



**Summer Intensive Courses 2025** 

夏日精選課程



## **Summer Intensive Courses 2025**

## 夏日精選課程

From 16th June to 31st August, i-Learner has chosen the best short courses from her decades of experiences in nurturing students into confident English speakers, enthusiastic learners and empathetic young adults. i-Learner summer intensive courses range from basic important grammar topics to advanced literary analysis, from speech giving to crafting a compelling personal statement. It provides courses on Chinese, English and Maths to students from lower primary to upper secondary. The packages for different levels show you how to combine our intensive courses in order to create the biggest impact for your summer academic dreams. Seats are limited. Start enrolling now! i-Learner將於6月16日至8月31日推出暑期短期課程精選,匯聚多年教學經驗中最具成效的課程內容,致力培養學生為熟練使用兩文三語、熱愛求知、朝氣蓬勃的青年。課程涵蓋中、英、數,適合小學至高中學生,內容從基礎文法到進階文學分析、公開演講到個人陳述寫作,全方位提升語言能力與人文素養。我們針對不同年級設計了最有效的課程組合,幫助學生在暑期實現最大的學術突破。名額有限,立即報名,讓這個暑假成為孩子進步的關鍵時刻!

i-Learner intensive courses packages serve as examples for students and parents to form their summer academic solutions.

i-Learner精選課程組合為學生與家長提供暑期學業規劃範本,供您參考設計最適合的學習方案。

#### \*\*Discount優惠:

New and existing students who have not attended the same course series in the past 6 months are eligible for the following discounts:

For 10 lessons or more with immediate payment, enjoy a 10% discount;

for 25 lessons or more with immediate payment, enjoy a 20% discount.

新生及現讀學生, 如半年內未曾就讀同一課程系列, 可享以下優惠:

報讀10節課或以上,並即時預繳費用,即可享九折優惠;

報讀25節課或以上,並即時預繳費用,即可享八折優惠。

2. If a student recommends a new student to join a course for more than 10 lessons, both students will each receive \$100 coupons. 推薦一個新生參加10節課或以上, 新生和舊生同時獲得100元港幣。

\*\* i-Learner Education Centre reserves the right of final decision on the eligibility of any student for the above offers. 智愛學教育中心保留最終決定權。

## **Primary Packages:**

Summer Package 1: Fundamentals	Summer Package 2: Creativity and Extension
<ol> <li>Grammar Key Topics</li> <li>Speech and Debate Fast Track</li> <li>Book Club</li> <li>語文基礎</li> </ol>	<ol> <li>Grammar Key Topics (Pre P1-3) / Grammar and Writing (Pre P4-6)</li> <li>Speech and Debate Fast Track</li> <li>Critical Reading and Writing Fast Track</li> <li>兒童文學和寫作</li> </ol>

## **Lower Secondary Packages:**

Summer Package 1: Foundation	Summer Package 2: Distinction	Summer Package 3: IGCSE / IB
<ol> <li>Voyage Pre-DSE Foundation</li> <li>Language and Vocabulary</li> <li>Love to Read Fast Track</li> <li>Love to Write Fast Track</li> <li>實用文寫作</li> <li>閱讀採星</li> </ol>	<ol> <li>Voyage Pre-DSE Distinction</li> <li>Critical Reading and Writing Fast Track</li> <li>Speech and Debate Fast Track</li> <li>Essay Writing</li> <li>文言文和寫作</li> <li>閱讀採星</li> </ol>	1. Essay Writing 2. IGCSE Intensive 3. IGCSE 中文精讀 4. Voyage International

# **Upper Secondary Packages:**

Summer Package 1: DSE	Summer Package 2: IGCSE and A-Level	Summer Package 3: IB
1. DSE English Intensive 2. DSE 寫作技巧 3. DSE 白話文答題技巧 4. DSE 文言文精讀 5. DSE Maths 6. IELTS 7. Personal Statement Workshops 8. Oxbridge Interviews	<ol> <li>IGCSE Intensive English Language A/B</li> <li>A-Level Intensive</li> <li>Discovery International</li> <li>IGCSE/A-Level 中文精讀</li> <li>IELTS</li> <li>Personal Statement Workshops</li> <li>Oxbridge Interviews</li> </ol>	1. Discovery International 2. IB Intensive 3. IB 中文精讀 4. IB Maths 5. Personal Statement Workshops 6. Oxbridge Interviews

## <u>Summer Intensive English Course Overview</u>

Grades	Course Names	Who Should Take This?	No. of Lessons	Page no.
<b>Primary</b>				
Pre P1-P6	1. Grammar Key Topics 英文文法重點	- Students who want to keep their grammar skills strong over summer	10	77
Pre P4-P6	2. Grammar and Writing 英文寫作和文法	- Students who need help using correct grammar in speaking and writing	10	78
Pre P1-P6	3. Quill Workshops for Quill Language 羽毛筆 文法和寫作工作坊	<ul> <li>Students who would like feedback from a UK writing specialist on their grammar and writing abilities</li> </ul>	5	79
Pre P1-P6	4. Quill Workshops for Quill Literature 羽毛筆 文學和寫作工作坊	<ul> <li>Students who would like feedback from a UK writing specialist on their creative writing abilities</li> </ul>	5	80
Pre P2-P6	5. Critical Reading and Writing Highlights 批判 性閱讀和寫作重點	- Students keen to learn more about literature and to challenge themselves to think in new ways about what they read	5	81
Pre P4-P6	6. Intensive Reading Comprehension 精選英 文閱讀理解	- Students who want to enhance their reading comprehension skills		82
Pre P1-P6	7. Book Club 書蟲會	- Students who want to share their love of exciting stories with others	5	83
Pre P2-P6	8. Phonics for Reading Aloud and Dictation 英 文拼音-閱讀-拼寫	- Students looking to improve their confidence with reading aloud and dictation	10	84
Pre P5-S1	9. Science Key Topics 探索科學	- Students who are interested in experiments and who would like to learn more Science in English	10	85

Lower Second	ondary			
Pre S1-S4	1. Grammar and Writing 英文寫作和文法	<ul> <li>Students who want to strengthen their writing with strong and varied grammar</li> </ul>	10	86
Pre S1-S4	2. Essay Writing 英文議 論文寫作	- Students who want to write strong essays in just 10 lessons	10	87
Pre S1-S4	3. Language and Vocabulary 英文詞匯進 階	- Students looking to enhance their writing with richer vocabulary	5	88
Pre S1-S4+	4. Quill Workshops for Language 羽毛筆文法和 寫作工作坊	<ul> <li>Students who would like feedback from a UK writing specialist on their grammar and writing abilities</li> </ul>	5	89
Pre S1-S4+	5. Quill Workshops for Literature 羽毛筆文學和 寫作工作坊	<ul> <li>Students who would like feedback from a UK writing specialist on their creative writing abilities</li> </ul>	5	90
Pre S1-S4	6. Critical Reading and Writing Highlights 批判 性閱讀和寫作	- Students keen to push their understanding of high-level literature and to challenge themselves to think in new ways about what they read		91
Pre S1-S4	7. Book Club 讀書會	- Students who want to analyse a book with the skills required in IGCSEs	5	92
Upper Seco	ondary			
Pre S5-S6	1. DSE English Intensive DSE英文精選	Students who would like to boost their DSE results and set up good study habits to set them on the path to success	30	93
Pre Y9-10	2. IGCSE Intensive: English Language A (Cohort 2026, 2027) IGCSE英文A精選	Students looking to boost their IGCSE grades through focused study of key skills	10	94

## Go to Table of Contents 回到目錄

3. Personal Statement and University Admissions 個人陳述與 大學面試	Students preparing for admissions to top universities that require compelling personal statements	6	97
4. IELTS 雅思英語課程	Students aiming to get the top grades in all four papers required for the best universities	6	97
5. Oxbridge Interviews 牛津劍橋面試	Students preparing to face the challenging interviews of Oxford and Cambridge	12	98
6. LNAT / LSAT exams for law school applications 法律學院申 請	- Students aiming to get the top grades required to study Law in the US and UK	24	98
7. MCAT / UCAT exams for medical school applications 醫學院申請	- Students aiming to get the top grades required to study Medicine in the US and UK	24	99
1. Critical Reading and Writing Fast Track 批判 閱讀和寫作	<ul> <li>Students who want to finish the Critical Reading and Writing Summer programme in 2 to 4 weeks</li> </ul>	6 or 12	101
2. Love to Write Fast Track 愛上寫作	Students who want to finish the Love to Write Summer programme in 2 to 4 weeks		106
3. Love to Read Fast Track 愛上閱讀	- Students who want to finish the Love to Read Summer programme in 2 to 4 weeks		110
4. Speech and Debate Fast Track 演講和辯論	<ul> <li>Students who want to finish the Speech and Debate Summer programme in 2 to 4 weeks</li> </ul>	5 or 10	114
	and University Admissions 個人陳述與 大學面試  4. IELTS 雅思英語課程  5. Oxbridge Interviews 牛津劍橋面試  6. LNAT / LSAT exams for law school applications 法律學院申請  7. MCAT / UCAT exams for medical school applications 醫學院申請  Series 速成精修班  1. Critical Reading and Writing Fast Track 批判 閱讀和寫作  2. Love to Write Fast Track 愛上寫作  3. Love to Read Fast Track 愛上閱讀  4. Speech and Debate	and University Admissions 個人陳述與 大學面試  4. IELTS 雅思英語課程  - Students aiming to get the top grades in all four papers required for the best universities  5. Oxbridge Interviews + 津劍橋面試  - Students preparing to face the challenging interviews of Oxford and Cambridge  6. LNAT / LSAT exams for law school applications 法律學院申請  7. MCAT / UCAT exams for medical school applications 醫學院申請  - Students aiming to get the top grades required to study Law in the US and UK  Series 速成精修班  - Students aiming to get the top grades required to study Medicine in the US and UK  Series 速成精修班  - Students who want to finish the Critical Reading and Writing Summer programme in 2 to 4 weeks  3. Love to Write Fast Track 批判 問題和寫作  - Students who want to finish the Love to Write Summer programme in 2 to 4 weeks  - Students who want to finish the Love to Read Summer programme in 2 to 4 weeks  - Students who want to finish the Love to Read Summer programme in 2 to 4 weeks  - Students who want to finish the Speech and Debate Summer	and University Admissions 個人陳述與 大學面試  4. IELTS 雅思英語課程  - Students aiming to get the top grades in all four papers required for the best universities  5. Oxbridge Interviews

# Primary Intensive Courses 小學精選課程

#### \*\*Discount優惠:

New and existing students who have not attended the same course series in the past 6 months are eligible for the following discounts:

For 10 lessons or more with immediate payment, enjoy a **10% discount**; for 25 lessons or more with immediate payment, enjoy a **20% discount**.

新生及現讀學生, 如半年內未曾就讀同一課程系列, 可享以下優惠:

報讀10節課或以上,並即時預繳費用,即可享九折優惠; 報讀25節課或以上,並即時預繳費用,即可享八折優惠。

2. If a student recommends a new student to join a course for more than 10 lessons, both students will each receive \$100 coupons. 推薦一個新生參加10節課或以上, 新生和舊生同時獲得100元港幣。

\*\* i-Learner Education Centre reserves the right of final decision on the eligibility of any student for the above offers. 智愛學教育中心保留最終決定權。

## 1. Grammar Key Topics 英文文法重點

Learning objective:

- Clarify various grammatical topics through focused instruction and explanations.
- Practice each grammatical concept with exercises, including cloze passages and sentence-making, to reinforce usage.

Target students: Students eager to stay on track with grammar

Number of lessons: 10

Level	Topics		Time (TST & WC)	Time (Online)
Pre P1-P3	<ol> <li>Verb to be</li> <li>Simple Present Tense</li> <li>Prepositions of Position</li> <li>Demonstratives</li> <li>Possessive Adjectives</li> </ol>	<ul> <li>6. Singular and Plural</li> <li>7. Subject-Verb Agreement</li> <li>8. Present Continuous Tense</li> <li>9. Simple Present and Present Continuous Tense</li> <li>10. Answering in Complete Sentence</li> </ul>	1. 16-20/6, 23-27/6 (Mon to Fri) 09:00-10:10 2. 7-11/7, 14-18/7 (Mon to Fri) 10:20-11:30 3. 7-11/7, 14-18/7 (Mon to Fri) 11:40-12:50 4. 18-22/8, 25-29/8 (Mon to Fri) 11:40-12:50	4/8-15/8 16:40-17:50
Pre P4-P6	<ol> <li>Countable and Uncountable Nouns</li> <li>Adjectives and Adverbs</li> <li>Synonyms and Antonyms</li> <li>Tenses, Questions and Negatives</li> <li>Simple Past and Past Continuous Tense</li> </ol>	<ul> <li>6. Present Perfect Tense</li> <li>7. Simple Past and Present Perfect</li> <li>8. Infinitives and Gerunds</li> <li>9. Parts of Speech</li> <li>10. Mixed Tenses</li> </ul>	1. 16-20/6, 23-27/6 (Mon to Fri) 09:00-10:10 2. 7-11/7, 14-18/7 (Mon to Fri) 10:20-11:30 3. 18-22/8, 25-29/8 (Mon to Fri) 11:40-12:50	4/8-15/8 18:00-19:10

- 1. Maximum number of students per workshop: 6
- 2. Fee: \$3700 (\$3330\*\*) /10 lessons
- 3. Enrolment:
  - Complete online enrollment form after logging in <a href="http://vl.i-learner.com.hk">http://vl.i-learner.com.hk</a>.
  - WhatsApp: 9049 3014 (Tsim Sha Tsui Centre) or 6468 8366 (Wan Chai Centre)
- 4. i-Learner Education Centre reserves the right to change course details.

## 2. Grammar and Writing 英文寫作和文法

Learning objective:

- Apply various grammatical concepts in speaking and writing.
- Enhance clarity and coherence to express ideas in different contexts and text types.

Target students: Students who cannot apply grammar in speaking and writing

Number of lessons: 10

Level	Topics		Time (TST & WC)	Time (Online)
Pre P4-P6	<ol> <li>Conditionals: Writing about Summer Plans</li> <li>Question Tags: Writing a Play Script</li> <li>Possessive Nouns: Writing a Detective Story</li> <li>Conjunctions: Writing a News Article</li> <li>Modals: Writing a Letter of Advice</li> </ol>	<ol> <li>Adverbs and Adjectives:         Descriptive Writing</li> <li>Relatives Clauses: Writing a         Biography</li> <li>Idioms: Writing a Diary</li> <li>Mixed Tenses: Writing a         Story</li> <li>Vibrant Verbs: Writing a         Magazine Article</li> </ol>	1. 21-25/7, 4-8/8 (Mon to Fri) 9:00-10:10 2. 28/7-1/8, 11-15/8 (Mon to Fri) 14:00-15:10	18/8-29/8 18:00-19:10

- 1. Maximum number of students per workshop: 6
- 2. Fee: \$4200(\$3780\*\*) /10 lessons
- 3. Enrolment:
  - Complete online enrollment form after logging in http://vl.i-learner.com.hk.
  - WhatsApp: 9049 3014 (Tsim Sha Tsui Centre) or 6468 8366 (Wan Chai Centre)
- 4. i-Learner Education Centre reserves the right to change course details.

## 3. Quill Workshops for Quill Language 羽毛筆文法和寫作工作坊

Quill Writing Assessment provides students with an opportunity to test their writing skills in an exam environment and receive feedback on their writing abilities. Please visit <a href="https://i-learner.com.hk/quill-writing/what-is-the-quill-writing-assessment.php">https://i-learner.com.hk/quill-writing/what-is-the-quill-writing-assessment.php</a> for more details. Learning objective:

- Master the basics of writing, including sentence structure and punctuation use.
- Develop skills in organising ideas and revising written work for clarity and coherence.
- Receive professional feedback and improve writing skills in the long run.

Target students: Students who would like to evaluate their grammar and writing ability and hear feedback from a writing specialist from the UK. Number of lessons: 5

Level	Topics	Time (TST & WC)
Level 1 (Pre P1-2)	<ol> <li>Workshop 1: Short-Answer Questions</li> <li>Workshop 2: Free Writing Task</li> <li>Mock Paper 1</li> <li>Mock Paper 2</li> <li>Mock Paper 3</li> </ol>	1. 16-20/6 (Mon to Fri) 09:00-10:10 2. 23-27/6 (Mon to Fri) 14:00-15:10
Level 2 (Pre P3-4)	<ol> <li>Workshop 1: Short-Answer Questions</li> <li>Workshop 2: Free Writing Task</li> <li>Mock Paper 1</li> <li>Mock Paper 2</li> <li>Mock Paper 3</li> </ol>	1. 16-20/6 (Mon to Fri) 09:00-10:10 2. 23-27/6 (Mon to Fri) 14:00-15:10
Level 3 (Pre P4-5)	<ol> <li>Workshop 1: Short-Answer Questions</li> <li>Workshop 2: Free Writing Task</li> <li>Mock Paper 1</li> <li>Mock Paper 2</li> <li>Mock Paper 3</li> </ol>	1. 16-20/6 (Mon to Fri) 09:00-10:10 2. 23-27/6 (Mon to Fri) 14:00-15:10
Level 4 (Pre P5-6)	<ol> <li>Workshop 1: Short-Answer Questions</li> <li>Workshop 2: Free Writing Task</li> <li>Mock Paper 1</li> <li>Mock Paper 2</li> <li>Mock Paper 3</li> </ol>	1. 16-20/6 (Mon to Fri) 09:00-10:10 2. 23-27/6 (Mon to Fri) 14:00-15:10

- 1. Maximum number of students per workshop: 6
- 2. Fee: \$2250 /5 lessons

## 4. Quill Workshops for Quill Literature 羽毛筆文學和寫作工作坊

Quill Writing Assessment provides students with an opportunity to test their writing skills in an exam environment and receive feedback on their writing abilities. Please visit <a href="https://i-learner.com.hk/quill-writing/what-is-the-quill-writing-assessment.php">https://i-learner.com.hk/quill-writing/what-is-the-quill-writing-assessment.php</a> for more details.

#### Learning objective:

- Develop skills in organising ideas and revising written work for clarity and coherence.
- Foster creativity through writing exercises that encourage original expression and critical thinking.
- Receive professional feedback and improve writing skills in the long run.

Target students: Students who would like to evaluate their creative writing ability and hear feedback from a writing specialist from the UK.

Number of lessons: 5

Level	Topics	Time (TST & WC)
Level 1 (Pre P1-2)	<ol> <li>Workshop 1: Descriptive Writing</li> <li>Workshop 2: Creative Writing</li> <li>Mock Paper 1</li> <li>Mock Paper 2</li> <li>Mock Paper 3</li> </ol>	1. 16-20/6 (Mon to Fri) 14:00-15:10 2. 23-27/6 (Mon to Fri) 09:00-10:10
Level 2 (Pre P3-4)	<ol> <li>Workshop 1: Descriptive Writing</li> <li>Workshop 2: Creative Writing</li> <li>Mock Paper 1</li> <li>Mock Paper 2</li> <li>Mock Paper 3</li> </ol>	1. 16-20/6 (Mon to Fri) 14:00-15:10 2. 23-27/6 (Mon to Fri) 09:00-10:10
Level 3 (Pre P4-5)	<ol> <li>Workshop 1: Descriptive Writing</li> <li>Workshop 2: Creative Writing</li> <li>Mock Paper 1</li> <li>Mock Paper 2</li> <li>Mock Paper 3</li> </ol>	1. 16-20/6 (Mon to Fri) 14:00-15:10 2. 23-27/6 (Mon to Fri) 09:00-10:10
Level 4 (Pre P5-6)	<ol> <li>Workshop 1: Descriptive Writing</li> <li>Workshop 2: Creative Writing</li> <li>Mock Paper 1</li> <li>Mock Paper 2</li> <li>Mock Paper 3</li> </ol>	1. 16-20/6 (Mon to Fri) 14:00-15:10 2. 23-27/6 (Mon to Fri) 09:00-10:10

- 1. Maximum number of students per workshop: 6
- 2. Fee: \$2250 /5 lessons

### 5. Critical Reading and Writing Highlights 批判性閱讀和寫作重點

Critical Reading and Writing Highlights is a taster course for students who are interested in literature. If a student would like to learn literature in a systematic and intensive way, they should choose Inspiring Critical Reading and Writing or the Fast Track Series.

#### Learning objective:

- Analyse and interpret various literary texts, focusing on themes, style, and context.
- Develop skills in writing clear, coherent critiques that incorporate textual analysis and personal interpretation.

Target students: Students who are curious about literature

Number of lessons: 5

Level	Topics	Time (TST & WC)	Time (Online)
Pre P2-P4	<ol> <li>Reading for Details</li> <li>Note Making</li> <li>Reading Poetry</li> <li>Reading Fiction</li> <li>Reading Non-Fiction</li> </ol>	1. 23-27/6 (Mon to Fri) 10:20-11:30 2. 21-25/7 (Mon to Fri) 11:40-12:50 3. 4-8/8 (Mon to Fri) 10:20-11:30	18/8-22/8 16:40-17:50
Pre P5-P6	<ol> <li>Figurative vs Literal</li> <li>Overview of Poetry</li> <li>Overview of Prose</li> <li>Writing from Imagination</li> <li>Introduction to Shakespeare</li> </ol>	1. 23-27/6 (Mon to Fri) 10:20-11:30 2. 21-25/7 (Mon to Fri) 11:40-12:50 3. 4-8/8 (Mon to Fri) 10:20-11:30	18/8-22/8 19:20-20:30

- 1. Maximum number of students per workshop: 6
- 2. Fee: \$2100 /5 lessons
- 3. Enrolment:
  - Complete online enrollment form after logging in <a href="http://vl.i-learner.com.hk">http://vl.i-learner.com.hk</a>.
  - WhatsApp: 9049 3014 (Tsim Sha Tsui Centre) or 6468 8366 (Wan Chai Centre)
- 4. i-Learner Education Centre reserves the right to change course details.

## 6. Intensive Reading Comprehension 精選英文閱讀理解

Learning objective:

- Utilise question words to enhance understanding and engagement with texts.
- Make inferences and draw conclusions based on context and content.
- Summarise key ideas and main points from various texts effectively.

Target students: Students who want to enhance their reading comprehension skills

Number of lessons: 10

Textbook required: Reading Elements

Level	Topics		Time (TST & WC)	Time (Online)
Pre P4-P6	<ol> <li>Working with Question Words Working with Images</li> <li>Giving Reasons Synonyms and Antonyms</li> <li>Using Background Knowledge Making Inferences (I)</li> <li>Predicting (I) Connecting Information</li> <li>Finding the Main Idea (I) Summarising</li> </ol>	<ol> <li>Using Parts of Speech as Clues Reading Poems</li> <li>Understanding Purposes Understanding Unknown Words</li> <li>Positive, Negative and Neutral Words Making Inferences (II)</li> <li>Predicting (II) Understanding Characters' Feelings</li> <li>Finding the Main Ideas (II) Supporting the Answers with Evidence</li> </ol>	1. 21-25/7, 28/7-1/8 (Mon to Fri) 09:00-10:10 2. 18-22/8. 25-29/8 (Mon to Fri) 14:00-15:10	4/8-15/8 18:00-19:10

- 1. Maximum number of students per workshop: 6
- 2. Fee: \$3800(\$3420\*\*) /10 lessons
- 3. Enrolment:
  - Complete online enrollment form after logging in <a href="http://vl.i-learner.com.hk">http://vl.i-learner.com.hk</a>.
  - WhatsApp: 9049 3014 (Tsim Sha Tsui Centre) or 6468 8366 (Wan Chai Centre)
- 4. i-Learner Education Centre reserves the right to change course details.

### 7. Book Club 書蟲會

Learning objective:

- Boost reading confidence through group discussions and shared experiences with diverse texts.
- Expand vocabulary by engaging with new words in context and encouraging active usage.

Target students: Students who want to read exciting stories

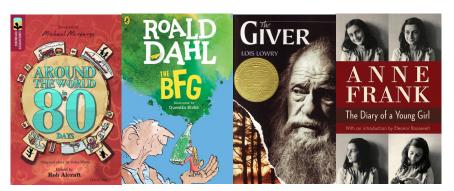
Number of lessons: 5 for each book

Readers Required: Students need to prepare their own copies of the readers before they come to classes.



Level	Topics	Time (TST & WC)
Pre P1-P3	1. I Am Rosa Parks	21-25/7 (Mon to Fri) 11:40-12:50
	Around the World with Bugbug:  The North Pole   Trouble in Egypt   A Rocket to Mars   An Icy Trip   Into Space	28/7-1/8 (Mon to Fri) 11:40-12:50
	3. A Trip to the Past with Bugbug: Planes of the Past   Dinosaurs in the Jungle   Pirate Treasure   A Twist in the Tale   Living History	18-22/8 (Mon to Fri) 10:20-11:30
	4. The Enormous Crocodile	25-29/8 (Mon to Fri) 10:20-11:30
Pre P4-P6	Around the World in 80 Days	21-25/7 (Mon to Fri) 11:40-12:50
	2. The BFG	28/7-1/8 (Mon to Fri) 11:40-12:50
	3. The Giver	18-22/8 (Mon to Fri) 10:20-11:30
	4. The Diary of a Young Girl (Anne Frank)	25-29/8 (Mon to Fri) 10:20-11:30

- 1. Maximum number of students per workshop: 6
- 2. Fee: \$1900 /5 lessons / Book
- 3. Enrolment:
  - Complete online enrollment form after logging in <a href="http://vl.i-learner.com.hk">http://vl.i-learner.com.hk</a>.
  - WhatsApp: 9049 3014 (Tsim Sha Tsui Centre) or 6468 8366 (Wan Chai Centre)
- 4. i-Learner Education Centre reserves the right to change course details.



### 8. Phonics for Reading Aloud and Dictation 英文拼音·閱讀·拼寫

Learning objective:

- Be able to read aloud a new word.
- Be able to read aloud and comprehend a passage.
- Be able to spell a word.
- Be able to do dictation with skills.

Target students: Students looking to improve their reading aloud and dictation skills.

Number of lessons: 10

Level	Topics		Time (TST & WC)
Pre P2-6	<ol> <li>26 Letter Sounds and Magic E</li> <li>37 Rimes: ack, ail, ain, ake, ale</li> <li>Short and Long Vowels</li> <li>37 Rimes:at, ate, aw, ay</li> <li>37 Rimes: ice, ick, ide</li> </ol>	<ul> <li>6. 37 Rimes: ight, ill</li> <li>7. 37 Rimes: in, ine, ing, ink, ip, it</li> <li>8. 37 Rimes: ock, oke, op, ore, ot</li> <li>9. Sh, ch,th, ph</li> <li>10. Syllables and Segmenting</li> </ul>	1. 21-25/7, 28/7-1/8 (Mon to Fri) 09:00-10:10 2. 18-22/8, 25-29/8 (Mon to Fri) 14:00-15:10

- 1. Maximum number of students per workshop: 6
- 2. Fee: \$5000(\$4500\*\*) /10 lessons
- 3. Enrolment:
  - Complete online enrollment form after logging in <a href="http://vl.i-learner.com.hk">http://vl.i-learner.com.hk</a>.
  - WhatsApp: 9049 3014 (Tsim Sha Tsui Centre) or 6468 8366 (Wan Chai Centre)
- 4. i-Learner Education Centre reserves the right to change course details.

## 9. Science Key Topics 探索科學

Learning Objectives: Explore the fun of science and learn English in a fun and science way.

Target students: Students who are interested in science and experiments, and would like to learn science in English!

Number of lessons: 5

Level	Topics		Time (TST & WC)
Pre P5-6	<ol> <li>Animal and Plant Cells</li> <li>Plants</li> <li>Systems of Our Bodies</li> <li>Change of State</li> <li>The Water Cycle</li> </ol>	<ul><li>6. Forces and Friction</li><li>7. Magnets</li><li>8. Circuits</li><li>9. Light and Shadows</li><li>10. The Earth and Moon</li></ul>	1. 16/6-20/6, 23/6-27/6 11:40-12:50 2. 21-25/7, 25/7-1/8 11:40-12:50
Pre S1	<ol> <li>Cells, Tissues and Organs</li> <li>Muscles and Bones</li> <li>Ecosystems</li> <li>Mixtures and Separation</li> <li>Acids and Alkalis</li> </ol>	<ul><li>6. The Particle Model</li><li>7. Energy</li><li>8. Electricity</li><li>9. Forces</li><li>10. Sound</li></ul>	1. 16/6-20/6, 23/6-27/6 14:00-15:10 2. 21-25/7, 25/7-1/8 14:00-15:10

- 1. Maximum number of students per workshop: 6
- 2. Fee: \$5000(\$4500\*\*) /10 lessons
- 3. Enrolment:
  - Complete online enrollment form after logging in <a href="http://vl.i-learner.com.hk">http://vl.i-learner.com.hk</a>.
  - WhatsApp: 9049 3014 (Tsim Sha Tsui Centre) or 6468 8366 (Wan Chai Centre)
- 4. i-Learner Education Centre reserves the right to change course details.

# Lower Secondary Intensive Courses (Pre S1-S4) 初中精選課程

#### \*\*Discount優惠:

New and existing students who have not attended the same course series in the past 6 months are eligible for the following discounts:

For 10 lessons or more with immediate payment, enjoy a 10% discount; for 25 lessons or more with immediate payment, enjoy a 20% discount.

#### 新生及現讀學生, 如半年內未曾就讀同一課程系列, 可享以下優惠:

報讀10節課或以上,並即時預繳費用,即可享九折優惠;報讀25節課或以上,並即時預繳費用,即可享八折優惠。

2. If a student recommends a new student to join a course for more than 10 lessons, both students will each receive \$100 coupons. 推薦一個新生參加10節課或以上, 新生和舊生同時獲得100元港幣。

### 1. Grammar and Writing 英文寫作和文法

Learning objective:

- Master advanced grammar topics to strengthen writing and communication skills.
- Write various text types effectively while enhancing vocabulary and expression.

Target students: Students who wants to learn how to apply grammar into writing

Number of lessons: 10

Level	Торі	cs	Time (TST & WC)	Time (Online)
Pre S1-S4	<ol> <li>Advanced Mixed Tenses and Writing</li> <li>Advanced Mixed Tenses and Reading</li> <li>Advanced Subject-Verb Agreement and Writing</li> <li>Conditionals and Writing</li> <li>Gerunds and Infinitives and Writing</li> </ol>	<ol> <li>Grammar and Formal Writing</li> <li>Grammar and Informal Writing</li> <li>Parts of Speech (Cambridge FCE)</li> <li>Vocabulary: Definitions and Applications</li> <li>Vocabulary: Synonyms and Antonyms</li> </ol>	1. 21-25/7, 28/7-1/8 (Mon to Fri) 10:20-11:30 2. 18-22/8, 25-29/8 (Mon to Fri) 11:40-12:50	4/8-15/8 (Mon to Fri) 19:20-20:30

- 1. Maximum number of students per workshop: 6
- 2. Fee: \$4200(\$3780\*\*) /10 lessons
- 3. Enrolment:
  - Complete online enrollment form after logging in <a href="http://vl.i-learner.com.hk">http://vl.i-learner.com.hk</a>.
  - WhatsApp: 9049 3014 (Tsim Sha Tsui Centre) or 6468 8366 (Wan Chai Centre)
- 4. i-Learner Education Centre reserves the right to change course details.

<sup>\*\*</sup> i-Learner Education Centre reserves the right of final decision on the eligibility of any student for the above offers. 智愛學教育中心保留最終決定權。

## 2. Essay Writing 英文議論文寫作

Learning objective:

- Construct compelling topic sentences.
- Substantiate ideas with clear and relevant details.
- Ensure coherence and unity throughout the essay.
- Articulate thoughts effectively and persuasively.

Target students: Students who want to learn to write better essays after 10 lessons.

Number of lessons: 10

Level	Topics		Time
Pre S1-S4	<ol> <li>Writing Process and Planning</li> <li>Topic Sentences and Main Point</li> <li>Sentence Types</li> <li>Supporting Details and Evidence</li> <li>Unity of Ideas</li> </ol>	<ul><li>6. Coherence and Logical Order</li><li>7. Writing the Introduction</li><li>8. Writing the Body of the Essay</li><li>9. Connectives and Transitional Sentences</li><li>10. Revising and Rewriting</li></ul>	1. 21-25/7, 28/7-1/8 (Mon to Fri) 11:40-12:50 2. 18-22/8, 25-29/8 (Mon to Fri) 10:20-11:30

- 1. Maximum number of students per workshop: 6
- 2. Fee: \$5600(\$5040\*\*) /10 lessons
- 3. Enrolment:
  - Complete online enrollment form after logging in <a href="http://vl.i-learner.com.hk">http://vl.i-learner.com.hk</a>.
  - WhatsApp: 9049 3014 (Tsim Sha Tsui Centre) or 6468 8366 (Wan Chai Centre)
- 4. i-Learner Education Centre reserves the right to change course details.

## 3. Language and Vocabulary 英文詞彙進階

Learning objective:

- Expand vocabulary within key genres.
- Employ effective language techniques with precision.

Target students: Students looking to enhance their writing with richer vocabulary

Number of lessons: 5

Level	Topics	Time (TST & WC)	Time (Online)
Pre S1-S4	<ol> <li>Letter of Advice</li> <li>Persuasive Article</li> <li>Magazine Article</li> <li>Debate Speech</li> <li>Email Report</li> </ol>	<ol> <li>21-25/7 (Mon to Fri)</li> <li>11:40-12:50</li> <li>18-22/8 (Mon to Fri)</li> <li>10:20-11:30</li> </ol>	28/7-1/8 (Mon to Fri) 18:00-19:10

#### Remarks:

1. Maximum number of students per workshop: 6

2. Fee: \$2200 /5 lessons

3. Enrolment:

- Complete online enrollment form after logging in <a href="http://vl.i-learner.com.hk">http://vl.i-learner.com.hk</a>.
- WhatsApp: 9049 3014 (Tsim Sha Tsui Centre) or 6468 8366 (Wan Chai Centre)
- 4. i-Learner Education Centre reserves the right to change course details.

## 4. Quill Workshop for Language 羽毛筆文法和寫作工作坊

Quill Writing Assessment provides students with an opportunity to test their writing skills in an exam environment and receive feedback on their writing abilities. Please visit <a href="https://i-learner.com.hk/quill-writing/what-is-the-quill-writing-assessment.php">https://i-learner.com.hk/quill-writing/what-is-the-quill-writing-assessment.php</a> for more details. Learning objective:

- Master the basics of writing, including sentence structure and punctuation use.
- Develop skills in organising ideas and revising written work for clarity and coherence.
- Receive professional feedback and improve writing skills in the long run.

Target students: S1 – S4 students who would like to brush up their writing language

Number of lessons: 5

Level	Topics	Time (TST & WC)
Level 5 (Pre S1-S2)	<ol> <li>Workshop 1: Short-Answer Questions</li> <li>Workshop 2: Free Writing Task</li> <li>Mock Paper 1</li> <li>Mock Paper 2</li> <li>Mock Paper 3</li> </ol>	1. 16-20/6 (Mon to Fri) 09:00-10:10 2. 23-27/6 (Mon to Fri) 14:00-15:10
Level 6 (Pre S2-S3)	<ol> <li>Workshop 1: Short-Answer Questions</li> <li>Workshop 2: Free Writing Task</li> <li>Mock Paper 1</li> <li>Mock Paper 2</li> <li>Mock Paper 3</li> </ol>	1. 16-20/6 (Mon to Fri) 09:00-10:10 2. 23-27/6 (Mon to Fri) 14:00-15:10
Level 7 (Pre S3-S4)	<ol> <li>Workshop 1: Short-Answer Questions</li> <li>Workshop 2: Free Writing Task</li> <li>Mock Paper 1</li> <li>Mock Paper 2</li> <li>Mock Paper 3</li> </ol>	1. 16-20/6 (Mon to Fri) 09:00-10:10 2. 23-27/6 (Mon to Fri) 14:00-15:10
Level 8 (Pre S4+)	<ol> <li>Workshop 1: Short-Answer Questions</li> <li>Workshop 2: Free Writing Task</li> <li>Mock Paper 1</li> <li>Mock Paper 2</li> <li>Mock Paper 3</li> </ol>	1. 16-20/6 (Mon to Fri) 09:00-10:10 2. 23-27/6 (Mon to Fri) 14:00-15:10

- 1. Maximum number of students per workshop: 6
- 2. Fee: \$2200 /5 lessons
- 3. i-Learner Education Centre reserves the right to change course details.

### 5. Quill Workshop for Literature 羽毛筆文學和寫作工作坊

Quill Writing Assessment provides students with an opportunity to test their writing skills in an exam environment and receive feedback on their writing abilities. Please visit <a href="https://i-learner.com.hk/quill-writing/what-is-the-quill-writing-assessment.php">https://i-learner.com.hk/quill-writing/what-is-the-quill-writing-assessment.php</a> for more details. Learning objective:

- Develop skills in organising ideas and revising written work for clarity and coherence.
- Foster creativity through writing exercises that encourage original expression and critical thinking.
- Receive professional feedback and improve writing skills in the long run.

Target students: S1 – S4 students who would like to brush up their writing language

Number of lessons: 5

Level	Topics	Time (TST & WC)
Level 5 (Pre S1-S2)	<ol> <li>Workshop 1: Descriptive Writing</li> <li>Workshop 2: Creative Writing</li> <li>Mock Paper 1</li> <li>Mock Paper 2</li> <li>Mock Paper 3</li> </ol>	1. 16-20/6 (Mon to Fri) 14:00-15:10 2. 23-27/6 (Mon to Fri) 09:00-10:10
Level 6 (Pre S2-S3)	<ol> <li>Workshop 1: Descriptive Writing</li> <li>Workshop 2: Creative Writing</li> <li>Mock Paper 1</li> <li>Mock Paper 2</li> <li>Mock Paper 3</li> </ol>	1. 16-20/6 (Mon to Fri) 14:00-15:10 2. 23-27/6 (Mon to Fri) 09:00-10:10
Level 7 (Pre S3-S4)	<ol> <li>Workshop 1: Descriptive Writing</li> <li>Workshop 2: Creative Writing</li> <li>Mock Paper 1</li> <li>Mock Paper 2</li> <li>Mock Paper 3</li> </ol>	1. 16-20/6 (Mon to Fri) 14:00-15:10 2. 23-27/6 (Mon to Fri) 09:00-10:10
Level 8 (Pre S4+)	<ol> <li>Workshop 1: Descriptive Writing</li> <li>Workshop 2: Creative Writing</li> <li>Mock Paper 1</li> <li>Mock Paper 2</li> <li>Mock Paper 3</li> </ol>	1. 16-20/6 (Mon to Fri) 14:00-15:10 2. 23-27/6 (Mon to Fri) 09:00-10:10

- 1. Maximum number of students per workshop: 6
- 2. Fee: \$2200 /5 lessons
- 3. i-Learner Education Centre reserves the right to change course details.

### 6. Critical Reading and Writing Highlights 批判性閱讀和寫作重點

Critical Reading and Writing Highlights is a taster course for students who are interested in literature. If a student would like to learn literature in a systematic and intensive way, they should choose Inspiring Critical Reading and Writing or the Fast Track Series.

#### Learning objective:

- Analyse and interpret various literary texts, focusing on themes, style, and context.
- Develop skills in writing clear, coherent critiques that incorporate textual analysis and personal interpretation.

Target students: Strong Pre S1-S4 students who are interested in literature

Number of lessons: 5

Level	Topics	Time (TST & WC)	Time (Online)
Pre S1-S4	Understanding New Texts     Themes in Literature	1. 16-20/6 (Mon to Fri)	
	3. Elements in Non-Fiction	10:20-11:30	18-22/8 (Mon to Fri)
	Prose Analysis and Essay Writing	2. 14-18/7 (Mon to Fri)	19:20-20:30
	5. Unseen Poetry	11:40-12:50	

- 1. Maximum number of students per workshop: 6
- 2. Fee: \$2200 /5 lessons
- 3. Enrolment:
  - Complete online enrollment form after logging in <a href="http://vl.i-learner.com.hk">http://vl.i-learner.com.hk</a>.
  - WhatsApp: 9049 3014 (Tsim Sha Tsui Centre) or 6468 8366 (Wan Chai Centre)
- 4. i-Learner Education Centre reserves the right to change course details.

### 7. Book Club 讀書會

Learning objective:

- Foster a love for reading through activities.
- Empower students with discussion and literary analysis skills.

Target students: Pre S1-S4 students who wants to read more

Number of lessons: 5 for each book

Level	Topics	Time (TST & WC)
Pre S1-S4	1. Animal Farm	1. 16-20/6 (Mon to Fri) 14:00-15:10 2. 21-25/7 (Mon to Fri) 11:40-12:50
	2. To Kill a Mockingbird	1. 23-27/6 (Mon to Fri) 14:00-15:10 2. 28/7 - 1/8 (Mon to Fri) 11:40-12:50
	3. i-Learner Poetry Workbook	1. 7-11/7 (Mon to Fri) 14:00-15:10 2. 4-8/8 (Mon to Fri) 11:40-12:50
	4. Of Mice and Men	1. 14-18/7 (Mon to Fri) 14:00-15:10 2. 18-22/8 (Mon to Fri) 11:40-12:50
	5. Pride and Prejudice	1. 11-15/8 (Mon to Fri) 14:00-15:10 2. 25-29/8 (Mon to Fri) 11:40-12:50

- 1. Maximum number of students per workshop: 6
- 2. Fee: \$2100 /5 lessons/ Books
- 3. Enrolment:
  - Complete online enrollment form after logging in <a href="http://vl.i-learner.com.hk">http://vl.i-learner.com.hk</a>.
  - WhatsApp: 9049 3014 (Tsim Sha Tsui Centre) or 6468 8366 (Wan Chai Centre)
- 4. i-Learner Education Centre reserves the right to change course details.



# Upper Secondary Intensive Courses (Pre S5-S6) 高中課程精選

#### \*\*Discount優惠:

New and existing students who have not attended the same course series in the past 6 months are eligible for the following discounts:

For 10 lessons or more with immediate payment, enjoy a 10% discount; for 25 lessons or more with immediate payment, enjoy a 20% discount.

新生及現讀學生, 如半年內未曾就讀同一課程系列, 可享以下優惠:

報讀10節課或以上,並即時預繳費用,即可享九折優惠;報讀25節課或以上,並即時預繳費用,即可享八折優惠。

2. If a student recommends a new student to join a course for more than 10 lessons, both students will each receive \$100 coupons. 推薦一個新生參加10節課或以上, 新生和舊生同時獲得100元港幣。

\*\* i-Learner Education Centre reserves the right of final decision on the eligibility of any student for the above offers. 智愛學教育中心保留最終決定權。

### 1. DSE English Intensive DSE英文精選

Learning objective:

- Identify areas of weakness in DSE examination papers.
- Complete mock examination papers for practice.

Target students: Pre S5-S6 who would like to boost their DSE results

Number of lessons: 30

Focus	Topics		Time
Paper 1 (Reading) + Paper 4 (Speaking)	<ol> <li>Analysing the System I: Thematic Questions</li> <li>Reading Skill Spotlight I: Thematic Questions</li> <li>Speed Reading I: Speed Scan</li> <li>Reading Mock I</li> <li>Analysing the System II: Main Ideas</li> </ol>	<ul> <li>6. Reading Skill Spotlight II: Main Ideas</li> <li>7. Speed Reading II: Summarising Texts</li> <li>8. Reading Mock II</li> <li>9. Analysing the System III: Specific/Factual Questions</li> <li>10. Speaking Mock</li> </ul>	1. 21-25/7, 28/7-1/8 (Mon to Fri) 11:40-12:50 2. 4-8/8, 11-15/8 (Mon to Fri) 10:20-11:30
Paper 2 (Writing) + Paper 4 (Speaking)	<ol> <li>Analysing the System I: Argumentative Essays</li> <li>Writing Skill Spotlight I: Argumentative Essay</li> <li>Marking for Writing Excellence I</li> <li>Writing Mock I</li> <li>Analysing the System II: Journal and Blog Entries</li> </ol>	<ul> <li>6. Writing Skill Spotlight II: Journal and Blog Entries</li> <li>7. Marking for Writing Excellence II</li> <li>8. Writing Mock II</li> <li>9. Analysing the System III: Letter to the Editor</li> </ul>	1. 4-8/8, 11-15/8 (Mon to Fri) 11:40-12:50 2. 18-22/8, 25-29/8 (Mon to Fri) 10:20-11:30

			o raine or contente 四方口球
		10. Speaking Mock	
Paper 3 (Listening) + Paper 4 (Speaking)	Active Listening I     Transcription Drill I     Synthesized Listening I     Listening and Writing Mock I     Question Identification I	<ul><li>6. Annotation Drill I</li><li>7. Marking to Level-up I</li><li>8. Listening and Writing Mock II</li><li>9. Active Listening II</li><li>10. Speaking Mock</li></ul>	1. 14-18/7, 21-25/7 (Mon to Fri) 10:20-11:30 2. 18-22/8, 25-29/8 (Mon to Fri) 11:40-12:50

#### Remarks:

- 1. Maximum number of students per workshop: 6
- 2. Fee: \$4500 /5 lessons/ Paper

## 2. IGCSE Intensive(Cohort 2026, 2027) IGCSE英文A精選

Learning objective:

- Prepare for exam effectively

Target students: Year 9 and 10 students who would like to boost their IGCSE results

Number of lessons: 10 for each subject

Subject	Topics	Time
English Language A	<ol> <li>Comparing Texts (I)</li> <li>Comparing Texts (I)</li> <li>A Game of Polo with a Headless Goat - Emma Levine (I)</li> <li>A Game of Polo with a Headless Goat - Emma Levine (II)</li> <li>Beyond the Sky and the Earth: A Journey into Bhutan - Jamie Zeppa (I)</li> <li>Beyond the Sky and the Earth: A Journey into Bhutan - Jamie Zeppa (II)</li> <li>H is for Hawk - Helen MacDonald (I)</li> <li>H is for Hawk - Helen MacDonald (II)</li> <li>Chinese Cinderella - Adeline Yen Mah (I)</li> <li>Chinese Cinderella - Adeline Yen Mah (II)</li> </ol>	1. 16-20/6, 23-27/6 (Mon to Fri) 11:40-12:50 2. 21-25/7, 28/7–1/8 (Mon to Fri) 10:20-11:30
English Language B	<ol> <li>Skills for Text Analysis</li> <li>Use of Language in Reading</li> <li>Language for Effect and Sentence Construction</li> <li>Unseen Text Analysis</li> </ol>	1. 7-11/7, 14-18/7 (Mon to Fri) 11:40-12:50 2. 4-8/8, 11-15/8 (Mon to Fri) 10:20-11:30

## Go to Table of Contents 回到目錄

	E I I I I I I I I I I I I I I I I I I I	
	<ol> <li>Imaginative Writing</li> <li>Transactional Writing (I)</li> <li>Transactional Writing (II)</li> <li>Mock Paper Drilling (Writing)</li> <li>Mock Paper Drilling (Reading I)</li> <li>Mock Paper Drilling (Reading II)</li> </ol>	
English Literature	<ol> <li>Skills for Text Analysis</li> <li>Use of Language in Fiction Texts</li> <li>Language for Effect and Sentence Construction</li> <li>Skills for Reading Poetry</li> <li>Comparing and Linking Poems</li> <li>Poetry Analysis (Poetry Anthology) (I)</li> <li>Poetry Analysis (Poetry Anthology) (I)</li> <li>Skills for Reading Modern Drama</li> <li>Mock Paper Drilling (I)</li> <li>Mock Paper Drilling (II)</li> </ol>	1. 16-20/6, 23-27/6 (Mon to Fri) 10:20-11:30 2. 21-25/7, 28/7-1/8 (Mon to Fri) 14:00-15:10
Physics	<ol> <li>Forces and Motion (I)</li> <li>Forces and Motion (II)</li> <li>Electricity</li> <li>Waves</li> <li>Energy Transfer</li> <li>Solids, Liquids and Gases</li> <li>Magnetism and Electromagnetism</li> <li>Radioactivity and Particles</li> <li>Astrophysics (I)</li> <li>Astrophysics (II)</li> </ol>	1. 7-11/7, 14-18/7 (Mon to Fri) 14:00-15:10 2. 4-8/8, 11-15/8 (Mon to Fri) 11:40-12:50
Chemistry	<ol> <li>Atomic Structure</li> <li>Chemical Equations</li> <li>Ionic, Covalent and Metallic Bonding</li> <li>Reactivity Series</li> <li>Rates of Reaction</li> <li>Reversible Reactions and Equilibria</li> <li>Introduction to Organic Chemistry</li> <li>Alkanes</li> <li>Alkenes</li> </ol>	1. 21-25/7, 28/7- 1/8 (Mon to Fri) 11:40-12:50 2. 18-22/8, 25-29/8 (Mon to Fri) 09:00-10:10

-(6)	10. Alcohols	
Biology	<ol> <li>Organisms and Life Processes</li> <li>Respiratory System</li> <li>Digestive System</li> <li>Coordination and Reproduction in Humans</li> <li>Plant Physiology</li> <li>Ecology and the Environment</li> <li>Chromosomes, Genes and DNA</li> <li>Cell Division</li> <li>Inheritance and Natural Selection</li> <li>Microorganisms and Genetic Modification</li> </ol>	1. 21-25/7, 28/7- 1/8 (Mon to Fri) 09:00-10:10 2. 18-22/8, 25-29/8 (Mon to Fri) 10:20-11:30
Maths	<ol> <li>Circle Theorems</li> <li>Solving Quadratic Equations and Inequalities</li> <li>Using Graphs to Solve Equations</li> <li>Functions</li> <li>Transformations of Graphs</li> <li>Conditional Probability</li> <li>Handling Data</li> <li>Vectors</li> <li>Differentiation</li> <li>Trigonometry</li> </ol>	1. 21-25/7, 28/7- 1/8 (Mon to Fri) 10:20-11:30 2. 18-22/8, 25-29/8 (Mon to Fri) 11:40-12:50
History	<ol> <li>The French Revolution, c.1780-99</li> <li>Japan in transformation, 1853-1945</li> <li>The First World War, 1905-18</li> <li>Russia and the Soviet Union, 1905-24</li> <li>Germany, 1918-45</li> <li>A world divided: superpower relations, 1943-72</li> <li>Civil rights in the USA, 1945-74</li> <li>The Vietnam conflict, 1945-75</li> <li>China, 1900-89</li> <li>The Middle East, 1917-2012</li> </ol>	1. 21-25/7, 28/7- 1/8 (Mon to Fri) 11:40-12:50 2. 18-22/8, 25-29/8 (Mon to Fri) 14:00-15:10

- 1. Maximum number of students per workshop: 6
- 2. Fee: \$5800(\$5510\*\*)/ 10 lessons/ Subject
- 3. Enrolment:
  - Complete online enrollment form after logging in <a href="http://vl.i-learner.com.hk">http://vl.i-learner.com.hk</a>.
  - WhatsApp: 9049 3014 (Tsim Sha Tsui Centre) or 6468 8366 (Wan Chai Centre)

## 3. Personal Statement and University Admissions 個人陳述與大學面試

Learning objective:

- Develop compelling personal statements that effectively convey individual strengths and aspirations.
- Provide comprehensive guidance on the university admission process to enhance applicants' chances of success.

Target students: Pre S4-S6 students

Number of lessons: 6

Level	Time
Pre S4-S6	1. 2-4/7, 9-11/7 (Wed to Fri) 11:40-12:50 2. 11-13/8, 18-20/8 (Mon to Wed) 14:00-15:10

#### Remarks:

1. Maximum number of students per workshop: 1

2. Fee: \$7200/ 6 lessons

### 4. IELTS 雅思英語課程

Learning objective:

- Master exam skills for IELTS

Target students: Students aiming to get top grades required for best universities

Number of lessons: 12

Level	Time
Pre S4-S6	1. 7-11/7, 14-18/7,21-22/7 (Mon to Fri) 14:00-15:10

#### Remarks:

1. Maximum number of students per workshop: 6

2. Fee: \$8640(\$7776\*\*)/ 12 lessons

## 5. Oxbridge Interviews 牛津、劍橋面試

Learning objective:

- Learn what to expect and how to shine at Oxbridge interviews
- Discuss the challenges and receive feedback from Oxbridge graduates

Target students: Students aiming to get top grades required for best universities

Number of lessons: 12

Level	Time
Pre S4-S6	1. 14-18/7,21-25/7,28-29/7 (Mon to Fri) 14:00-15:10

#### Remarks:

- 1. Maximum number of students per workshop: 1
- 2. Fee: \$14400(12960\*\*) / 12 lessons

# 6. LNAT/LSAT exams for law school applications 法律學院申請

Learning objective:

- Learn with a subject specialist
- Gain familiarity with the paper format

Target students: Students aiming to get top grades required for medicine and law schools

Number of lessons: 24

Level	Time
Pre S4-S6	1. 30/6-1/8 (Mon to Fri) 14:00-15:10

- Maximum number of students per workshop: 1
- 2. Fee: \$28800(\$25920\*\*) / 24 lessons

# 7. MCAT exams for medical school applications 醫學院申請

Learning objective:

- Learn with a subject specialist
- Gain familiarity with the paper format

Target students: Students aiming to get top grades required for medicine and law schools

Number of lessons: 24

Level	Time
Pre S4-S6	1. 30/6-1/8 (Mon to Fri) 14:00-15:10

- 1. Maximum number of students per workshop: 1
- 2. Fee: \$36000(\$32400\*\*) / 24 lessons

## Fast Track Series 速成精修班

i-Learner Fast Track Series provides opportunities for students to take our popular courses like Critical Reading and Writing, Love to Write, Love to Read and Speech and Debate in an intensive way. Our design of the course curriculum and table allow students to finish their courses in two to four weeks' time! Feel free to mix the weeks according to your summer schedule. Try our intensive fast track series and enjoy the excitement of learning this summer. i-Learner提供一系列速成精修班, 讓學生以短期密集上課的方式體驗四大經典英文課程:批判性閱讀與寫作、愛上寫作、愛上閱讀、演講與辯論。我們精心設計課程內容與時間表,幫助學生在兩至四周內高效完成學習!學員可根據暑期安排靈活組合週次。立即報名,盡享高效學習的樂趣!

#### \*\*Discount優惠:

New and existing students who have not attended the same course series in the past 6 months are eligible for the following discounts:

For 10 lessons or more with immediate payment, enjoy a **10% discount**; for 25 lessons or more with immediate payment, enjoy a **20% discount**.

新生及現讀學生, 如半年內未曾就讀同一課程系列, 可享以下優惠:

報讀10節課或以上,並即時預繳費用,即可享九折優惠; 報讀25節課或以上,並即時預繳費用,即可享八折優惠。

2. If a student recommends a new student to join a course for more than 10 lessons, both students will each receive \$100 coupons. 推薦一個新生參加10節課或以上, 新生和舊生同時獲得100元港幣。

\*\* i-Learner Education Centre reserves the right of final decision on the eligibility of any student for the above offers. 智愛學教育中心保留最終決定權。

## 1. Critical Reading and Writing Fast Track

Learning Objectives:

- Develop the skills needed to independently understand the deeper meaning of a challenging text.
- Practise contributing to discussions on complex topics.
- Nurture strong empathy in order to fully connect with what you read.
- Be able to give the personal responses required for high marks on a range of exams.
- Write creatively to demonstrate deep understanding and empathy.

Target students: Students wanting to set themselves up for success at top schools.

Number of lessons: 12

Level	Topics	Time
Pre L1	Adventurous Lesson 1: Expressing Ideas: Letters and Postcards Lesson 2: New Experiences: Stories and Descriptions Lesson 3: Making Mistakes Lesson 4: Finding Details: Reading about Friendship Lesson 5: Understanding Sequence: What Happens Next? Lesson 6: Learning Lessons: Right and Wrong	<ol> <li>1. 16-18/6 (Lessons 1-3), 23-25/6 (Lessons 4-6) (Mon to Wed) 09:00-10:10</li> <li>2. 30/7-1/8 (Lessons 1-3), 6-8/8 (Lessons 4-6) (Wed to Fri) 10:20-11:30</li> </ol>
	Inspiring Lesson 1: Character Thoughts: Taking Care of a Friend Lesson 2: Building up Empathy: Understanding and Sharing Lesson 3: Following Plans; Instructions and Lists Lesson 4: My Journal: A Little Poem for Summer Lesson 5: My Journal: A Little Story for Summer Lesson 6: My Journal: A Letter to Myself	<ol> <li>2-4/7 (Lessons 1-3) , 9-11/7 (Lessons 4-6) (Wed to Fri) 11:40-12:50</li> <li>11-13/8 (Lessons 1-3) , 18-20/8 (Lessons 4-6) (Mon to Wed) 14:00-15:10</li> </ol>
Pre L2	Adventurous Lesson 1: It's a Mystery: Riddles and Quizzes Lesson 2: An Old Tale: Tradition and Cultures Lesson 3: Guessing Game: Reading for Details Lesson 4: Solving Mysteries: Reading Inferences Lesson 5: "Like" and "As" are Old Friends! Lesson 6: Personification: Breathing Life into Things	1. 18-20/6(Lessons 1-3) , 25-27/6 (Lessons 4-6) (Wed to Fri) 11:40-12:50     2. 4-6/8(Lessons 1-3) , 11-13/8 (Lessons 4-6) (Mon to Wed) 14:00-15:10
	Inspiring Lesson 1: To Train a Dragon: Perseverance Lesson 2: To Ride a Dragon: Being Courageous	1. 2-4/7 (Lessons 1-3), 9-11/7 (Lessons 4-6) (Wed to Fri) 09:00-10:10

# Go to Table of Contents 回到目錄

	Lesson 3: Dragons Look Very Different! Lesson 4: Writing Mystery Stories: A Mythical Creature Lesson 5: Writing Mystery Stories: Meeting the Mythical Creature Lesson 6: Writing Mystery Stories: Adventure with Mythical Creatures	2. 11-13/8 (Lessons 1-3), 18-20/8 (Lessons 4-6) (Mon to Wed) 10:20-11:30
Pre L3	Adventurous Lesson 1: Going to New Places: Maps, Photos, Postcards and Old Letters Lesson 2: Going global: Search for Our Friends Lesson 3: Friends Around the Globe: Similarities and Differences Lesson 4: What's in a Beautiful City? What's in a Beautiful Village? Lesson 5: My Favourite Place: Giving Life with Personification Lesson 6: Metaphors and Idioms: The Gems of Cultures	<ol> <li>25-27/6 (Lessons 1-3) , 2-4/7 (Lessons 4-6) (Wed to Fri) 10:20-11:30</li> <li>28-30/7 (Lessons 1-3) , 4-6/8 (Lessons 4-6) (Mon to Wed) 14:00-15:10</li> </ol>
	Inspiring Lesson 1: Travelling Around the World with Captain Cook Lesson 2: Treasure Hunting: What is Treasure? Lesson 3: Comparing Experiences: What is Your Favourite Adventure? Lesson 4: Creating a Travel Diary: Planning and Designing Lesson 5: Creating a Travel Diary: Describing Settings Lesson 6: Creating a Travel Diary: Crafting Character Journeys	<ol> <li>1. 16-18/6 (Lessons 1-3), 23-25/6 (Lessons 4-6) (Mon to Wed) 11:40-12:50</li> <li>2. 13-15/8 (Lessons 1-3), 20-22/8 (Lessons 4-6) (Wed to Fri) 09:00-10:10</li> </ol>
Pre L4	Adventurous Lesson 1: Florence Nightingale: A Defiant Daughter Lesson 2: Florence Nightingale: Her Choice Lesson 3: Wizard of Oz: Scanning for details Lesson 4: What do you want from the Wizard of Oz? Lesson 5: The Music of Poetry: Rhymes and Rhythm Lesson 6: The Painting with Words: Similes and Metaphors	<ol> <li>1. 16-18/6 (Lessons 1-3), 23-25/6 (Lessons 4-6) (Mon to Wed) 14:00-15:10</li> <li>2. 6-8/8 (Lessons 1-3), 13-15/8 (Lessons 4-6) (Wed to Fri) 09:00-10:10</li> </ol>
	Inspiring Lesson 1: Understanding Characters: Building Empathy Lesson 2: The Importance of Making Choices Lesson 3: My Choice: Making an Impact Lesson 4: Autobiography Writing: When I Was 7 Lesson 5: Autobiography Writing: When I Was 21 Lesson 6: Autobiography Writing: When I Was 42	1. 2-4/7 (Lessons 1-3) , 9-11/7 (Wed to Fri),10:20-11:30 2. 4-6/8 (Lessons 1-3) , 11-13/8 (Lessons 4-6) (Mon to Wed) 11:40-12:50
Pre L5	Adventurous Lesson 1: 'The War to End All Wars': The First World War in Non-Fiction Lesson 2: Writing Lebensraum: The German Invasion of Poland	1. 18-20/6 (Lessons 1-3) , 25-27/6 (Lessons 4-6) (Wed to Fri) 11:40-12:50

	Lesson 3: Carrie's War and Vocabulary Selection Lesson 4: Violence as Nightly Event: Formality and Register in News Coverage of Conflict Lesson 5: Dear Kitty': Autobiography, Fiction and Literary Te Lesson 6: Changing Perspectives: Writing and Empathy	2. 11-13/8 (Lessons 1-3) , 18-20/8 (Lessons 4-6) (Mon to Wed) 10:20-11:30
	Inspiring Lesson 1: 'Lions Led by Donkeys': Identifying Tone in Coverage of the First World War Lesson 2: War in the Wardrobe: Depictions of Violence in C.S. Lewis' Narnia Lesson 3: Fighter, Writer, Spy: Roald Dahl as Himself and Others Lesson 4: Weapons of War, Words of War: Story on War Lesson 5: Weapons of War, Words of War: Persuasive Letter Lesson 6: Weapons of War, Words of War: Story on War Continued	<ol> <li>1. 16-18/6 (Lessons 1-3), 23-25/6 (Lessons 4-6) (Mon to Wed) 14:00-15:10</li> <li>2. 13-15/8 (Lessons 1-3), 20-22/8 (Lessons 4-6) (Wed to Fri) 09:00-10:10</li> </ol>
Pre L6	Adventurous Lesson 1: Half Man, Half God: Hybrids in Theme and Genre Lesson 2: Me, Myself and I: Individuality in Poetry Lesson 3: Zeus as Father and Daddy: Register and Formality in Mythology-based Writings Lesson 4: Straight from the Horse's Mouth: The Relationship between Dialogue and Characterisation Lesson 5: Forging Funny: Creating Humor through Literary Techniques Lesson 6: 'His Hand Slipped From the Buttons of His Coat': Showing not Telling	<ol> <li>1. 16-18/6 (Lessons 1-3), 23-25/6 (Lessons 4-6) (Mon to Wed) 14:00-15:10</li> <li>2. 30/7-1/8, 6-8/8 (Wed to Fri) 09:00-10:10</li> </ol>
	Inspiring Lesson 1: Exploring the Ancient World in Fiction and Non-Fiction Lesson 2: Difference as Superpower in Literature and Academia Lesson 3: Individuality and Uniformity in Education Lesson 4: I am Me, I am Everyone: Writing on Individuality I Lesson 5: I am Me, I am Everyone: Writing on Individuality II Lesson 6: I am Me, I am Everyone: Writing on Individuality III	<ol> <li>25-27/6 (Lessons 1-3), 2-4/7 (Lessons 4-6) (Wed to Fri) 11:40-12:50</li> <li>4-6/8 (Lessons 1-3), 11-13/8 (Lessons 4-6) (Mon to Wed), 10:20-11:30</li> </ol>
Pre L7	Adventurous Lesson 1: Girls Will Be Girls: Gender in Print Media and Art Lesson 2: Dear Sir/Madam: Letters, Diaries and The Writer's Intent Lesson 3: I am Going to Keep this Short': Summarising and Paraphrasing Skills	1. 25-27/6 (Lessons 1-3), 2-4/7 (Lessons 4-6) (Wed to Fri) 09:00-10:10

	Lesson 4: Predicting the Future (it's female): Inference Skills Lesson 5: "I Raise Up My Voice": Tone in Autobiography Lesson 6: Changing Your Mind: Techniques of Persuasion in Non-Fiction	2. 11-13/8 (Lessons 1-3), 18-20/8 (Lessons 4-6) (Mon to Wed) 11:40-12:50
	Inspiring Lesson 1: "Are You a Man?": Gender and Opportunity in Shakespeare Lesson 2: Love and Marriage, Love or Marriage: Relationships and Gender Lesson 3: Gender as Costume: Shakespeare and the Art of Disguise Lesson 4: Myself, In My Heart: Personal Narrative Writing Lesson 5: Writing on Gender Relations to Inform the Public Lesson 6: If I Were You: Empathy and Writing to Advise	<ol> <li>1. 16-18/6 (Lessons 1-3), 23-25/6 (Lessons 4-6) (Mon to Wed) 10:20-11:30</li> <li>2. 13-15/8, 20-22/8 (Wed to Fri) 14:00-15:10</li> </ol>
Pre L8	Adventurous Lesson 1: Reading Between the Lines: Critical Analysis of a Book Review Lesson 2: Disability is Real: Autism in Non-Fiction Writing Lesson 3: I Am Not Ok: Mood, Theme and Mental Illness in Prose Lesson 4: 'Young and Dyslexic': Duelling Identities in Poetry Lesson 5: 'Young and Dyslexic': Zephaniah's Use of Literary Techniques Lesson 6: How Alice Munro Crafts Stories: Literary Techniques in Night	<ol> <li>1. 18-20/6 (Lessons 1-3), 25-27/6 (Lessons 4-6) (Wed to Fri) 14:00-15:10</li> <li>2. 11-13/8 (Lessons 1-3), 18-20/8 (Lessons 4-6) (Mon to Wed) 10:20-11:30</li> </ol>
	Inspiring Lesson 1: Representing Disability in Fiction and Non-Fiction Lesson 2: We Did Not Choose One Another: Family Relations in Wonder and Night Lesson 3: A Day in Their Shoes: Perspective and Empathy in Poetry, Prose and Non-Fiction Lesson 4: Telling the World: Raising Awareness about Disability Lesson 5: Critiquing vs. Criticising: Reviewing Writings on Disability Lesson 6: I Can't Sleep: Descriptive Writing	<ol> <li>1. 16-18/6 (Lessons 1-3), 23-25/6 (Lessons 4-6) (Mon to Wed) 09:00-10:10</li> <li>2. 13-15/8 (Lessons 1-3), 20-22/8 (Lessons 4-6) (Wed to Fri) 11:40-12:50</li> </ol>
Pre L9	Adventurous Lesson 1: Seeing and Being Seen: Empathetic Writing Lesson 2: 'I Hate it When You Do That': Relationships and Persuasive Non-Fiction Lesson 3: 'The Earth Has Music For Those Who Listen.' The Role of Nature in Shakespeare Lesson 4: 'O my Ducats. O my Daughter': How Shakespeare Builds Characters Lesson 5: 'My Sad Face': Annotation, Structure and Technique	<ol> <li>1. 16-18/6 (Lessons 1-3), 23-25/6 (Lessons 4-6) (Mon to Wed) 11:40-12:50</li> <li>2. 13-15/8 (Lessons 1-3), 20-22/8 (Lessons 4-6) (Wed to Fri) 09:00-10:10</li> </ol>

Lesson 6: 'Life in the Land of Joy and Soap': How to Write an Essay	
Inspiring Lesson 1: 'Love is Merely a Madness.' Passion and Reason in Writings on Love Lesson 2: 'The Most Remarkable Fisherman in the World,': How Tan and Bates Craft Identity and Individuality Lesson 3: Me vs. Them: The Individual in Writings on Conformity Lesson 4: Them vs. Me: Comparative Writing on the Themes of Individualism and Conformity Lesson 5: 'Who Can Be WiseTemperate and Furious': Writing Reason vs. Emotion Lesson 6: Myself Apart: Freedom and Conformity in Literature	<ol> <li>25-27/6 (Lessons 1-3) , 2-4/7 (Lessons 4-6) (Wed to Fri) 14:00-15:10</li> <li>11-13/8 (Lessons 1-3) , 18-20/8 (Lessons 4-6) (Mon to Wed) 10:20-11:30</li> </ol>

- 1. Maximum number of students per workshop: 6
- 2. Fee: \$2520/ 6 lessons(Pre L1-L6); \$2640/ 6 lessons(Pre L7-L9)
- 3. Enrolment:
  - Complete online enrollment form after logging in <a href="http://vl.i-learner.com.hk">http://vl.i-learner.com.hk</a>.
  - WhatsApp: 9049 3014 (Tsim Sha Tsui Centre) or 6468 8366 (Wan Chai Centre)
- 4. i-Learner Education Centre reserves the right to change course details.

#### 2. Love to Write Fast Track

Learning Objectives:

- Develop a wide range of writing skills in order to succeed both in and out of school.
- Understand writing conventions and how to fit your ideas into a format.
- Create engaging stories with compelling descriptions.
- Learn to be adventurous with words and ideas so as to learn to love writing.

Target students: Students wanting to master writing and use it to engage with the world around them.

Number of lessons: 12

Level	Topics	Time
Pre L1	Adventurous Lesson 1: Farmyard Lesson 2: At the Beach Lesson 3: Fruit Riddle Lesson 4: Senses Poem and Acrostic Poem Lesson 5: The Butterfly Lesson 6: Guided Writing	<ol> <li>25-27/6 (Lessons 1-3) , 2-4/7 (Lessons 4-6) (Wed to Fri) 09:00-10:10</li> <li>11-13/8 (Lessons 1-3) , 18-20/8 (Lessons 4-6) (Mon to Wed) 11:40-12:50</li> </ol>
	Inspiring Lesson 1: Thank You Card Lesson 2: Love Summer Poem Lesson 3: Favourite Lunch Lesson 4: Comics Lesson 5: Little Robot Lesson 6: Shape Poem	<ol> <li>1. 16-18/6 (Lessons 1-3), 23-25/6 (Lessons 4-6) (Mon to Wed) 10:20-11:30</li> <li>2. 13-15/8 (Lessons 1-3), 20-22/8 (Lessons 4-6) (Wed to Fri) 14:00-15:10</li> </ol>
Pre L2	Adventurous Lesson 1: Describe a Person Lesson 2: Trevor Troll Lesson 3: The Little Mouse Lesson 4: The Watch Lesson 5: City Mouse, Country Mouse Lesson 6: Dino and Volcano	1. 18-20/6 (Lessons 1-3) , 25-27/6 (Lessons 4-6) (Wed to Fri) 14:00-15:10 2. 11-13/8 (Lessons 1-3) , 18-20/8 (Lessons 4-6) (Mon to Wed) 10:20-11:30
	Inspiring Lesson 1: Homework Lesson 2: The Little Red Hen Lesson 3: Little Red Riding Hood: Part 1	1. 16-18/6 (Lessons 1-3) , 23-25/6 (Lessons 4-6) (Mon to Wed) 09:00-10:10

	Lesson 4: Little Red Riding Hood: Part 2 Lesson 5: Little Red Riding Hood: Part 3 Lesson 6: Little Red Riding Hood: Part 4	2. 13-15/8 (Lessons 1-3), 20-22/8 (Lessons 4-6) (Wed to Fri) 11:40-12:50
Pre L3	Adventurous Lesson 1: A Visit to Grandpa Lesson 2: Thumbnail Gallery Lesson 3: A Dark and Stormy Night Lesson 4: Picture Mix-Up Lesson 5: Li Sun Lesson 6: Li Sun's Family	<ol> <li>1. 16-18/6 (Lessons 1-3), 23-25/6 (Lessons 4-6) (Mon to Wed) 11:40-12:50</li> <li>2. 13-15/8 (Lessons 1-3), 20-22/8 (Lessons 4-6) (Wed to Fri) 09:00-10:10</li> </ol>
	Inspiring Lesson 1: The Magician Lesson 2: The Prank Lesson 3: What's Going On Lesson 4: Fractured Fairy Tale Lesson 5: Autobiography Lesson 6: My Imaginary Summer	<ol> <li>25-27/6 (Lessons 1-3) , 2-4/7 (Lessons 4-6) (Wed to Fri) 14:00-15:10</li> <li>11-13/8 (Lessons 1-3) , 18-20/8 (Lessons 4-6) (Mon to Wed) 10:20-11:30</li> </ol>
Pre L4	Adventurous Lesson 1: Emotions and Angry Birds Lesson 2: Fabulous Frogs Lesson 3: The Swimming Birds Lesson 4: The Forgetful Chipmunks Lesson 5: The Smelly Skunks Lesson 6: Chameleons	<ol> <li>1. 16-18/6 (Lessons 1-3), 23-25/6 (Lessons 4-6) (Mon to Wed) 09:00-10:10</li> <li>2. 30/7-1/8 (Lessons 1-3), 6-8/8 (Lessons 4-6) (Wed to Fri) 10:20-11:30</li> </ol>
	Inspiring Lesson 1: The Story of a Seahorse Lesson 2: Writing a Book: Part 1 Lesson 3: Writing a Book: Part 2 Lesson 4: Writing a Book: Part 3 Lesson 5: Writing a Book: Part 4 Lesson 6: Writing a Book: Part 5	1. 2-4/7 (Lessons 1-3), 9-11/7 (Lessons 4-6) (Wed to Fri) 11:40-12:50 2. 11-13/8 (Lessons 1-3), 18-20/8 (Lessons 4-6) (Mon to Wed) 14:00-15:10
Pre L5	Adventurous Lesson 1: Guess Who's Coming to Dinner Lesson 2: Action Verbs Lesson 3: Writing with Feelings Lesson 4: Factual and Informational Writing	1. 18-20/6 (Lessons 1-3) , 25-27/6 (Lessons 4-6) (Wed to Fri) 11:40-12:50

	·	Oo to Table of Contents 四到日城
-6	Lesson 5: Scary Stories Lesson 6: Sequence Words and Rescue the Fairy	2. 4-6/8 (Lessons 1-3) , 11-13/8 (Lessons 4-6) (Mon to Wed) 14:00-15:10
·	Inspiring Lesson 1: Rescue the Fairy Lesson 2: The Setting of a Story Lesson 3: Writing a Book: Part 1 Lesson 4: Writing a Book: Part 2 Lesson 5: Writing a Book: Part 3 Lesson 6: Writing a Book: Part 4	<ol> <li>2-4/7 (Lessons 1-3), 9-11/7 (Lessons 4-6) (Wed to Fri) 09:00-10:10</li> <li>11-13/8 (Lessons 1-3), 18-20/8 (Lessons 4-6) (Mon to Wed) 10:20-11:30</li> </ol>
Pre L6	Adventurous Lesson 1: Dialogue and Speech Words (I) Lesson 2: Dialogue and Speech Words (II) Lesson 3: Titanic - Advertisement Lesson 4: Titanic - Report Lesson 5: Titanic - Diary Lesson 6: Titanic - Narrative	<ol> <li>25-27/6 (Lessons 1-3) , 2-4/7 (Lessons 4-6) (Wed to Fri) 10:20-11:30</li> <li>28-30/7 (Lessons 1-3) , 4-6/8 (Lessons 4-6) (Mon to Wed) 14:00-15:10</li> </ol>
	Inspiring Lesson 1: Morals and Themes: Head Tree Lesson 2: Summarise and Continue Lesson 3: A Complaint Letter Lesson 4: Writing from a Different Perspective: Newspaper Report Lesson 5: Writing from a Different Perspective: Narrative Lesson 6: Writing from a Different Perspective: Personal Diary	<ol> <li>1. 16-18/6 (Lessons 1-3), 23-25/6 (Lessons 4-6) (Mon to Wed) 11:40-12:50</li> <li>2. 13-15/8 (Lessons 1-3), 20-22/8 (Lessons 4-6) (Wed to Fri) 09:00-10:10</li> </ol>
Pre L7	Adventurous Lesson 1: Travel Writing - Itinerary and Advertisement Lesson 2: Travel Writing - Five Senses Descriptive Writing Lesson 3: Travel Writing - Pros and Cons of Tourism Lesson 4: Social Issue - Mental Health Research Lesson 5: Social Issue - Mental Health Presentation Lesson 6: Confessional Poetry	<ol> <li>1. 16-18/6 (Lessons 1-3), 23-25/6 (Lessons 4-6) (Mon to Wed) 14:00-15:10</li> <li>2. 6-8/8 (Lessons 1-3), 13-15/8 (Lessons 4-6) (Wed to Fri) 09:00-10:10</li> </ol>
	Inspiring Lesson 1: Newspaper Article Lesson 2: Figurative Language Lesson 3: Fantasy Novel I	1. 2-4/7 (Lessons 1-3), 9-11/7 (Lessons 4-6) (Wed to Fri),10:20-11:30

	Lesson 4: Fantasy Novel II Lesson 5: Fantasy Novel III Lesson 6: Perspectives: Ship Diary	2. 4-6/8 (Lessons 1-3) , 11-13/8 (Lessons 4-6) (Mon to Wed) 11:40-12:50
Pre L8	Adventurous Lesson 1: Travel Writing - Tour Advertisement Lesson 2: Travel Writing - Argumentative Essay Lesson 3: Travel Writing - Narrative Lesson 4: Social Issue - Wealth Disparity Research Lesson 5: Social Issue - Wealth Disparity Proposal Lesson 6: Poetry Elegy	<ol> <li>1. 18-20/6 (Lessons 1-3), 25-27/6 (Lessons 4-6) (Wed to Fri) 11:40-12:50</li> <li>2. 11-13/8 (Lessons 1-3), 18-20/8 (Lessons 4-6) (Mon to Wed) 10:20-11:30</li> </ol>
	Inspiring Lesson 1: Letter of Advice Lesson 2: The Five Senses Lesson 3: Figurative Language Lesson 4: Mystery Novel I Lesson 5: Mystery Novel II Lesson 6: School Magazine Article	<ol> <li>1. 16-18/6 (Lessons 1-3), 23-25/6 (Lessons 4-6) (Mon to Wed) 14:00-15:10</li> <li>2. 13-15/8 (Lessons 1-3), 20-22/8 (Lessons 4-6) (Wed to Fri) 09:00-10:10</li> </ol>
Pre L9	Adventurous Lesson 1: Travel Writing - Wiki Page of Tourist Attraction Lesson 2: Travel Writing - Hotel Review Lesson 3: Travel Writing - Proposal for a School Trip Lesson 4: Social Issue - Globalisation Research Lesson 5: Social Issue - Globalisation Debate Lesson 6: Poetry Writing	<ol> <li>3. 16-18/6 (Lessons 1-3), 23-25/6 (Lessons 4-6) (Mon to Wed) 09:00-10:10</li> <li>4. 30/7-1/8 (Lessons 1-3), 6-8/8 (Lessons 4-6) (Wed to Fri) 10:20-11:30</li> </ol>
	Inspiring Lesson 1: Letter to the Editor Lesson 2: Figurative Language Lesson 3: Character Building and Short Novel I Lesson 4: Short Novel II Lesson 5: Short Novel III Lesson 6: Travel Writing	3. 2-4/7 (Lessons 1-3) , 9-11/7 (Lessons 4-6) (Wed to Fri) 11:40-12:50 4. 11-13/8 (Lessons 1-3) , 18-20/8 (Lessons 4-6) (Mon to Wed) 14:00-15:10

#### Remarks:

- 1. Maximum number of students per workshop: 6
- 2. Fee: \$2520/ 6 lessons(Pre L1-L6) //\$2700/ 6 lessons(Pre L7-L9)

#### 3. Love to Read Fast Track

#### Learning Objectives:

- Take pleasure in discovering new books and sharing them with friends.
- Develop confidence and comfort with grammar through reading.
- Build up vocabulary and natural patterns of language.
- Nurture comprehension and reading skills.

Target students: Students who want to develop a love of English books and improve their English through reading.

Number of lessons: 12

Level	Topics	Time
Pre L1	Adventurous Lesson 1: Sequencing Lesson 2: Common Nouns and Locating Specific Information Lesson 3: My Heart: Locating Specific Information Lesson 4: My Heart: Describing People Lesson 5: My Heart: Emotions and Feelings Lesson 6: Referral	<ol> <li>1. 18-20/6 (Lessons 1-3), 25-27/6 (Lessons 4-6) (Wed to Fri) 11:40-12:50</li> <li>2. 11-13/8 (Lessons 1-3), 18-20/8 (Lessons 4-6) (Mon to Wed) 10:20-11:30</li> </ol>
	Inspiring Lesson 1: One Fish Two Fish: Main Ideas Lesson 2: One Fish Two Fish: Opposites Lesson 3: One Fish Two Fish: Responding to the Text Lesson 4: One Fish Two Fish: Writing a Book Review Lesson 5: Understanding Poems Lesson 6: Reading Comprehension	<ol> <li>1. 16-18/6 (Lessons 1-3), 23-25/6 (Lessons 4-6) (Mon to Wed) 14:00-15:10</li> <li>2. 13-15/8 (Lessons 1-3), 20-22/8 (Lessons 4-6) (Wed to Fri) 09:00-10:10</li> </ol>
Pre L2	Adventurous Lesson 1: A Myth: Sequencing and Main Ideas Lesson 2: Locating Specific Information Lesson 3: I Can Read with my Eyes Shut: Part I Lesson 4: I Can Read with my Eyes Shut: Part II Lesson 5: A Short Story: Cause and Effect Lesson 6: Mr Grumpy: Guessing Unknown Words and Emotions	<ol> <li>1. 16-18/6 (Lessons 1-3), 23-25/6 (Lessons 4-6) (Mon to Wed) 14:00-15:10</li> <li>2. 30/7-1/8 (Lessons 1-3), 6-8/8 (Lessons 4-6) (Wed to Fri) 09:00-10:10</li> </ol>
	Inspiring Lesson 1: What Was I Scared Of: Comprehension Lesson 2: What Was I Scared Of: Vocabulary and Emotions	1. 25-27/6 (Lessons 1-3) , 2-4/7 (Lessons 4-6) (Wed to Fri) 11:40-12:50

		Ob to Table of Contents 回到日頭
	Lesson 3: What Was I Scared Of: Prediction Lesson 4: What Was I Scared Of: Writing a Book Review Lesson 5: Main Ideas Lesson 6: Non-fiction and Summarizing	2. 4-6/8 (Lessons 1-3), 11-13/8 (Lessons 4-6) (Mon to Wed), 10:20-11:30
Pre L3	Adventurous Lesson 1: Cause and Effect Lesson 2: Fact and Details: Fiction and Non-fiction Lesson 3: Sequencing and Summarizing Lesson 4: Esio Trot: Comprehension and Book Conventions Lesson 5: Esio Trot: Inference Lesson 6: Esio Trot: Prediction and Logical Outcomes	<ol> <li>25-27/6 (Lessons 1-3), 2-4/7 (Lessons 4-6) (Wed to Fri) 09:00-10:10</li> <li>11-13/8 (Lessons 1-3), 18-20/8 (Lessons 4-6) (Mon to Wed) 11:40-12:50</li> </ol>
	Inspiring Lesson 1: Esio Trot: Similes Lesson 2: Esio Trot: Writing a Book Review Lesson 3: George's Marvelous Medicine: Locating Specific Information and Inference Lesson 4: George's Marvelous Medicine: Visualisation Lesson 5: George's Marvelous Medicine: Prediction and Sympathy Lesson 6: Story Book Comprehension: Pirate Treasure	<ol> <li>1. 16-18/6 (Lessons 1-3), 23-25/6 (Lessons 4-6) (Mon to Wed) 10:20-11:30</li> <li>2. 13-15/8 (Lessons 1-3), 20-22/8 (Lessons 4-6) (Wed to Fri) 14:00-15:10</li> </ol>
Pre L4	Adventurous Lesson 1: Schedule and Recipe, Skimming and Scanning Lesson 2: The Twits: Visualisation and Understanding Main Ideas Lesson 3: The Twits: Inference and Vocabulary Cloze Lesson 4: The Twits: Sequencing and Vocabulary Cloze Lesson 5: Main Ideas and Supporting Details Lesson 6: Author's Purpose, Compare and Contrast	<ol> <li>2-4/7 (Lessons 1-3), 9-11/7 (Lessons 4-6) (Wed to Fri) 11:40-12:50</li> <li>11-13/8 (Lessons 1-3), 18-20/8 (Lessons 4-6) (Mon to Wed) 14:00-15:10</li> </ol>
	Inspiring Lesson 1: Inference Lesson 2: Fantastic Mr Fox: Part 1 Lesson 3: Fantastic Mr Fox: Part 2 Lesson 4: Fantastic Mr Fox: Part 3 Lesson 5: Fantastic Mr Fox: Part 4 Lesson 6: Story Book Comprehension: Trouble in Egypt	<ol> <li>1. 16-18/6 (Lessons 1-3), 23-25/6 (Lessons 4-6) (Mon to Wed) 09:00-10:10</li> <li>2. 30/7-1/8 (Lessons 1-3), 6-8/8 (Lessons 4-6) (Wed to Fri) 10:20-11:30</li> </ol>

Pre L5	Adventurous Lesson 1: Family Tree and Data Reading Lesson 2: Topics and Main Ideas Lesson 3: Topic Sentence and Supporting Details Lesson 4: Vocabulary Building Lesson 5: Hieroglyphics Lesson 6: Mummification	<ol> <li>1. 16-18/6 (Lessons 1-3), 23-25/6 (Lessons 4-6) (Mon to Wed) 09:00-10:10</li> <li>2. 30/7-1/8 (Lessons 1-3), 6-8/8 (Lessons 4-6) (Wed to Fri) 10:20-11:30</li> </ol>
	Inspiring Lesson 1: The Lion, the Witch and the Wardrobe: Part 1 Lesson 2: The Lion, the Witch and the Wardrobe: Part 2 Lesson 3: The Lion, the Witch and the Wardrobe: Part 3 Lesson 4: The Lion, the Witch and the Wardrobe: Part 4 Lesson 5: The Lion, the Witch and the Wardrobe: Part 5 Lesson 6: Reading Non-Fiction: Let's Learn about Food	<ol> <li>2-4/7 (Lessons 1-3), 9-11/7 (Lessons 4-6) (Wed to Fri) 11:40-12:50</li> <li>11-13/8 (Lessons 1-3), 18-20/8 (Lessons 4-6) (Mon to Wed) 14:00-15:10</li> </ol>
Pre L6	Adventurous Lesson 1: Pronouns and Referral Lesson 2: Topic, Topic Sentence and Main Idea Lesson 3: Skimming Lesson 4: Scanning, Previewing and Predicting Lesson 5: Context Clues Lesson 6: Main Ideas	<ol> <li>1. 18-20/6 (Lessons 1-3), 25-27/6 (Lessons 4-6) (Wed to Fri) 11:40-12:50</li> <li>2. 4-6/8 (Lessons 1-3), 11-13/8 (Lessons 4-6) (Mon to Wed) 14:00-15:10</li> </ol>
	Inspiring Lesson 1: The Wonderful Wizard of Oz: Part 1 Lesson 2: The Wonderful Wizard of Oz: Part 2 Lesson 3: The Wonderful Wizard of Oz: Part 3 Lesson 4: The Wonderful Wizard of Oz: Part 4 Lesson 5: The Wonderful Wizard of Oz: Part 5 Lesson 6: Reading Non-Fiction: Let's Learn about the Living World	<ol> <li>2-4/7 (Lessons 1-3), 9-11/7 (Lessons 4-6) (Wed to Fri) 09:00-10:10</li> <li>11-13/8 (Lessons 1-3), 18-20/8 (Lessons 4-6) (Mon to Wed) 10:20-11:30</li> </ol>
Pre L7	Adventurous Lesson 1: The Tales of William Shakespeare: Part 1 Lesson 2: The Tales of William Shakespeare: Part 2 Lesson 3: The Tales of William Shakespeare: Part 3 Lesson 4: The Tales of William Shakespeare: Part 4 Lesson 5: The Tales of William Shakespeare: Part 5 Lesson 6: The Tales of William Shakespeare: Part 6	<ol> <li>25-27/6 (Lessons 1-3) , 2-4/7 (Lessons 4-6) (Wed to Fri) 10:20-11:30</li> <li>28-30/7 (Lessons 1-3) , 4-6/8 (Lessons 4-6) (Mon to Wed) 14:00-15:10</li> </ol>



#### Inspiring

Lesson 1: The Tales of William Shakespeare

Lesson 2: Persuasive Letters: Part 1

Lesson 3: Persuasive Letters: Part 2

Lesson 4: Persuasive Letters: Part 3

Lesson 5: Persuasive Letters: Part 4

Lesson 6: Reading Non-Fiction: Let's Learn about Protecting our

Planet

1. 16-18/6 (Lessons 1-3) , 23-25/6 (Lessons 4-6) (Mon to Wed) 11:40-12:50

2. 13-15/8 (Lessons 1-3), 20-22/8 (Lessons 4-6) (Wed to Fri) 09:00-10:10

#### Remarks:

- 1. Maximum number of students per workshop: 6
- 2. Fee: \$2280/ 6 lessons(Pre L1-L6) //\$2520/ 6 lessons(Pre L7)
- 3. Enrolment:
  - Complete online enrollment form after logging in <a href="http://vl.i-learner.com.hk">http://vl.i-learner.com.hk</a>.
  - WhatsApp: 9049 3014 (Tsim Sha Tsui Centre) or 6468 8366 (Wan Chai Centre)
- 4. i-Learner Education Centre reserves the right to change course details.

## 4. Speech and Debate Fast Track

#### Learning Objectives:

- Learn the art of public speaking
- Build confidence in yourself and your ideas
- Enjoy debating on a range of interesting topics
- Develop a natural fluency and rhythm in speech

Target students: Students who want to argue and would like to speak well in front of audience

Number of lessons: 10

Level	Topics	Time
Pre P1-P2	Adventurous Lesson 1: Introducing Myself Lesson 2: Meeting New People Lesson 3: Talking about Holidays Lesson 4: Talking in Restaurants Lesson 5: Talking in School	1. 16-20/6 (Mon to Fri) 10:20-11:30 2. 21-25/7 (Mon to Fri) 11:40-12:50 3. 4-8/8 (Mon to Fri) 10:20-11:30
	Inspiring Lesson 1: Helping Others Lesson 2:Helping Friends Lesson 3: Helping Animals Lesson 4: Helping the Planet Lesson 5: Helping at Home	1. 23-27/6 (Mon to Fri) 10:20-11:30 2. 28/7-1/8 (Mon to Fri) 11:40-12:50 3. 11-15/8 (Mon to Fri) 10:20-11:30
Pre P3-P4	Adventurous Lesson 1: Animals (THB Everyone should sponsor a wild animal.) Lesson 2: Family (THB Cousins are better than siblings.) Lesson 3: School (THB All children should have breakfast at school.) Lesson 4: Identify (THB Everyone should give to charity) Lesson 5: Environment (THB Cars should be banned.)	1. 16-20/6 (Mon to Fri) 10:20-11:30 2. 21-25/7 (Mon to Fri) 11:40-12:50 3. 4-8/8 (Mon to Fri) 10:20-11:30
	Inspiring Lesson 1: Education (THB Children should have more free time.) Lesson 2: Technology (THB Everything can be a toy.) Lesson 3: Society (THB We should all help refugees.)	1. 23-27/6 (Mon to Fri) 10:20-11:30 2. 28/7-1/8 (Mon to Fri) 11:40-12:50 3. 11-15/8 (Mon to Fri) 10:20-11:30

	Lesson 4: Animals (THB We should bring back dinosaurs.) Lesson 5: School (THB Bullies should always be expelled.)	
Pre P5-P6	Adventurous Lesson 1: Seasons (THB Summer is the best season in Hong Kong.) Lesson 2: Environment (THB Air pollution is a greater concern than sea pollution.) Lesson 3: Travel (THB Reading about countries counts as travel.) Lesson 4: Hobbies (THB Team sports should be a compulsory part of education.) Lesson 5: Morality (THB All thefts should be punished harshly.)	1. 16-20/6 (Mon to Fri) 10:20-11:30 2. 21-25/7 (Mon to Fri) 11:40-12:50 3. 4-8/8 (Mon to Fri) 10:20-11:30
	Inspiring Lesson 1: Interpersonal Relationships (THB Friendship is the highest form of love.) Lesson 2: Technology (THB Students learn better in tech-free schools.) Lesson 3: Identity (THB Parents have a greater influence on us than friends.) Lesson 4: Society (THB Violent films cause violence.) Lesson 5: Education (THB Schools should only open four days a week.)	1. 23-27/6 (Mon to Fri) 10:20-11:30 2. 28/7-1/8 (Mon to Fri) 11:40-12:50 3. 11-15/8 (Mon to Fri) 10:20-11:30
Pre S1-S2	Adventurous Lesson 1: The Arts (THB The theatre should be free.) Lesson 2: Technology (THB Robots would make great teachers.) Lesson 3: Hobbies (THB Reading is not a hobby.) Lesson 4: Languages (THB All languages are equally difficult to learn.) Lesson 5: Morality (THB The enemy of my enemy is my friend.)	<ol> <li>1. 16-20/6 (Mon to Fri) 10:20-11:30</li> <li>2. 21-25/7 (Mon to Fri) 11:40-12:50</li> <li>3. 4-8/8 (Mon to Fri) 10:20-11:30</li> </ol>
	Inspiring Lesson 1: Interpersonal Relationships (THB There is no such thing as an unselfish act.) Lesson 2: Technology (THB Societies with more technology are happier.) Lesson 3: Languages (THB Parents should be able to choose their baby's genetic make-up.) Lesson 4: Morality (THB Conflict only matters when it's on your doorstep.) Lesson 5: Education (THB Chores should be optional.)	1. 23-27/6 (Mon to Fri) 10:20-11:30 2. 28/7-1/8 (Mon to Fri) 11:40-12:50 3. 11-15/8 (Mon to Fri) 10:20-11:30
Pre S3-S4	Adventurous Lesson 1: The Arts (THB It is impossible to write good history.) Lesson 2: Technology (THB Computers should make governmental decisions.) Lesson 3: Hobbies (THB Social media is a hobby.) Lesson 4: Languages (THB One universal language would be better than many.) Lesson 5: Morality (THB War only matters when on your doorstep.)	1. 16-20/6 (Mon to Fri) 10:20-11:30 2. 21-25/7 (Mon to Fri) 11:40-12:50 3. 4-8/8 (Mon to Fri) 10:20-11:30

ns	nı	rı	n	a
	2	•	••	2

Lesson 1: Interpersonal Relationships (THB Divorce should be allowed easily.)

Lesson 2: Technology (THB AI will make human teachers redundant.)

Lesson 3: Identity (THB Trans women should not compete in women's sporting events)

Lesson 4: Society (THB Addiction is the addict's fault.)

Lesson 5: Education (THB Nature is more important than nurture.)

#### 1. 23-27/6 (Mon to Fri) 10:20-11:30

- 2. 28/7-1/8 (Mon to Fri) 11:40-12:50
- 3. 11-15/8 (Mon to Fri) 10:20-11:30

#### Remarks:

- 1. Maximum number of students per workshop: 6
- 2. Fee: \$2400/ 5 lessons(Pre P1-P6) //\$2750/ 5 lessons(Pre S1-S4)
- 3. Enrolment:
  - Complete online enrollment form after logging in http://vl.i-learner.com.hk.
  - WhatsApp: 9049 3014 (Tsim Sha Tsui Centre) or 6468 8366 (Wan Chai Centre)
- 4. i-Learner Education Centre reserves the right to change course details.

# 中文暑期課程:概覽

年級	課程	學習目標	課時數	頁碼
小一預備 級至小三	語文基礎:高效識字	結合漢字結構分析、圖像聯想與語境,系統化擴充識字量,提升自主閱讀能力,學習正確書寫與使 用漢字	10課	119
預備級	文言文:成語故事和中國文化	以經典成語故事爲媒介, 輕鬆接觸文言句式與傳統歷史文化, 啓發學生對文言文的興趣, 為後續學習打好基礎	5課	119
	修辭手法與寫作	從基礎修辭入手, 引導學生細緻觀察生活, 豐富語言表達, 讓寫作更生動具感染力, 提升考試作文 成績	5課	120
	兒童文學與寫作:沒頭腦與不 高興	通過精讀經典童書,激發學生創意,透過角色分析與情節改編,培養寫作興趣,並結合自身經歷創作校園小説	5課	120
	「高效學習力」工作坊	通過以互動活動和個人指導,幫助學生掌握高效學習工具,了解自己的學習風格,提升學習效率和 考試成績	6課	129
小四預備 級至小六	兒童文學與寫作:男生賈里	通過精讀經典童書,分析成長小說人物,學習人物塑造技巧、故事結構、敘事風格,並結合自身經驗創作校園小說	5課	121
預備級	語文基礎:別字、詞義辯析	針對高頻錯字與高頻詞語等專項練習,理解相近字詞的細微差別,強化精準使用字詞的能力,提高考試成績	5課	121
	語文基礎:句義、段義辯析	透過提問引導拆解句子關係與段落邏輯, 培養關鍵信息提取技巧, 提升分析語境的能力, 提高考試成績	5課	122
	語文基礎:段意和中心思想	通過專項訓練,教授學生尋找關鍵詞、判斷情感取向、歸納主旨的方法,系統提升總結與理解能力,提高考試成績	5課	122
	文言文入門	精選短篇文言文, 結合歷史背景講解字詞古今異義, 培養學生的興趣, 建立文言語感, 打好文言文學習的基礎	5課	123
	抒情手法和寫作	從直抒胸臆到借景抒情、借物説理,幫助學生深化情感表達的層次,指導學生寫出真摯動人的描寫 文和記敘文	5課	123
	説明文手法和寫作	分析説明文寫作手法,幫助學生掌握說明技巧,搭配圖表轉換練習,清晰有條理地呈現知識性內容	5課	124
	議論文寫作	學習論點構建、論據鋪陳、論證技巧,透過實戰訓練,積纍議論文寫作素材,強化說理說服力	5課	124
İ	實用文寫作	模擬真實場景(如書信、演講稿等),強調格式規範,明確對象意識,全面提升實用文寫作技巧	5課	125

	普通話考試預備課程	針對朗讀(詞語和篇章)、說話等考試内容,糾正發音弱點,模擬評核情境,增強學生自信,幫助學生應對普通話考試	10課	125
	「高效學習力」工作坊	通過以互動活動和個人指導,幫助學生掌握高效學習工具,了解自己的學習風格,提升學習效率和考試成績	6課	129
小六預備 級	小六升中分班試(DGJS)	專為拔萃女小學小六升中分班試而設, 貼合校本重點, 通過專題訓練和模擬考的方式, 幫助同學做好準備	13課	128
中一預備級至中三	文言文和寫作	精選文言篇章,結合字詞講解、閱讀分析與創意寫作訓練,提升文言理解能力,將古文修養轉化為寫作養分	5課	126
預備級   	實用文寫作	針對校園與生活場景,掌握書信、報告等格式要點,培養務實、得體的寫作技巧,提高實用文考試 成績	5課	126
	閱讀採星:白話文和哲學	訓練抽象思考與觀點歸納能力,深度解析文章主旨,培養邏輯思辨能力,為DSE閱讀做好充分準備	5課	127
	閱讀採星:文學和歷史的關係	以文學作品為鏡,探究時代背景與創作脈絡,理解文本與歷史的關係,為DSE閱讀打下堅實基礎	5課	127
	閱讀採星:報告文學	解析非虛構寫作的敘事策略,學習如何平衡事實與文學性,完成具社會觀察力的評析	5課	128
中四預備	DSE文言文精讀	精讀精解DSE文言文範文,帶領學生梳理中心思想,幫助學生掌握內容架構,熟悉考核重點	10課	130
₩至中六 預備級	DSE寫作技巧	針對DSE記敘文與議論文,幫助學生培養審題技巧、改善文章結構、提升語言表達、升華主題思想	5課	130
	DSE白話文答題技巧	剖析白話閱讀卷題型規律,訓練關鍵字提取與答題邏輯,結合範例演練快速掌握高分策略	5課	130
	IB預備課程	根據IB考試特點,帶領學生細讀文本,提升學生的文學鑒賞與批評能力,尤其是文本對讀能力,提 升論文寫作	10課	131
	IGCSE預備課程	專爲IGCSE考生而設,涵蓋中文一語、二語、外語三種課程,聚焦文本分析與語言運用,提升實戰 能力	10課	132

#### \*\*Discount優惠:

New and existing students who have not attended the same course series in the past 6 months are eligible for the following discounts:

For 10 lessons or more with immediate payment, enjoy a **10% discount**; for 25 lessons or more with immediate payment, enjoy a **20% discount**. 新生及現讀學生, 如半年內未曾就讀同一課程系列, 可享以下優惠:

報讀10節課或以上,並即時預繳費用,即可享九折優惠;報讀25節課或以上,並即時預繳費用,即可享八折優惠。

2. If a student recommends a new student to join a course for more than 10 lessons, both students will each receive \$100 coupons. 推薦一個新生參加10節課或以上, 新生和舊生同時獲得100元港幣。

<sup>\*\*</sup> i-Learner Education Centre reserves the right of final decision on the eligibility of any student for the above offers. 智愛學教育中心保留最終決定權。

#### 1. 語文基礎: 高效識字

學習目標:結合漢字結構分析、圖像聯想與語境,系統化擴充識字量,提升自主閱讀能力,學習正確書寫與使用漢字

對象: 小一預備級至小三預備級

課節:十節

	課堂內容	上課時間
小一至小三 預備級	第一節課:上下及左右結構 第二節課:獨體字(正方形) 第三節課:獨體字(倒三角形) 第四節課:三合式結構(左中右) 第五節課:三合式結構(上中下) 第六節課:品字形結構 第七節課:內外包容結構 第八節課:半包圍結構 第九節課:左上包圍結構 第十節課:二合式結構(對角)	7-11/7, 14/7-18/7 (一至五) 14:00-15:10 18-22/8, 25-29/8 (一至五) 09:00-10:10

- 1.每班最多6名學生。
- 2.課程費用:港幣\$4800(\$4320\*\*)/10 節 (70分鐘/節)
- \*本課程規劃的一切解釋權由本公司所有。

## 2. 文言文: 成語故事和中國文化

學習目標:以經典成語故事爲媒介,輕鬆接觸文言句式與傳統歷史文化,啓發學生對文言文的興趣,為後續學習打好基礎

對象: 小一預備級至小三預備級

	課堂內容	上課時間
小一至小三 預備級	第一節課:精衛填海(《山海經》) 第二節課:望梅止渴(《世説新語》) 第三節課:塞翁失馬(《淮南子》) 第四節課:削足適履(《淮南子》) 第五節課:亡羊補牢(《戰國策》)	28/7-1/8 (一至五) 09:00-10:10 11-15/8 (一至五) 11:40-12:50

- 1.每班最多6名學生。
- 2.課程費用:港幣\$1900/5節(70分鐘/節)
- \*本課程規劃的一切解釋權由本公司所有。

## 3. 修辭手法與寫作

學習目標:從基礎修辭入手,引導學生細緻觀察生活,豐富語言表達,讓寫作更生動具感染力,提升考試作文成績

對象:小一預備級至小三預備級

課節:五節

	課堂內容	上課時間
小一至小三 預備級	第一節課:比喻 第二節課:擬人、擬物 第三節課:對比和映襯 第四節課:反復、排比、誇張 第五節課:綜合練習與寫作評估	16-20/6 (一至五) 09:00-10:10 28/7-1/8 (一至五) 14:00-15:10 11-15/8 (一至五) 09:00-10:10

- 1.每班最多6名學生。
- 2.課程費用:港幣\$1800/5 節 (70分鐘/節)
- \*本課程規劃的一切解釋權由本公司所有。

## 4. 兒童文學和寫作: 沒頭腦不高興

學習目標:通過精讀經典童書,激發學生創意,透過角色分析與情節改編,培養寫作興趣,並結合自身經歷創作校園小説

對象:小一預備級至小三預備級

	課堂內容	上課時間
小一至小三 預備級	第二節課:生動的對話   第三節課:曲折而合理的故事   第四節:	16-20/6 (一至五) 09:00-10:10 21-25/7 (一至五) 14:00-15:10 4-8/8 (一至五) 09:00-10:10

- 1.每班最多6名學生。
- 2.課程費用:港幣\$1750/5 節 (70分鐘/節)
- \*本課程規劃的一切解釋權由本公司所有。

## 5. 兒童文學和寫作: 男生賈里

學習目標:通過精讀經典童書,分析成長小說人物,學習人物塑造技巧、故事結構、敘事風格,並結合自身經驗創作校園小說

對象:小四預備級至小六預備級

課節:五節

#N4210 : — 210	課堂內容	上課時間
小四至小六 預備級	第二節課:對話與行動 第三節課:故事的合理性	23-27/6 (一至五) 09:00-10:10 21-25/7 (一至五) 14:00-15:10 4-8/8 (一至五) 09:00-10:10

- 1.每班最多6名學生。
- 2.課程費用:港幣\$1750/5 節 (70分鐘/節)
- \*本課程規劃的一切解釋權由本公司所有。

## 6. 語文基礎:別字、詞義辯析

學習目標:針對高頻錯字與高頻詞語等專項練習,理解相近字詞的細微差別,強化精準使用字詞的能力,提高考試成績

對象:小四預備級至小六預備級

<i>₩₩,</i>		
	課堂內容	上課時間
小四至小六 預備級	第二節理·詞語的情感角彩	7-11/7 (一至五) 14:00-15:10 18-22/8(一至五) 09:00-10:10

- 1.每班最多6名學生。
- 2.課程費用:港幣\$1800/5 節 (70分鐘/節)
- \*本課程規劃的一切解釋權由本公司所有。

### 7. 語文基礎: 句義、段義辯析

學習目標:透過提問引導拆解句子關係與段落邏輯,培養關鍵信息提取技巧,提升分析語境的能力,提高考試成績

對象:小四預備級至小六預備級

課節:五節

	課堂內容	上課時間
小四至小六 預備級	第一節課:關聯詞、詞語的語法結構 第二節課:修改語病 第三節課:分析句子的作用 第四節課:理解與概括段意 第五節課:綜合練習	28/7-1/8 (一至五) 09:00-10:10 25-29/8 (一至五) 11:40-12:50

1.每班最多6名學生。

2.課程費用:港幣\$1800/5節(70分鐘/節)

\*本課程規劃的一切解釋權由本公司所有。

## 8. 語文基礎: 段意和中心思想

學習目標:通過專項訓練,教授學生尋找關鍵詞、判斷情感取向、歸納主旨的方法,系統提升總結與理解能力,提高考試成績

對象:小四預備級至小六預備級

課節:五節

	課堂內容	上課時間
小四至小六 預備級	第一節課:找到主題句 第二節課:理清文章邏輯(分層) 第三節課:概括段意 第四節課:分析主旨和情感傾向 第五節課:綜合練習	14/7-18/7 (一至五) 14:00-15:10 25-29/8 (一至五) 09:00-10:10

1.每班最多6名學生。

2.課程費用:港幣\$1800/5 節 (70分鐘/節)

\*本課程規劃的一切解釋權由本公司所有。

### 9. 文言文入門

學習目標:精選短篇文言文,結合歷史背景講解字詞古今異義,培養學生的興趣,建立文言語感,打好文言文學習的基礎

對象:小四預備級至小六預備級

課節:五節

	課堂內容	上課時間
小四至小六 預備級	第二節理:《冊記新蓮》二則	28/7-1/8 (一至五) 10:20-11:30 18-22/8 (一至五) 09:00-10:10

- 1.每班最多6名學生。
- 2.課程費用:港幣\$1900/5節(70分鐘/節)
- \*本課程規劃的一切解釋權由本公司所有。

## 10. 抒情手法與寫作

學習目標:從直抒胸臆到借景抒情、借物説理,幫助學生深化情感表達的層次,指導學生寫出真摯動人的描寫文和記敘文

對象:小四預備級至小六預備級

	課堂內容	上課時間
小四至小六 預備級	第一節課:借景抒情 第二節課:詠物言志 第三節課:借事説理 第四節課:借物說理 第五節課:綜合練習與寫作評估	23-27/6 (一至五) 09:00-10:10 28/7-1/8 (一至五) 14:00-15:10 11-15/8 (一至五) 09:00-10:10

- 1.每班最多6名學生。
- 2.課程費用:港幣\$1750/5節(70分鐘/節)
- \*本課程規劃的一切解釋權由本公司所有。

### 11. 説明文手法與寫作

學習目標:分析説明文寫作手法,幫助學生掌握說明技巧,搭配圖表轉換練習,清晰有條理地呈現知識性內容

對象:小四預備級至小六預備級

課節:五節

	課堂內容	上課時間
小四至小六 預備級	第二節理:比較道明	14-18/7 (一至五) 09:00-10:10 4-8/8 (一至五) 11:40-12:50

- 1.每班最多6名學生。
- 2.課程費用:港幣\$1750/5節(70分鐘/節)
- \*本課程規劃的一切解釋權由本公司所有。

### 12. 議論文寫作

學習目標:學習論點構建、論據鋪陳、論證技巧,透過實戰訓練,積纍議論文寫作素材,強化說理說服力

對象:小四預備級至小六預備級

	課堂內容	上課時間
小四至小六 預備級	第一節課:建立論點 第二節課:尋找論據 第三節課:論證手法 第四節課:正反立論 第五節課:撰寫駁論	21-25/7 (一至五) 11:40-12:50 11-15/8 (一至五) 10:20-11:30

- 1.每班最多6名學生。
- 2.課程費用:港幣\$1750/5節(70分鐘/節)
- \*本課程規劃的一切解釋權由本公司所有。



#### 13. 實用文寫作

學習目標:模擬真實場景(如書信、演講稿等),強調格式規範,明確對象意識,全面提升實用文寫作技巧

對象:小四預備級至小六預備級

課節:五節

	課堂內容	上課時間
小四至小六 預備級	第一節課:書信(私函) 第二節課:説明書 第三節課:書信(公函) 第四節課:通告、啓事 第五節課:演講辭	28/7-1/8 (一至五) 10:20-11:30 18-22/8 (一至五) 09:00- 10:10

- 1.每班最多6名學生。
- 2.課程費用:港幣\$1750/5節(70分鐘/節)
- \*本課程規劃的一切解釋權由本公司所有。

## 14. 普通話考試預備課程

學習目標:針對朗讀(詞語和篇章)、說話等考試内容,糾正發音弱點,模擬評核情境,增強學生自信,幫助學生應對普通話考試

對象:小四預備級至小六預備級

課節:十節

	課堂	內容	上課時間
小四至小六 預備級	第一節課:聲母發音與難點 第二節課:韻母發音與難點 第三節課:聲調辨析 第四節課:變調與兒化音 第五節課:語句規範	第六節課:聽辨、朗讀字詞 第七節課:聽辨句子、朗讀短文 第八節課:聽辨句義、介紹自己 第九節課:看圖説話、選題説話 第十節課:模擬考試	14-18/7 (一至五) 11:40-12:50 25-29/8 (一至五) 10:20-11:30

- 1.每班最多6名學生。
- 2.課程費用:港幣\$4000(\$3600\*\*)/10節 (70分鐘/節)
- \*本課程規劃的一切解釋權由本公司所有。

### 15. 文言文和寫作

學習目標:精選文言篇章,結合字詞講解、閱讀分析與創意寫作訓練,提升文言理解能力,將古文修養轉化為寫作養分

對象:中一預備級至中三預備級

課節:五節

	課堂內容	上課時間
中一至中三預備級	第二節理・/ 黒小我山 ) ・	21-25/7 (一至五) 09:00-10:10 25-29/8 (一至五) 11:40-12:50

- 1.每班最多6名學生。
- 2.課程費用:港幣\$1800/5節(70分鐘/節)
- \*本課程規劃的一切解釋權由本公司所有。

## 16. 實用文寫作

學習目標:針對校園與生活場景,掌握書信、報告等格式要點,培養務實、得體的寫作技巧,提高實用文考試成績

對象:中一預備級至中三預備級

	課堂內容	上課時間
中一至中三預備級	第一節課:通告、啓事 第二節課:評論(撰文投稿) 第三節課:書信(致函、覆函、公開信) 第四節課:建議書、報告書 第五節課:演講辭	28/7-1/8 (一至五) 11:40-12:50 25-29/8 (一至五) 09:00-10:10

- 1.每班最多6名學生。
- 2.課程費用:港幣\$1800/5 節 (70分鐘/節)
- \*本課程規劃的一切解釋權由本公司所有。

### 17. 閱讀採星: 白話文和哲學

學習目標:訓練抽象思考與觀點歸納能力,深度解析文章主旨,培養邏輯思辨能力,為DSE閱讀做好充分準備

對象:中一預備級至中三預備級

課節:五節

	課堂內容	上課時間
中一至中三 預備級	第三節理・魚汛/晦阳人 像子和加力〉	21-25/7 (一至五) 10:20-11:30 18-22/8 (一至五) 11:40-12:50

- 1.每班最多6名學生。
- 2.課程費用:港幣\$1800/5節(70分鐘/節)
- \*本課程規劃的一切解釋權由本公司所有。

#### 18. 閱讀採星: 文學和歷史的關係

學習目標:以文學作品為鏡,探究時代背景與創作脈絡,理解文本與歷史的關係,為DSE閱讀打下堅實基礎

對象:中一預備級至中三預備級

	課堂內容	上課時間
中一至中三 預備級	第二節理:《二國演義》: 田荟键孔 明供節	28/7-1/8 (一至五) 11:40-12:50 11-15/8 (一至五) 10:20-11:30

- 1.每班最多6名學生。
- 2.課程費用:港幣\$1800/5節(70分鐘/節)
- \*本課程規劃的一切解釋權由本公司所有。

## 19. 閱讀採星: 報告文學

學習目標:解析非虛構寫作的敘事策略,學習如何平衡事實與文學性,完成具社會觀察力的評析

對象:中一預備級至中三預備級

課節:五節

	課堂內容	上課時間
中一至中三 預備級	第一節課:《沉淪的國土》——流失的土地 第二節課:《沉淪的國土》——從此山河貧到骨 第三節課:《沉淪的國土》——流水不再浪漫 第四節課:《沉淪的國土》——沙漠!沙漠 第五節課:綜合閱讀理解	21-25/7 (一至五) 10:20-11:30 4-8/8 (一至五) 09:00-10:10

- 1.每班最多6名學生。
- 2.課程費用:港幣\$1800/5節(70分鐘/節)
- \*本課程規劃的一切解釋權由本公司所有。

## 20. 小六升中分班試 (DGJS)

學習目標:專為拔萃女小學小六升中分班試而設。課程貼合拔萃女小學校本重點,通過專題訓練和模擬考的方式,幫助同學做好準備。

對象:小六預備級 課節:十三節

	課堂內容	尖沙咀中心	灣仔中心
小六預備級	第一節課至第六節課:文言文、白話文閱讀技巧和模擬考	星期一 15:20 (普)	星期一 14:00 (粵)
	第七節課至第十三節課:記敘、抒情、描寫文的寫作手法和模擬考	星期四 14:00 (粵) 星期五 16:40 (粵)	星期二 15:20 (普)   

- 1.每班最多6名學生。
- 2.課程費用:港幣\$6240(\$5616\*\*)/13 節 (70分鐘/節)
- \*本課程規劃的一切解釋權由本公司所有。

## 21.「高效學習力」工作坊

「高效學習力」(Learning how to learn) 以互動活動和個人指導,幫助學生了解自己的學習風格,認識多種的應用廣泛的學習工具,如工作清單、目標分解、微學習、兩分鐘學習,以及多種讀書記筆記的方法。導師會指導學生因應個人情況,採用這些工具,並體驗它們如何提升學習效率和成績。學生亦可以學習各類學科的針對性思考和學習方法。通過這一系列的工作坊,學生能夠掌握高效學習工具,提升學習效能。

學習目標:通過以互動活動和個人指導,幫助學生掌握高效學習工具,了解自己的學習風格.提升學習效率和考試成績

對象: 小一預備級至小三預備級 / 小四預備級至小六預備級

課節:六節

級別	工作坊內容	課堂日期及時間 (尖沙咀中心及灣仔中心)
小一至	工作坊一:目標作為策略	
小三 預備	工作坊二:策略、工具和習慣	
級	工作坊三:高效應付所有考試,獲取高分零難度	1. 21/7-28/7 (一至五) 11:40-12:50
	工作坊四:擊破難點,突破學習瓶頸	2. 4/8- 11/8 (一至五) 14:00-15:10
	工作坊五:規劃高效學習,管理時間及調配資源	
	工作坊六:自主學習 - 尋找及維持學習動力	
小四至 小六	工作坊一:目標作為策略	
預備	工作坊二:策略、工具和習慣	
級	工作坊三:高效應付所有考試,獲取高分零難度	1. 21/7-28/7 (一至五) 10:20-11:30
	工作坊四:擊破難點,突破學習瓶頸	2. 4/8- 11/8 (一至五) 11:40-12:50
	工作坊五:規劃高效學習,管理時間及調配資源	
	工作坊六:用對方法,學好語文科,數理科,及人文學科	

- 1.每班最多6名學生。
- 2.課程費用:港幣\$2400/6節(70分鐘/節)
- \*本課程規劃的一切解釋權由本公司所有。

#### 22. DSE精讀

内含「DSE文言文精讀」、「DSE寫作技巧」和「DSE白話文答題技巧」三個課程。學生可以選讀其中一個課程或把三個讀完。

#### 學習目標:

「DSE文言文精讀」: 精讀精解DSE文言文範文,帶領學生梳理中心思想,幫助學生掌握內容架構,熟悉考核重點「DSE寫作技巧」: 針對DSE記敘文與議論文,幫助學生培養審題技巧、改善文章結構、提升語言表達、升華主題思想「DSE白話文答題技巧」: 剖析白話閱讀卷題型規律,訓練關鍵字提取與答題邏輯,結合範例演練快速掌握高分策略

對象:中四預備級至中六預備級

課節:「DSE文言文精讀」十節,其餘兩個課程五節

	課堂內容		上課時間
中四至中 六預備級			7/7-11/7, 14/7-18/7 (一至五) 10:20-11:30 4/8-8/8, 11/8-15/8 (一至五) 11:40-12:50
	DSE 寫作技巧精讀 第一節課:一次百感交集的畢業晚會 第二節課:鞋子的自述 第三節課:「這一幕,我永遠不會忘記」 第四節課:談守時 第五節課:人工智慧終將取代人類	I	9/6-13/6 (一至五) 9:00-10:10 28/7-1/8 (一至五) 10:20-11:30
	DSE 白話文答題技巧精讀 第一節課:黎翠華〈雪泥鴻爪〉 第二節課:梁實秋〈沉默〉綜合練習與緊 第三節課:聞一多〈端午節的歷史教育 第四節課:余英時《士在中國文化史上 第五節課:胡適〈容忍與自由〉、〈寫在:	寫作評估 〉 的地位》(節錄)	16/6-20/6 (一至五) 11:40-12:50 11/8-15/8 (一至五) 14:00-15:10

- 1.每班最多6名學生。
- 2.課程費用:港幣\$4800(\$4320\*\*)/10 節(DSE文言文精讀)// 港幣\$2400 /5 節(DSE寫作技巧)// 港幣\$2250 /5 節(DSE白話文答題技巧) (70分鐘/節)
- \*本課程規劃的一切解釋權由本公司所有。

## 23. IB預備課程

學習目標:根據IB考試特點,帶領學生細讀文本,提升學生的文學鑒賞與批評能力,尤其是文本對讀能力,提升論文寫作。

對象:中一預備級至中三預備級

課節:十節

	課堂內容		上課時間
中一至中三 預備級	IB預備課程 - Chinese A 第一節課:張愛玲〈金鎖記〉 第二節課:張愛玲〈童言無忌〉 第三節課:魯迅〈孔乙己〉 第四節課:魯迅〈故鄉〉 第五節課:關漢卿《竇娥冤》	第六節課:《紅樓夢》與《牡丹亭》 第七節課:沈從文《邊城》 第八節課:余華《活著》 第九節課:王安憶《長恨歌》 第十節課:論文寫作指導	16/6-27/6 (一至五) 10:20-11:30 21/7-1/8 (一至五) 14:00-15:10
中一至中三 預備級	IB預備課程 - Chinese B 第一節課:生活方式(日記) 第二節課:信念與價值觀(演講稿) 第三節課:人生經歷(博客) 第四節課:風俗與傳統(新聞報道) 第五節課:交流與媒體(辯論稿)	第六節課:科學與技術(播客) 第七節課:社會關係(公函) 第八節課:教育(個人陳述) 第九節課:全球化(公函:投訴信) 第十節課:和平與衝突(公函:邀請信)	7/7-11/7, 14/7-18/7 (一至五) 10:20-11:30 18/8-22/8, 25/8-29/8 (一至五) 11:40-12:50

- 1.每班最多6名學生。
- 2.課程費用:港幣\$5500(\$4950\*\*)/10節 (70分鐘/節)
- \*本課程規劃的一切解釋權由本公司所有。

## 24. IGCSE預備課程

學習目標:專爲IGCSE考生而設,涵蓋中文一語、二語、外語三種課程,聚焦文本分析與語言運用,提升實戰能力

對象:中一預備級至中三預備級

課節:十節

	課堂內容		上課時間
中一至中三 預備級	IGCSE - Chinese - First Language 第一節課:朱自清〈背影〉 第二節課:老舍〈我的理想家庭〉 第三節課:〈草船借箭〉 第四節課:峻青〈海濱仲夏夜〉 第五節課:酈道元〈三峽〉	第六節課:魯迅〈一件小事〉 第七節課:〈曹劌論戰〉 第八節課:梁實秋〈書〉 第九節課:劉基〈賣桔者言〉 第十節課:黃維樑〈三峽〉	23/6-27/6, 30/6-4/7 (一至五) 9:00-10:10 14/7-18/7, 21/7-25/7 (一至五) 11:40-12:50
中一至中三 預備級	IGCSE - Chinese - Second Language 第一節課:人物傳記 第二節課:全球化的影響 第三節課:中國傳統文化和習俗 第四節課:社會實踐的必要性 第五節課:教育對人的塑造	第六節課:未來職業規劃 第七節課:科技與智慧城市 第八節課:聽力特別訓練 第九節課:口語模擬考試 第十節課:綜合練習	30/6-4/7, 7/7-11/7 (一至五) 9:00-10:10 4/8-8/8, 11/8-15/8 (一至五) 10:20-11:30
中一至中三預備級	IGCSE - Chinese - Foreign Language 第一節課:我的校園生活 第二節課:做家務 第三節課:傳統節日 第四節課:我的理想 第五節課:飲食和健康	第六節課:我的興趣愛好 第七節課:關愛社會 第八節課:聽力特別訓練 第九節課:口語模擬考試 第十節課:綜合練習	16/6-20/6, 23/6-27/6 (一至五) 11:40-12:50 11/8-15/8, 18/8-22/8 (一至五) 14:00-15:10

- 1.每班最多6名學生。
- 2.課程費用:港幣\$5800(\$5220\*\*)/10 節 (70分鐘/節)
- \*本課程規劃的一切解釋權由本公司所有。