packages for different levels show you how to combine our intensive courses in order to create the biggest impact for your summer academic dreams. Seats are limited. Start enrolling now! i-Learner將於6月16日至8月31日推出暑期短期課程精選，匯聚多年教學經驗中最具成效的課程內容，致力培養學生為熟練使用兩文三語、熱愛求知、朝氣蓬勃的青年。課程涵蓋中、英、數，適合小學至高中學生，內容從基礎文法到進階文學分析、公開演講到個人陳述寫作，全方位提升語言能力與人文素養。我們針對不同年級設計了最有效的課程組合，幫助學生在暑期實現最大的學術突破。名額有限，立即報名，讓這個暑假成為孩子進步的關鍵時刻！

i-Learner intensive courses packages serve as examples for students and parents to form their summer academic solutions.

i-Learner精選課程組合為學生與家長提供暑期學業規劃範本，供您參考設計最適合的學習方案。

### **\*\*Discount優惠:**

**1. Register for 5 lessons or more before 31 May 2025, with immediate payment, to enjoy a 10% early bird discount. 於2025年5月31日**

前報名五節課或以上，並即時預繳費用，即可享**九折早鳥優惠**。

2. New students and those who have not attended related courses in the past 6 months are eligible for the following discounts:

For 10 lessons or more with immediate payment, enjoy a 10% discount; for 25 lessons or more with immediate payment, enjoy a 20%

discount. 新生及半年內未曾就讀有關課程的學生，可享以下優惠：報讀10節課或以上，並即時預繳費用，即可享**九折優惠**；報讀25節課或以上，並即時預繳費用，即可享**八折優惠**。



### Primary Packages:

Summer Package 1: Fundamentals	Summer Package 2: Creativity and Extension
<ol style="list-style-type: none"> <li>1. Grammar Key Topics</li> <li>2. Speech and Debate Fast Track</li> <li>3. Book Club</li> <li>4. 語文基礎</li> </ol>	<ol style="list-style-type: none"> <li>1. Grammar Key Topics (Pre P1-3) / Grammar and Writing (Pre P4-6)</li> <li>2. Speech and Debate Fast Track</li> <li>3. Critical Reading and Writing Fast Track</li> <li>4. 兒童文學和寫作</li> </ol>

### Lower Secondary Packages:

Summer Package 1: Foundation	Summer Package 2: Distinction	Summer Package 3: IGCSE / IB
<ol style="list-style-type: none"> <li>1. Voyage Pre-DSE Fast Track</li> <li>2. Language and Vocabulary</li> <li>3. Love to Read Fast Track</li> <li>4. Love to Write Fast Track</li> <li>5. 實用文寫作</li> <li>6. 閱讀採星</li> </ol>	<ol style="list-style-type: none"> <li>1. Voyage Pre-DSE Distinction Fast Track</li> <li>2. Critical Reading and Writing Fast Track</li> <li>3. Speech and Debate Fast Track</li> <li>4. Essay Writing</li> <li>5. 文言文和寫作</li> <li>6. 閱讀採星</li> </ol>	<ol style="list-style-type: none"> <li>1. Essay Writing</li> <li>2. IGCSE Intensive</li> <li>3. IGCSE 中文精讀</li> <li>4. Voyage International Fast Track</li> </ol>

### Upper Secondary Packages:

Summer Package 1: DSE	Summer Package 2: IGCSE and A-Level	Summer Package 3: IB
<ol style="list-style-type: none"> <li>1. DSE English Intensive</li> <li>2. DSE 寫作技巧</li> <li>3. DSE 白話文答題技巧</li> <li>4. DSE 文言文精讀</li> <li>5. DSE Maths</li> <li>6. IELTS</li> <li>7. Personal Statement Workshops</li> <li>8. Oxbridge Interviews</li> </ol>	<ol style="list-style-type: none"> <li>1. IGCSE Intensive English Language A/B</li> <li>2. A-Level Intensive</li> <li>3. Discovery International Fast Track</li> <li>4. IGCSE/A-Level 中文精讀</li> <li>5. IELTS</li> <li>6. Personal Statement Workshops</li> <li>7. Oxbridge Interviews</li> </ol>	<ol style="list-style-type: none"> <li>1. Discovery International Fast Track</li> <li>2. IB Intensive</li> <li>3. IB 中文精讀</li> <li>4. IB Maths</li> <li>5. Personal Statement Workshops</li> <li>6. Oxbridge Interviews</li> </ol>

## Summer Intensive English Course Overview

<u>Grades</u>	<u>Course Names</u>	<u>Who Should Take This?</u>	<u>No. of Lessons</u>	<u>Page no.</u>
<b>Primary</b>				
Pre P1-P6	1. Grammar Key Topics 英文文法重點	- Students who want to keep their grammar skills strong over summer	10	77
Pre P4-P6	2. Grammar and Writing 英文寫作和文法	- Students who need help using correct grammar in speaking and writing	10	78
Pre P1-P6	3. Quill Workshops for Quill Language 羽毛筆文法和寫作工作坊	- Students who would like feedback from a UK writing specialist on their grammar and writing abilities	5	79
Pre P1-P6	4. Quill Workshops for Quill Literature 羽毛筆文學和寫作工作坊	- Students who would like feedback from a UK writing specialist on their creative writing abilities	5	80
Pre P2-P6	5. Critical Reading and Writing Highlights 批判性閱讀和寫作重點	- Students keen to learn more about literature and to challenge themselves to think in new ways about what they read	5	81
Pre P4-P6	6. Intensive Reading Comprehension 精選英文閱讀理解	- Students who want to enhance their reading comprehension skills	10	82
Pre P1-P6	7. Book Club 書蟲會	- Students who want to share their love of exciting stories with others	5	83
Pre P2-P6	8. Phonics for Reading Aloud and Dictation 英文拼音-閱讀-拼寫	- Students looking to improve their confidence with reading aloud and dictation	10	84
Pre P5-S1	9. Science Key Topics 探索科學	- Students who are interested in experiments and who would like to learn more Science in English	10	85

<b>Lower Secondary</b>				
Pre S1-S4	1. Grammar and Writing 英文寫作和文法	- Students who want to strengthen their writing with strong and varied grammar	10	86
Pre S1-S4	2. Essay Writing 英文議論文寫作	- Students who want to write strong essays in just 10 lessons	10	87
Pre S1-S4	3. Language and Vocabulary 英文詞匯進階	- Students looking to enhance their writing with richer vocabulary	5	88
Pre S1-S4+	4. Quill Workshops for Language 羽毛筆文法和寫作工作坊	- Students who would like feedback from a UK writing specialist on their grammar and writing abilities	5	89
Pre S1-S4+	5. Quill Workshops for Literature 羽毛筆文學和寫作工作坊	- Students who would like feedback from a UK writing specialist on their creative writing abilities	5	90
Pre S1-S4	6. Critical Reading and Writing Highlights 批判性閱讀和寫作	- Students keen to push their understanding of high-level literature and to challenge themselves to think in new ways about what they read	5	91
Pre S1-S4	7. Book Club 讀書會	- Students who want to analyse a book with the skills required in IGCSEs	5	92
<b>Upper Secondary</b>				
Pre S5-S6	1. DSE English Intensive DSE英文精選	- Students who would like to boost their DSE results and set up good study habits to set them on the path to success	30	93
Pre Y9-10	2. IGCSE Intensive: English Language A (Cohort 2026, 2027) IGCSE英文A精選	- Students looking to boost their IGCSE grades through focused study of key skills	10	94

Pre S5-S6	3. Personal Statement and University Admissions 個人陳述與大學面試	- Students preparing for admissions to top universities that require compelling personal statements	6	97
Pre S4-S6	4. IELTS 雅思英語課程	- Students aiming to get the top grades in all four papers required for the best universities	6	97
Pre S4-S6	5. Oxbridge Interviews 牛津劍橋面試	- Students preparing to face the challenging interviews of Oxford and Cambridge	12	98
Pre S4-S6	6. LNAT / LSAT exams for law school applications 法律學院申請	- Students aiming to get the top grades required to study Law in the US and UK	24	98
Pre S4-S6	7. MCAT / UCAT exams for medical school applications 醫學院申請	- Students aiming to get the top grades required to study Medicine in the US and UK	24	99
<b>Fast Track Series</b> 速成精修班				
Pre P1-S3	1. Critical Reading and Writing Fast Track 批判閱讀和寫作	- Students who want to finish the Critical Reading and Writing Summer programme in 2 to 4 weeks	6 or 12	101
Pre P1-S3	2. Love to Write Fast Track 愛上寫作	- Students who want to finish the Love to Write Summer programme in 2 to 4 weeks	6 or 12	106
Pre P1-S3	3. Love to Read Fast Track 愛上閱讀	- Students who want to finish the Love to Read Summer programme in 2 to 4 weeks	6 or 12	110
Pre P1-S3	4. Speech and Debate Fast Track 演講和辯論	- Students who want to finish the Speech and Debate Summer programme in 2 to 4 weeks	5 or 10	114

## Primary Intensive Courses 小學精選課程

### \*\*Discount優惠:

1. Register for 5 lessons or more before 31 May 2025, with immediate payment, to enjoy a 10% early bird discount. 於2025年5月31日前報名五節課或以上，並即時預繳費用，即可享九折早鳥優惠。
2. New students and those who have not attended related courses in the past 6 months are eligible for the following discounts:  
For 10 lessons or more with immediate payment, enjoy a 10% discount; for 25 lessons or more with immediate payment, enjoy a 20% discount. 新生及半年內未曾就讀有關課程的學生，可享以下優惠：報讀10節課或以上，並即時預繳費用，即可享九折優惠；報讀25節課或以上，並即時預繳費用，即可享八折優惠。

# 1. Grammar Key Topics 英文文法重點

Learning objective:

- Clarify various grammatical topics through focused instruction and explanations.
- Practice each grammatical concept with exercises, including cloze passages and sentence-making, to reinforce usage.

Target students: Students eager to stay on track with grammar

Number of lessons: 10

Level	Topics		Time (TST & WC)	Time (Online)
Pre P1-P3	1. Verb to be 2. Simple Present Tense 3. Prepositions of Position 4. Demonstratives 5. Possessive Adjectives	6. Singular and Plural 7. Subject-Verb Agreement 8. Present Continuous Tense 9. Simple Present and Present Continuous Tense 10. Answering in Complete Sentence	1. 16-20/6, 23-27/6 (Mon to Fri) 09:00-10:10 2. 7-11/7, 14-18/7 (Mon to Fri) 10:20-11:30 3. 7-11/7, 14-18/7 (Mon to Fri) 11:40-12:50 4. 18-22/8, 25-29/8 (Mon to Fri) 11:40-12:50	4/8-15/8 16:40-17:50
Pre P4-P6	1. Countable and Uncountable Nouns 2. Adjectives and Adverbs 3. Synonyms and Antonyms 4. Tenses, Questions and Negatives 5. Simple Past and Past Continuous Tense	6. Present Perfect Tense 7. Simple Past and Present Perfect 8. Infinitives and Gerunds 9. Parts of Speech 10. Mixed Tenses	1. 16-20/6, 23-27/6 (Mon to Fri) 09:00-10:10 2. 7-11/7, 14-18/7 (Mon to Fri) 10:20-11:30 3. 18-22/8, 25-29/8 (Mon to Fri) 11:40-12:50	4/8-15/8 18:00-19:10

Remarks:

1. Maximum number of students per workshop: 6
2. Fee: \$3700 (\$3330\*\*) /10 lessons
3. Enrolment:
  - Complete online enrollment form after logging in <http://vl.i-learner.com.hk>.
  - WhatsApp: 9049 3014 (Tsim Sha Tsui Centre) or 6468 8366 (Wan Chai Centre)
4. i-Learner Education Centre reserves the right to change course details.

## 2. Grammar and Writing 英文寫作和文法

Learning objective:

- Apply various grammatical concepts in speaking and writing.
- Enhance clarity and coherence to express ideas in different contexts and text types.

Target students: Students who cannot apply grammar in speaking and writing

Number of lessons: 10

Level	Topics		Time (TST & WC)	Time (Online)
Pre P4-P6	1. Conditionals: Writing about Summer Plans 2. Question Tags: Writing a Play Script 3. Possessive Nouns: Writing a Detective Story 4. Conjunctions: Writing a News Article 5. Modals: Writing a Letter of Advice	6. Adverbs and Adjectives: Descriptive Writing 7. Relatives Clauses: Writing a Biography 8. Idioms: Writing a Diary 9. Mixed Tenses: Writing a Story 10. Vibrant Verbs: Writing a Magazine Article	1. 21-25/7, 4-8/8 (Mon to Fri) 9:00-10:10  2. 28/7-1/8, 11-15/8 (Mon to Fri) 14:00-15:10	18/8-29/8 18:00-19:10

Remarks:

1. Maximum number of students per workshop: 6
2. Fee: \$4200(\$3780\*\*) /10 lessons
3. Enrolment:
  - Complete online enrollment form after logging in <http://vl.i-learner.com.hk>.
  - WhatsApp: 9049 3014 (Tsim Sha Tsui Centre) or 6468 8366 (Wan Chai Centre)
4. i-Learner Education Centre reserves the right to change course details.

### 3. Quill Workshops for Quill Language 羽毛筆文法和寫作工作坊

Quill Writing Assessment provides students with an opportunity to test their writing skills in an exam environment and receive feedback on their writing abilities. Please visit <https://i-learner.com.hk/quill-writing/what-is-the-quill-writing-assessment.php> for more details.

Learning objective:

- Master the basics of writing, including sentence structure and punctuation use.
- Develop skills in organising ideas and revising written work for clarity and coherence.
- Receive professional feedback and improve writing skills in the long run.

Target students: Students who would like to evaluate their grammar and writing ability and hear feedback from a writing specialist from the UK.

Number of lessons: 5

Level	Topics	Time (TST & WC)
Level 1 (Pre P1-2)	1. Workshop 1: Short-Answer Questions 2. Workshop 2: Free Writing Task 3. Mock Paper 1 4. Mock Paper 2 5. Mock Paper 3	1. 16-20/6 (Mon to Fri) 09:00-10:10 2. 23-27/6 (Mon to Fri) 14:00-15:10
Level 2 (Pre P3-4)	1. Workshop 1: Short-Answer Questions 2. Workshop 2: Free Writing Task 3. Mock Paper 1 4. Mock Paper 2 5. Mock Paper 3	1. 16-20/6 (Mon to Fri) 09:00-10:10 2. 23-27/6 (Mon to Fri) 14:00-15:10
Level 3 (Pre P4-5)	1. Workshop 1: Short-Answer Questions 2. Workshop 2: Free Writing Task 3. Mock Paper 1 4. Mock Paper 2 5. Mock Paper 3	1. 16-20/6 (Mon to Fri) 09:00-10:10 2. 23-27/6 (Mon to Fri) 14:00-15:10
Level 4 (Pre P5-6)	1. Workshop 1: Short-Answer Questions 2. Workshop 2: Free Writing Task 3. Mock Paper 1 4. Mock Paper 2 5. Mock Paper 3	1. 16-20/6 (Mon to Fri) 09:00-10:10 2. 23-27/6 (Mon to Fri) 14:00-15:10

Remarks:

1. Maximum number of students per workshop: 6
2. Fee: \$2250 /5 lessons



## 4. Quill Workshops for Quill Literature 羽毛筆文學和寫作工作坊

Quill Writing Assessment provides students with an opportunity to test their writing skills in an exam environment and receive feedback on their writing abilities. Please visit <https://i-learner.com.hk/quill-writing/what-is-the-quill-writing-assessment.php> for more details.

Learning objective:

- Develop skills in organising ideas and revising written work for clarity and coherence.
- Foster creativity through writing exercises that encourage original expression and critical thinking.
- Receive professional feedback and improve writing skills in the long run.

Target students: Students who would like to evaluate their creative writing ability and hear feedback from a writing specialist from the UK.

Number of lessons: 5

Level	Topics	Time (TST & WC)
Level 1 (Pre P1-2)	1. Workshop 1: Descriptive Writing 2. Workshop 2: Creative Writing 3. Mock Paper 1 4. Mock Paper 2 5. Mock Paper 3	1. 16-20/6 (Mon to Fri) 14:00-15:10 2. 23-27/6 (Mon to Fri) 09:00-10:10
Level 2 (Pre P3-4)	1. Workshop 1: Descriptive Writing 2. Workshop 2: Creative Writing 3. Mock Paper 1 4. Mock Paper 2 5. Mock Paper 3	1. 16-20/6 (Mon to Fri) 14:00-15:10 2. 23-27/6 (Mon to Fri) 09:00-10:10
Level 3 (Pre P4-5)	1. Workshop 1: Descriptive Writing 2. Workshop 2: Creative Writing 3. Mock Paper 1 4. Mock Paper 2 5. Mock Paper 3	1. 16-20/6 (Mon to Fri) 14:00-15:10 2. 23-27/6 (Mon to Fri) 09:00-10:10
Level 4 (Pre P5-6)	1. Workshop 1: Descriptive Writing 2. Workshop 2: Creative Writing 3. Mock Paper 1 4. Mock Paper 2 5. Mock Paper 3	1. 16-20/6 (Mon to Fri) 14:00-15:10 2. 23-27/6 (Mon to Fri) 09:00-10:10

Remarks:

1. Maximum number of students per workshop: 6
2. Fee: \$2250 /5 lessons

## 5. Critical Reading and Writing Highlights 批判性閱讀和寫作重點

Critical Reading and Writing Highlights is a taster course for students who are interested in literature. If a student would like to learn literature in a systematic and intensive way, they should choose Inspiring Critical Reading and Writing or the Fast Track Series.

Learning objective:

- Analyse and interpret various literary texts, focusing on themes, style, and context.
- Develop skills in writing clear, coherent critiques that incorporate textual analysis and personal interpretation.

Target students: Students who are curious about literature

Number of lessons: 5

Level	Topics	Time (TST & WC)	Time (Online)
Pre P2-P4	1. Reading for Details 2. Note Making 3. Reading Poetry 4. Reading Fiction 5. Reading Non-Fiction	1. 23-27/6 (Mon to Fri) 10:20-11:30 2. 21-25/7 (Mon to Fri) 11:40-12:50 3. 4-8/8 (Mon to Fri) 10:20-11:30	18/8-22/8 16:40-17:50
Pre P5-P6	1. Figurative vs Literal 2. Overview of Poetry 3. Overview of Prose 4. Writing from Imagination 5. Introduction to Shakespeare	1. 23-27/6 (Mon to Fri) 10:20-11:30 2. 21-25/7 (Mon to Fri) 11:40-12:50 3. 4-8/8 (Mon to Fri) 10:20-11:30	18/8-22/8 19:20-20:30

Remarks:

1. Maximum number of students per workshop: 6
2. Fee: \$2100 /5 lessons
3. Enrolment:
  - Complete online enrollment form after logging in <http://vl.i-learner.com.hk>.
  - WhatsApp: 9049 3014 (Tsim Sha Tsui Centre) or 6468 8366 (Wan Chai Centre)
4. i-Learner Education Centre reserves the right to change course details.

## 6. Intensive Reading Comprehension 精選英文閱讀理解

Learning objective:

- Utilise question words to enhance understanding and engagement with texts.
- Make inferences and draw conclusions based on context and content.
- Summarise key ideas and main points from various texts effectively.

Target students: Students who want to enhance their reading comprehension skills

Number of lessons: 10

Textbook required: Reading Elements

Level	Topics		Time (TST & WC)	Time (Online)
Pre P4-P6	1. Working with Question Words Working with Images  2. Giving Reasons Synonyms and Antonyms  3. Using Background Knowledge Making Inferences (I)  4. Predicting (I) Connecting Information  5. Finding the Main Idea (I) Summarising	6. Using Parts of Speech as Clues Reading Poems  7. Understanding Purposes Understanding Unknown Words  8. Positive, Negative and Neutral Words Making Inferences (II)  9. Predicting (II) Understanding Characters' Feelings  10. Finding the Main Ideas (II) Supporting the Answers with Evidence	1. 21-25/7, 28/7-1/8 (Mon to Fri) 09:00-10:10 2. 18-22/8, 25-29/8 (Mon to Fri) 14:00-15:10	4/8-15/8 18:00-19:10

Remarks:

1. Maximum number of students per workshop: 6
2. Fee: \$3800(\$3420\*\*) /10 lessons
3. Enrolment:
  - Complete online enrollment form after logging in <http://vl.i-learner.com.hk>.
  - WhatsApp: 9049 3014 (Tsim Sha Tsui Centre) or 6468 8366 (Wan Chai Centre)
4. i-Learner Education Centre reserves the right to change course details.

## 7. Book Club 書蟲會

Learning objective:

- Boost reading confidence through group discussions and shared experiences with diverse texts.
- Expand vocabulary by engaging with new words in context and encouraging active usage.

Target students: Students who want to read exciting stories

Number of lessons: 5 for each book

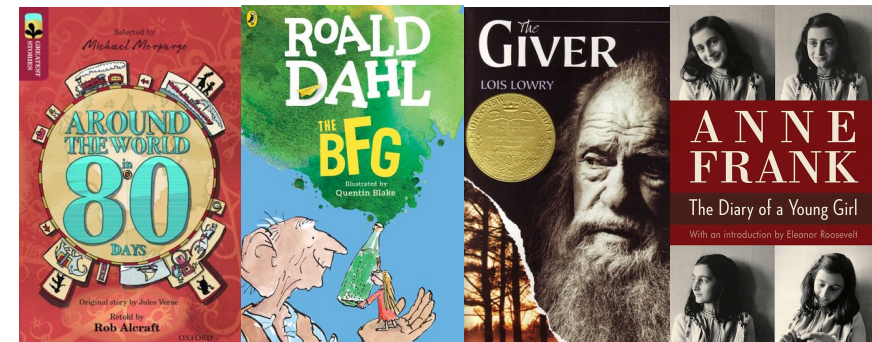
Readers Required: Students need to prepare their own copies of the readers before they come to classes.



Level	Topics	Time (TST & WC)
Pre P1-P3	1. I Am Rosa Parks	21-25/7 (Mon to Fri) 11:40-12:50
	2. Around the World with Bugbug: The North Pole   Trouble in Egypt   A Rocket to Mars   An Icy Trip   Into Space	28/7-1/8 (Mon to Fri) 11:40-12:50
	3. A Trip to the Past with Bugbug: Planes of the Past   Dinosaurs in the Jungle   Pirate Treasure   A Twist in the Tale   Living History	18-22/8 (Mon to Fri) 10:20-11:30
	4. The Enormous Crocodile	25-29/8 (Mon to Fri) 10:20-11:30
Pre P4-P6	1. Around the World in 80 Days	21-25/7 (Mon to Fri) 11:40-12:50
	2. The BFG	28/7-1/8 (Mon to Fri) 11:40-12:50
	3. The Giver	18-22/8 (Mon to Fri) 10:20-11:30
	4. The Diary of a Young Girl (Anne Frank)	25-29/8 (Mon to Fri) 10:20-11:30

Remarks:

1. Maximum number of students per workshop: 6
2. Fee: \$1900 /5 lessons / Book
3. Enrolment:
  - Complete online enrollment form after logging in <http://vl.i-learner.com.hk>.
  - WhatsApp: 9049 3014 (Tsim Sha Tsui Centre) or 6468 8366 (Wan Chai Centre)
4. i-Learner Education Centre reserves the right to change course details.



## 8. Phonics for Reading Aloud and Dictation 英文拼音·閱讀·拼寫

Learning objective:

- Be able to read aloud a new word.
- Be able to read aloud and comprehend a passage.
- Be able to spell a word.
- Be able to do dictation with skills.

Target students: Students looking to improve their reading aloud and dictation skills.

Number of lessons: 10

Level	Topics		Time (TST & WC)
Pre P2-6	1. 26 Letter Sounds and Magic E	6. 37 Rimes: ight, ill	1. 21-25/7, 28/7-1/8 (Mon to Fri) 09:00-10:10
	2. 37 Rimes: ack, ail, ain, ake, ale	7. 37 Rimes: in, ine, ing, ink, ip, it	
	3. Short and Long Vowels	8. 37 Rimes: ock, oke, op, ore, ot	
	4. 37 Rimes: at, ate, aw, ay	9. Sh, ch, th, ph	2. 18-22/8, 25-29/8 (Mon to Fri) 14:00-15:10
	5. 37 Rimes: ice, ick, ide	10. Syllables and Segmenting	

Remarks:

1. Maximum number of students per workshop: 6
2. Fee: \$5000(\$4500\*\*) /10 lessons
3. Enrolment:
  - Complete online enrollment form after logging in <http://vl.i-learner.com.hk>.
  - WhatsApp: 9049 3014 (Tsim Sha Tsui Centre) or 6468 8366 (Wan Chai Centre)
4. i-Learner Education Centre reserves the right to change course details.

## 9. Science Key Topics 探索科學

Learning Objectives: Explore the fun of science and learn English in a fun and science way.

Target students: Students who are interested in science and experiments, and would like to learn science in English!

Number of lessons: 5

Level	Topics		Time (TST & WC)
Pre P5-6	1. Animal and Plant Cells 2. Plants 3. Systems of Our Bodies 4. Change of State 5. The Water Cycle	6. Forces and Friction 7. Magnets 8. Circuits 9. Light and Shadows 10. The Earth and Moon	1. 16/6-20/6, 23/6-27/6 11:40-12:50 2. 21-25/7, 25/7-1/8 11:40-12:50
Pre S1	1. Cells, Tissues and Organs 2. Muscles and Bones 3. Ecosystems 4. Mixtures and Separation 5. Acids and Alkalis	6. The Particle Model 7. Energy 8. Electricity 9. Forces 10. Sound	1. 16/6-20/6, 23/6-27/6 14:00-12:50 2. 21-25/7, 25/7-1/8 14:00-15:10

Remarks:

- Maximum number of students per workshop: 6
- Fee: \$5000(\$4500\*\*) /10 lessons
- Enrolment:
  - Complete online enrollment form after logging in <http://vl.i-learner.com.hk>.
  - WhatsApp: 9049 3014 (Tsim Sha Tsui Centre) or 6468 8366 (Wan Chai Centre)
- i-Learner Education Centre reserves the right to change course details.

# Lower Secondary Intensive Courses (Pre S1-S4) 初中精選課程

## **\*\*Discount優惠:**

1. Register for 5 lessons or more before 31 May 2025, with immediate payment, to enjoy a 10% early bird discount. 於2025年5月31日前報名五節課或以上，並即時預繳費用，即可享九折早鳥優惠。

2. New students and those who have not attended related courses in the past 6 months are eligible for the following discounts:

For 10 lessons or more with immediate payment, enjoy a 10% discount; for 25 lessons or more with immediate payment, enjoy a 20% discount. 新生及半年內未曾就讀有關課程的學生，可享以下優惠：報讀10節課或以上，並即時預繳費用，即可享九折優惠；報讀25節課或以上，並即時預繳費用，即可享八折優惠。

## 1. Grammar and Writing 英文寫作和文法

Learning objective:

- Master advanced grammar topics to strengthen writing and communication skills.
- Write various text types effectively while enhancing vocabulary and expression.

Target students: Students who wants to learn how to apply grammar into writing

Number of lessons: 10

Level	Topics		Time (TST & WC)	Time (Online)
Pre S1-S4	1. Advanced Mixed Tenses and Writing 2. Advanced Mixed Tenses and Reading 3. Advanced Subject-Verb Agreement and Writing 4. Conditionals and Writing 5. Gerunds and Infinitives and Writing	6. Grammar and Formal Writing 7. Grammar and Informal Writing 8. Parts of Speech (Cambridge FCE) 9. Vocabulary: Definitions and Applications 10. Vocabulary: Synonyms and Antonyms	1. 21-25/7, 28/7-1/8 (Mon to Fri) 10:20-11:30  2. 18-22/8, 25-29/8 (Mon to Fri) 11:40-12:50	4/8-15/8 (Mon to Fri) 19:20-20:30

Remarks:

- Maximum number of students per workshop: 6
- Fee: \$4200(\$3780\*\*) /10 lessons
- Enrolment:
  - Complete online enrollment form after logging in <http://vl.i-learner.com.hk>.
  - WhatsApp: 9049 3014 (Tsim Sha Tsui Centre) or 6468 8366 (Wan Chai Centre)
- i-Learner Education Centre reserves the right to change course details.

## 2. Essay Writing 英文議論文寫作

Learning objective:

- Construct compelling topic sentences.
- Substantiate ideas with clear and relevant details.
- Ensure coherence and unity throughout the essay.
- Articulate thoughts effectively and persuasively.

Target students: Students who want to learn to write better essays after 10 lessons.

Number of lessons: 10

Level	Topics		Time
Pre S1-S4	1. Writing Process and Planning 2. Topic Sentences and Main Point 3. Sentence Types 4. Supporting Details and Evidence 5. Unity of Ideas	6. Coherence and Logical Order 7. Writing the Introduction 8. Writing the Body of the Essay 9. Connectives and Transitional Sentences 10. Revising and Rewriting	1. 21-25/7, 28/7-1/8 (Mon to Fri) 11:40-12:50 2. 18-22/8, 25-29/8 (Mon to Fri) 10:20-11:30

Remarks:

1. Maximum number of students per workshop: 6
2. Fee: \$5600(\$5040\*\*) /10 lessons
3. Enrolment:
  - Complete online enrollment form after logging in <http://vl.i-learner.com.hk>.
  - WhatsApp: 9049 3014 (Tsim Sha Tsui Centre) or 6468 8366 (Wan Chai Centre)
4. i-Learner Education Centre reserves the right to change course details.



### 3. Language and Vocabulary 英文詞彙進階

Learning objective:

- Expand vocabulary within key genres.
- Employ effective language techniques with precision.

Target students: Students looking to enhance their writing with richer vocabulary

Number of lessons: 5

Level	Topics	Time (TST & WC)	Time (Online)
Pre S1-S4	1. Letter of Advice 2. Persuasive Article 3. Magazine Article 4. Debate Speech 5. Email Report	1. 21-25/7 (Mon to Fri) 11:40-12:50 2. 18-22/8 (Mon to Fri) 10:20-11:30	28/7-1/8 (Mon to Fri) 18:00-19:10

Remarks:

1. Maximum number of students per workshop: 6
2. Fee: \$2200 /5 lessons
3. Enrolment:
  - Complete online enrollment form after logging in <http://vl.i-learner.com.hk>.
  - WhatsApp: 9049 3014 (Tsim Sha Tsui Centre) or 6468 8366 (Wan Chai Centre)
4. i-Learner Education Centre reserves the right to change course details.

#### 4. Quill Workshop for Language 羽毛筆文法和寫作工作坊

Quill Writing Assessment provides students with an opportunity to test their writing skills in an exam environment and receive feedback on their writing abilities. Please visit <https://i-learner.com.hk/quill-writing/what-is-the-quill-writing-assessment.php> for more details.

Learning objective:

- Master the basics of writing, including sentence structure and punctuation use.
- Develop skills in organising ideas and revising written work for clarity and coherence.
- Receive professional feedback and improve writing skills in the long run.

Target students: S1 – S4 students who would like to brush up their writing language

Number of lessons: 5

Level	Topics	Time (TST & WC)
Level 5 (Pre S1-S2)	1. Workshop 1: Short-Answer Questions 2. Workshop 2: Free Writing Task 3. Mock Paper 1 4. Mock Paper 2 5. Mock Paper 3	1. 16-20/6 (Mon to Fri) 09:00-10:10 2. 23-27/6 (Mon to Fri) 14:00-15:10
Level 6 (Pre S2-S3)	1. Workshop 1: Short-Answer Questions 2. Workshop 2: Free Writing Task 3. Mock Paper 1 4. Mock Paper 2 5. Mock Paper 3	1. 16-20/6 (Mon to Fri) 09:00-10:10 2. 23-27/6 (Mon to Fri) 14:00-15:10
Level 7 (Pre S3-S4)	1. Workshop 1: Short-Answer Questions 2. Workshop 2: Free Writing Task 3. Mock Paper 1 4. Mock Paper 2 5. Mock Paper 3	1. 16-20/6 (Mon to Fri) 09:00-10:10 2. 23-27/6 (Mon to Fri) 14:00-15:10
Level 8 (Pre S4+)	1. Workshop 1: Short-Answer Questions 2. Workshop 2: Free Writing Task 3. Mock Paper 1 4. Mock Paper 2 5. Mock Paper 3	1. 16-20/6 (Mon to Fri) 09:00-10:10 2. 23-27/6 (Mon to Fri) 14:00-15:10

Remarks:

1. Maximum number of students per workshop: 6
2. Fee: \$2200 /5 lessons
3. i-Learner Education Centre reserves the right to change course details.

## 5. Quill Workshop for Literature 羽毛筆文學和寫作工作坊

Quill Writing Assessment provides students with an opportunity to test their writing skills in an exam environment and receive feedback on their writing abilities. Please visit <https://i-learner.com.hk/quill-writing/what-is-the-quill-writing-assessment.php> for more details.

Learning objective:

- Develop skills in organising ideas and revising written work for clarity and coherence.
- Foster creativity through writing exercises that encourage original expression and critical thinking.
- Receive professional feedback and improve writing skills in the long run.

Target students: S1 – S4 students who would like to brush up their writing language

Number of lessons: 5

Level	Topics	Time (TST & WC)
Level 5 (Pre S1-S2)	1. Workshop 1: Descriptive Writing 2. Workshop 2: Creative Writing 3. Mock Paper 1 4. Mock Paper 2 5. Mock Paper 3	1. 16-20/6 (Mon to Fri) 14:00-15:10 2. 23-27/6 (Mon to Fri) 09:00-10:10
Level 6 (Pre S2-S3)	1. Workshop 1: Descriptive Writing 2. Workshop 2: Creative Writing 3. Mock Paper 1 4. Mock Paper 2 5. Mock Paper 3	1. 16-20/6 (Mon to Fri) 14:00-15:10 2. 23-27/6 (Mon to Fri) 09:00-10:10
Level 7 (Pre S3-S4)	1. Workshop 1: Descriptive Writing 2. Workshop 2: Creative Writing 3. Mock Paper 1 4. Mock Paper 2 5. Mock Paper 3	1. 16-20/6 (Mon to Fri) 14:00-15:10 2. 23-27/6 (Mon to Fri) 09:00-10:10
Level 8 (Pre S4+)	1. Workshop 1: Descriptive Writing 2. Workshop 2: Creative Writing 3. Mock Paper 1 4. Mock Paper 2 5. Mock Paper 3	1. 16-20/6 (Mon to Fri) 14:00-15:10 2. 23-27/6 (Mon to Fri) 09:00-10:10

Remarks:

1. Maximum number of students per workshop: 6
2. Fee: \$2200 /5 lessons
3. i-Learner Education Centre reserves the right to change course details.

## 6. Critical Reading and Writing Highlights 批判性閱讀和寫作重點

Critical Reading and Writing Highlights is a taster course for students who are interested in literature. If a student would like to learn literature in a systematic and intensive way, they should choose Inspiring Critical Reading and Writing or the Fast Track Series.

Learning objective:

- Analyse and interpret various literary texts, focusing on themes, style, and context.
- Develop skills in writing clear, coherent critiques that incorporate textual analysis and personal interpretation.

Target students: Strong Pre S1-S4 students who are interested in literature

Number of lessons: 5

Level	Topics	Time (TST & WC)	Time (Online)
Pre S1-S4	1. Understanding New Texts 2. Themes in Literature 3. Elements in Non-Fiction 4. Prose Analysis and Essay Writing 5. Unseen Poetry	1. 16-20/6 (Mon to Fri) 10:20-11:30 2. 14-18/7 (Mon to Fri) 11:40-12:50	18-22/8 (Mon to Fri) 19:20-20:30

Remarks:

1. Maximum number of students per workshop: 6
2. Fee: \$2200 /5 lessons
3. Enrolment:
  - Complete online enrollment form after logging in <http://vl.i-learner.com.hk>.
  - WhatsApp: 9049 3014 (Tsim Sha Tsui Centre) or 6468 8366 (Wan Chai Centre)
4. i-Learner Education Centre reserves the right to change course details.

## 7. Book Club 讀書會

Learning objective:

- Foster a love for reading through activities.
- Empower students with discussion and literary analysis skills.

Target students: Pre S1-S4 students who wants to read more

Number of lessons: 5 for each book

Level	Topics	Time (TST & WC)
Pre S1-S4	1. Animal Farm	1. 16-20/6 (Mon to Fri) 14:00-15:10 2. 21-25/7 (Mon to Fri) 11:40-12:50
	2. To Kill a Mockingbird	1. 23-27/6 (Mon to Fri) 14:00-15:10 2. 28/7 - 1/8 (Mon to Fri) 11:40-12:50
	3. i-Learner Poetry Workbook	1. 7-11/7 (Mon to Fri) 14:00-15:10 2. 4-8/8 (Mon to Fri) 11:40-12:50
	4. Of Mice and Men	1. 14-18/7 (Mon to Fri) 14:00-15:10 2. 18-22/8 (Mon to Fri) 11:40-12:50
	5. Pride and Prejudice	1. 11-15/8 (Mon to Fri) 14:00-15:10 2. 25-29/8 (Mon to Fri) 11:40-12:50

Remarks:

1. Maximum number of students per workshop: 6
2. Fee: \$2100 /5 lessons/ Books
3. Enrolment:
  - Complete online enrollment form after logging in <http://vl.i-learner.com.hk>.
  - WhatsApp: 9049 3014 (Tsim Sha Tsui Centre) or 6468 8366 (Wan Chai Centre)
4. i-Learner Education Centre reserves the right to change course details.



# Upper Secondary Intensive Courses (Pre S5-S6) 高中課程精選

## \*\*Discount優惠:

1. Register for 5 lessons or more before 31 May 2025, with immediate payment, to enjoy a 10% early bird discount. 於2025年5月31日

前報名五節課或以上，並即時預繳費用，即可享九折早鳥優惠。

2. New students and those who have not attended related courses in the past 6 months are eligible for the following discounts:

For 10 lessons or more with immediate payment, enjoy a 10% discount; for 25 lessons or more with immediate payment, enjoy a 20%

discount. 新生及半年內未曾就讀有關課程的學生，可享以下優惠：報讀10節課或以上，並即時預繳費用，即可享九折優惠；報讀25節課或以上，並即時預繳費用，即可享八折優惠。

## 1. DSE English Intensive DSE英文精選

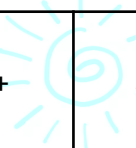
Learning objective:

- Identify areas of weakness in DSE examination papers.
- Complete mock examination papers for practice.

Target students: Pre S5-S6 who would like to boost their DSE results

Number of lessons: 30

Focus	Topics		Time
Paper 1 (Reading) + Paper 4 (Speaking)	1. Analysing the System I: Thematic Questions 2. Reading Skill Spotlight I: Thematic Questions 3. Speed Reading I: Speed Scan 4. Reading Mock I 5. Analysing the System II: Main Ideas	6. Reading Skill Spotlight II: Main Ideas 7. Speed Reading II: Summarising Texts 8. Reading Mock II 9. Analysing the System III: Specific/Factual Questions 10. Speaking Mock	1. 21-25/7, 28/7-1/8 (Mon to Fri) 11:40-12:50 2. 4-8/8, 11-15/8 (Mon to Fri) 10:20-11:30
Paper 2 (Writing) + Paper 4 (Speaking)	1. Analysing the System I: Argumentative Essays 2. Writing Skill Spotlight I: Argumentative Essay 3. Marking for Writing Excellence I 4. Writing Mock I 5. Analysing the System II: Journal and Blog Entries	6. Writing Skill Spotlight II: Journal and Blog Entries 7. Marking for Writing Excellence II 8. Writing Mock II 9. Analysing the System III: Letter to the Editor 10. Speaking Mock	1. 4-8/8, 11-15/8 (Mon to Fri) 11:40-12:50 2. 18-22/8, 25-29/8 (Mon to Fri) 10:20-11:30

 Paper 3 (Listening) + Paper 4 (Speaking)	1. Active Listening I 2. Transcription Drill I 3. Synthesized Listening I 4. Listening and Writing Mock I 5. Question Identification I	6. Annotation Drill I 7. Marking to Level-up I 8. Listening and Writing Mock II 9. Active Listening II 10. Speaking Mock	1. 14-18/7, 21-25/7 (Mon to Fri) 10:20-11:30 2. 18-22/8, 25-29/8 (Mon to Fri) 11:40-12:50
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Remarks:

1. Maximum number of students per workshop: 6
2. Fee: \$4500 /5 lessons/ Paper

## 2. IGCSE Intensive (Cohort 2026, 2027) IGCSE英文A精選

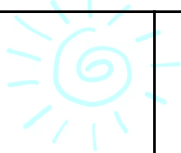
Learning objective:

- Prepare for exam effectively


Target students: Year 9 and 10 students who would like to boost their IGCSE results

Number of lessons: 10 for each subject

Subject	Topics	Time
English Language A	1. Comparing Texts (I) 2. Comparing Texts (I) 3. <i>A Game of Polo with a Headless Goat</i> - Emma Levine (I) 4. <i>A Game of Polo with a Headless Goat</i> - Emma Levine (II) 5. <i>Beyond the Sky and the Earth: A Journey into Bhutan</i> - Jamie Zeppa (I) 6. <i>Beyond the Sky and the Earth: A Journey into Bhutan</i> - Jamie Zeppa (II) 7. <i>H is for Hawk</i> - Helen MacDonald (I) 8. <i>H is for Hawk</i> - Helen MacDonald (II) 9. <i>Chinese Cinderella</i> - Adeline Yen Mah (I) 10. <i>Chinese Cinderella</i> - Adeline Yen Mah (II)	1. 16-20/6, 23-27/6 (Mon to Fri) 11:40-12:50 2. 21-25/7, 28/7–1/8 (Mon to Fri) 10:20-11:30
English Language B	1. Skills for Text Analysis 2. Use of Language in Reading 3. Language for Effect and Sentence Construction 4. Unseen Text Analysis	1. 7-11/7, 14-18/7 (Mon to Fri) 11:40-12:50 2. 4-8/8, 11-15/8 (Mon to Fri) 10:20-11:30

	<ol style="list-style-type: none"> <li>5. Imaginative Writing</li> <li>6. Transactional Writing (I)</li> <li>7. Transactional Writing (II)</li> <li>8. Mock Paper Drilling (Writing)</li> <li>9. Mock Paper Drilling (Reading I)</li> <li>10. Mock Paper Drilling (Reading II)</li> </ol>	
English Literature	<ol style="list-style-type: none"> <li>1. Skills for Text Analysis</li> <li>2. Use of Language in Fiction Texts</li> <li>3. Language for Effect and Sentence Construction</li> <li>4. Skills for Reading Poetry</li> <li>5. Comparing and Linking Poems</li> <li>6. Poetry Analysis (Poetry Anthology) (I)</li> <li>7. Poetry Analysis (Poetry Anthology) (I)</li> <li>8. Skills for Reading Modern Drama</li> <li>9. Mock Paper Drilling (I)</li> <li>10. Mock Paper Drilling (II)</li> </ol>	<ol style="list-style-type: none"> <li>1. 16-20/6, 23-27/6 (Mon to Fri) 10:20-11:30</li> <li>2. 21-25/7, 28/7-1/8 (Mon to Fri) 14:00-15:10</li> </ol>
Physics	<ol style="list-style-type: none"> <li>1. Forces and Motion (I)</li> <li>2. Forces and Motion (II)</li> <li>3. Electricity</li> <li>4. Waves</li> <li>5. Energy Transfer</li> <li>6. Solids, Liquids and Gases</li> <li>7. Magnetism and Electromagnetism</li> <li>8. Radioactivity and Particles</li> <li>9. Astrophysics (I)</li> <li>10. Astrophysics (II)</li> </ol>	<ol style="list-style-type: none"> <li>1. 7-11/7, 14-18/7 (Mon to Fri) 14:00-15:10</li> <li>2. 4-8/8, 11-15/8 (Mon to Fri) 11:40-12:50</li> </ol>
Chemistry	<ol style="list-style-type: none"> <li>1. Atomic Structure</li> <li>2. Chemical Equations</li> <li>3. Ionic, Covalent and Metallic Bonding</li> <li>4. Reactivity Series</li> <li>5. Rates of Reaction</li> <li>6. Reversible Reactions and Equilibria</li> <li>7. Introduction to Organic Chemistry</li> <li>8. Alkanes</li> <li>9. Alkenes</li> </ol>	<ol style="list-style-type: none"> <li>1. 21-25/7, 28/7- 1/8 (Mon to Fri) 11:40-12:50</li> <li>2. 18-22/8, 25-29/8 (Mon to Fri) 09:00-10:10</li> </ol>



	10. Alcohols	
Biology	1. Organisms and Life Processes 2. Respiratory System 3. Digestive System 4. Coordination and Reproduction in Humans 5. Plant Physiology 6. Ecology and the Environment 7. Chromosomes, Genes and DNA 8. Cell Division 9. Inheritance and Natural Selection 10. Microorganisms and Genetic Modification	1. 21-25/7, 28/7- 1/8 (Mon to Fri) 09:00-10:10  2. 18-22/8, 25-29/8 (Mon to Fri) 10:20-11:30
Maths	1. Circle Theorems 2. Solving Quadratic Equations and Inequalities 3. Using Graphs to Solve Equations 4. Functions 5. Transformations of Graphs 6. Conditional Probability 7. Handling Data 8. Vectors 9. Differentiation 10. Trigonometry	1. 21-25/7, 28/7- 1/8 (Mon to Fri) 10:20-11:30  2. 18-22/8, 25-29/8 (Mon to Fri) 11:40-12:50
History	1. The French Revolution, c.1780-99 2. Japan in transformation, 1853-1945 3. The First World War, 1905-18 4. Russia and the Soviet Union, 1905-24 5. Germany, 1918-45 6. A world divided: superpower relations, 1943-72 7. Civil rights in the USA, 1945-74 8. The Vietnam conflict, 1945-75 9. China, 1900-89 10. The Middle East, 1917-2012	1. 21-25/7, 28/7- 1/8 (Mon to Fri) 11:40-12:50  2. 18-22/8, 25-29/8 (Mon to Fri) 14:00-15:10

## Remarks:

1. Maximum number of students per workshop: 6
2. Fee: \$5800(\$5510\*\*)/ 10 lessons/ Subject
3. Enrolment:
  - Complete online enrollment form after logging in <http://vl.i-learner.com.hk>.
  - WhatsApp: 9049 3014 (Tsim Sha Tsui Centre) or 6468 8366 (Wan Chai Centre)

### 3. Personal Statement and University Admissions 個人陳述與大學面試

Learning objective:

- Develop compelling personal statements that effectively convey individual strengths and aspirations.
- Provide comprehensive guidance on the university admission process to enhance applicants' chances of success.

Target students: Pre S4-S6 students

Number of lessons: 6

Level	Time
Pre S4-S6	1. 2-4/7, 9-11/7 (Wed to Fri) 11:40-12:50 2. 11-13/8, 18-20/8 (Mon to Wed) 14:00-15:10

Remarks:

1. Maximum number of students per workshop: 1
2. Fee: \$7200/ 6 lessons

### 4. IELTS 雅思英語課程

Learning objective:

- Master exam skills for IELTS

Target students: Students aiming to get top grades required for best universities

Number of lessons: 12

Level	Time
Pre S4-S6	1. 7-11/7, 14-18/7,21-22/7 (Mon to Fri) 14:00-15:10

Remarks:

1. Maximum number of students per workshop: 6
2. Fee: \$8640(\$7776\*\*)/ 12 lessons

## 5. Oxbridge Interviews 牛津、劍橋面試

Learning objective:

- Learn what to expect and how to shine at Oxbridge interviews
- Discuss the challenges and receive feedback from Oxbridge graduates

Target students: Students aiming to get top grades required for best universities

Number of lessons: 12

Level	Time
Pre S4-S6	1. 14-18/7,21-25/7,28-29/7 (Mon to Fri) 14:00-15:10

Remarks:

1. Maximum number of students per workshop: 1
2. Fee: \$14400(12960\*\*) / 12 lessons

## 6. LNAT/LSAT exams for law school applications 法律學院申請

Learning objective:

- Learn with a subject specialist
- Gain familiarity with the paper format

Target students: Students aiming to get top grades required for medicine and law schools

Number of lessons: 24

Level	Time
Pre S4-S6	1. 30/6-1/8 (Mon to Fri) 14:00-15:10

Remarks:

1. Maximum number of students per workshop: 1
2. Fee: \$28800(\$25920\*\*) / 24 lessons

## 7. MCAT exams for medical school applications 醫學院申請

Learning objective:

- Learn with a subject specialist
- Gain familiarity with the paper format

Target students: Students aiming to get top grades required for medicine and law schools

Number of lessons: 24

Level	Time
Pre S4-S6	1. 30/6-1/8 (Mon to Fri) 14:00-15:10

Remarks:

1. Maximum number of students per workshop: 1
2. Fee: \$36000(\$32400\*\*) / 24 lessons

## Fast Track Series 速成精修班

i-Learner Fast Track Series provides opportunities for students to take our popular courses like Critical Reading and Writing, Love to Write, Love to Read and Speech and Debate in an intensive way. Our design of the course curriculum and table allow students to finish their courses in two to four weeks' time! Feel free to mix the weeks according to your summer schedule. Try our intensive fast track series and enjoy the excitement of learning this summer.

i-Learner提供一系列速成精修班，讓學生以短期密集上課的方式體驗四大經典英文課程：批判性閱讀與寫作、愛上寫作、愛上閱讀、演講與辯論。我們精心設計課程內容與時間表，幫助學生在兩至四周內高效完成學習！學員可根據暑期安排靈活組合週次。立即報名，盡享高效學習的樂趣！

### **\*\*Discount優惠:**

**1. Register for 5 lessons or more before 31 May 2025, with immediate payment, to enjoy a 10% early bird discount. 於2025年5月31日**

前報名五節課或以上，並即時預繳費用，即可享**九折早鳥優惠**。

2. New students and those who have not attended related courses in the past 6 months are eligible for the following discounts:

For 10 lessons or more with immediate payment, enjoy a 10% discount; for 25 lessons or more with immediate payment, enjoy a 20%

discount. 新生及半年內未曾就讀有關課程的學生，可享以下優惠：報讀10節課或以上，並即時預繳費用，即可享**九折優惠**；報讀25節課或以上，並即時預繳費用，即可享**八折優惠**。

# 1. Critical Reading and Writing Fast Track


## Learning Objectives:

- Develop the skills needed to independently understand the deeper meaning of a challenging text.
- Practise contributing to discussions on complex topics.
- Nurture strong empathy in order to fully connect with what you read.
- Be able to give the personal responses required for high marks on a range of exams.
- Write creatively to demonstrate deep understanding and empathy.

Target students: Students wanting to set themselves up for success at top schools.

Number of lessons: 12

Level	Topics	Time
Pre L1	<b><u>Adventurous</u></b> Lesson 1: Expressing Ideas: Letters and Postcards Lesson 2: New Experiences: Stories and Descriptions Lesson 3: Making Mistakes Lesson 4: Finding Details: Reading about Friendship Lesson 5: Understanding Sequence: What Happens Next? Lesson 6: Learning Lessons: Right and Wrong	1. 16-18/6 (Lessons 1-3) , 23-25/6 (Lessons 4-6) (Mon to Wed) 09:00-10:10 2. 30/7-1/8 (Lessons 1-3), 6-8/8 (Lessons 4-6) (Wed to Fri) 10:20-11:30
	<b><u>Inspiring</u></b> Lesson 1: Character Thoughts: Taking Care of a Friend Lesson 2: Building up Empathy: Understanding and Sharing Lesson 3: Following Plans; Instructions and Lists Lesson 4: My Journal: A Little Poem for Summer Lesson 5: My Journal: A Little Story for Summer Lesson 6: My Journal: A Letter to Myself	1. 2-4/7 (Lessons 1-3) , 9-11/7 (Lessons 4-6) (Wed to Fri) 11:40-12:50 2. 11-13/8 (Lessons 1-3) , 18-20/8 (Lessons 4-6) (Mon to Wed) 14:00-15:10
Pre L2	<b><u>Adventurous</u></b> Lesson 1: It's a Mystery: Riddles and Quizzes Lesson 2: An Old Tale: Tradition and Cultures Lesson 3: Guessing Game: Reading for Details Lesson 4: Solving Mysteries: Reading Inferences Lesson 5: "Like" and "As" are Old Friends! Lesson 6: Personification: Breathing Life into Things	1. 18-20/6(Lessons 1-3) , 25-27/6 (Lessons 4-6) (Wed to Fri) 11:40-12:50 2. 4-6/8(Lessons 1-3) , 11-13/8 (Lessons 4-6) (Mon to Wed) 14:00-15:10
	<b><u>Inspiring</u></b> Lesson 1: To Train a Dragon: Perseverance Lesson 2: To Ride a Dragon: Being Courageous	1. 2-4/7 (Lessons 1-3) , 9-11/7 (Lessons 4-6) (Wed to Fri) 09:00-10:10

	 <p>Lesson 3: Dragons Look Very Different! Lesson 4: Writing Mystery Stories: A Mythical Creature Lesson 5: Writing Mystery Stories: Meeting the Mythical Creature Lesson 6: Writing Mystery Stories: Adventure with Mythical Creatures</p>	<p>2. 11-13/8 (Lessons 1-3) , 18-20/8 (Lessons 4-6) (Mon to Wed) 10:20-11:30</p>
Pre L3	<p><b><u>Adventurous</u></b> Lesson 1: Going to New Places: Maps, Photos, Postcards and Old Letters Lesson 2: Going global: Search for Our Friends Lesson 3: Friends Around the Globe: Similarities and Differences Lesson 4: What's in a Beautiful City? What's in a Beautiful Village? Lesson 5: My Favourite Place: Giving Life with Personification Lesson 6: Metaphors and Idioms: The Gems of Cultures</p>	<p>1. 25-27/6 (Lessons 1-3) , 2-4/7 (Lessons 4-6) (Wed to Fri) 10:20-11:30 2. 28-30/7 (Lessons 1-3) , 4-6/8 (Lessons 4-6) (Mon to Wed) 14:00-15:10</p>
	<p><b><u>Inspiring</u></b> Lesson 1: Travelling Around the World with Captain Cook Lesson 2: Treasure Hunting: What is Treasure? Lesson 3: Comparing Experiences: What is Your Favourite Adventure? Lesson 4: Creating a Travel Diary: Planning and Designing Lesson 5: Creating a Travel Diary: Describing Settings Lesson 6: Creating a Travel Diary: Crafting Character Journeys</p>	<p>1. 16-18/6 (Lessons 1-3) , 23-25/6 (Lessons 4-6) (Mon to Wed) 11:40-12:50 2. 13-15/8 (Lessons 1-3) , 20-22/8 (Lessons 4-6) (Wed to Fri) 09:00-10:10</p>
Pre L4	<p><b><u>Adventurous</u></b> Lesson 1: Florence Nightingale: A Defiant Daughter Lesson 2: Florence Nightingale: Her Choice Lesson 3: Wizard of Oz: Scanning for details Lesson 4: What do you want from the Wizard of Oz? Lesson 5: The Music of Poetry: Rhymes and Rhythm Lesson 6: The Painting with Words: Similes and Metaphors</p>	<p>1. 16-18/6 (Lessons 1-3) , 23-25/6 (Lessons 4-6) (Mon to Wed) 14:00-15:10 2. 6-8/8 (Lessons 1-3) , 13-15/8 (Lessons 4-6) (Wed to Fri) 09:00-10:10</p>
	<p><b><u>Inspiring</u></b> Lesson 1: Understanding Characters: Building Empathy Lesson 2: The Importance of Making Choices Lesson 3: My Choice: Making an Impact Lesson 4: Autobiography Writing: When I Was 7 Lesson 5: Autobiography Writing: When I Was 21 Lesson 6: Autobiography Writing: When I Was 42</p>	<p>1. 2-4/7 (Lessons 1-3) , 9-11/7 (Wed to Fri),10:20-11:30 2. 4-6/8 (Lessons 1-3) , 11-13/8 (Lessons 4-6) (Mon to Wed) 11:40-12:50</p>
Pre L5	<p><b><u>Adventurous</u></b> Lesson 1: 'The War to End All Wars': The First World War in Non-Fiction Lesson 2: Writing Lebensraum: The German Invasion of Poland</p>	<p>1. 18-20/6 (Lessons 1-3) , 25-27/6 (Lessons 4-6) (Wed to Fri) 11:40-12:50</p>

	<p>Lesson 3: Carrie's War and Vocabulary Selection</p> <p>Lesson 4: Violence as Nightly Event: Formality and Register in News Coverage of Conflict</p> <p>Lesson 5: Dear Kitty': Autobiography, Fiction and Literary Text</p> <p>Lesson 6: Changing Perspectives: Writing and Empathy</p>	<p>2. 11-13/8 (Lessons 1-3) , 18-20/8 (Lessons 4-6) (Mon to Wed) 10:20-11:30</p>
	<p><b><u>Inspiring</u></b></p> <p>Lesson 1: 'Lions Led by Donkeys': Identifying Tone in Coverage of the First World War</p> <p>Lesson 2: War in the Wardrobe: Depictions of Violence in C.S. Lewis' Narnia</p> <p>Lesson 3: Fighter, Writer, Spy: Roald Dahl as Himself and Others</p> <p>Lesson 4: Weapons of War, Words of War: Story on War</p> <p>Lesson 5: Weapons of War, Words of War: Persuasive Letter</p> <p>Lesson 6: Weapons of War, Words of War: Story on War Continued</p>	<p>1. 16-18/6 (Lessons 1-3) , 23-25/6 (Lessons 4-6) (Mon to Wed) 14:00-15:10</p> <p>2. 13-15/8 (Lessons 1-3) , 20-22/8 (Lessons 4-6) (Wed to Fri) 09:00-10:10</p>
Pre L6	<p><b><u>Adventurous</u></b></p> <p>Lesson 1: Half Man, Half God: Hybrids in Theme and Genre</p> <p>Lesson 2: Me, Myself and I: Individuality in Poetry</p> <p>Lesson 3: Zeus as Father and Daddy: Register and Formality in Mythology-based Writings</p> <p>Lesson 4: Straight from the Horse's Mouth: The Relationship between Dialogue and Characterisation</p> <p>Lesson 5: Forging Funny: Creating Humor through Literary Techniques</p> <p>Lesson 6: 'His Hand Slipped From the Buttons of His Coat': Showing not Telling</p>	<p>1. 16-18/6 (Lessons 1-3) , 23-25/6 (Lessons 4-6) (Mon to Wed) 14:00-15:10</p> <p>2. 30/7-1/8 , 6-8/8 (Wed to Fri) 09:00-10:10</p>
	<p><b><u>Inspiring</u></b></p> <p>Lesson 1: Exploring the Ancient World in Fiction and Non-Fiction</p> <p>Lesson 2: Difference as Superpower in Literature and Academia</p> <p>Lesson 3: Individuality and Uniformity in Education</p> <p>Lesson 4: I am Me, I am Everyone: Writing on Individuality I</p> <p>Lesson 5: I am Me, I am Everyone: Writing on Individuality II</p> <p>Lesson 6: I am Me, I am Everyone: Writing on Individuality III</p>	<p>1. 25-27/6 (Lessons 1-3) , 2-4/7 (Lessons 4-6) (Wed to Fri) 11:40-12:50</p> <p>2. 4-6/8 (Lessons 1-3) , 11-13/8 (Lessons 4-6) (Mon to Wed), 10:20-11:30</p>
Pre L7	<p><b><u>Adventurous</u></b></p> <p>Lesson 1: Girls Will Be Girls: Gender in Print Media and Art</p> <p>Lesson 2: Dear Sir/Madam: Letters, Diaries and The Writer's Intent</p> <p>Lesson 3: I am Going to Keep this Short': Summarising and Paraphrasing Skills</p>	<p>1. 25-27/6 (Lessons 1-3), 2-4/7 (Lessons 4-6) (Wed to Fri) 09:00-10:10</p>



	<p>Lesson 4: Predicting the Future (it's female): Inference Skills Lesson 5: "I Raise Up My Voice": Tone in Autobiography Lesson 6: Changing Your Mind: Techniques of Persuasion in Non-Fiction</p>	<p>2. 11-13/8 (Lessons 1-3), 18-20/8 (Lessons 4-6) (Mon to Wed) 11:40-12:50</p>
	<p><b><u>Inspiring</u></b> Lesson 1: "Are You a Man?": Gender and Opportunity in Shakespeare Lesson 2: Love and Marriage, Love or Marriage: Relationships and Gender Lesson 3: Gender as Costume: Shakespeare and the Art of Disguise Lesson 4: Myself, In My Heart: Personal Narrative Writing Lesson 5: Writing on Gender Relations to Inform the Public Lesson 6: If I Were You...: Empathy and Writing to Advise</p>	<p>1. 16-18/6 (Lessons 1-3) , 23-25/6 (Lessons 4-6) (Mon to Wed) 10:20-11:30 2. 13-15/8, 20-22/8 (Wed to Fri) 14:00-15:10</p>
Pre L8	<p><b><u>Adventurous</u></b> Lesson 1: Reading Between the Lines: Critical Analysis of a Book Review Lesson 2: Disability is Real: Autism in Non-Fiction Writing Lesson 3: I Am Not Ok: Mood, Theme and Mental Illness in Prose Lesson 4: 'Young and Dyslexic': Duelling Identities in Poetry Lesson 5: 'Young and Dyslexic': Zephaniah's Use of Literary Techniques Lesson 6: How Alice Munro Crafts Stories: Literary Techniques in Night</p>	<p>1. 18-20/6 (Lessons 1-3) , 25-27/6 (Lessons 4-6) (Wed to Fri) 14:00-15:10 2. 11-13/8 (Lessons 1-3) , 18-20/8 (Lessons 4-6) (Mon to Wed) 10:20-11:30</p>
	<p><b><u>Inspiring</u></b> Lesson 1: Representing Disability in Fiction and Non-Fiction Lesson 2: We Did Not Choose One Another: Family Relations in Wonder and Night Lesson 3: A Day in Their Shoes: Perspective and Empathy in Poetry, Prose and Non-Fiction Lesson 4: Telling the World: Raising Awareness about Disability Lesson 5: Critiquing vs. Criticising: Reviewing Writings on Disability Lesson 6: I Can't Sleep...: Descriptive Writing</p>	<p>1. 16-18/6 (Lessons 1-3) , 23-25/6 (Lessons 4-6) (Mon to Wed) 09:00-10:10 2. 13-15/8 (Lessons 1-3) , 20-22/8 (Lessons 4-6) (Wed to Fri) 11:40-12:50</p>
Pre L9	<p><b><u>Adventurous</u></b> Lesson 1: Seeing and Being Seen: Empathetic Writing Lesson 2: 'I Hate it When You Do That': Relationships and Persuasive Non-Fiction Lesson 3: 'The Earth Has Music For Those Who Listen.' The Role of Nature in Shakespeare Lesson 4: 'O my Ducats. O my Daughter': How Shakespeare Builds Characters Lesson 5: 'My Sad Face': Annotation, Structure and Technique</p>	<p>1. 16-18/6 (Lessons 1-3) , 23-25/6 (Lessons 4-6) (Mon to Wed) 11:40-12:50 2. 13-15/8 (Lessons 1-3) , 20-22/8 (Lessons 4-6) (Wed to Fri) 09:00-10:10</p>

	<p>Lesson 6: 'Life in the Land of Joy and Soap': How to Write an Essay</p> <p><b>Inspiring</b></p> <p>Lesson 1: 'Love is Merely a Madness.' Passion and Reason in Writings on Love</p> <p>Lesson 2: 'The Most Remarkable Fisherman in the World,': How Tan and Bates Craft Identity and Individuality</p> <p>Lesson 3: Me vs. Them: The Individual in Writings on Conformity</p> <p>Lesson 4: Them vs. Me: Comparative Writing on the Themes of Individualism and Conformity</p> <p>Lesson 5: 'Who Can Be Wise...Temperate and Furious..': Writing Reason vs. Emotion</p> <p>Lesson 6: Myself Apart: Freedom and Conformity in Literature</p>	<ol style="list-style-type: none"> <li>1. 25-27/6 (Lessons 1-3) , 2-4/7 (Lessons 4-6) (Wed to Fri) 14:00-15:10</li> <li>2. 11-13/8 (Lessons 1-3) , 18-20/8 (Lessons 4-6) (Mon to Wed) 10:20-11:30</li> </ol>
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Remarks:

1. Maximum number of students per workshop: 6
2. Fee: \$2520/ 6 lessons(Pre L1-L6); \$2640/ 6 lessons(Pre L7-L9)
3. Enrolment:
  - Complete online enrollment form after logging in <http://vl.i-learner.com.hk>.
  - WhatsApp: 9049 3014 (Tsim Sha Tsui Centre) or 6468 8366 (Wan Chai Centre)
4. i-Learner Education Centre reserves the right to change course details.

## 2. Love to Write Fast Track

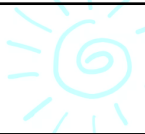
### Learning Objectives:


- Develop a wide range of writing skills in order to succeed both in and out of school.
- Understand writing conventions and how to fit your ideas into a format.
- Create engaging stories with compelling descriptions.
- Learn to be adventurous with words and ideas so as to learn to love writing.

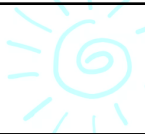
Target students: Students wanting to master writing and use it to engage with the world around them.

Number of lessons: 12

Level	Topics	Time
Pre L1	<b><u>Adventurous</u></b> Lesson 1: Farmyard Lesson 2: At the Beach Lesson 3: Fruit Riddle Lesson 4: Senses Poem and Acrostic Poem Lesson 5: The Butterfly Lesson 6: Guided Writing	1. 25-27/6 (Lessons 1-3) , 2-4/7 (Lessons 4-6) (Wed to Fri) 09:00-10:10 2. 11-13/8 (Lessons 1-3) , 18-20/8 (Lessons 4-6) (Mon to Wed) 11:40-12:50
	<b><u>Inspiring</u></b> Lesson 1: Thank You Card Lesson 2: Love Summer Poem Lesson 3: Favourite Lunch Lesson 4: Comics Lesson 5: Little Robot Lesson 6: Shape Poem	1. 16-18/6 (Lessons 1-3) , 23-25/6 (Lessons 4-6) (Mon to Wed) 10:20-11:30 2. 13-15/8 (Lessons 1-3) , 20-22/8 (Lessons 4-6) (Wed to Fri) 14:00-15:10
Pre L2	<b><u>Adventurous</u></b> Lesson 1: Describe a Person Lesson 2: Trevor Troll Lesson 3: The Little Mouse Lesson 4: The Watch Lesson 5: City Mouse, Country Mouse Lesson 6: Dino and Volcano	1. 18-20/6 (Lessons 1-3) , 25-27/6 (Lessons 4-6) (Wed to Fri) 14:00-15:10 2. 11-13/8 (Lessons 1-3) , 18-20/8 (Lessons 4-6) (Mon to Wed) 10:20-11:30
	<b><u>Inspiring</u></b> Lesson 1: Homework Lesson 2: The Little Red Hen Lesson 3: Little Red Riding Hood: Part 1	1. 16-18/6 (Lessons 1-3) , 23-25/6 (Lessons 4-6) (Mon to Wed) 09:00-10:10

	<p>Lesson 4: Little Red Riding Hood: Part 2 Lesson 5: Little Red Riding Hood: Part 3 Lesson 6: Little Red Riding Hood: Part 4</p>	<p>2. 13-15/8 (Lessons 1-3) , 20-22/8 (Lessons 4-6) (Wed to Fri) 11:40-12:50</p>
<p>Pre L3</p>	<p><b><u>Adventurous</u></b> Lesson 1: A Visit to Grandpa Lesson 2: Thumbnail Gallery Lesson 3: A Dark and Stormy Night Lesson 4: Picture Mix-Up Lesson 5: Li Sun Lesson 6: Li Sun's Family</p>	<p>1. 16-18/6 (Lessons 1-3) , 23-25/6 (Lessons 4-6) (Mon to Wed) 11:40-12:50 2. 13-15/8 (Lessons 1-3) , 20-22/8 (Lessons 4-6) (Wed to Fri) 09:00-10:10</p>
	<p><b><u>Inspiring</u></b> Lesson 1: The Magician Lesson 2: The Prank Lesson 3: What's Going On Lesson 4: Fractured Fairy Tale Lesson 5: Autobiography Lesson 6: My Imaginary Summer</p>	<p>1. 25-27/6 (Lessons 1-3) , 2-4/7 (Lessons 4-6) (Wed to Fri) 14:00-15:10 2. 11-13/8 (Lessons 1-3) , 18-20/8 (Lessons 4-6) (Mon to Wed) 10:20-11:30</p>
<p>Pre L4</p>	<p><b><u>Adventurous</u></b> Lesson 1: Emotions and Angry Birds Lesson 2: Fabulous Frogs Lesson 3: The Swimming Birds Lesson 4: The Forgetful Chipmunks Lesson 5: The Smelly Skunks Lesson 6: Chameleons</p>	<p>1. 16-18/6 (Lessons 1-3) , 23-25/6 (Lessons 4-6) (Mon to Wed) 09:00-10:10 2. 30/7-1/8 (Lessons 1-3) , 6-8/8 (Lessons 4-6) (Wed to Fri) 10:20-11:30</p>
	<p><b><u>Inspiring</u></b> Lesson 1: The Story of a Seahorse Lesson 2: Writing a Book: Part 1 Lesson 3: Writing a Book: Part 2 Lesson 4: Writing a Book: Part 3 Lesson 5: Writing a Book: Part 4 Lesson 6: Writing a Book: Part 5</p>	<p>1. 2-4/7 (Lessons 1-3) , 9-11/7 (Lessons 4-6) (Wed to Fri) 11:40-12:50 2. 11-13/8 (Lessons 1-3) , 18-20/8 (Lessons 4-6) (Mon to Wed) 14:00-15:10</p>
<p>Pre L5</p>	<p><b><u>Adventurous</u></b> Lesson 1: Guess Who's Coming to Dinner Lesson 2: Action Verbs Lesson 3: Writing with Feelings Lesson 4: Factual and Informational Writing</p>	<p>1. 18-20/6 (Lessons 1-3) , 25-27/6 (Lessons 4-6) (Wed to Fri) 11:40-12:50</p>

	Lesson 5: Scary Stories Lesson 6: Sequence Words and Rescue the Fairy	2. 4-6/8 (Lessons 1-3) , 11-13/8 (Lessons 4-6) (Mon to Wed) 14:00-15:10
	<b><u>Inspiring</u></b> Lesson 1: Rescue the Fairy Lesson 2: The Setting of a Story Lesson 3: Writing a Book: Part 1 Lesson 4: Writing a Book: Part 2 Lesson 5: Writing a Book: Part 3 Lesson 6: Writing a Book: Part 4	1. 2-4/7 (Lessons 1-3) , 9-11/7 (Lessons 4-6) (Wed to Fri) 09:00-10:10 2. 11-13/8 (Lessons 1-3) , 18-20/8 (Lessons 4-6) (Mon to Wed) 10:20-11:30
Pre L6	<b><u>Adventurous</u></b> Lesson 1: Dialogue and Speech Words (I) Lesson 2: Dialogue and Speech Words (II) Lesson 3: Titanic - Advertisement Lesson 4: Titanic - Report Lesson 5: Titanic - Diary Lesson 6: Titanic - Narrative	1. 25-27/6 (Lessons 1-3) , 2-4/7 (Lessons 4-6) (Wed to Fri) 10:20-11:30 2. 28-30/7 (Lessons 1-3) , 4-6/8 (Lessons 4-6) (Mon to Wed) 14:00-15:10
	<b><u>Inspiring</u></b> Lesson 1: Morals and Themes: Head Tree Lesson 2: Summarise and Continue Lesson 3: A Complaint Letter Lesson 4: Writing from a Different Perspective: Newspaper Report Lesson 5: Writing from a Different Perspective: Narrative Lesson 6: Writing from a Different Perspective: Personal Diary	1. 16-18/6 (Lessons 1-3) , 23-25/6 (Lessons 4-6) (Mon to Wed) 11:40-12:50 2. 13-15/8 (Lessons 1-3) , 20-22/8 (Lessons 4-6) (Wed to Fri) 09:00-10:10
Pre L7	<b><u>Adventurous</u></b> Lesson 1: Travel Writing - Itinerary and Advertisement Lesson 2: Travel Writing - Five Senses Descriptive Writing Lesson 3: Travel Writing - Pros and Cons of Tourism Lesson 4: Social Issue - Mental Health Research Lesson 5: Social Issue - Mental Health Presentation Lesson 6: Confessional Poetry	1. 16-18/6 (Lessons 1-3) , 23-25/6 (Lessons 4-6) (Mon to Wed) 14:00-15:10 2. 6-8/8 (Lessons 1-3) , 13-15/8 (Lessons 4-6) (Wed to Fri) 09:00-10:10
	<b><u>Inspiring</u></b> Lesson 1: Newspaper Article Lesson 2: Figurative Language Lesson 3: Fantasy Novel I	1. 2-4/7 (Lessons 1-3) , 9-11/7 (Lessons 4-6) (Wed to Fri), 10:20-11:30

	<p>Lesson 4: Fantasy Novel II Lesson 5: Fantasy Novel III Lesson 6: Perspectives: Ship Diary</p>	<p>2. 4-6/8 (Lessons 1-3) , 11-13/8 (Lessons 4-6) (Mon to Wed) 11:40-12:50</p>
<p>Pre L8</p>	<p><b><u>Adventurous</u></b> Lesson 1: Travel Writing - Tour Advertisement Lesson 2: Travel Writing - Argumentative Essay Lesson 3: Travel Writing - Narrative Lesson 4: Social Issue - Wealth Disparity Research Lesson 5: Social Issue - Wealth Disparity Proposal Lesson 6: Poetry Elegy</p>	<p>1. 18-20/6 (Lessons 1-3) , 25-27/6 (Lessons 4-6) (Wed to Fri) 11:40-12:50 2. 11-13/8 (Lessons 1-3) , 18-20/8 (Lessons 4-6) (Mon to Wed) 10:20-11:30</p>
	<p><b><u>Inspiring</u></b> Lesson 1: Letter of Advice Lesson 2: The Five Senses Lesson 3: Figurative Language Lesson 4: Mystery Novel I Lesson 5: Mystery Novel II Lesson 6: School Magazine Article</p>	<p>1. 16-18/6 (Lessons 1-3) , 23-25/6 (Lessons 4-6) (Mon to Wed) 14:00-15:10 2. 13-15/8 (Lessons 1-3) , 20-22/8 (Lessons 4-6) (Wed to Fri) 09:00-10:10</p>
<p>Pre L9</p>	<p><b><u>Adventurous</u></b> Lesson 1: Travel Writing - Wiki Page of Tourist Attraction Lesson 2: Travel Writing - Hotel Review Lesson 3: Travel Writing - Proposal for a School Trip Lesson 4: Social Issue - Globalisation Research Lesson 5: Social Issue - Globalisation Debate Lesson 6: Poetry Writing</p>	<p>3. 16-18/6 (Lessons 1-3) , 23-25/6 (Lessons 4-6) (Mon to Wed) 09:00-10:10 4. 30/7-1/8 (Lessons 1-3) , 6-8/8 (Lessons 4-6) (Wed to Fri) 10:20-11:30</p>
	<p><b><u>Inspiring</u></b> Lesson 1: Letter to the Editor Lesson 2: Figurative Language Lesson 3: Character Building and Short Novel I Lesson 4: Short Novel II Lesson 5: Short Novel III Lesson 6: Travel Writing</p>	<p>3. 2-4/7 (Lessons 1-3) , 9-11/7 (Lessons 4-6) (Wed to Fri) 11:40-12:50 4. 11-13/8 (Lessons 1-3) , 18-20/8 (Lessons 4-6) (Mon to Wed) 14:00-15:10</p>

Remarks:

1. Maximum number of students per workshop: 6
2. Fee: \$2520/ 6 lessons(Pre L1-L6) //\$2700/ 6 lessons(Pre L7-L9)

### 3. Love to Read Fast Track


#### Learning Objectives:

- Take pleasure in discovering new books and sharing them with friends.
- Develop confidence and comfort with grammar through reading.
- Build up vocabulary and natural patterns of language.
- Nurture comprehension and reading skills.


Target students: Students who want to develop a love of English books and improve their English through reading.

Number of lessons: 12

Level	Topics	Time
Pre L1	<b><u>Adventurous</u></b> Lesson 1: Sequencing Lesson 2: Common Nouns and Locating Specific Information Lesson 3: My Heart: Locating Specific Information Lesson 4: My Heart: Describing People Lesson 5: My Heart: Emotions and Feelings Lesson 6: Referral	1. 18-20/6 (Lessons 1-3) , 25-27/6 (Lessons 4-6) (Wed to Fri) 11:40-12:50 2. 11-13/8 (Lessons 1-3) , 18-20/8 (Lessons 4-6) (Mon to Wed) 10:20-11:30
	<b><u>Inspiring</u></b> Lesson 1: One Fish Two Fish: Main Ideas Lesson 2: One Fish Two Fish: Opposites Lesson 3: One Fish Two Fish: Responding to the Text Lesson 4: One Fish Two Fish: Writing a Book Review Lesson 5: Understanding Poems Lesson 6: Reading Comprehension	1. 16-18/6 (Lessons 1-3) , 23-25/6 (Lessons 4-6) (Mon to Wed) 14:00-15:10 2. 13-15/8 (Lessons 1-3) , 20-22/8 (Lessons 4-6) (Wed to Fri) 09:00-10:10
Pre L2	<b><u>Adventurous</u></b> Lesson 1: A Myth: Sequencing and Main Ideas Lesson 2: Locating Specific Information Lesson 3: I Can Read with my Eyes Shut: Part I Lesson 4: I Can Read with my Eyes Shut: Part II Lesson 5: A Short Story: Cause and Effect Lesson 6: Mr Grumpy: Guessing Unknown Words and Emotions	1. 16-18/6 (Lessons 1-3) , 23-25/6 (Lessons 4-6) (Mon to Wed) 14:00-15:10 2. 30/7-1/8 (Lessons 1-3) , 6-8/8 (Lessons 4-6) (Wed to Fri) 09:00-10:10
	<b><u>Inspiring</u></b> Lesson 1: What Was I Scared Of: Comprehension Lesson 2: What Was I Scared Of: Vocabulary and Emotions	1. 25-27/6 (Lessons 1-3) , 2-4/7 (Lessons 4-6) (Wed to Fri) 11:40-12:50

	Lesson 3: What Was I Scared Of: Prediction Lesson 4: What Was I Scared Of: Writing a Book Review Lesson 5: Main Ideas Lesson 6: Non-fiction and Summarizing	2. 4-6/8 (Lessons 1-3) , 11-13/8 (Lessons 4-6) (Mon to Wed), 10:20-11:30
Pre L3	<b><u>Adventurous</u></b> Lesson 1: Cause and Effect Lesson 2: Fact and Details: Fiction and Non-fiction Lesson 3: Sequencing and Summarizing Lesson 4: Esio Trot: Comprehension and Book Conventions Lesson 5: Esio Trot: Inference Lesson 6: Esio Trot: Prediction and Logical Outcomes	1. 25-27/6 (Lessons 1-3) , 2-4/7 (Lessons 4-6) (Wed to Fri) 09:00-10:10 2. 11-13/8 (Lessons 1-3) , 18-20/8 (Lessons 4-6) (Mon to Wed) 11:40-12:50
	<b><u>Inspiring</u></b> Lesson 1: Esio Trot: Similes Lesson 2: Esio Trot: Writing a Book Review Lesson 3: George's Marvelous Medicine: Locating Specific Information and Inference Lesson 4: George's Marvelous Medicine: Visualisation Lesson 5: George's Marvelous Medicine: Prediction and Sympathy Lesson 6: Story Book Comprehension: Pirate Treasure	1. 16-18/6 (Lessons 1-3) , 23-25/6 (Lessons 4-6) (Mon to Wed) 10:20-11:30 2. 13-15/8 (Lessons 1-3) , 20-22/8 (Lessons 4-6) (Wed to Fri) 14:00-15:10
Pre L4	<b><u>Adventurous</u></b> Lesson 1: Schedule and Recipe, Skimming and Scanning Lesson 2: The Twits: Visualisation and Understanding Main Ideas Lesson 3: The Twits: Inference and Vocabulary Cloze Lesson 4: The Twits: Sequencing and Vocabulary Cloze Lesson 5: Main Ideas and Supporting Details Lesson 6: Author's Purpose, Compare and Contrast	1. 2-4/7 (Lessons 1-3) , 9-11/7 (Lessons 4-6) (Wed to Fri) 11:40-12:50 2. 11-13/8 (Lessons 1-3) , 18-20/8 (Lessons 4-6) (Mon to Wed) 14:00-15:10
	<b><u>Inspiring</u></b> Lesson 1: Inference Lesson 2: Fantastic Mr Fox: Part 1 Lesson 3: Fantastic Mr Fox: Part 2 Lesson 4: Fantastic Mr Fox: Part 3 Lesson 5: Fantastic Mr Fox: Part 4 Lesson 6: Story Book Comprehension: Trouble in Egypt	1. 16-18/6 (Lessons 1-3) , 23-25/6 (Lessons 4-6) (Mon to Wed) 09:00-10:10 2. 30/7-1/8 (Lessons 1-3) , 6-8/8 (Lessons 4-6) (Wed to Fri) 10:20-11:30



Pre L5	 <b><u>Adventurous</u></b> Lesson 1: Family Tree and Data Reading Lesson 2: Topics and Main Ideas Lesson 3: Topic Sentence and Supporting Details Lesson 4: Vocabulary Building Lesson 5: Hieroglyphics Lesson 6: Mummification	1. 16-18/6 (Lessons 1-3) , 23-25/6 (Lessons 4-6) (Mon to Wed) 09:00-10:10 2. 30/7-1/8 (Lessons 1-3) , 6-8/8 (Lessons 4-6) (Wed to Fri) 10:20-11:30
	<b><u>Inspiring</u></b> Lesson 1: The Lion, the Witch and the Wardrobe: Part 1 Lesson 2: The Lion, the Witch and the Wardrobe: Part 2 Lesson 3: The Lion, the Witch and the Wardrobe: Part 3 Lesson 4: The Lion, the Witch and the Wardrobe: Part 4 Lesson 5: The Lion, the Witch and the Wardrobe: Part 5 Lesson 6: Reading Non-Fiction: Let's Learn about Food	1. 2-4/7 (Lessons 1-3) , 9-11/7 (Lessons 4-6) (Wed to Fri) 11:40-12:50 2. 11-13/8 (Lessons 1-3) , 18-20/8 (Lessons 4-6) (Mon to Wed) 14:00-15:10
Pre L6	<b><u>Adventurous</u></b> Lesson 1: Pronouns and Referral Lesson 2: Topic, Topic Sentence and Main Idea Lesson 3: Skimming Lesson 4: Scanning, Previewing and Predicting Lesson 5: Context Clues Lesson 6: Main Ideas	1. 18-20/6 (Lessons 1-3) , 25-27/6 (Lessons 4-6) (Wed to Fri) 11:40-12:50 2. 4-6/8 (Lessons 1-3) , 11-13/8 (Lessons 4-6) (Mon to Wed) 14:00-15:10
	<b><u>Inspiring</u></b> Lesson 1: The Wonderful Wizard of Oz: Part 1 Lesson 2: The Wonderful Wizard of Oz: Part 2 Lesson 3: The Wonderful Wizard of Oz: Part 3 Lesson 4: The Wonderful Wizard of Oz: Part 4 Lesson 5: The Wonderful Wizard of Oz: Part 5 Lesson 6: Reading Non-Fiction: Let's Learn about the Living World	1. 2-4/7 (Lessons 1-3) , 9-11/7 (Lessons 4-6) (Wed to Fri) 09:00-10:10 2. 11-13/8 (Lessons 1-3) , 18-20/8 (Lessons 4-6) (Mon to Wed) 10:20-11:30
Pre L7	<b><u>Adventurous</u></b> Lesson 1: The Tales of William Shakespeare: Part 1 Lesson 2: The Tales of William Shakespeare: Part 2 Lesson 3: The Tales of William Shakespeare: Part 3 Lesson 4: The Tales of William Shakespeare: Part 4 Lesson 5: The Tales of William Shakespeare: Part 5 Lesson 6: The Tales of William Shakespeare: Part 6	1. 25-27/6 (Lessons 1-3) , 2-4/7 (Lessons 4-6) (Wed to Fri) 10:20-11:30 2. 28-30/7 (Lessons 1-3) , 4-6/8 (Lessons 4-6) (Mon to Wed) 14:00-15:10

**Inspiring**

Lesson 1: The Tales of William Shakespeare

Lesson 2: Persuasive Letters: Part 1

Lesson 3: Persuasive Letters: Part 2

Lesson 4: Persuasive Letters: Part 3

Lesson 5: Persuasive Letters: Part 4

Lesson 6: Reading Non-Fiction: Let's Learn about Protecting our Planet

1. 16-18/6 (Lessons 1-3) , 23-25/6 (Lessons 4-6) (Mon to Wed) 11:40-12:50
2. 13-15/8 (Lessons 1-3) , 20-22/8 (Lessons 4-6) (Wed to Fri) 09:00-10:10

## Remarks:

1. Maximum number of students per workshop: 6
2. Fee: \$2280/ 6 lessons(Pre L1-L6) // \$2520/ 6 lessons(Pre L7)
3. Enrolment:
  - Complete online enrollment form after logging in <http://vl.i-learner.com.hk>.
  - WhatsApp: 9049 3014 (Tsim Sha Tsui Centre) or 6468 8366 (Wan Chai Centre)
4. i-Learner Education Centre reserves the right to change course details.

## 4. Speech and Debate Fast Track

### Learning Objectives:

- Learn the art of public speaking
- Build confidence in yourself and your ideas
- Enjoy debating on a range of interesting topics
- Develop a natural fluency and rhythm in speech

Target students: Students who want to argue and would like to speak well in front of audience

Number of lessons: 10

Level	Topics	Time
Pre P1-P2	<b><u>Adventurous</u></b> Lesson 1: Introducing Myself Lesson 2: Meeting New People Lesson 3: Talking about Holidays Lesson 4: Talking in Restaurants Lesson 5: Talking in School	1. 16-20/6 (Mon to Fri) 10:20-11:30 2. 21-25/7 (Mon to Fri) 11:40-12:50 3. 4-8/8 (Mon to Fri) 10:20-11:30
	<b><u>Inspiring</u></b> Lesson 1: Helping Others Lesson 2: Helping Friends Lesson 3: Helping Animals Lesson 4: Helping the Planet Lesson 5: Helping at Home	1. 23-27/6 (Mon to Fri) 10:20-11:30 2. 28/7-1/8 (Mon to Fri) 11:40-12:50 3. 11-15/8 (Mon to Fri) 10:20-11:30
Pre P3-P4	<b><u>Adventurous</u></b> Lesson 1: Animals (THB Everyone should sponsor a wild animal.) Lesson 2: Family (THB Cousins are better than siblings.) Lesson 3: School (THB All children should have breakfast at school.) Lesson 4: Identify (THB Everyone should give to charity) Lesson 5: Environment (THB Cars should be banned.)	1. 16-20/6 (Mon to Fri) 10:20-11:30 2. 21-25/7 (Mon to Fri) 11:40-12:50 3. 4-8/8 (Mon to Fri) 10:20-11:30
	<b><u>Inspiring</u></b> Lesson 1: Education (THB Children should have more free time.) Lesson 2: Technology (THB Everything can be a toy.) Lesson 3: Society (THB We should all help refugees.)	1. 23-27/6 (Mon to Fri) 10:20-11:30 2. 28/7-1/8 (Mon to Fri) 11:40-12:50 3. 11-15/8 (Mon to Fri) 10:20-11:30

	<p>Lesson 4: Animals (THB We should bring back dinosaurs.)</p> <p>Lesson 5: School (THB Bullies should always be expelled.)</p>	
Pre P5-P6	<p><b><u>Adventurous</u></b></p> <p>Lesson 1: Seasons (THB Summer is the best season in Hong Kong.)</p> <p>Lesson 2: Environment (THB Air pollution is a greater concern than sea pollution.)</p> <p>Lesson 3: Travel (THB Reading about countries counts as travel.)</p> <p>Lesson 4: Hobbies (THB Team sports should be a compulsory part of education.)</p> <p>Lesson 5: Morality (THB All thefts should be punished harshly.)</p>	<ol style="list-style-type: none"> <li>16-20/6 (Mon to Fri) 10:20-11:30</li> <li>21-25/7 (Mon to Fri) 11:40-12:50</li> <li>4-8/8 (Mon to Fri) 10:20-11:30</li> </ol>
	<p><b><u>Inspiring</u></b></p> <p>Lesson 1: Interpersonal Relationships (THB Friendship is the highest form of love.)</p> <p>Lesson 2: Technology (THB Students learn better in tech-free schools.)</p> <p>Lesson 3: Identity (THB Parents have a greater influence on us than friends.)</p> <p>Lesson 4: Society (THB Violent films cause violence.)</p> <p>Lesson 5: Education (THB Schools should only open four days a week.)</p>	<ol style="list-style-type: none"> <li>23-27/6 (Mon to Fri) 10:20-11:30</li> <li>28/7-1/8 (Mon to Fri) 11:40-12:50</li> <li>11-15/8 (Mon to Fri) 10:20-11:30</li> </ol>
Pre S1-S2	<p><b><u>Adventurous</u></b></p> <p>Lesson 1: The Arts (THB The theatre should be free.)</p> <p>Lesson 2: Technology (THB Robots would make great teachers.)</p> <p>Lesson 3: Hobbies (THB Reading is not a hobby.)</p> <p>Lesson 4: Languages (THB All languages are equally difficult to learn.)</p> <p>Lesson 5: Morality (THB The enemy of my enemy is my friend.)</p>	<ol style="list-style-type: none"> <li>16-20/6 (Mon to Fri) 10:20-11:30</li> <li>21-25/7 (Mon to Fri) 11:40-12:50</li> <li>4-8/8 (Mon to Fri) 10:20-11:30</li> </ol>
	<p><b><u>Inspiring</u></b></p> <p>Lesson 1: Interpersonal Relationships (THB There is no such thing as an unselfish act.)</p> <p>Lesson 2: Technology (THB Societies with more technology are happier.)</p> <p>Lesson 3: Languages (THB Parents should be able to choose their baby's genetic make-up.)</p> <p>Lesson 4: Morality (THB Conflict only matters when it's on your doorstep.)</p> <p>Lesson 5: Education (THB Chores should be optional.)</p>	<ol style="list-style-type: none"> <li>23-27/6 (Mon to Fri) 10:20-11:30</li> <li>28/7-1/8 (Mon to Fri) 11:40-12:50</li> <li>11-15/8 (Mon to Fri) 10:20-11:30</li> </ol>
Pre S3-S4	<p><b><u>Adventurous</u></b></p> <p>Lesson 1: The Arts (THB It is impossible to write good history.)</p> <p>Lesson 2: Technology (THB Computers should make governmental decisions.)</p> <p>Lesson 3: Hobbies (THB Social media is a hobby.)</p> <p>Lesson 4: Languages (THB One universal language would be better than many.)</p> <p>Lesson 5: Morality (THB War only matters when on your doorstep.)</p>	<ol style="list-style-type: none"> <li>16-20/6 (Mon to Fri) 10:20-11:30</li> <li>21-25/7 (Mon to Fri) 11:40-12:50</li> <li>4-8/8 (Mon to Fri) 10:20-11:30</li> </ol>

	<p><b>Inspiring</b></p> <p>Lesson 1: Interpersonal Relationships (THB Divorce should be allowed easily.)</p> <p>Lesson 2: Technology (THB AI will make human teachers redundant.)</p> <p>Lesson 3: Identity (THB Trans women should not compete in women's sporting events)</p> <p>Lesson 4: Society (THB Addiction is the addict's fault.)</p> <p>Lesson 5: Education (THB Nature is more important than nurture.)</p>	<ol style="list-style-type: none"> <li>1. 23-27/6 (Mon to Fri) 10:20-11:30</li> <li>2. 28/7-1/8 (Mon to Fri) 11:40-12:50</li> <li>3. 11-15/8 (Mon to Fri) 10:20-11:30</li> </ol>
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## Remarks:

1. Maximum number of students per workshop: 6
2. Fee: \$2400/ 5 lessons(Pre P1-P6) //\$2750/ 5 lessons(Pre S1-S4)
3. Enrolment:
  - Complete online enrollment form after logging in <http://vl.i-learner.com.hk>.
  - WhatsApp: 9049 3014 (Tsim Sha Tsui Centre) or 6468 8366 (Wan Chai Centre)
4. i-Learner Education Centre reserves the right to change course details.

## 中文暑期課程：概覽

年級	課程	學習目標	課時數	頁碼
小一預備級至小三預備級	語文基礎：高效識字	結合漢字結構分析、圖像聯想與語境，系統化擴充識字量，提升自主閱讀能力，學習正確書寫與使用漢字	10課	119
	文言文：成語故事和中國文化	以經典成語故事為媒介，輕鬆接觸文言句式與傳統歷史文化，啟發學生對文言文的興趣，為後續學習打好基礎	5課	119
	修辭手法與寫作	從基礎修辭入手，引導學生細緻觀察生活，豐富語言表達，讓寫作更生動具感染力，提升考試作文成績	5課	120
	兒童文學與寫作：沒頭腦與不高興	通過精讀經典童書，激發學生創意，透過角色分析與情節改編，培養寫作興趣，並結合自身經歷創作校園小說	5課	120
	「高效學習力」工作坊	通過以互動活動和個人指導，幫助學生掌握高效學習工具，了解自己的學習風格，提升學習效率和考試成績	6課	129
小四預備級至小六預備級	兒童文學與寫作：男生賈里	通過精讀經典童書，分析成長小說人物，學習人物塑造技巧、故事結構、敘事風格，並結合自身經驗創作校園小說	5課	121
	語文基礎：別字、詞義辯析	針對高頻錯字與高頻詞語等專項練習，理解相近字詞的細微差別，強化精準使用字詞的能力，提高考試成績	5課	121
	語文基礎：句義、段義辯析	透過提問引導拆解句子關係與段落邏輯，培養關鍵信息提取技巧，提升分析語境的能力，提高考試成績	5課	122
	語文基礎：段意和中心思想	通過專項訓練，教授學生尋找關鍵詞、判斷情感取向、歸納主旨的方法，系統提升總結與理解能力，提高考試成績	5課	122
	文言文入門	精選短篇文言文，結合歷史背景講解字詞古今異義，培養學生的興趣，建立文言語感，打好文言文學習的基礎	5課	123
	抒情手法和寫作	從直抒胸臆到借景抒情、借物說理，幫助學生深化情感表達的層次，指導學生寫出真摯動人的描寫文和記敘文	5課	123
	說明文手法和寫作	分析說明文寫作手法，幫助學生掌握說明技巧，搭配圖表轉換練習，清晰有條理地呈現知識性內容	5課	124
	議論文寫作	學習論點構建、論據鋪陳、論證技巧，透過實戰訓練，積累議論文寫作素材，強化說理說服力	5課	124
	實用文寫作	模擬真實場景（如書信、演講稿等），強調格式規範，明確對象意識，全面提升實用文寫作技巧	5課	125

	普通話考試預備課程	針對朗讀(詞語和篇章)、說話等考試內容, 糾正發音弱點, 模擬評核情境, 增強學生自信, 幫助學生應對普通話考試	10課	125
	「高效學習力」工作坊	通過以互動活動和個人指導, 幫助學生掌握高效學習工具, 了解自己的學習風格, 提升學習效率和考試成績	6課	129
小六預備級	小六升中分班試(DGJS)	專為拔萃女小學小六升中分班試而設, 貼合校本重點, 通過專題訓練和模擬考的方式, 幫助同學做好準備	13課	128
中一預備級至中三預備級	文言文和寫作	精選文言篇章, 結合字詞講解、閱讀分析與創意寫作訓練, 提升文言理解能力, 將古文修養轉化為寫作養分	5課	126
	實用文寫作	針對校園與生活場景, 掌握書信、報告等格式要點, 培養務實、得體的寫作技巧, 提高實用文考試成績	5課	126
	閱讀採星: 白話文和哲學	訓練抽象思考與觀點歸納能力, 深度解析文章主旨, 培養邏輯思辨能力, 為DSE閱讀做好充分準備	5課	127
	閱讀採星: 文學和歷史的關係	以文學作品為鏡, 探究時代背景與創作脈絡, 理解文本與歷史的關係, 為DSE閱讀打下堅實基礎	5課	127
	閱讀採星: 報告文學	解析非虛構寫作的敘事策略, 學習如何平衡事實與文學性, 完成具社會觀察力的評析	5課	128
中四預備級至中六預備級	DSE文言文精讀	精讀精解DSE文言文範文, 帶領學生梳理中心思想, 幫助學生掌握內容架構, 熟悉考核重點	10課	130
	DSE寫作技巧	針對DSE記敘文與議論文, 幫助學生培養審題技巧、改善文章結構、提升語言表達、升華主題思想	5課	130
	DSE白話文答題技巧	剖析白話閱讀卷題型規律, 訓練關鍵字提取與答題邏輯, 結合範例演練快速掌握高分策略	5課	130
	IB預備課程	根據IB考試特點, 帶領學生細讀文本, 提升學生的文學鑒賞與批評能力, 尤其是文本對讀能力, 提升論文寫作	10課	131
	IGCSE預備課程	專為IGCSE考生而設, 涵蓋中文一語、二語、外語三種課程, 聚焦文本分析與語言運用, 提升實戰能力	10課	132

**\*\*Discount優惠:**

1. Register for 5 lessons or more before 31 May 2025, with immediate payment, to enjoy a 10% early bird discount. 於2025年5月31日前報名五節課或以上, 並即時預繳費用, 即可享**九折早鳥優惠**。

2. New students and those who have not attended related courses in the past 6 months are eligible for the following discounts:

For 10 lessons or more with immediate payment, enjoy a 10% discount; for 25 lessons or more with immediate payment, enjoy a 20% discount. 新生及半年內未曾就讀有關課程的學生, 可享以下優惠: 報讀10節課或以上, 並即時預繳費用, 即可享**九折優惠**; 報讀25節課或以上, 並即時預繳費用, 即可享**八折優惠**。

## 1. 語文基礎：高效識字

學習目標：結合漢字結構分析、圖像聯想與語境，系統化擴充識字量，提升自主閱讀能力，學習正確書寫與使用漢字

對象：小一預備級至小三預備級

課節：十節

	課堂內容	上課時間
小一至小三 預備級	第一節課：上下及左右結構 第二節課：獨體字（正方形） 第三節課：獨體字（倒三角形） 第四節課：三合式結構（左中右） 第五節課：三合式結構（上中下） 第六節課：品字形結構 第七節課：內外包容結構 第八節課：半包圍結構 第九節課：左上包圍結構 第十節課：二合式結構（對角）	7-11/7, 14/7-18/7 (一至五) 14:00-15:10 18-22/8, 25-29/8 (一至五) 09:00-10:10

1. 每班最多6名學生。

2. 課程費用：港幣\$3500(\$3150\*\*)/10 節 (70分鐘/節)

\*本課程規劃的一切解釋權由本公司所有。

## 2. 文言文：成語故事和中國文化

學習目標：以經典成語故事為媒介，輕鬆接觸文言句式與傳統歷史文化，啟發學生對文言文的興趣，為後續學習打好基礎

對象：小一預備級至小三預備級

課節：五節

	課堂內容	上課時間
小一至小三 預備級	第一節課：精衛填海（《山海經》） 第二節課：望梅止渴（《世說新語》） 第三節課：塞翁失馬（《淮南子》） 第四節課：削足適履（《淮南子》） 第五節課：亡羊補牢（《戰國策》）	28/7-1/8 (一至五) 09:00-10:10 11-15/8 (一至五) 11:40-12:50

1. 每班最多6名學生。

2. 課程費用：港幣\$1900/5 節 (70分鐘/節)

\*本課程規劃的一切解釋權由本公司所有。



### 3. 修辭手法與寫作

學習目標：從基礎修辭入手，引導學生細緻觀察生活，豐富語言表達，讓寫作更生動具感染力，提升考試作文成績

對象：小一預備級至小三預備級

課節：五節

	課堂內容	上課時間
小一至小三 預備級	第一節課：比喻 第二節課：擬人、擬物 第三節課：對比和映襯 第四節課：反復、排比、誇張 第五節課：綜合練習與寫作評估	16-20/6 (一至五) 09:00-10:10 28/7-1/8 (一至五) 14:00-15:10 11-15/8 (一至五) 09:00-10:10

1. 每班最多6名學生。

2. 課程費用：港幣\$1800/5 節 (70分鐘/節)

\*本課程規劃的一切解釋權由本公司所有。

### 4. 兒童文學和寫作：沒頭腦不高興

學習目標：通過精讀經典童書，激發學生創意，透過角色分析與情節改編，培養寫作興趣，並結合自身經歷創作校園小說

對象：小一預備級至小三預備級

課節：五節

	課堂內容	上課時間
小一至小三 預備級	第一節課：人物的塑造 第二節課：生動的對話 第三節課：曲折而合理的故事 第四節課：個性的敘述風格 第五節課：校園故事寫作	16-20/6 (一至五) 09:00-10:10 21-25/7 (一至五) 14:00-15:10 4-8/8 (一至五) 09:00-10:10

1. 每班最多6名學生。

2. 課程費用：港幣\$1750/5 節 (70分鐘/節)

\*本課程規劃的一切解釋權由本公司所有。

## 5. 兒童文學和寫作：男生賈里

學習目標：通過精讀經典童書，分析成長小說人物，學習人物塑造技巧、故事結構、敘事風格，並結合自身經驗創作校園小說

對象：小四預備級至小六預備級

課節：五節

	課堂內容	上課時間
小四至小六預備級	第一節課：人物的個性 第二節課：對話與行動 第三節課：故事的合理性 第四節課：小說寫作風格 第五節課：校園小說寫作	23-27/6 (一至五) 09:00-10:10 21-25/7 (一至五) 14:00-15:10 4-8/8 (一至五) 09:00-10:10

1. 每班最多6名學生。

2. 課程費用：港幣\$1750/5 節 (70分鐘/節)

\*本課程規劃的一切解釋權由本公司所有。

## 6. 語文基礎：別字、詞義辯析

學習目標：針對高頻錯字與高頻詞語等專項練習，理解相近字詞的細微差別，強化精準使用字詞的能力，提高考試成績

對象：小四預備級至小六預備級

課節：五節

	課堂內容	上課時間
小四至小六預備級	第一節課：音近字、形近字 第二節課：近義詞、反義詞 第三節課：詞語的情感色彩 第四節課：成語、俗語 第五節課：綜合練習	7-11/7 (一至五) 14:00-15:10 18-22/8(一至五) 09:00-10:10

1. 每班最多6名學生。

2. 課程費用：港幣\$1800/5 節 (70分鐘/節)

\*本課程規劃的一切解釋權由本公司所有。

## 7. 語文基礎：句義、段義辯析

學習目標：透過提問引導拆解句子關係與段落邏輯，培養關鍵信息提取技巧，提升分析語境的能力，提高考試成績

對象：小四預備級至小六預備級

課節：五節

	課堂內容	上課時間
小四至小六預備級	第一節課：關聯詞、詞語的語法結構 第二節課：修改語病 第三節課：分析句子的作用 第四節課：理解與概括段意 第五節課：綜合練習	28/7-1/8 (一至五) 09:00-10:10 25-29/8 (一至五) 11:40-12:50

1. 每班最多6名學生。

2. 課程費用：港幣\$1800/5 節 (70分鐘/節)

\*本課程規劃的一切解釋權由本公司所有。

## 8. 語文基礎：段意和中心思想

學習目標：通過專項訓練，教授學生尋找關鍵詞、判斷情感取向、歸納主旨的方法，系統提升總結與理解能力，提高考試成績

對象：小四預備級至小六預備級

課節：五節

	課堂內容	上課時間
小四至小六預備級	第一節課：找到主題句 第二節課：理清文章邏輯(分層) 第三節課：概括段意 第四節課：分析主旨和情感傾向 第五節課：綜合練習	14/7-18/7 (一至五) 14:00-15:10 25-29/8 (一至五) 09:00-10:10

1. 每班最多6名學生。

2. 課程費用：港幣\$1800/5 節 (70分鐘/節)

\*本課程規劃的一切解釋權由本公司所有。

## 9. 文言文入門

學習目標：精選短篇文言文，結合歷史背景講解字詞古今異義，培養學生的興趣，建立文言語感，打好文言文學習的基礎

對象：小四預備級至小六預備級

課節：五節

	課堂內容	上課時間
小四至小六預備級	第一節課：《論語》十則 第二節課：〈伯牙絕弦〉 第三節課：《世說新語》三則 第四節課：〈傷仲永〉 第五節課：〈黔之驢〉	28/7-1/8 (一至五) 10:20-11:30 18-22/8 (一至五) 09:00-10:10

1. 每班最多6名學生。

2. 課程費用：港幣\$1900/5 節 (70分鐘/節)

\*本課程規劃的一切解釋權由本公司所有。

## 10. 抒情手法與寫作

學習目標：從直抒胸臆到借景抒情、借物說理，幫助學生深化情感表達的層次，指導學生寫出真摯動人的描寫文和記敘文

對象：小四預備級至小六預備級

課節：五節

	課堂內容	上課時間
小四至小六預備級	第一節課：借景抒情 第二節課：詠物言志 第三節課：借事說理 第四節課：借物說理 第五節課：綜合練習與寫作評估	23-27/6 (一至五) 09:00-10:10 28/7-1/8 (一至五) 14:00-15:10 11-15/8 (一至五) 09:00-10:10

1. 每班最多6名學生。

2. 課程費用：港幣\$1750/5節 (70分鐘/節)

\*本課程規劃的一切解釋權由本公司所有。

## 11. 說明文手法與寫作

學習目標：分析說明文寫作手法，幫助學生掌握說明技巧，搭配圖表轉換練習，清晰有條理地呈現知識性內容

對象：小四預備級至小六預備級

課節：五節

	課堂內容	上課時間
小四至小六 預備級	第一節課：說明文的結構 第二節課：舉例說明 第三節課：比較說明 第四節課：說明手法 第五節課：綜合練習與寫作評估	14-18/7 (一至五) 09:00-10:10 4-8/8 (一至五) 11:40-12:50

1. 每班最多6名學生。

2. 課程費用：港幣\$1750/5節 (70分鐘/節)

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## 12. 議論文寫作

學習目標：學習論點構建、論據鋪陳、論證技巧，透過實戰訓練，積累議論文寫作素材，強化說理說服力

對象：小四預備級至小六預備級

課節：五節

	課堂內容	上課時間
小四至小六 預備級	第一節課：建立論點 第二節課：尋找論據 第三節課：論證手法 第四節課：正反立論 第五節課：撰寫駁論	21-25/7 (一至五) 11:40-12:50 11-15/8 (一至五) 10:20-11:30

1. 每班最多6名學生。

2. 課程費用：港幣\$1750/5節 (70分鐘/節)

\*本課程規劃的一切解釋權由本公司所有。



### 13. 實用文寫作

學習目標：模擬真實場景（如書信、演講稿等），強調格式規範，明確對象意識，全面提升實用文寫作技巧

對象：小四預備級至小六預備級

課節：五節

	課堂內容	上課時間
小四至小六 預備級	第一節課：書信（私函） 第二節課：說明書 第三節課：書信（公函） 第四節課：通告、啓事 第五節課：演講辭	28/7-1/8（一至五）10:20-11:30 18-22/8（一至五）09:00- 10:10

1. 每班最多6名學生。

2. 課程費用：港幣\$1750/5節（70分鐘/節）

\*本課程規劃的一切解釋權由本公司所有。

### 14. 普通話考試預備課程

學習目標：針對朗讀（詞語和篇章）、說話等考試內容，糾正發音弱點，模擬評核情境，增強學生自信，幫助學生應對普通話考試

對象：小四預備級至小六預備級

課節：十節

	課堂內容		上課時間
小四至小六 預備級	第一節課：聲母發音與難點 第二節課：韻母發音與難點 第三節課：聲調辨析 第四節課：變調與兒化音 第五節課：語句規範	第六節課：聽辨、朗讀字詞 第七節課：聽辨句子、朗讀短文 第八節課：聽辨句義、介紹自己 第九節課：看圖說話、選題說話 第十節課：模擬考試	14-18/7（一至五）11:40-12:50 25-29/8（一至五）10:20-11:30

1. 每班最多6名學生。

2. 課程費用：港幣\$4000(\$3600\*\*)/10節（70分鐘/節）

\*本課程規劃的一切解釋權由本公司所有。

## 15. 文言文和寫作

學習目標：精選文言篇章，結合字詞講解、閱讀分析與創意寫作訓練，提升文言理解能力，將古文修養轉化為寫作養分

對象：中一預備級至中三預備級

課節：五節

	課堂內容	上課時間
中一至中三預備級	第一節課：〈出師表〉：諸葛亮傳奇的一生 第二節課：〈地震〉：一個發生在地震中的故事 第三節課：〈愚公移山〉：你認為愚公的行為值得學習嗎？ 第四節課：〈醉翁亭記〉：談快樂 第五節課：〈孟母教子〉：何謂好的教育？	21-25/7 (一至五) 09:00-10:10 25-29/8 (一至五) 11:40-12:50

1. 每班最多6名學生。

2. 課程費用：港幣\$1800/5 節 (70分鐘/節)

\*本課程規劃的一切解釋權由本公司所有。

## 16. 實用文寫作

學習目標：針對校園與生活場景，掌握書信、報告等格式要點，培養務實、得體的寫作技巧，提高實用文考試成績

對象：中一預備級至中三預備級

課節：五節

	課堂內容	上課時間
中一至中三預備級	第一節課：通告、啓事 第二節課：評論(撰文投稿) 第三節課：書信(致函、覆函、公開信) 第四節課：建議書、報告書 第五節課：演講辭	28/7-1/8 (一至五) 11:40-12:50 25-29/8 (一至五) 09:00-10:10

1. 每班最多6名學生。

2. 課程費用：港幣\$1800/5 節 (70分鐘/節)

\*本課程規劃的一切解釋權由本公司所有。

## 17. 閱讀採星：白話文和哲學

學習目標：訓練抽象思考與觀點歸納能力，深度解析文章主旨，培養邏輯思辨能力，為DSE閱讀做好充分準備

對象：中一預備級至中三預備級

課節：五節

	課堂內容	上課時間
中一至中三 預備級	第一節課：豐子愷〈楊柳〉 第二節課：梁實秋〈沉默〉 第三節課：魯迅〈聰明人、傻子和奴才〉 第四節課：張愛玲〈更衣記〉 第五節課：史鐵生〈命若琴弦〉	21-25/7 (一至五) 10:20-11:30 18-22/8 (一至五) 11:40-12:50

1. 每班最多6名學生。

2. 課程費用：港幣\$1800/5 節 (70分鐘/節)

\*本課程規劃的一切解釋權由本公司所有。

## 18. 閱讀採星：文學和歷史的關係

學習目標：以文學作品為鏡，探究時代背景與創作脈絡，理解文本與歷史的關係，為DSE閱讀打下堅實基礎

對象：中一預備級至中三預備級

課節：五節

	課堂內容	上課時間
中一至中三 預備級	第一節課：〈蘇秦與孫臏〉 第二節課：古典詩詞中的「俠」 第三節課：《三國演義》：用奇謀孔明借箭 第四節課：魯迅〈藤野先生〉 第五節課：西西《我城》	28/7-1/8 (一至五) 11:40-12:50 11-15/8 (一至五) 10:20-11:30

1. 每班最多6名學生。

2. 課程費用：港幣\$1800/5 節 (70分鐘/節)

\*本課程規劃的一切解釋權由本公司所有。



## 19. 閱讀採星：報告文學

學習目標：解析非虛構寫作的敘事策略，學習如何平衡事實與文學性，完成具社會觀察力的評析

對象：中一預備級至中三預備級

課節：五節

	課堂內容	上課時間
中一至中三 預備級	第一節課：《沉淪的國土》——流失的土地 第二節課：《沉淪的國土》——從此山河貧到骨 第三節課：《沉淪的國土》——流水不再浪漫 第四節課：《沉淪的國土》——沙漠！沙漠 第五節課：綜合閱讀理解	21-25/7 (一至五) 10:20-11:30 4-8/8 (一至五) 09:00-10:10

1. 每班最多6名學生。

2. 課程費用：港幣\$1800/5 節 (70分鐘/節)

\*本課程規劃的一切解釋權由本公司所有。

## 20. 小六升中分班試 (DGJS)

學習目標：專為拔萃女小學小六升中分班試而設。課程貼合拔萃女小學校本重點，通過專題訓練和模擬考的方式，幫助同學做好準備。

對象：小六預備級

課節：十三節

	課堂內容	尖沙咀中心	灣仔中心
小六預備級	第一節課至第六節課：文言文、白話文閱讀技巧和模擬考 第七節課至第十三節課：記敘、抒情、描寫文的寫作手法和模擬考	星期一 15:20 (普) 星期四 14:00 (粵) 星期五 16:40 (粵)	星期一 14:00 (粵) 星期二 15:20 (普)

1. 每班最多6名學生。

2. 課程費用：港幣\$6240(\$5616\*\*)/13 節 (70分鐘/節)

\*本課程規劃的一切解釋權由本公司所有。

## 21.「高效學習力」工作坊

「高效學習力」(Learning how to learn) 以互動活動和個人指導，幫助學生了解自己的學習風格，認識多種的應用廣泛的學習工具，如工作清單、目標分解、微學習、兩分鐘學習，以及多種讀書記筆記的方法。導師會指導學生因應個人情況，採用這些工具，並體驗它們如何提升學習效率和成績。學生亦可以學習各類學科的針對性思考和學習方法。通過這一系列的工作坊，學生能夠掌握高效學習工具，提升學習效能。

學習目標：通過以互動活動和個人指導，幫助學生掌握高效學習工具，了解自己的學習風格，提升學習效率和考試成績

對象：小一預備級至小三預備級 / 小四預備級至小六預備級

課節：六節

級別	工作坊內容	課堂日期及時間 (尖沙咀中心及灣仔中心)
小一至 小三 預備 級	工作坊一：目標作為策略	1. 21/7-28/7 (一至五) 11:40-12:50 2. 4/8- 11/8 (一至五) 14:00-15:10
	工作坊二：策略、工具和習慣	
	工作坊三：高效應付所有考試，獲取高分零難度	
	工作坊四：擊破難點，突破學習瓶頸	
	工作坊五：規劃高效學習，管理時間及調配資源	
	工作坊六：自主學習 - 尋找及維持學習動力	
小四至 小六 預備 級	工作坊一：目標作為策略	1. 21/7-28/7 (一至五) 10:20-11:30 2. 4/8- 11/8 (一至五) 11:40-12:50
	工作坊二：策略、工具和習慣	
	工作坊三：高效應付所有考試，獲取高分零難度	
	工作坊四：擊破難點，突破學習瓶頸	
	工作坊五：規劃高效學習，管理時間及調配資源	
	工作坊六：用對方法，學好語文科，數理科，及人文學科	

1. 每班最多6名學生。

2. 課程費用：港幣\$2400/ 6 節 (70分鐘/節)

\*本課程規劃的一切解釋權由本公司所有。

## 22. DSE精讀

內含「DSE文言文精讀」、「DSE寫作技巧」和「DSE白話文答題技巧」三個課程。學生可以選讀其中一個課程或把三個讀完。

學習目標：

「DSE文言文精讀」：精讀精解DSE文言文範文，帶領學生梳理中心思想，幫助學生掌握內容架構，熟悉考核重點

「DSE寫作技巧」：針對DSE記敘文與議論文，幫助學生培養審題技巧、改善文章結構、提升語言表達、升華主題思想

「DSE白話文答題技巧」：剖析白話閱讀卷題型規律，訓練關鍵字提取與答題邏輯，結合範例演練快速掌握高分策略

對象：中四預備級至中六預備級

課節：「DSE文言文精讀」十節，其餘兩個課程五節

	課堂內容		上課時間
中四至中六預備級	<b>DSE 文言文精讀</b> 第一節課：〈論仁·論孝·論君子〉 第二節課：〈魚我所欲也〉 第三節課：〈勸學〉 第四節課：〈廉頗藺相如列傳〉 第五節課：〈出師表〉	第六節課：〈師說〉 第七節課：〈岳陽樓記〉 第八節課：〈六國論〉 第九節課：〈始得西山宴遊記〉 第十節課：〈逍遙遊〉	7/7-11/7, 14/7-18/7 (一至五) 10:20-11:30 4/8-8/8, 11/8-15/8 (一至五) 11:40-12:50
	<b>DSE 寫作技巧精讀</b> 第一節課：一次百感交集的畢業晚會 第二節課：鞋子的自述 第三節課：「這一幕，我永遠不會忘記」 第四節課：談守時 第五節課：人工智慧終將取代人類		9/6-13/6 (一至五) 9:00-10:10 28/7-1/8 (一至五) 10:20-11:30
	<b>DSE 白話文答題技巧精讀</b> 第一節課：黎翠華〈雪泥鴻爪〉 第二節課：梁實秋〈沉默〉綜合練習與寫作評估 第三節課：聞一多〈端午節的歷史教育〉 第四節課：余英時《士在中國文化史上的地位》(節錄) 第五節課：胡適〈容忍與自由〉、〈寫在孔子紀念誕辰之後〉		16/6-20/6 (一至五) 11:40-12:50 11/8-15/8 (一至五) 14:00-15:10

1. 每班最多6名學生。

2. 課程費用：港幣\$4800(\$4320\*\*)/10 節(DSE文言文精讀)// 港幣\$2400 /5 節(DSE寫作技巧)// 港幣\$2250 /5 節(DSE白話文答題技巧) (70分鐘/節)

\*本課程規劃的一切解釋權由本公司所有。

## 23. IB預備課程

學習目標：根據IB考試特點，帶領學生細讀文本，提升學生的文學鑒賞與批評能力，尤其是文本對讀能力，提升論文寫作。

對象：中一預備級至中三預備級

課節：十節

	課堂內容		上課時間
中一至中三 預備級	<b>IB預備課程 - Chinese A</b>  第一節課：張愛玲〈金鎖記〉 第二節課：張愛玲〈童言無忌〉 第三節課：魯迅〈孔乙己〉 第四節課：魯迅〈故鄉〉 第五節課：關漢卿《竇娥冤》	第六節課：《紅樓夢》與《牡丹亭》 第七節課：沈從文《邊城》 第八節課：余華《活著》 第九節課：王安憶《長恨歌》 第十節課：論文寫作指導	16/6-27/6 (一至五) 10:20-11:30 21/7-1/8 (一至五) 14:00-15:10
中一至中三 預備級	<b>IB預備課程 - Chinese B</b>  第一節課：生活方式(日記) 第二節課：信念與價值觀(演講稿) 第三節課：人生經歷(博客) 第四節課：風俗與傳統(新聞報道) 第五節課：交流與媒體(辯論稿)	第六節課：科學與技術(播客) 第七節課：社會關係(公函) 第八節課：教育(個人陳述) 第九節課：全球化(公函：投訴信) 第十節課：和平與衝突(公函：邀請信)	7/7-11/7, 14/7-18/7 (一至五) 10:20-11:30 18/8-22/8, 25/8-29/8 (一至五) 11:40-12:50

1. 每班最多6名學生。

2. 課程費用：港幣\$5500(\$4950\*\*)/10節 (70分鐘/節)

\*本課程規劃的一切解釋權由本公司所有。

## 24. IGCSE預備課程

學習目標：專為IGCSE考生而設，涵蓋中文一語、二語、外語三種課程，聚焦文本分析與語言運用，提升實戰能力

對象：中一預備級至中三預備級

課節：十節

	課堂內容		上課時間
中一至中三 預備級	<b>IGCSE - Chinese - First Language</b>  第一節課：朱自清〈背影〉 第二節課：老舍〈我的理想家庭〉 第三節課：〈草船借箭〉 第四節課：峻青〈海濱仲夏夜〉 第五節課：酈道元〈三峽〉	第六節課：魯迅〈一件小事〉 第七節課：〈曹劌論戰〉 第八節課：梁實秋〈書〉 第九節課：劉基〈賣柑者言〉 第十節課：黃維樑〈三峽〉	23/6-27/6, 30/6-4/7 (一至五) 9:00-10:10 14/7-18/7, 21/7-25/7 (一至五) 11:40-12:50
中一至中三 預備級	<b>IGCSE - Chinese - Second Language</b>  第一節課：人物傳記 第二節課：全球化的影響 第三節課：中國傳統文化和習俗 第四節課：社會實踐的必要性 第五節課：教育對人的塑造	第六節課：未來職業規劃 第七節課：科技與智慧城市 第八節課：聽力特別訓練 第九節課：口語模擬考試 第十節課：綜合練習	30/6-4/7, 7/7-11/7 (一至五) 9:00-10:10 4/8-8/8, 11/8-15/8 (一至五) 10:20-11:30
中一至中三 預備級	<b>IGCSE - Chinese - Foreign Language</b>  第一節課：我的校園生活 第二節課：做家务 第三節課：傳統節日 第四節課：我的理想 第五節課：飲食和健康	第六節課：我的興趣愛好 第七節課：關愛社會 第八節課：聽力特別訓練 第九節課：口語模擬考試 第十節課：綜合練習	16/6-20/6, 23/6-27/6 (一至五) 11:40-12:50 11/8-15/8, 18/8-22/8 (一至五) 14:00-15:10

1. 每班最多6名學生。

2. 課程費用：港幣\$5800(\$5220\*\*)/10 節 (70分鐘/節)

\*本課程規劃的一切解釋權由本公司所有。





i-Learner Education Centre  
智愛學教育中心

## English Camps

14-18/7 The Mysteries of Science

21-25/7 Subject Tasters

28/7-1/8 Reading Craze

4-8/8 Looking at Hong Kong through  
Children's Eyes

11-15/8 Writing and Publishing

18-22/8 English Speaking Craze

25-29/8 Success Tracks

## 中文夏令營

14-18/7 我愛普通話

18-22/7 象形說故事

21-25/7 海洋中的文學和故事

25-29/8 森林和城市寫作

28/7-1/8 中文遊蹤

4-8/8 香港文學散步





# i-Learner Adventure Academy

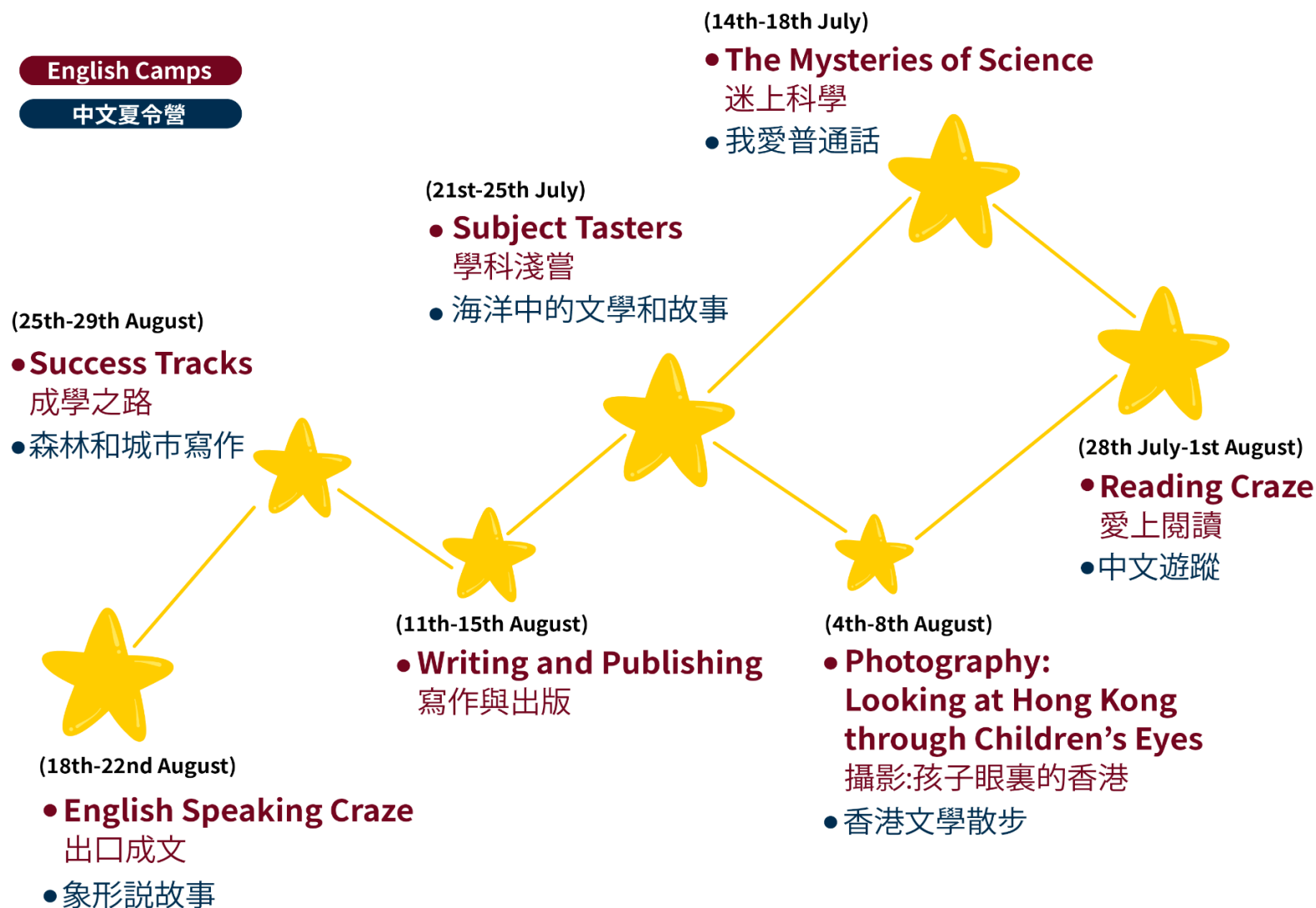
智愛探索學苑

## Summer Camps 夏令營

14/7/2025 - 29/8/2025

English Camps

中文夏令營





## Summer Camps 夏令營

14th July - 29th August 2025

This summer, ignite your curiosity and language skills at the i-Learner Adventure Academy! Choose from 1, 2 or all 7 exciting weeks, packed with: 這個夏天, 在i-Learner探索學苑點燃孩子的好奇心和語言技能! 選擇1週、2週或全部7週精彩課程, 內容豐富:

- **Academic Inspiration**學術啟發: Spark your passion for learning with engaging activities to keep you curious all summer long. Try new subjects, ranging from science exploration to publishing skills and game coding to Latin, and apply yourself to exciting projects. 通過參與吸引力滿滿的活動來激發孩子對學習的熱情, 讓他們整個夏天都保持好奇心。嘗試新知識, 從科學探索到出版技能, 從遊戲編碼到拉丁語, 投入到令人興奮的項目中。
- **Immersive English**沉浸式英語: Learn through interactive activities, workshops, and real-world scenarios, all accompanied by tutors from Oxford and Cambridge Universities. Boost your confidence and communication! 通過互動活動、工作坊和在真實情境中學習, 並由來自牛津和劍橋大學的導師陪伴, 提升孩子的自信和溝通能力!
- **Immersive Mandarin** 樂學中文: Follow our tutors to navigate our beloved streets and buildings, woods and harbours, parks and museums; learn Mandarin Chinese through games, reciting and storytelling. 通過遊戲、朗誦、故事會等活動培養普通話語感, 提升聽說能力; 導師帶領導賞, 追尋香港文學蹤跡, 學習作家如何書寫自然與人文, 培養讀寫技巧。
- **Friendship Fun**友誼樂趣: Make lifelong friends through games, expeditions, and shared adventures. 通過遊戲、探險和共同的冒險活動結交真正朋友。
- **Variety, the Spice of Life**多樣性, 生活的調味品: Explore a different theme each week, choosing between familiar favourites to advanced challenges. 每週探索不同的主題, 選擇熟悉的愛好或進階挑戰。

i-Learner Adventure Academy: Where unforgettable memories and language skills take root!

智愛探索學苑: 在這裡, 難忘的回憶和語言技能生根發芽!





## Daily Timetable 每日行程

### 9:00 - 9:30 Group Activity 團體活動

Build social and linguistic confidence while kicking off learning about the theme of the day.  
透過探索每日主題，建立社交和語言自信。

### 9:30 – 12:00 Project Time / Expedition 項目或外訪

Take part in experiments, visits, reading projects and interactive learning. 參與實驗、參觀，以及閱讀計劃和互動學習。

### 12:00 - 14:00 Foodie Field Trips 食的學問

Explore every aspect of food, including restaurant etiquette, the vocabulary and grammar of ordering, and how to follow your own recipes. 探索飲食文化的各個層面，包括餐桌禮儀、點餐用語和語法，以及如何跟隨自製食譜烹調。

### 14:00 – 15:10 Elective 1 選修課1    15:20 – 16:30 Elective 2 選修課2    16:40 - 17:50 Elective 3 選修課3

Or 或

### 12:00 - 17:00 One Week Around Hong Kong 週遊香港

(lunch included, minimum students: 4, Mandarin or English 包含午餐，4位成行，普通話或英語)

Monday: Ferry Trip to Wan Chai, Tram to Central Library 搭渡輪至灣仔及「叮車」至中央圖書館	Thursday: Stanley Market 赤柱市集和沙灘	Wednesday: Peak and Central 山頂及中環	Tuesday: Disneyland 迪士尼樂園	Friday: HKU 香港大學
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Fees費用: a. Half-day camp 半日(09:00 - 14:00): \$5980 (含午餐) \$4980 (不含午餐, 12:00結束)

b. Travelling around Hong Kong 週遊香港 (12:00 - 17:00): \$5980

c. Whole-day camp 全日(0900 - 17:00): \$9960

**Early Bird Discount:** Register for 1 camp or more before 31 May 2025, with immediate payment, to enjoy a 10% early bird discount.

**早鳥優惠:** 於2025年5月31日前報名一個夏令營或以上，並即時預繳費用，即可享九折早鳥優惠。









# Projects and Expeditions 每週主題與外遊

## Week 1. The Mysteries of Science 迷上科學

(14th - 18th July)

	<b>Pre P2 - Pre P3</b>	<b>Pre P4 - Pre P5</b>	<b>Pre P6 - Pre S1</b>
Monday	Colours and Water	Cells	DNA
Tuesday	Visit the Science Museum and Confirm Your Project Topic	Visit the Science Museum and Confirm Your Project Topic	Visit the Science Museum and Confirm Your Project Topic
Wednesday	Experiments	Experiments and Report Writing	Experiments and Report Writing
Thursday	Preparing your Presentation	Preparing your Presentation	Preparing your Presentation
Friday	Presentation and Party	Presentation and Party	Presentation and Party

## Lesson 2. Subject Tasters 學科淺嘗

(21st July - 25th July)

	<b>Pre P2 - Pre P3</b>	<b>Pre P4 - Pre P5</b>	<b>Pre P6 - Pre S1</b>
Monday	Art and Design and Visit M+ Museum	Art and Design and Visit M+ Museum	Art and Design and Visit M+ Museum
Tuesday	History and Anthropology and Visit Hong Kong Palace Museum	History and Anthropology and Visit Hong Kong Palace Museum	History and Anthropology and Visit Hong Kong Palace Museum
Wednesday	Classics: The Roman Children	Coding and Game Design	Coding and Game Design
Thursday	Modern Languages and Classics	Modern Languages and Classics	Modern Languages and Classics
Friday	Presentation and Party	Presentation and Party	Presentation and Party



### Week 3. Reading Craze 愛上閱讀

(28th July - 1st August)

	<b>Pre P2 - Pre P3</b>	<b>Pre P4 - Pre P5</b>	<b>Pre P6 - Pre S1</b>
Monday	Find Your Favourite Bugbug's Library Books	Harry Potter's School	The Greek World: Percy Jackson
Tuesday	Treasure Hunt in a Bookshop with Your Tutor	Treasure Hunt in a Bookshop with Your Tutor	Treasure Hunt in a Bookshop with Your Tutor
Wednesday	Reader's Theatre: The Story Tree	Explore Themes in Dr Seuss and other Children's Classics	Read the Book of Your Choice under the Guidance of Your Tutor and Prepare for a Presentation
Thursday	Preparing Your Presentation	Preparing Your Presentation	Preparing Your Presentation
Friday	Presentation and Party	Presentation and Party	Presentation and Party

### Week 4. Photography: Looking at Hong Kong through Children's Eyes 攝影: 孩子眼裏的香港

(4th August - 8th August)

	<b>Pre P2 - Pre P3</b>	<b>Pre P4 - Pre P5</b>	<b>Pre P6 - Pre S1</b>
Monday	Introduction to photography	Introduction to photography	Introduction to photography
Tuesday	Taking a photography trip to Hong Kong Zoological and Botanical Garden	Taking a photography trip to Hong Kong Zoological and Botanical Garden	Taking a photography trip to Hong Kong Zoological and Botanical Garden
Wednesday	Taking a photography trip to Tai Kwun	Taking a photography trip to Tai Kwun	Taking a photography trip to Tai Kwun
Thursday	Photo Journal	Photo Journal	Photo Journal
Friday	Project presentation	Project Presentation	Project Presentation



## Week 5. Writing and Publishing 寫作與出版

(11th August - 15th August)

	<b>Pre P2 - Pre P3</b>	<b>Pre P4 - Pre P5</b>	<b>Pre P6 - Pre S1</b>
Monday	The Birth of an Idea and Planting a Seed	The Birth of an Idea and Planting a Seed	The Birth of an Idea and Planting a Seed
Tuesday	The First Draft	The First Draft	The First Draft
Wednesday	The Second Draft	The Second Draft	The Second Draft
Thursday	The Final Draft and Book Creation	The Final Draft and Book Creation	The Final Draft and Book Creation
Friday	Presentation and Party	Presentation and Party	Presentation and Party

## Lesson 6. English Speaking Craze 能言善辯

(18th August - 22nd August)

	<b>Pre P2 - Pre P3</b>	<b>Pre P4 - Pre P5</b>	<b>Pre P6 - Pre S1</b>
Monday	Your Voice	Your Voice	Your Voice
Tuesday	Speaking Non-stop	Speaking Non-stop	Speaking Non-stop
Wednesday	A Debate Tournament	A Debate Tournament	A Debate Tournament
Thursday	My Style in Speaking	My Style in Speaking	My Style in Speaking
Friday	Presentation and Party	Presentation and Party	Presentation and Party



## Week 7. Success Tracks 成學之道

(25th August - 29th August)

	Pre P2 - Pre P3	Pre P4 - Pre P5	Pre P6 - Pre S1
Monday	Planning for 2024-2025	Planning for 2024-2025	Planning for 2024-2025
Tuesday	A Visit to HKU	A Visit to HKU	A Visit to HKU
Wednesday	My Favourite and Least Favourite Subjects	My Favourite and Least Favourite Subjects	My Favourite and Least Favourite Subjects
Thursday	Study Skills	Study Skills	Study Skills
Friday	Presentation and Party	Presentation and Party	Presentation and Party

## 中文暑期夏令營

2025年度的中文暑期夏令營以普通話為授課語言。低小課程通過互動式教學，包括中文朗誦、象形字學習及故事講述等活動，幫助學生建立中文基礎，培養運用普通話的自信。高小課程結合文學賞析與實地考察，提升讀寫綜合能力。中學課程深入探討香港文學與中國古典文學。課程均設有展覽和表演環節，以提升學生的文學鑑賞與表達能力。

適用年級： 小二預備級- 小四預備級	我愛普通話 (14/07-18/07)	象形說故事 (18/08-22/08)
星期一	拼音遊戲	看圖猜字、字畫故事
星期二	唸童謠、唱童歌	漢字的「成長」歷程
星期三	角色表演：童話故事	漢字的結構
星期四	詩歌朗誦技巧	漢字的「家族」——偏旁部首的故事



星期五	九龍公園噴水池 - 詩歌朗誦會	「漢字的故事」表演會
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適用年級： 小四預備級- 中一預備級	海洋中的文學和故事 (21/07-25/07)	森林和城市寫作 (25/08-29/08)
星期一	遠古傳說：精衛與盧亭	香港森林寫作——葉曉文《尋花》
星期二	探險故事：鄭和下西洋	香港城市寫作——也斯《電車的旅程》
星期三	名家經典：吳煦斌〈銅鑼灣海旁大道〉、 余光中〈吐露港上〉	寫景技巧：情景交融
星期四	尖沙咀海傍行	九龍公園散步
星期五	海洋書寫展覽、編輯與互評	香港書寫展覽、編輯與互評

適用年級： 中一預備級- 中三預備級	香港文學散步 (28/07-01/08)	中文遊蹤 (04/08-08/08)
星期一	西西〈土瓜灣道〉	詩仙與詩聖的友誼：杜甫〈春日憶李白〉
星期二	也斯〈鴨寮街〉、〈中午在鰂魚涌〉	不一樣的李清照：李清照〈金石錄後序〉
星期三	潘國靈〈九龍城寨〉	晚清文人的外國旅行
星期四	香港大學尋張愛玲蹤跡	香港故宮一日游
星期五	街道書寫展覽、編輯與互評	與古人對話 書寫展覽、編輯與互評



## Electives for Afternoons 下午自選課堂

Grammar and Reading and Preparing for 2025-26	Writing and Speaking	Literature	Maths	International Exposure
<ul style="list-style-type: none"> <li>Advanced Grammar and Reading 高級語法與閱讀</li> <li>Love to Read 愛上閱讀班</li> <li>General English Magic Pass</li> <li>Success Track (DGJS, Good Hope, St Mary's, St Joseph's, Pre iGCSE)</li> <li>Grammar Key Topics</li> <li>Intensive Reading Comprehension</li> <li>童心中文</li> <li>高效識字</li> </ul>	<ul style="list-style-type: none"> <li>Love to Write 愛上寫作班</li> <li>Global Speaking Passport 英文縱橫家</li> <li>Speech and Debate 演講及辯論</li> <li>Interview Classes 英文面試班</li> <li>Quill Workshop</li> <li>中文寫作</li> <li>普通話拼音及說話</li> </ul>	<ul style="list-style-type: none"> <li>Critical Reading and Writing 批判性閱讀和寫作</li> <li>Voyage: Pre DSE Distinction Pre DSE高階班 (Pre S1 only)</li> <li>Critical Reading and Writing Highlights</li> <li>愛上語文</li> <li>智愛綜合語文</li> <li>文言文入門</li> </ul>	<ul style="list-style-type: none"> <li>智愛數學班</li> <li>Mathematical Minds</li> </ul>	<ul style="list-style-type: none"> <li>Overseas School Admissions 11+ 海外升學</li> <li>Cambridge PET 劍橋英語考試</li> <li>Voyage: International Stream 國際班: IB, IGCSE, SSAT (Pre S1 only)</li> </ul>

## Travelling Around Hong Kong 週遊香港

Monday: Ferry Trip to Wan Chai, Tram to Central Library 搭渡輪至灣仔及「叮叮車」至中央圖書館	Thursday: Stanley Market and Stanley Beach 赤柱市集和沙灘	Wednesday: Peak and Central 山頂及中環	Tuesday: DisneyLand 迪士尼樂園	Friday: HKU 香港大學
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### Dates 日期:

14/7 - 18/7 English or Mandarin

21/7 - 25/7 English or Mandarin

28/7-1/8 English or Mandarin

4/8-8/8 English or Mandarin

11/8 - 15/8 English or Mandarin

18/8 - 21/8 English or Mandarin

25/8-29/8 English or Mandarin

Students will be led by our English tutors or Chinese tutors to travel around Hong Kong, talking in English or Mandarin.

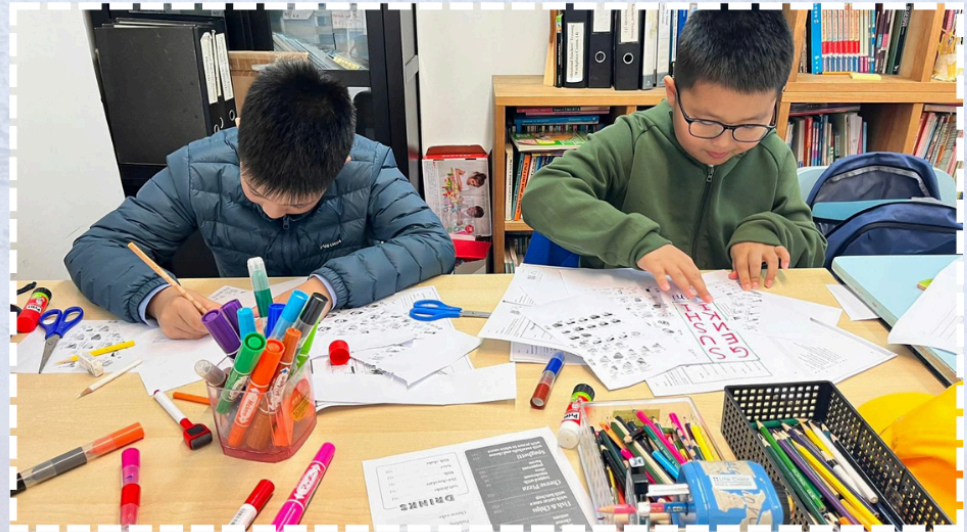
They will learn, record and retell the stories of Hong Kong. 學生由資深導師帶領遊覽香港，全程以英語或普通話交流。

通過這一週的香港文化之旅，他們將學會紀錄與重述香港的故事。















## i-Learner Education Centre (Tsim Sha Tsui) 尖沙咀中心

The i-Learner Tsim Sha Tsui centre covers 2 floors of the Ritz Plaza building, the 2nd and 8th, with a total of 12 classrooms. The centre offers English, Chinese, Maths, Latin, and Spanish courses and is supplemented with a library and tablets that facilitate the use of electronic resources.

地址: 2/F Ritz Plaza, 122 Austin Road, Tsim Sha Tsui, Kowloon

九龍尖沙咀柯士甸道122號2樓

電話: 3113 8815

WhatsApp: 9049 3014



## i-Learner Education Centre (Hong Kong Island) 灣仔中心

The i-Learner Wan Chai Centre is located on the 6th floor of the OfficePlus building and consists of 9 classrooms. The centre offers English, Chinese and Spanish courses and is equipped with multiple tablets that facilitates the use of electronic resources. There is also a small reading corner that serves to entertain both parents and students as they wait for classes.

地址: 6/F, 303 Hennessy Road, Wan Chai, Hong Kong

香港灣仔軒尼詩道303號6樓

電話: 3611 8400

WhatsApp: 6468 8366



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